

PATRICE M. BUZZANELL

September 8, 2023

Department of Communication, CIS 3040
University of South Florida
4202 E. Fowler Avenue
Tampa, FL 33620-7800 USA
pmbuzzanell@usf.edu

11204 Saginaw Drive
Temple Terrace, FL 33617-3123 USA
+1 765.414.0353 (mobile)
pmbuzzanell (skype)
buzzanel@purdue.edu

<https://www.usf.edu/arts-sciences/departments/communication/people/faculty/pbuzzanell.aspx>
https://www.cla.purdue.edu/communication/directory/?p=Patrice_Buzzanell
https://engineering.purdue.edu/ENE/People/Faculty/ptProfile?resource_id=11465
<https://academictree.org/orgcommunication/tree.php?pid=101594> (2015)
<https://engineering.purdue.edu/ECE/AboutUs/Diversity/Index.html>
<https://engineering.purdue.edu/Engr/People/faculty-retention-success>

ORCID: <https://orcid.org/0000-0003-0058-7676>

<https://scholar.google.com/citations?user=TZdXyk8AAAAJ&hl=en&oi=ao>
h-index = 47, i10index = 126, citations = 8107

EDUCATION

Ph.D. Purdue University. Dept. of Communication. West Lafayette, IN 47907 (1987).
M.A. Ohio University. College of Communication. Athens, OH 45701 (1978).
B.S. Towson University. English, Speech & Drama, Education. Towson, MD 21204 (1975). *Summa Cum Laude*.

ACADEMIC APPOINTMENTS

2022-present	Distinguished University Professor, Dept. of Communication, University of South Florida.
2017-2021	Professor & Chair, Dept. of Communication, University of South Florida.
2017-2022	Research Scientist, Elmore Family School of Electrical and Computer Engineering, Purdue University
2015-2017	University Distinguished Professor, Purdue U
2015-2017	Endowed Chair and Director of the Susan Bulkeley Butler Center for Leadership Excellence, Purdue U
2004-2017	Professor, Brian Lamb School of Communication, Purdue U
1999-2004	Associate Professor, Dept. of Communication, Purdue U
1997-1999	Associate Professor, Dept. of Communication, Northern Illinois U

1994-1997	Assistant Professor, Dept. of Communication, Northern Illinois U
1992-1994	Lecturer, Eli Broad Graduate School of Management--MBA Programs, and Visiting Assistant Professor in Communication, Michigan State U
1993	Lecturer, Dept. of Management – MBA Programs, U of MI-Flint
1987-1992	Assistant Professor, Dept. of Communication Studies, Marquette U

Special Appointments/Affiliations:

2021-present	Women and Leadership Initiative (WALI) discussions and interest group, Bishop Center for Ethical Leadership, Muma College of Business, University of South Florida
2021-present	Diversity, Equity and Inclusion in the Workplace Certificate. Muma College of Business. USF. Presenter: https://www.usf.edu/business/certificates/diversity-equity-inclusion/speakers.aspx
2017-present	Affiliated Faculty, Women's and Gender Studies, College of Arts & Science, USF
2012-present	Courtesy Appointment, School of Engineering Education, Purdue U
2008-present	Affiliated Faculty, Centre for Diversity Research, Copenhagen Business School
2005-present	Affiliated Faculty, Center for Families, Purdue U
2000-2017	Faculty Team Advisor (Instructor), EPICS, Purdue U
1999-present	Affiliated Faculty, Women's, Gender, & Sexuality Studies, Purdue U
2005-2006	Affiliated Faculty, Burton Morgan Center for Entrepreneurship, Purdue
2003	Adjunct Professor, CIMBA (International Mgt. and Business), Italy
1985-2003	Instructor, Krannert Executive Education Programs, Purdue U

AWARDS AND HONORS

Research & Scholarship Awards & Honors

2023	Distinguished Purdue Alumni Scholar Award. Purdue U.
2022-present	Distinguished University Professor. University of South Florida (USF).
2022	Faculty Outstanding Research Achievement Award. USF.
2021	Ranked in the top 2% of cited scientists in the world. Stanford University report, released in October 2021.
2021	ICA Steven H. Chaffee Career Achievement Award. International Communication Association (ICA).
2020	Hall of Fame. Central States Communication Association (CSCA).
2020	Applied Communication Special Issue Award. NCA. <i>Journal of Applied Communication Research</i> , 48(1).
2021	Special Issue of <i>Management Communication Quarterly</i> , on Buzzanell (1994), "Gaining a Voice"--Feminist Organizational Communication.
2020	Invited Scientific Committee Member. 7 th International Conference on Communication and Media (i-COME'20), Universiti Utara Malaysia.+ Academic Peer QSIU UUM (2021).

- 2020-2021 Facilitator. Workshop to Broaden Participation in Engineering by Creating Cultures of Inclusion. NSF Engineering Education. (Postponed).
- 2020-present Member. AAAS.
- 2019 Featured Scholar: Wang, Q. (2019). Career, difference, and resilience: Dialogue on the different approaches to organizational communication. *Communication & Society*, 48, 1-22.
- 2018 Scholar-in-Residence. NCA Institute for Faculty Development.
- 2018 Scholar/Co-Mentor. NCA Mid-Career Scholar's Retreat.
- 2015-2017 University Distinguished Professor. Purdue U.
- 2015-2017 Endowed Chair, Susan Bulkeley Butler Center for Leadership Excellence. Purdue U.
- 2016 NCA Distinguished Scholar.
- 2016 Scholar's Conversation. (CSCA).
- 2015-present Endowed Visiting Professor. School of Media & Design. SJTU. 客座特聘教授 | 媒体与设计学院 | 上海交通大学 |
- 2014 NCA Panel in Honor of Scholarship, 20 years after *Gaining a Voice* (Buzzanell, 1994).
- 2014 Velux Fondens Research Fellow. Copenhagen Business School (CBS).
- 2012 Teresa Award: "exceptional and groundbreaking work in bringing feminist theory to organizational communication, ... commitment to mentoring and social change, ... work within ICA and elsewhere." (ICA).
- 2012 Federation Prize. CSCA.
- 2011 ICA Fellow.
- 2010 NCA Carroll C. Arnold Distinguished Lecture: *Seduction and Sustainability: The Politics of Feminist Communication and Career Scholarship*. (sole distinguished lecture for entire conference).
- 2012 Featured Scholar. *China Media Research*. Translated: *CMR Overseas*.
- 2011 Senior Research Associate. Center Intercultural New Media Research.
- 2010-2017 International Academic Committee (IAC). Advisory Board for the Global Communication Research Institute (GCRI). SJTU.
- 2008-2010 W. Charles & Ann Redding Faculty Fellow. Two-year competitive fellowship to honor outstanding productivity in last 5 years. Purdue U.
- 2007 CLA Recognition of Achievement. College of Liberal Arts. Purdue U.
- 2007 Spotlight Research Panel. Eastern Communication Assn. (ECA).
- 1988 W. Charles Redding Dissertation Award. ICA.
- 2002 Spotlight Scholar: "Gender and Communication". NCA.
- 2000 Alumnus of the Year. School of Interpersonal Communication. Ohio U.
- 1982 Outstanding Young Women in America.
- 1975 Outstanding English Student. Towson U.

37 Top Paper/Panel Awards (26)+Outstanding Article, Chapter, and Book Awards (11)

- 2023 Top Paper Award. Organizational Communication Division.

- International Communication Association. (ICA).
(Elhendi & Buzzanell, “*The rubber band is already broken*”: *An extended case study of UNDP transformative resilience framework in the context of Palestine*.) Also awarded Top Student-Led Paper.
- 2023
Communication Studies Article of the Year Award. Central States Communication Association. (CSCA).
(Billotte Verhoff & Buzzanell, 2022, “‘Well, I’m going to have a Baby’: Navigating safety, stakeholders, and strategy in workplace pregnancy disclosures.”)
- 2022
Top Paper Award. Association for Chinese Communication Studies. (ACCS). National Communication Association. (NCA).
(Kuang, Tian, Wilson, & Buzzanell, *Cultural values, communication resilience processes, and college adjustment among Chinese university students during COVID-19*).
- 2022
Top Paper Award. Interpersonal Communication Division. ICA.
(Boumis, Wilson, Kuang, Hintz, & Buzzanell, *Family communication patterns predict anticipatory resilience and the enactment of resilience processes*).
- 2021
Top Paper Award. Organizational Communication Division. NCA.
(Eddington, Jarvis, & Buzzanell, *Identity through affective solidarity: Understanding the communicative construction of identity in online men’s rights spaces*).
- 2021
Outstanding Chapter Award. Organizational Communication Division. NCA. (Design of meaningful work in diversity and inclusion: Enactment of inclusionary engineering design and partnerships in rural Ghana. In Doerfel & Gibbs (Eds.), *Organizing inclusion: Moving from demographics to communication processes*. Routledge.).
- 2021
Best Article Award for an Article Published in the *Negotiation and Conflict Management Research (NCMR)* in 2020. Honorable Mention.
(Eddington, Corple, Buzzanell, Zoltowski, & Brightman, *Addressing organizational cultural conflicts in engineering with Design Thinking*).
- 2021
Top Panel Award. Organizational and Professional Communication Division. CSCA.
(Buzzanell, Tian, Kuang, & Wilson, *The novel coronavirus epidemic at the beginning of this year changed my life*”: *Chinese women’s and men’s accounts of work-life resilience amidst the COVID-19 pandemic*).
- 2020
Top Faculty Paper Award. Southern States Communication Association. (SSCA). (Buzzanell & Fine, *Linguistic markers for explicit and implicit causality regarding equity in gendered and postcolonial texts*).
- 2019
Top Panel Award. *Behind the Curtain: Creating Dialogue In and About the Academic Publishing Process*. CSCA.
- 2018
Best Paper Panel. ASEE Liberal Education/Engineering in Society Division. American Society for Engineering Education. (ASEE).
(Eddington, Zoltowski, Brightman, Joshi, Buzzanell, & Torres, *Diversity and inclusion in engineering: Students’ perceptions of*

- learning and engaging with difference*).
- 2018 Top Paper Award. 2018 Postconference, "Voices of Chinese Scholars over the Last 40 Years." ICA.
(Long & Buzzanell, *Chinese women's start-ups: Investigating hybrid agency in constituting harmonious entrepreneurial careers*).
- 2017 Top Paper Award. CSCA. (Campbell & Buzzanell, *The meaningfulness of internships: A sensemaking approach*).
- 2016 Anita Taylor Outstanding Article Award. Organization for the Study of Communication, Language and Gender. (OSCLG). (Buzzanell, Long, Kokini, Anderson, & Batra, *Mentoring in academe: A feminist poststructural lens on stories of women engineering faculty of color*).
- 2016 Top Paper Award. Scholarship of Teaching and Learning Division. NCA. (Linabary, Long, Mouton, Rao, & Buzzanell, *Embracing tensions for transformation: A call for feminist pedagogies in collaboration and in the classroom*).
- 2016 Top Paper Award. CSCA. (Mitra & Buzzanell, *Communicative tensions of meaningful work: The case of sustainability practitioners*).
- 2016 Top Panel Award. CSCA. ("Reframing, Rejecting, and Repurposing Work/Life Boundaries through Communication").
- 2013 *Journal of Family Communication* Outstanding Article Award. JFC/NCA Family Communication Division. (Lucas & Buzzanell, 2012, *Memorable messages of hard times: Constructing short- and long-term resiliencies through family communication*).
- 2012 Top 2 Paper Award. CSCA. (D'Enbeau & Buzzanell, *Constructing a feminist organization's identity in a competitive marketplace: The intersection of ideology, culture, and image*).
- 2012 Top 3 Paper Award. CSCA. (Mitra & Buzzanell, *Revisionist frames of leadership by corporate social responsibility practitioners*).
- 2011 Top Paper Award. Eastern Communication Association. (ECA). (Buzzanell, Berkelaar, & Kisselburgh, *From the mouths of babes: Exploring families' career socialization of young children in China, Lebanon, Belgium, and the United States*).
- 2010 Anita Taylor Outstanding Article Award. OSCLG. (Buzzanell & D'Enbeau, 2009, *Stories of caregiving: Intersections of academic research and women's everyday experiences*).
- 2009 Best Paper Award. Third Global Communication Forum. SJTU. (Kisselburgh, Berkelaar, & Buzzanell, *Collaborative research in global contexts: Ethical, institutional, and academic synergies*).
- 2009 Anita Taylor Outstanding Article Award. OSCLG. (Meisenbach, Remke, Buzzanell, & Liu, 2008, "*They allowed*": *Pentadic mapping of women's maternity leave discourse as organizational rhetoric*).
- 2009 Top Paper. Organizational Communication Division. ICA. (Kisselburgh, Berkelaar, & Buzzanell, *Discourses, imagination, and material realities: Children in the United States and China talk about work*).

- 2008 Top Paper Award. Interpersonal Communication Division. ECA. (Madlock, Horan, & Buzzanell, *Predicted outcome value of organizational commitment*).
- 2008 Top Paper Award. CSCA. (Bridgewater & Buzzanell, *Caribbean immigrants' identities and identifications: Negotiations of opportunities, work ethics, racism, and the American Dream*).
- 2006 Outstanding Scholarly Article. Applied Communication Division. NCA. (Buzzanell & Liu, 2005, *Struggling with maternity leave policies and practices: A poststructuralist feminist analysis of gendered organizing*).
- 2006 Outstanding Article Award. OSCLG. (Buzzanell & Liu, 2005, *Struggling with maternity leave policies and practices: A poststructuralist feminist analysis of gendered organizing*).
- 2006 Top Panel Award. Training and Development Division. NCA. ("From Research to Application: Grounding Communication Training and Development in Strong Academic Scholarship").
- 2003 Outstanding Article Award. Organizational Communication Division. NCA. (Kirby, Golden, Medved, Jorgenson, & Buzzanell, 2003, *An organizational communication challenge to the discourse of work and family research: From problematics to empowerment*).
- 2003 Top 4 Paper Award. Organizational Communication Division. NCA. (Liu & Buzzanell, *Workplace pregnancy and maternity leave: Supervisory abuse within unethical workplace interactions*).
- 2003 Top Paper Award. Organizational Communication Division. ICA. (Lucas & Buzzanell, "... *But that's what you call Sisu*": *Blue-collar discourse of work, career, and success*).
- 2003 Outstanding Conference Paper Award. OSCLG. (Kirby, Golden, Medved, Jorgenson, & Buzzanell, 2002, *An organizational communication challenge to the discourse of work and family research: From problematics to empowerment*. Paper presented to the National Communication Association, conference held in San Diego, CA).
- 2002 Outstanding Book Award. CSCA. (Buzzanell, 2000, *Rethinking organizational and managerial communication from feminist perspectives*).
- 2002 Top Paper Award. Organizational Communication Division. ICA. (Hylmö & Buzzanell, *The phenomenon of telecommuting and changing organizations: An organizational culture examination*).
- 2002 Top 3 Paper Award. CSCA. (Buzzanell, *In the silence of our hearts: When spirituality and career discourses collide*).

Distinguished Lectures

- 2023 Colloquium Speaker. The Chinese University of Hong Kong (CUHK).
- 2023 Spring 2023 Colloquium Speaker. Department of Communication. Northern Illinois U.
- 2022 Phil Tompkins' Distinguished Lecture. Brian Lamb School of

- Communication. Purdue U.
- 2022 Distinguished University Professor Lecture. USF.
- 2018 Distinguished Lecture. Comm Day. U of North Carolina at Charlotte.
- 2018 Distinguished Scholars Meta-Discussion on the Field of Organizational Communication. California State University Channel Islands (CSUCI).
- 2017 Visiting Scholar: Lecture & Doctoral Seminar Leader. Wayne State U.
- 2017 Leadership Summit Keynote Address. South Dakota State U.
- 2016 B. Aubrey Fisher Memorial Lecture. U of Utah.
- 2016 Rudolph F. Verderber Lecture. U of Cincinnati.
- 2016 Distinguished Scholars Lecture. NCA.
- 2014 Cowperthwaite Lecture & Visiting Scholar. Kent State U.
- 2013 Visiting Scholar. Copenhagen Business School.
- 2013 Wayne Thompson Distinguished Lecture. Western Illinois U.
- 2013 Distinguished Lecture. Western Kentucky U.
- 2012 Paul Boase Prize for Scholarship. Ohio U.
- 2012 Visiting Scholar. Comunicações e Artes. Universidade de São Paulo.
- 2011 Inaugural Distinguished Lecturer. U of Missouri Columbia.
- 2011 Visiting Scholar. U of North Carolina, Charlotte.
- 2011 Keynote Address. UNESCO-CUC Chair on Media and Gender International Forum, Shanghai, China.
- 2010 Carroll C. Arnold Distinguished Lecture. NCA.
- 2009 Presidential Address. ICA.
- 2008 Visiting Scholar. Copenhagen Business School.
- 2007 Visiting Scholar Lecture. Department of Communication Studies. University of Nebraska, Lincoln.
- 2006 NCA Doctoral Honors Conference Scholar. (Keynote). NCA.

Selected Keynote Addresses (n=50)

- 2023 Preconference Keynote Speaker. ICA.
- 2022 Intelligent Communication and Real World. ICA-affiliated New Media International Conference. SJTU.
- 2021 Eastern Communication Association (ECA Conference Theme: "Resilience." (sole distinguished lecture for conference).
- 2021 Emerging Media, Intelligent Communication and Human Well-being. ICA-affiliated New Media International Conference. SJTU.
- 2020 Intelligent Communication & Social Concerns. ICA-affiliated New Media International Conference. SJTU.
- 2019 All-University Lecture. Women in Science and Engineering Program. Hope College.
- 2019 AI Era: Emerging Media, Industry, and Society. ICA-affiliated New Media International Conference. SJTU.
- 2019 International Association for Dialogue Analysis (IADA).
- 2019 Communication Day. Towson University.
- 2018 International Conference on Intelligent Communication: Opportunities and Challenges for Human Communication. SJTU.

- 2018 ICA Postconference, “Voices of Chinese Scholars over the Last 40 years,” Prague, Czech Republic.
- 2018 Academy of Communication in Healthcare (ACH).
- 2017 8th Global Communication Forum. SJTU.
- 2017 International Conference on Intelligent Media. SJTU.
- 2016 7th Global Communication Forum. Confucian Academy at Dongjiayan, Guiyang, Guizhou, China.
- 2015 12th Annual Aspen Conference on Engaged Scholarship & Resilience.
- 2014 Leadership and Diversity Stream, 13th Annual International Studying Leadership Conference (ISLC).
- 2014 International Conference of Intercultural Communication (ICIC). Shanghai Normal University, China.
- 2014 China & Internet Global Communication Forum. SJTU.
- 2013 ICA Regional Conference in the People’s Republic of China. ICA.
- 2013 Conference on “Diversity and Difference in the Contemporary Workplace.” Copenhagen Business School.
- 2012 Preconference on “New Media and Internet Communication and Communities in China”. ICA.
- 2011 West Lakes International Communications Summit. Hangzhou, China.
- 2011 UNESCO-CUC Chair on Media And Gender International Forum.
- 2011 The 75th Annual Conference of the Ohio Communication Association.
- 2010 ICIC. Shanghai Normal University, China.
- 2010 eTimes 4th Global Communication Forum. SJTU.
- 2010 NCA Institute for Faculty Development.
- 2010 International Association for Intercultural Communication Studies (IAICS). South China University.
- 2010 The Chinese Internet Research Conference (CIRC). Peking University.
- 2009 eSociety Global Communication Forum. SJTU.
- 2009 International Association for Intercultural Communication Studies (IAICS). Kumamoto Gakuen University, Japan.
- 2008 ICIC. Shanghai Normal University. China.
- 2008 LSP and Professional Communication Conference. City University of Hong Kong.
- 2008 International Conference on Soft Skills Development Strategies: Corporate and Academia Perspectives. BITS-Pilani, India.
- 2008 NCA Institute for Faculty Development.
- 2008 Plenary Session Speaker. Organizational Communication at Alta Revised: Reflection, Synthesis and Engagement. Alta, Utah.
- 2008 2008 Global Communication Forum. SJTU & ICA.
- 2007 Harmonious Society, Civil Society and the Media. Chinese Communication Association and ICA international symposium.

Mentoring/Teaching Awards & Honors

- 2021 HUB Award. For contributions to graduating MA students' success. Graduate Communication Association. USF.

- 2018 Mentor. One of two scholar mentors. Hosted by UIUC. NCA Mid-Career Scholar's Retreat.
- 2017 Honored for Women's History Month. *Purdue Today*. (March 1, 2017)
- 2016 B. Aubrey Fisher Mentorship Award. ICA.
- 2015 Horizons Faculty Mentor Recognition Award. Horizons First Generation Student Mentor for over a decade. Purdue U.
- 2015 Invitation to White House Experts Panel. (postponed from May 1, 2015). Panel on Ph.D. training to assist the Committee on Science, Technology, Engineering, & Math Education (CoSTEM) and the Federal Coordination in STEM (FC-STEM) task force.
- 2014 Provost's Outstanding Graduate Mentor Award. (All university award to single individual in the Purdue system for outstanding mentorship).
- 2014 DePauw Distinguished Scholar. Undergraduate Honors Conference.
- 2014 Brian Lamb School of Communication Outstanding Mentor. Purdue U.
- 2013 Outstanding Graduate Faculty Award. Brian Lamb School. Purdue U.
- 2012 Scholar-in-Residence. NCA Institute for Faculty Development. NCA.
- 2012 Woman of Distinction Award. Salute to Women Celebration. YWCA.
- 2011 Outstanding Graduate Faculty Award. Brian Lamb School. Purdue U.
- 2010 Helen B. Schleman Gold Medallion Award. (all system award) Purdue.
- 2010 Keynote Address. Barbara Cook Chapter of Mortar Board. Purdue.
- 2010 Invited Teacher. NCA Institute for Faculty Development. NCA.
- 2009 W. Charles Redding Award for Excellence in Teaching. Purdue U.
- 2008 Spotlight Teacher. NCA.
- 2008 Advisory Board. Crest International-University of Rajasthan. India.
- 2008 Summer Scholar. Dept. of Communication. North Dakota State U.
- 2008 Inaugural Scholar-Mentor for Young Scholars Master Class. CSCA.
- 2008 Invited Teacher. NCA Institute for Faculty Development. NCA.
- 2007 Visiting Scholar. Beijing International Business Administration U.
- 2007 Visiting Scholar. Dept. of Communication Studies. WVU.
- 2006 NCA Doctoral Honors Conference Scholar. Communication Theory and Research coordinator/faculty presenter. NCA.
- 2006 CLA Nominee. All-university Outstanding Mentor Award. Purdue U.
- 2005 Francine Merritt Award. (presented annually to one individual for outstanding contributions to the lives of women in the field of communication). NCA.
- 2005 Outstanding Graduate Faculty Award. Dept. of Communication. Purdue U.
- 2005 Spotlight Panel: "Transforming Organizations Through Effective Communication Scholarship: The Work of Patrice Buzzanell." CSCA.
- 2004 W. Charles Redding Award for Excellence in Teaching. Purdue U.
- 2004 Spotlight Scholar. Panel to celebrate research program. CSCA.
- 2003 Violet Haas Award. (University-wide award presented to one individual annually for promoting the advancement of women at Purdue). Council on the Status of Women (CSW). Purdue U.
- 2002 Feminist Teacher-Mentor Award. OSCLG.
- 1998 Graduate Faculty Teaching Award. Dept. of Communication. NIU.

Service & Engagement Awards

2023	2023 Excellence in Reviewing Award, <i>Human Resource Management</i> .
2023	Reviewer of the Year, <i>Journal of Applied Communication Research</i> .
2022	Title IX Distinguished Service Award. Purdue U.
2022	Anne Copeland “Turtledove” Award. Graduate Communication Association. USF. Competitive award recognizes a departmental member who serves as the "glue" of our department.
2021	Samuel L. Becker Distinguished Service Award. National Communication Association. (NCA). Award presented to one scholar per year for a “lifetime of outstanding service to the Association and to the profession... in research, teaching, or service.”
2020	Anne Copeland “Turtledove” Award. Dept. of Communication. USF.
2019	NCA Presidential Citation.
2019	Kanter Hall of Fame. Recognition for decade of service for Kanter Award
2015	Special Commendation. <i>Human Relations</i> . Presented at the Academy of Management conference.
2007	Wise Women Council. OSCLG.
1996-1998	Outstanding Careers Division Reviewer Award. Academy of Management. (1996, 1997, 1998)
1994	Fredric Jablin Award for Outstanding Contributions to Organizational Communication. ICA.

Association President & Boards

- **National Communication Association (NCA)**
 - 2020 GR Miller Outstanding Dissertation Selection Committee.
 - 2016-2019 NCA Publications Council (Board).
 - 2014-2019 NCA Task Force on Inclusivity.
 - 2012-2016 Doctoral Education & GR Miller Dissertation Committees.
 - 2004-2007 NCA Research Board.
- **International Communication Association (ICA)**
 - 2011-2012 Chair, ICA Finance Committee
 - 2009-2012 ICA Executive Committee/ICA Finance Committee.
 - 2008-2009 President.
 - 2007-2008 President Elect: 2007-2008. (2008 Conference Planner).
 - 2006-2007 President Elect-Select / ICA Executive Committee: 2006-2007.
 - 2000-2002 OCD Chairperson & ICA Board Member (Acting Member: 1998).
- **Council of Communication Associations (CCA)**
 - 2014-2022 ICA Representative.
 - 2010-2012 President.
 - 2007-2009 President.
- **Organization for the Study of Communication, Language and Gender (OSCLG)**
 - 2000-2002 Past President.

1998-2000	President.
1996-1998	Vice President.
1994-1996	Executive Board Member.

Inducted into National honor societies: *Phi Kappa Phi* (National Liberal Arts); *Pi Kappa Delta* (Forensics); *Delta Sigma Rho* (Forensics); *Lambda Iota Tau* (English); and *Kappa Delta Phi* (Education).

PUBLICATIONS

Books (4)

Fyke, J., Faris, J., & Buzzanell, P. M. (Eds.). (2017). *Stretching boundaries: Cases in organizational and managerial communication*. Routledge.

Carbaugh, D., & Buzzanell, P. M. (Eds.). (2010). *Distinctive qualities in communication research*. Routledge.

Buzzanell, P. M., Sterk, H., & Turner, L. H. (Eds.). (2004). *Gender in applied communication contexts*. Sage.

2012 Inclusion in Inaugural Set of Books for Sage Online Platform
Book Reviews: *Sex Roles* (2005), *Women & Language* (2004).

Buzzanell, P. M. (Ed.). (2000). *Rethinking organizational and managerial communication from feminist perspectives*. Sage.
(*CSCA Communication Theory Book Award, 2002*)

Book Reviews: *Communication Theory* (2001), *Management Communication Quarterly* (2001), *Women & Language* (2001), *International Journal of Business Communication* (2001), *Review of Communication* (2003), *NWSA Journal* (2003).

Refereed Journal Articles (95)

95 Agrawal, K., Bohn, J., Mathre, K., Buzzanell, P. M., O'Connell, A., & Salinas Miranda, A. (2023). Assessing communicative resilience in suicide prevention for LGBTQ+ communities: A qualitative analysis of community conversations. *American Journal of Health Promotion*.

<https://doi.org/10.1177/08901171231190598>

94 Robinson, S., & Buzzanell, P. M. (2023). Paradoxical career sensemaking among emerging adults. *Communication Education*.

<https://doi.org/10.1080/03634523.2023.2254860> (Lead article)

93 Kuang, K., Wilson, S. R., Betts, T., Boumis, J., Hintz, E., Debeck, D., & Buzzanell, P.

- M. (2023). A longitudinal analysis of involuntary job loss and communication resilience processes during the COVID-19 pandemic. *Journal of Communication*, 73(4). <https://doi.org/10.1093/joc/jqad004>
- 92 Barreto, G., Buzzanell, P. M., & Cipolla, C. M. (2023). Brazilian white-collar employees' discourses of meaningful work and calling. *Management Communication Quarterly*, 37(3), 451-477. <https://doi.org/10.1177/08933189221121309>
- 91 Buzzanell, P. M., Arendt, C., Dohrman, R., Zoltowski, C., & Rajan, P. (2023). Engineering emotion sustainably: Affective gendered organizing of engineering identities and third space. *Sustainability*, 15(6), 5051. <https://doi.org/10.3390/su15065051>
- 90 Boumis, J., Wilson, S. R., Kuang, K., Hintz, E., & Buzzanell, P. M. (2023). Family communication patterns predict anticipatory resilience and the enactment of resilience processes. *Journal of Family Communication*, 23(1), 22-40. <https://doi.org/10.1080/15267431.2023.2172021>
- 89 Long, Z., Buzzanell, P. M., & Selzer King, A. (2023). Pivoting multiple liminalities in working parenthood: Communicative negotiations of transitional, permanent, and limbo liminalities. *Management Communication Quarterly*, 37(2), 225-250. <https://doi.org/10.1177/08933189221095093>
- 88 Kuang, K., Tian, Z., Wilson, S., & Buzzanell, P. M. (2023). Memorable messages as anticipatory resilience: Examining associations among memorable messages, communication resilience processes, and health outcomes. *Health Communication*, 38(6), 1136-1145. <https://doi.org/10.1080/10410236.2021.1993585>
- 87 Eddington, S., Jarvis, C., & Buzzanell, P. M. (2023). Constituting affective identities: Understanding the communicative construction of identity in online men's rights spaces. *Organization*, 30(1), 116-139. <https://doi.org/10.1177/13505084221137989>
- 86 Hintz, E., Betts, T., & Buzzanell, P. M. (2023). Caring for patients without personal protective equipment (PPE): Material conditions as multidimensional cascading triggers for resilience processes. *Health Communication*, 38(2), 371-380. <https://doi.org/10.1080/10410236.2021.1953727>
- 85 Kossek, E., Buzzanell, P. M., Lee, K.-H., Wright, B., Moors, A., Batz-Barbarich, C., Maxey, K., Sullivan, C., Kokini, K., Hirsch, A., & Nikalje, A. (2022). Faculty diversity training targeting microaggressions and inclusion: Effectiveness and practical insights. *The Journal of Applied Behavioral Science*. <https://doi.org/10.1177/00218863221132321>

- JABS Animation 2023.
<https://youtu.be/D8DVgthxk3g?si=NT0s6FEIHUKTngDO>
- 84 Billotte Verhoff, C., & Buzzanell, P. M. (2022). “Well, I’m going to have a baby”: Navigating safety, stakeholders, and strategy in workplace pregnancy disclosures. *Communication Studies*, 73(4), 425-440.
<https://doi.org/10.1080/10510974.2022.2097720>
- Communication Studies Article of the Year Award. (2023).**
- 83 Kuang, K., Wilson, S., Tian, Z., & Buzzanell, P. M. (2022). Development and validation of a culturally adapted measure of communication resilience processes for Chinese contexts. *International Journal of Intercultural Relations*, 91, 70-87.
<https://doi.org/10.1016/j.ijintrel.2022.09.003>
- 82 Betts, T., Hintz, E., & Buzzanell, P. M. (2022). Emplotting anticipatory resilience: An antenarrative extension of the Communication Theory of Resilience. *Communication Monographs*, 89(2), 211-234.
<https://doi.org/10.1080/03637751.2021.1971272>
- 81 Betts, T., & Buzzanell, P. M. (2022). Enacting economic resilience: A synthesis of economic and communication frameworks. *Journal of Risk and Financial Management*, 15(4), 178. <https://doi.org/10.3390/jrfm15040178>
- 80 Robinson, S., & Buzzanell, P. M. (2022). Student understandings of career and Gainful Employment: A critique of US educational policy using structuring activity theory. *Journal of Applied Communication Research*, 50(2), 149-168.
<https://doi.org/10.1080/00909882.2021.1989013>
- 79 Long, Z., & Buzzanell, P. M. (2022). Constituting intersectional politics of reinscription: Women entrepreneurs’ resistance practices in China, Denmark, and the United States. *Management Communication Quarterly*, 36(2), 207-234.
<https://doi.org/10.1177/08933189211030246> (Lead Article)
- 78 Long, Z., Buzzanell, P. M., & Kuang, K. (2021). Chinese Post80s generational resilience: *Chengyu* (成语) as communicative resources for adaptation and change. *International Journal of Business Communication*, 58(3), 410-429.
<https://doi.org/10.1177/2329488417747598>
- 77 Wilson, S., Kuang, K., Hintz, E., & Buzzanell, P. M. (2021). Developing and validating the Communication Resilience Processes Scale (CRPS). *Journal of Communication*, 71(3), 478-513. <https://doi.org/10.1093/joc/jqab013>
- 76 Matters, M. E., Zoltowski, C. B., Brightman, A. O., Buzzanell, P. M., & Womack, V. (2020). Inclusive teaching in isolating situations: COVID19 impact on efforts toward increasing diversity in BME. *Biomedical Engineering Education*, 1-5.

- <https://link.springer.com/article/10.1007/s43683-020-00012-1>
- 75 Eddington, S., Corple, D., Buzzanell, P. M., Zoltowski, C. B., & Brightman, A. (2020). Addressing organizational cultural conflicts in engineering with Design Thinking. *Negotiation and Conflict Management Research, 13*(3), 263-284. <https://doi.org/10.1111/ncmr.12191>
- Honorable Mention: 2021 Best Article Award for an Article Published in NCMR in 2020***
- 74 Corple, D., Zoltowski, C., Kenny Feister, M., & Buzzanell, P. M. (2020). Understanding ethical decision-making in design. *Journal of Engineering Education, 109*(2), 262-280. <https://doi.org/10.1002/jee.20312>
- 73 Long, Z., Linabary, J., Buzzanell, P. M., Mouton, A., & Rao, R. (2020). Enacting everyday feminist collaborations: Reflexive becoming, proactive improvisation, and co-learning partnerships. *Gender, Work & Organization, 27*(4), 487-506. Online November 14, 2019. <https://doi.org/10.1111/gwao.12421>
- 72 Long, Z., Selzer King, A., & Buzzanell, P. M. (2018). Ventriloquial voicings of parenthood in graduate school: An intersectionality analysis of work-life negotiations. *Journal of Applied Communication Research, 46*(2), 223-242. <https://doi.org/10.1080/00909882.2018.1435901>
- 71 Mitra, R., & Buzzanell, P. M. (2018). Implementing sustainability in organizations: How practitioners discursively position work. *Management Communication Quarterly, 32*(2), 172-201. <https://doi.org/10.1177/0893318917724234>
- 70 Long, Z., Buzzanell, P. M., Kokini, K., Wilson, R., Anderson, L., & Batra, J. (2018). Mentoring women and minority faculty in engineering: A multidimensional mentoring network approach. *Journal of Women and Minorities in Science and Engineering, 24*(2), 121-145. <https://doi.org/10.1615/JWomenMinorScienEng.2017019277>
- 69 Martinez, E., Hearit, L., Banerji, D., Gettings, P., & Buzzanell, P. M. (2018). Raising awareness of campus diversity and inclusion: Transformationally teaching diversity through narratives of campus experiences. *Communication Teacher, 32*(1), 19-24. <https://doi.org/10.1080/17404622.2017.1372618>
- 68 Marchiori, M., & Buzzanell, P. M. (2017, April-June). NGO organizing for environmental sustainability in Brazil: Meaningful work, commonality, and contradiction. *Sage Open, 7*(2), 1-11. <https://doi.org/10.1177/2158244017709325>
- 67 Linabary, J. R., Long, Z., Mouton, A., Rao, R., & Buzzanell, P. M. (2017). Embracing tensions in feminist organizational communication pedagogies.

- Communication Education*, 66(3), 257–279.
<https://doi.org/10.1080/03634523.2016.1257818> (Lead Article)
- 66 Mitra, R., & Buzzanell, P. M. (2017). Communicative tensions of meaningful work: The case of sustainability practitioners. *Human Relations*, 70(5), 594-616.
<https://doi.org/10.1177/0018726716663288>
- 65 Buzzanell, P. M., Remke, R. Meisenbach, R., Liu, M., Bowers, V., & Conn, C. (2017). Standpoints of maternity leave: Discourses of temporality and ability. *Women's Studies in Communication*, 40(1), 67-90.
<https://doi.org/10.1080/07491409.2015.1113451>
- Reprinted in: O'Brien Hallstein, L. (Ed). (2018). *Mothering rhetorics*. Routledge Special Issues as Books (SPIBs) Programme.
- 64 Long, Z., Buzzanell, P. M. & Kuang, K. (2016). Positioning work amidst discontinuities and continuities: Post80s workers' dialogic constructions of meaningful work in China. *Management Communication Quarterly*, 30(4), 532-556. <https://doi.org/10.1177/0893318916636237>
- 63 Wilhoit, E., Gettings, P., Malik, P., Hearit, L., Buzzanell, P. M., & Ludwig, B. (2016). STEM faculty response to proposed workspace changes. *Journal of Organizational Change Management*, 29(5), 804-815.
<https://doi.org/10.1108/JOCM-04-2015-0064>
- 62 Tolbert, D., Buzzanell, P. M., Zoltowski, C., Cummings, A., & Cardella, M. (2016). Giving and responding to feedback through visualizations in design critiques. *Co-Design: International Journal of CoCreation in Design and the Arts*, 12(1-2), 26-38. <https://doi.org/10.1080/15710882.2015.1135244>
- 61 Linabary, J., Mouton, A., Long, Z., Rao, R., & Buzzanell, P. M. (2016). Rube Goldberg salad machine: Teaching systems theory in communication. *Communication Teacher*, 30(2), 77-81.
<https://doi.org/10.1080/17404622.2016.1139153>
- 60 Long, Z., Buzzanell, P. M., Suo, H., Mitra, R., Kuang, K., & Wu, M. (2015). Global communication for organizing sustainability and resilience. *China Media Research*, 11(4), 67-77. <http://www.chinamediaresearch.net>
- 59 Anderson, L., Long, Z., Buzzanell, P. M., Kokini, K., Wilson, R., & Batra, J. (2015). Compartmentalizing feelings: Examining the role of emotional labor in the mentoring experiences of underrepresented women faculty members. *Electronic Journal of Communication*, 25 (3&4), 1-16.
http://www.cios.org/getfile/025304_EJC

58 Agarwal, V., & Buzzanell, P. M. (2015). Communicative re-construction of resilience labor: Identity/identification in disaster-relief workers. *Journal of Applied Communication Research*, 43(4), 408-428.
<https://doi.org/10.1080/00909882.2015.1083602>

Agarwal, V., & Buzzanell, P. M. (2016, February). Performing resilience labor to reintegrate after disaster. *Communication Currents*, 11(1).
<http://www.natcom.org/CommCurrentsArticle.aspx?id=6910>

57 Buzzanell, P. M., Long, Z., Kokini, K., Anderson, L., & Batra, J. (2015). Mentoring in academe: A feminist poststructural lens on stories of women engineering faculty of color. *Management Communication Quarterly*, 29(3), 440-457.
<https://doi.org/10.1177/0893318915574311>

Anita Taylor Outstanding Article Award, OSCLG, 2016.

56 Berkelaar, B., & Buzzanell, P. M. (2015). Online employment screening and digital career capital: Exploring employers' use of online information for personnel selection. *Management Communication Quarterly*, 29(1), 84-113.
<https://doi.org/10.1177/0893318914554657>

55 Berkelaar, B., & Buzzanell, P. M. (2015). Bait and switch or double-edged sword? The (sometimes) failed promises of calling. *Human Relations*, 68(1), 157-178.
<https://doi.org/10.1177/0018726714526265>

54 Berkelaar, B., & Buzzanell, P. M. (2014). Cybervetting, person-environment fit, and personnel selection: Employers' surveillance and sensemaking of job applicants' online information. *Journal of Applied Communication Research*, 42(4), 456-476.
<https://doi.org/10.1080/00909882.2014.954595>

Berkelaar, B., & Buzzanell, P. M. (2014, December). How "googling" changes personnel selection. *Communication Currents*, 9(6).
<http://www.natcom.org/CommCurrentsArticle.aspx?id=5634>

Press Release to U.S. and Europe: "Is it okay to vet candidates on social media during recruitment?" National Communication Association with Routledge/Taylor & Francis Group. December 2014.

53 Buzzanell, P. M., & D'Enbeau, S. (2014). Intimate, ambivalent, and erotic mentoring: Popular culture and mentor-mentee relational processes in *Mad Men*. *Human Relations*, 67(6), 695-714.
<https://doi.org/10.1177/0018726713503023>

52 Long, Z., Buzzanell, P. M., Anderson, L., Batra, J., Kokini, K., & Wilson, R. (2014). Episodic, network and intersectional perspectives: Taking a communicative stance on mentoring in the workplace. *Annals of the International Communication Association*, 38(1), 387-422. <https://doi.org/10.1080/23808985.2014.11679169>

- 51 Wu, M., & Buzzanell, P. M. (2013). Liminalities at work: Chinese professionals' immigrant identity negotiations. *China Media Research*, 9(4), 15-26.
https://scholarcommons.usf.edu/spe_facpub/723
- 50 Fyke, J., & Buzzanell, P. M. (2013). The ethics of conscious capitalism: Wicked problems in leading change and changing leaders. *Human Relations*, 66(12), 1619-1643. <https://doi.org/10.1177/0018726713485306>
- 49 Pal, M., & Buzzanell, P. M. (2013). Breaking the myth of Indian call centers: A postcolonial analysis of resistance. *Communication Monographs*, 80(2), 199-219.
<https://doi.org/10.1080/03637751.2013.776172>
- 48 D'Enbeau, S., & Buzzanell, P. M. (2013). Constructing a feminist organization's identity in a competitive marketplace: The intersection of ideology, culture, and image. *Human Relations*, 66(11), 1447-1470.
<https://doi.org/10.1177/0018726713479621>
- 47 Shenoy-Packer, S., & Buzzanell, P. M. (2013). Meanings of work among Hindu Indian women: Contextualizing meaningfulness and materialities of work through *dharma* and *karma*. *Journal of Communication and Religion*, 36(1), 149-172. ISSN: 08942838.
- 46 Long, Z., Kuang, K., & Buzzanell, P. M. (2013). Legitimizing and elevating telework: Chinese constructions of a nonstandard work arrangement. *Journal of Business and Technical Communication*, 27(3), 243-262.
<https://doi.org/10.1177/1050651913479912>
- 45 Buzzanell, P. M., & Lucas, K. (2013). Constrained and constructed choice in career: An examination of communication pathways to dignity. *Annals of the International Communication Association*, 37(1), 3-31.
<https://doi.org/10.1080/23808985.2013.11679144> (Lead Article)
- 44 Buzzanell, P. M., & D'Enbeau, S. (2013). Explicating creativity and design: The nature and meaningfulness of work in *Mad Men*. *Western Journal of Communication*, 77(1), 54-71. <https://doi.org/10.1080/10570314.2012.742558>
- 43 Gabor, E., & Buzzanell, P. M. (2012). From stigma to resistant career discourses: Toward a co-cultural career communication model for non-dominant group members. *Intercultural Communication Studies*, 21(3), 1-17.
- 42 Lucas, K., & Buzzanell, P. M. (2012). Memorable messages of hard times: Constructing short- and long-term resiliencies through family communication. *Journal of Family Communication*, 12(3), 189-208.
<https://doi.org/10.1080/15267431.2012.687196>

Outstanding Article Award, JFC/Family Communication Division of NCA, 2013.

- 41 Buzzanell, P. M., Berkelaar, B., & Kisselburgh, L. (2012). Expanding understandings of mediated and human socialization agents: Chinese children talk about desirable work and careers. *China Media Research*, 8(1), 1-14.
<http://www.chinamediaresearch.net> (Lead Article)

Translated and printed in China Media Report Overseas, 8(1), 2012.

- 40 Berkelaar, B., Buzzanell, P. M., Kisselburgh, L., Tan, W., & Shen, Y. (2012). "First, it's dirty. Second, it's dangerous. Third, it's insulting": Urban Chinese children talk about work and careers. *Communication Monographs*, 79(1), 93-114.
<https://doi.org/10.1080/03637751.2011.646490>
- 39 Buzzanell, P. M., Berkelaar, B., & Kisselburgh, L. (2011). From the mouths of babes: Exploring families' career socialization of young children in China, Lebanon, Belgium, and the United States. *Journal of Family Communication*, 11(2), 148-164. <https://doi.org/10.1080/15267431.2011.554494>
- 38 D'Enbeau, S., & Buzzanell, P. M. (2011). Selling (out) feminism: Sustainability of ideology-viability tensions in a competitive marketplace. *Communication Monographs*, 78(1), 27-52. <https://doi.org/10.1080/03637751.2010.542472>
- 37 D'Enbeau, S., Buzzanell, P. M., & Duckworth, J. (2010). Problematizing classed identities in fatherhood: Development of integrative case studies for analysis and praxis. *Qualitative Inquiry*, 16(9), 709-720.
<https://doi.org/10.1177/1077800410374183>
- 36 D'Enbeau, S., & Buzzanell, P. M. (2010). Caregiving and female embodiment: Scrutiny of (professional) female bodies in media, academe, and the neighborhood bar. *Women & Language*, 33(1), 29-52.
https://scholarcommons.usf.edu/spe_facpub/734
- 35 Bridgewater, M. J., & Buzzanell, P. M. (2010). Caribbean immigrants' discourses: Cultural, moral, and personal stories about workplace communication in the United States. *International Journal of Business Communication*, 47(3), 235-265.
<https://doi.org/10.1177/0021943610369789> (Lead Article)
- 34 Buzzanell, P. M. (2009). Spiritual mentoring: Embracing the mentor↔mentee relational process. *New Directions for Teaching and Learning*, 2009(120), 17-24.
<https://doi.org/10.1002/tl.373>
- 33 Duckworth, J., & Buzzanell, P. M. (2009). Constructing work-life balance and fatherhood: Men's framing of the meanings of *both* work and family. *Communication Studies*, 60(5), 558-573.

- <https://doi.org/10.1080/10510970903260392>
- 32 Buzzanell, P. M., & D'Enbeau, S. (2009). Stories of caregiving: Intersections of academic research and women's everyday experiences. *Qualitative Inquiry, 15*(7), 1199-1224. <https://doi.org/10.1177/1077800409338025>
- Anita Taylor Outstanding Article Award, OSCLG, 2010.**
- 31 Kisselburgh, L., Berkelaar Van Pelt, B., & Buzzanell, P. M. (2009). Discourse, gender, and the meanings of work: Rearticulating science, technology, and engineering careers through communicative lenses. *Annals of the International Communication Association, 33*(1), 258-299. <https://doi.org/10.1080/23808985.2009.11679089>
- 30 Agarwal, V., & Buzzanell, P. M. (2008). Trialectics of migrant and global representation: Real, imaginary, and online spaces of and empowerment in *Cybermohalla*. *Western Journal of Communication, 72*(4), 331-348. <https://doi.org/10.1080/10570310802445975> (Lead Article)
- 29 Meisenbach, R., Remke, R., Buzzanell, P. M., & Liu, M. (2008). "They allowed": Pentadic mapping of women's maternity leave discourse as organizational rhetoric. *Communication Monographs, 75*(1), 1-24. <https://doi.org/10.1080/03637750801952727> (Lead Article)
- Anita Taylor Outstanding Article Award, OSCLG, 2009.**
- 28 Pal, M., & Buzzanell, P. M. (2008). The Indian call center experience: A case study in changing discourses of identity, identification, and career in a global context. *International Journal of Business Communication, 45*(1), 31-60. <https://doi.org/10.1177/0021943607309348>
- 27 Sotirin, P., Buzzanell, P. M., & Turner, L. (2007). Colonizing family: A feminist critique of family management texts. *Journal of Family Communication, 7*(4), 245-263. <https://doi.org/10.1080/15267430701389939>
- 26 Wang, Z., & Buzzanell, P. M. (2007). This is the way I work: Cross-country comparison of women's conceptualization of their gender and career identities. In B. J. Allen, L. A. Flores, & M. Orbe (Eds.), *Communicating within/across organizations. International and Intercultural Communication Annual 29* (pp. 147-174). Sage. https://scholarcommons.usf.edu/spe_facpub/767
- 25 Buzzanell, P. M., Waymer, D., Tagle, M. P., & Liu, M. (2007). Different transitions into working motherhood: Discourses of Asian, Hispanic, and African American women. *Journal of Family Communication, 7*(3), 195-220. <https://doi.org/10.1080/15267430701221644>

- 24 Anderson, W. K. Z., & Buzzanell, P. M. (2007). "Outcast among outcasts": Gender and leadership in a Mac users group. *Women & Language*, 30 (1), 32-45.
- 23 Buzzanell, P. M., & Liu, M. (2007). It's "give and take": Maternity leave as a conflict management process. *Human Relations*, 60(3), 463-495.
<https://doi.org/10.1177/0018726707076688>
- 22 Lucas, K., Liu, M., & Buzzanell, P. M. (2006). No limits careers: A critical examination of career discourse in the U.S. and China. In M. Orbe, B. J. Allen, & L. A. Flores (Eds.), *The same and different: Acknowledging diversity within and between cultural groups. International and intercultural communication annual* 28 (pp. 217-242). Sage. https://scholarcommons.usf.edu/spe_facpub/763
- 21 Buzzanell, P. M., Meisenbach, R., Remke, R., Bowers, V., Liu, M., & Conn, C. (2005). The good *working* mother: Managerial women's sensemaking and feelings about work-family issues. *Communication Studies*, 56(3), 261-285.
<https://doi.org/10.1080/10510970500181389>
- 20 Buzzanell, P. M., & Liu, M. (2005). Struggling with maternity leave policies and practices: A poststructuralist feminist analysis of gendered organizing. *Journal of Applied Communication Research*, 33(1), 1-25.
<https://doi.org/10.1080/0090988042000318495> (Lead Article)
- Featured In list of interesting articles:** Goyanes, M. (2020). Against dullness: On what it means to be interesting in communication research. *Information, Communication & Society*, 23(2), 198-215.
<https://doi.org/10.1080/1369118X.2018.1495248>
- Outstanding Article Award, Applied Communication Division of NCA, 2006;**
- Anita Taylor Outstanding Article Award, OSCLG, 2006.**
- 19 Lucas, K., & Buzzanell, P. M. (2004). Blue-collar work, career, and success: Occupational narratives of *sisu*. *Journal of Applied Communication Research*, 32(4), 273-292.
<https://doi.org/10.1080/0090988042000240167> (Lead Article)
- 18 Liu, M., & Buzzanell, P. M. (2004). Negotiating maternity leave expectations: Perceived tensions between ethics of justice and care. *International Journal of Business Communication*, 41(4), 323-349.
<https://doi.org/10.1177/0021943604268174> (Lead Article)
- 17 Buzzanell, P. M. (2003). A feminist standpoint analysis of maternity and maternity leave for women with disabilities. *Women & Language*, 26 (2), 53-65.
<https://search.proquest.com/docview/198880134?accountid=14745>

- 16 Kirby, E., Golden, A., Medved, C., Jorgenson, J., & Buzzanell, P. M. (2003). An organizational communication challenge to the discourse of work and family research: From problematics to empowerment. *Annals of the International Communication Association*, 27(1), 1-44.
<https://doi.org/10.1080/23808985.2003.11679020>
- Outstanding Article Award, Organizational Communication Division of NCA, 2003.***
- 15 Buzzanell, P. M., & Turner, L. H. (2003). Emotion work revealed by job loss discourse: Backgrounding-foregrounding of feelings, construction of normalcy, and (re)instituting of traditional masculinities. *Journal of Applied Communication Research*, 31(1), 27-57. <https://doi.org/10.1080/00909880305375>
- 14 Hylmö, A., & Buzzanell, P. M. (2002). Telecommuting as viewed through cultural lenses: An empirical investigation of the discourses of utopia, identity, and mystery. *Communication Monographs*, 69(4), 329-356.
<https://doi.org/10.1080/03637750216547>
- 13 Bowers, V., & Buzzanell, P. M. (2002). The space between: Using peer theater to transcend race, class, and gender. *Women & Language*, 25(1), 29-40.
- 12 Buzzanell, P. M. (1999). Tensions and burdens in employment interviewing processes: Perspectives of non-dominant group applicants. *International Journal of Business Communication*, 36(2), 134-162.
<https://doi.org/10.1177/002194369903600202>
- 11 Mattson, M., & Buzzanell, P. M. (1999). Traditional and feminist organizational communication ethical analyses of messages and issues involved in an actual job loss case. *Journal of Applied Communication Research*, 27(1), 49-72.
<https://doi.org/10.1080/00909889909365523>
- 10 Ellingson, L. L., & Buzzanell, P. M. (1999). Listening to women's narratives of breast cancer treatment: A feminist approach to patient satisfaction with physician-patient communication. *Health Communication*, 11(2), 153-183.
https://doi.org/10.1207/s15327027hc1102_3
- Reprinted in Lederman, L. (Ed.) (2008). *Beyond these walls: Readings in health communication* (pp. 120-139). New York, NY: Oxford University Press.
- 9 Buzzanell, P. M., Ellingson, L., Silvio, C., Pasch, V., Dale, B., Mauro, G., Smith, E., Weir, N., & Martin, C. (1997). Leadership processes in alternative organizations: Invitational and dramaturgical leadership. *Communication Studies*, 48(4), 285-310. <https://doi.org/10.1080/10510979709368509>

- Simultaneously published in 1998 in the *Electronic Journal of Communication*, 8 (1). http://www.cios.org/getfile/Buzzanel_V8N198
- 8 Buzzanell, P. M. (1997). Toward an emotion-centered feminist framework for research on dual career couples. *Women & Language*, 20(2), 39-47. https://scholarcommons.usf.edu/spe_facpub/749
 - 7 Buzzanell, P. M., & Burrell, N. A. (1997). Family and workplace conflict: Examining metaphorical conflict schemas and expressions across context and sex. *Human Communication Research*, 24(1), 109-146. <https://doi.org/10.1111/j.1468-2958.1997.tb00589.x>
 - 6 Buzzanell, P. M., Burrell, N. A., Stafford, R. S., & Berkowitz, S. B. (1996). When I call you up and you're not there: Application of Communication Accommodation Theory to telephone answering machines. *Western Journal of Communication*, 60(4), 310-336. <https://doi.org/10.1080/10570319609374552>
 - 5 Miller, V. D., & Buzzanell, P. M. (1996). Toward a research agenda for the second employment interview. *Journal of Applied Communication Research*, 24(3), 165-180. <https://doi.org/10.1080/00909889609365449>
 - 4 Buzzanell, P. M. (1995). Reframing the glass ceiling as a socially constructed process: Implications for understanding and change. *Communication Monographs*, 62(4), 327-354. <https://doi.org/10.1080/03637759509376366>
 - 3 Buzzanell, P. M. (1994). Gaining a voice: Feminist organizational communication theorizing. *Management Communication Quarterly*, 7(4), 339-383. <https://doi.org/10.1177/0893318994007004001> (Lead Article)

Reprinted in: Putnam, L. L., & Krone, K. J. (Eds.). (2006). *Organizational communication, Five-volume set*. Sage.
 - 2 Burrell, N. A., Buzzanell, P. M., & McMillan, J. (1992). Feminine tensions in conflict situations as revealed by metaphoric analysis. *Management Communication Quarterly*, 6(2), 115-149. <https://doi.org/10.1177/0893318992006002001> (Lead Article)
 - 1 Buzzanell, P. M., & Goldzwig, S. (1991). Linear and nonlinear career models: Metaphors, paradigms, and ideologies. *Management Communication Quarterly*, 4(4), 466-505. <https://doi.org/10.1177/0893318991004004004>

Non-Refereed Journal Articles (32)

- 32 Pyatovskaya, E., & Buzzanell, P. M. (2023). Integrating tenacious hope and

- feminism: Global necessity. *The Journal of Dialogic Ethics: Interfaith and Interhuman Perspectives*, 2(2).
- 31 Buzzanell, P. M. (2023). Risk, resilience, and ethical considerations in AI. *Emerging Media: Technology, Industry, and Society*, 1(1).
<https://doi.org/10.1177/27523543231188274>
- 30 Buzzanell, P. M. (2023). 观往而知来:亚太地区的媒介与传播研究 (Pulling the past forward in media and communication research in Asian-Pacific regions). *Journal of Global Media Studies*, 10(3), 191-198.
- 29 Buzzanell, P. M. (2021). "It's Florida": 19th amendment, voting, and vulnerable groups. Essay for inclusion in the Centennial Forum. *Women & Language*, 44(2), 37-43. 10.34036/WL.2021.025
- 28 Buzzanell, P. M. (2021). Reflections on feminist organizational communication. *Management Communication Quarterly*, 35(1), 127-141.
<https://doi.org/10.1177/0893318920975211>
- 27 Sharma, G., Bartunek, J., Buzzanell, P. M., Carmine, S., Endres, C., Etter, M., ... & Keller, J. (2021). A paradox approach to societal tensions during the pandemic crisis. *Journal of Management Inquiry*, 30(2), 121-137.
<https://doi.org/1056492620986604>
- 26 Houston, J. B., & Buzzanell, P. M. (2020). Communication and resilience: Introduction to the *Journal of Applied Communication Research* special issue, "Communication and Resilience: Advances in Theory and Application." *Journal of Applied Communication Research*, 48(1), 1-4.
<https://doi.org/10.1080/00909882.2020.1711956>
- 25 Kossek, E. E., & Buzzanell, P. M. (2018). Guest Editors' Introduction: Women's career equality and leadership in organizations: Creating evidence-based positive change. *Human Resource Management*, 57(4), 813-822.
<https://doi.org/10.1002/hrm.21936>
- 2020 Emerald Literati Network Awards for Excellence, Highly Commended Article Certificate of Achievement (among the top 10% downloaded in Emerald system). Notification: May 7, 2020
- 24 Barbour, J., Buzzanell, P. M., Kinsella, W. J., & Stephens, K. (2018). Communicating/organizing for reliability, resilience, and safety. *Corporate Communications: An International Journal*, 23(2), 154-161.
<https://doi.org/10.1108/CCIJ-01-2018-0019>
- 23 Buzzanell, P. M. (2018). Legitimizing and transforming the closet/closeting. *Management Communication Quarterly*, 32(2), 297-300.

- <https://doi.org/10.1177/0893318917742518>
- 22 Buzzanell, P. M. (2018). Organizing resilience as adaptive-transformational tensions. *Journal of Applied Communication Research*, 46(1), 14-18.
<https://doi.org/10.1080/00909882.2018.1426711>
- 21 Buzzanell, P. M., & Houston, J. B. (2018). Communication and resilience: Multi-level applications and insights – A *Journal of Applied Communication Research* Forum. *Journal of Applied Communication Research*, 46(1), 1-4.
<https://doi.org/10.1080/00909882.2017.1412086> (Lead Article)
- 20 Houston, J. B., & Buzzanell, P. M. (2018). Communication and resilience: Concluding thoughts and key issues for future research. *Journal of Applied Communication Research*, 46(1), 26-27.
<https://doi.org/10.1080/00909882.2018.1426691>
- 19 Buzzanell, P. M. (2018). Introduction to special issue: Learning organization/organizational learning and gender issues. *The Learning Organization*, 25(1), 2-9.
<https://doi.org/10.1108/TLO-11-2017-0107> (Lead Article)
- 18 Buzzanell, P. M. (2017). Rethinking lecture-learning from communicative lenses: A response to Forum essays. *Communication Education*, 66(2), 250-252.
<https://doi.org/10.1080/03634523.2017.1287412>
- 17 Karmark, E., Remke, R., Buzzanell, P. M., Carroll, B., Fairhurst, G., Holm, F., & Christensen, L. T. (2016). Communication perspectives on a luxury brand organization: The case of Georg Jensen. *Management Communication Quarterly*, 30(1), 121-142. <https://doi.org/10.1177/0893318915619945>
- Buzzanell, P. M. (2016). Establishing a Georg Jensen signature career design. *Management Communication Quarterly*, 30, 121-142.
- 16 Mitra, R., & Buzzanell, P. M. (2015). Introduction: Organizing/communicating sustainably. *Management Communication Quarterly*, 29(1), 130-134.
<https://doi.org/10.1177/0893318914563573>
- 15 Buzzanell, P. M., Chen, G.-M., Miike, Y., & Shuter, R. (2012). Symposium on indigenous scholarship. *China Media Research*, 8(3), 1-10.
<http://www.chinamediaresearch.net>
- 14 Buzzanell, P. M. (2012). Linda Putnam's contributions toward a research home for organizational communication studies in *Management Communication Quarterly*. *Management Communication Quarterly*, 26(3), 482-486.
<https://doi.org/10.1177/0893318912453435>
- 13 Buzzanell, P. M. (2011). Interrogating culture. *Intercultural Communication Studies*,

- 20 (1), 1-16. (*Lead Article*)
- 12 Buzzanell, P. M. (2010). Resilience: Talking, resisting, and imagining new normalcies into being. *Journal of Communication*, 60(1), 1-14.
<https://doi.org/10.1111/j.1460-2466.2009.01469.x> (*Lead Article*)
 - 11 Kuhn, T., Golden, A., Jorgenson, J., Buzzanell, P. M., Berkelaar, B., Kisselburgh, L., Kleinman, S., & Cruz, D. (2008). Cultural discourses and discursive resources for meaning/ful work: Constructing and disrupting identities in contemporary capitalism. *Management Communication Quarterly*, 22(1), 162-171.
<https://doi.org/10.1177/0893318908318262>
 - 10 Buzzanell, P. M. (2008). Necessary fictions: Stories of identity, hope, and love. *Communication, Culture, & Critique*, 1(1), 31-39.
<https://doi.org/10.1111/j.1753-9137.2007.00004.x>
 - 9 Harter, L., & Buzzanell, P. M. (2007). (Re)storying organizational communication theory and practice: Continuing the conversation about spirituality and work. *Communication Studies*, 58(3), 223-226.
<https://doi.org/10.1080/10510970701518322>
 - 8 Buzzanell, P. M. (2007). Reflecting on my *Management Communication Quarterly* editorship a decade later (1997-2000). *Management Communication Quarterly*, 20(4), 444-450. <https://doi.org/10.1177/0893318907301877>
 - 7 Buzzanell, P. M. (2006). Pondering diverse work-life issues and developments over the lifespan. *Electronic Journal of Communication*, 16.
<http://www.cios.org/www/ejc/v16n34.htm>
 - 6 Buzzanell, P. M., & Harter, L. (2006). (De)centering and (re)envisioning the secular hegemony of organizational communication theory and research. *Communication Studies*, 57(1), 1-3. <https://doi.org/10.1080/10510970500481797>
 - 5 Buzzanell, P. M. (2002). Employment interviewing research: Ways we can study underrepresented group members' experiences as applicants. *Journal of Business Communication*, 39(2), 257-275. <https://doi.org/10.1177/002194360203900206>
 - 4 Buzzanell, P. M. (2001). Gendered practices in the contemporary workplace: A critique of what often constitutes front page news in the *Wall Street Journal*. *Management Communication Quarterly*, 14(3), 518-538.
<https://doi.org/10.1177/0893318901143010>
 - 3 Buzzanell, P. M. (2000). Commentary About Aimee M. Carrillo Rowe's "Locating feminism's subject: The paradox of white femininity and the struggle to forge feminist alliances." *Communication Theory*, 10(1), 81-89.
<https://doi.org/10.1111/j.1468-2885.2000.tb00180.x>

- 2 Buzzanell, P. M. (1999). W. Charles Redding (1914-1994): The teacher-scholar model of The Redding Tradition. *Communication Studies*, 50(4), 310-323. <https://doi.org/10.1080/10510979909388502>
- 1 Buzzanell, P. M., & Stohl, C. (1999). The Redding Tradition of organizational communication scholarship: W. Charles Redding and his legacy. *Communication Studies*, 50(4), 324-336. <https://doi.org/10.1080/10510979909388503>

Chapters (118, including 23 handbook chapters)

- 118 Buzzanell, P. M., Pyatovskaya, E., & Margulies, S. (forthcoming). Chapter 30: Leadership communication and diversity, equity, and inclusion. In G. Jian & G. Fairhurst (Eds.), *Routledge handbook of organizational leadership communication*. Routledge.
- 117 Buzzanell, P. M., Craine, W., Murray, S., & Vail, M. (forthcoming). Chapter 3: Organizational communication research on employee communication. In S. Kim, P. M. Buzzanell, J-N. Kim, & A. Mazzei (Eds.), *Routledge handbook of employee communication and organizational process*. Routledge.
- 116 Buzzanell, P. M. (forthcoming 2023/2024). Cultivating resilience across our lifespans. In K. Rossetto & E. Martin (Eds.), *The journey into college and career: Cultivating resilience among challenges*. Kendall Hunt
- 115 Buzzanell, P. M. (forthcoming 2023/2024). Times to laugh, celebrate, and cry. In K. Rossetto & E. Martin (Eds.), *The journey into college and career: Cultivating resilience among challenges*. Kendall Hunt.
- 114 Buzzanell, P. M., & Medved, C. (in press). Work-family issues. In V. Miller & M. S. Poole (Eds.), *Handbook of organizational communication*. DeGruyter.
- 113 Buzzanell, P. M., Margulies, S., Pyatovskaya, E., & Abijah, P. K. (in press). Feminist approaches to qualitative organizational communication research. In B. H. J. M. Brummans, B. Taylor, & A. Sivunen (Eds.), *The SAGE handbook of qualitative research in organizational communication*. Sage.
- 112 Buzzanell, P. M. (in press, 2023/2024). Feminist co-mentoring for resilience: Institutionalizing micro-macro strategies for adaptation and transformation. In J. Pauly, L. Hernández, & S. Munz (Eds.), *Feminist mentoring in academia*. Lexington.
- 111 Buzzanell, P. M. (2023). Ch 2: Translating data into intelligible risk and safety

- guidelines. In T. Sellnow & D. Sellnow (Eds.), *Handbook of communicating safety and risk* (pp. 57-75). Mouton de Gruyter.
<https://doi.org/10.1515/9783110752427-004>
- 110 Buzzanell, P. M. (2023). How can we balance work and family? In A. K. Goodboy & K. Shultz (Eds.), *Introduction to communication studies: Translating communication scholarship into meaningful practice* (2nd ed., pp. 305-316). Kendall Hunt.
- 109 Buzzanell, P. M., & Zoltowski, C. (2023). Communication and media/technology affordances in the ways we teach and communicate across boundaries. In J. Burchfield & A. Kedrowicz (Eds.), *Teaching communication across disciplines for professional development, civic engagement, and beyond* (pp. 87-109). Lexington.
- 108 Buzzanell, P. M. (2023). Constituting intercultural harmony by design thinking: Conflict management in, for, and about diversity, equity, and inclusion work. In X. Dai & G.-M. Chen (Eds.), *Conflict management and intercultural communication: The art of intercultural harmony* (2nd ed., pp. 38-55). Routledge.
- 107 Buzzanell, P. M., Eddington, S., Pyatovskaya, E., & Mestrovich Seay, A. (2023). Design thinking and design communication for intercultural conflict management. In D. Busch (Ed.), *The Routledge handbook of intercultural mediation* (pp. 253-261). Routledge.
- 106 Buzzanell, P. M., & D'Enbeau, S. (2022). Family time capsule: Communicating resilience during a pandemic. In D. O. Braithwaite, J. T. Child, K. R. Rossetto, & J. T. Wood (Eds.), *Casing interpersonal communication: Case studies in personal and social relationship* (3rd ed.). Kendall-Hunt.
- 105 Buzzanell, P. M., & D'Enbeau, S. (2022). "It's just a part of life". In J. Kahlow (Ed.), *Cases on organizational communication and understanding understudied groups* (pp. 186-202). IGI Global. 10.4018/978-1-6684-3753-7.ch011
- 104 Kenny Feister, M., Buzzanell, P. M., & Zoltowski, C. (2022). Teaching engineering ethics through storytelling. In L. Harter & B. Peterson (Eds.), *Imagining new normals...Brave space-making through storytelling* (pp. 117-136). Kendall Hunt.
- 103 Buzzanell, P. M. (2022). Chapter 25: Work and family interaction. In A. Vangelisti (Ed.), *Routledge handbook of family communication* (3rd ed, pp. 377-390). Routledge. 10.4324/9781003043423-32
- 102 Buzzanell, P. M., Tian, Z., & Betts, T. (2022). Academic life after graduate school. In B. W. Bach, D. O. Braithwaite & S. Ganesh (Eds.), *Navigating COMM graduate programs* (pp. 163-176). Cognella.

- 101 Mitra, R., Brewster, N., Buzzanell, P. M., Grywinski, J., & Pandzich, E. (2021). Structuration of U.S. communication graduate students' stress. In T. H. Housel (Ed.), *Critical perspectives on mental health in higher education: A guide for faculty, administrators, and graduate students* (pp. 53-67). Lexington.
- 100 Buzzanell, P. M. (2021). Designing feminist resilience. In S. Eckert & I. Bachmann (Eds.), *Reflections on feminist communication and media scholarship: Theory, method, impact* (pp. 43-58). Routledge. 10.4324/9781003102786-5
- 99 Bachman, I., Buzzanell, P. M., Byerly, C., Durham, M. G., Eckert, S., Hegde, R., Lemish, D., Rakow, L., Ross, K., Parameswaran, R., Steeves, H. L., Steiner, L., & Valdivia, A. (2021). What is happening here? Re-imagining feminist communication and media work amid a global pandemic. In S. Eckert & I. Bachmann (Eds.), *Reflections on feminist communication and media scholarship: Theory, method, impact* (pp. 163-173). Routledge.
- 98 Buzzanell, P. M. (2021). Mentoring. In F. Cooren & P. Stücheli-Herlach (Eds.), *Handbook of management communication* (pp. 295-311). de Gruyter-Mouton. <https://doi.org/10.1515/9781501508059-016>
- 97 Eddington, S., & Buzzanell, P. M. (2021). Women first: Bumble™ as a model for managing online gendered conflict management. In M. C. Goins, J. F. McAlister, & B. K. Alexander (Eds.), *The Routledge handbook of communication and gender* (pp. 427-445). Routledge.
- 96 Buzzanell, P. M., & Fine, Z. (2021). Causal analysis in qualitative inquiry to map marginalization and inclusion. In S. Just, A. Risberg & F. Villesèche (Eds.), *Routledge companion to organizational diversity research methods* (pp. 242-254). Routledge.
- 95 Buzzanell, P. M. (2020). Design of meaningful work in diversity and inclusion: Enactment of inclusionary engineering design and partnerships in rural Ghana. In M. Doerfel & J. Gibbs (Eds.), *Organizing inclusion: Moving from demographics to communication processes* (pp. 215-234). Routledge.
- Outstanding Chapter Award, Organizational Communication Division, National Communication Association, 2021.*** (note that all chapters in this edited collection received this award).
- 94 Daughton, S., & Buzzanell, P. M. (2020). Foreword. In C. Griffin & S. Foss (Eds.), *Inviting understanding: A portrait of invitational rhetoric* (pp. xiii-xvi). Rowman & Littlefield.
- 93 Buzzanell, P. M. (2020). Integrating research and practice: Mentoring. In E. Kossek & K. H. Lee (Ed.), *Creating gender-inclusive organizations: Lessons from research and practice* (pp. 70-71). University of Toronto Press.

- 92 Berkelaar, B., & Buzzanell, P. M. (2020). Calling, profession, and work. In S. Schwarzkopf (Ed.), *The Routledge handbook of economic theology* (pp. 185-194). Routledge.
- 91 Buzzanell, P. M. (2020). Gender and feminist theory. In A. Nicotera (Ed.), *Origins and traditions of organizational communication: A comprehensive introduction to the field* (pp. 250-269). Routledge.
- 90 Buzzanell, P. M. (2020). Poor and working class mothers. In L. O'Brien Hallstein, A. O'Reilly, & A. Vandenbeld Giles (Eds.), *The Routledge motherhood companion* (pp. 362-369). Routledge.
- 89 Pauly, J., & Buzzanell, P. M. (2019). Gender and sexuality. In J. McDonald & R. Mitra (Eds.), *Movements in organizational communication research: Current issues and future directions* (pp. 116-134). Routledge.
- 88 Buzzanell, P. M. (2019). Communication Theory of Resilience in everyday talk, interactions, and network structures. In S. Wilson & S. Smith (Eds.), *Reflections on interpersonal communication research* (pp. 65-88). Cognella.
- 87 Eddington, S., & Buzzanell, P. M. (2019). Tensions within bullying and career resilience in higher education. In R. West & C. Beck (Eds.), *Handbook of bullying, and communication* (pp. 164-172). Routledge.
- 86 Eddington, S., Kirchubel, L., & Buzzanell, P. M. (2019). Millennial organizing for help and support: Hashtag work-life balance. In M. Z. Ashlock & A. Atay (Eds.), *From theory to practice: Examining millennials reshaping organizational cultures* (pp. 101-121). Lexington Books.
- 85 Buzzanell, P. M. (2018). Communication Theory of Resilience: Enacting adaptive-transformative processes when families experience loss and disruption. In D. Braithwaite, E. Suter, & K. Floyd (Eds.), *Engaging theories in family communication* (2nd ed., pp. 98-109). Routledge.
- 84 Hearit, L., & Buzzanell, P. M. (2018). Communication as an economic tool and constitutive force: Chairman Greenspan's talk about uncertainties in future U.S. conditions. In R. X. Browning (Ed.), *The year in C-SPAN Archives' research, Volume 4* (pp. 45-63). Purdue University Press.
- 83 Buzzanell, P. M. (2017). Constituting intercultural harmony by design thinking: Conflict management in, for, and about diversity and inclusion work. In X. Dai & G.-M. Chen (Eds.), *Conflict management and intercultural harmony* (pp. 66-84). Routledge.

- 82 Buzzanell, P. M. (2017). Commentary: The nature and impact of gender equality initiatives around the globe—Tensions and paradoxes. In A. Örtenblad, R. Marling, S. Vasiljević (Eds.), *Gender equality in a global perspective* (pp. 263-270). Routledge.
- 81 Arendt, C., & Buzzanell, P. M. (2017). Gender equality in the United States. In A. Örtenblad, R. Marling, & S. Vasiljević (Eds.), *Gender equality in a global perspective* (pp. 177-197). Routledge.
- 80 Buzzanell, P. M. (2017). How do C-SPAN Archives' discourse portray the Chinese internet? Legitimization strategies around U.S.-China relationships. In *The Sixth Global Communication Forum Collection: China and Internet* (pp. 57-84). Shanghai Jiaotong University Press.
- 79 Buzzanell, P. M., & Duckworth, J. (2017). Reminiscing at the kitchen table. In J. Fyke, J. Faris, & P. M. Buzzanell (Eds.), *Cases in organizational and managerial communication: Stretching boundaries* (pp. 14-19). Routledge.
- 78 Fyke, J., Faris, J., & Buzzanell, P. M. (Eds.). (2017). Preface. In J. Fyke, J. Faris, & P. M. Buzzanell (Eds.), *Cases in organizational and managerial communication: Stretching boundaries* (pp. xiii-xvii). Routledge.
- 77 Fyke, J., Faris, J., & Buzzanell, P. M. (Eds.). (2017). Introduction. In J. Fyke, J. Faris, & P. M. Buzzanell (Eds.), *Cases in organizational and managerial communication: Stretching boundaries* (pp. 1-6). Routledge.
- 76 Buzzanell, P. M. (2017). Foreword. In E. F. Hatfield (Ed.), *Communication and the work-life balancing act: Intersections of identities, genders, and cultures* (pp. ix-xii). Lexington.
- 75 Buzzanell, P. M., & Ding, Q. (2016). Career of Patrice M. Buzzanell. In G. Zhang (張國良教授) (Ed.), *Scholars of Journalism & Communication Studies at Shanghai Jiao Tong University*. Shanghai University Press.
- 74 Buzzanell, P. M. (2016). Generating expertise for technical, cultural identity, and community design in regional co-development. In *Cultural identity and regional development in an era of global networking and Big Data*. Shanghai Jiaotong University Press.
- 73 Buzzanell, P. M., & Long, Z. (2016). Learning expertise in engineering design work: Creating space for experts to make mistakes. In J. Treem & P. Leonardi (Eds.), *Communication, expertise, and organizing* (pp. 168-188). Oxford University Press.
- 72 Hearit, L. B., & Buzzanell, P. M. (2016). Public understandings of women in STEM: A prototype analysis of governmental discourse from the C-SPAN Archives. In R.

- X. Browning (Ed.), *Exploring the C-SPAN Archives: Advancing the research agenda* (pp. 213-239). Purdue University Press.
- 71 Buzzanell, P. M. (2016). Reflections and a look ahead. In R. X. Browning (Ed.), *Exploring the C-SPAN Archives: Advancing the research agenda* (pp. 265-276). Purdue University Press.
- 70 D'Enbeau, S., & Buzzanell, P. M. (2016). Counter-intensive mothering: Exploring transgressive portrayals and transcendence on *Mad Men*. In H. Hundley & S. Hayden (Eds.), *Mediated moms: Contemporary challenges to the motherhood myth* (pp. 15-32). Polity.
- 69 Cummings, A., Tolbert, D., Zoltowski, C., Cardella, M., & Buzzanell, P. M. (2015). A quantitative exploration of student-instructor interactions amidst ambiguity. In R. Adams & J. Siddiqui (Eds.), *Analyzing design review conversations* (pp. 393-409). Purdue University Press.
- 68 Buzzanell, P. M., & D'Enbeau, S. (2015). Aging, hegemonic masculinity, and popular culture: A case of *Mad Men*'s Roger Sterling. In B. Batchelor & N. Jones (Eds.), *Aging heroes: Portrayals in popular culture* (pp. 131-141). Lanham, MD: Rowman & Littlefield.
- 67 Buzzanell, P. M., & Shenoy-Packer, S. (2015). How resilience is constructed in everyday work-life experience across the lifespan. In G. Beck & T. Socha (Eds.), *Communicating hope and resilience across the lifespan* (pp. 138-155). Peter Lang.
- 66 Oakes, W., Zoltowski, C., & Buzzanell, P. M. (2014). Designing and teaching multidisciplinary project-based teams using the C-SPAN Archives. In R. X. Browning (Ed.), *The C-SPAN Archives: An interdisciplinary resource for discovery, learning, and engagement* (pp. 145-152). Purdue University Press.
- 65 Browning, R. X., & Buzzanell, P. M. (2014). Preface. In R. X. Browning (Ed.), *The C-SPAN Archives: An interdisciplinary resource for discovery, learning, and engagement* (pp. xiii – xxi). Purdue University Press.
- 64 Buzzanell, P. M. (2014). Reflections on the potential and challenges of the C-SPAN Archives for discovery, learning, and engagement. In R. X. Browning (Ed.), *The C-SPAN Archives: An interdisciplinary resource for discovery, learning, and engagement* (pp. 169-177). Purdue University Press.
- 63 D'Enbeau, S., & Buzzanell, P. M. (2014). Having—and doing--it all? The hidden nature of informal support systems in career and personal life management. In D. Braithwaite & J. T. Wood (Eds.), *Casing interpersonal communication: Case studies in personal and social relationships* (pp. 95-100). Kendall Hunt.

- 62 D'Enbeau, S., & Buzzanell, P. M. (2014). The erotic heroine and the politics of gender at work: A feminist reading of *Mad Men's* Joan Harris. In N. Jones, M. Bajac-Carter, & B. Batchelor (Eds.), *Heroines of film and television: Portrayals in popular culture* (pp. 3-16). Rowman & Littlefield. (Lead Chapter)
- 61 Fyke, J., & Buzzanell, P. M. (2014). Meeting the (communication) challenges of training. In V. D. Miller & M. Gordon (Eds.), *Meeting the challenge of Human Resource Management: A communication perspective* (pp. 97-108). Routledge.
- 60 Buzzanell, P. M. (2014). Reflections on global engineering design and intercultural competence: The Case of Ghana. In X. Dai & G.M. Chen (Eds.), *Intercultural communication competence: Conceptualization and its development in contexts and interactions* (pp. 315-334). Cambridge Scholars Publishing.
- 59 Buzzanell, P. M. (2015). Work and family communication. In L. H. Turner & R. West (Eds.), *The SAGE handbook of family communication* (pp. 320-336). Sage.
- 58 Buzzanell, P. M., & Zoltowski, C. (2014). Get your message across: The art of gathering and sharing information. In D. F. Radcliffe & M. Fosmire (Eds.), *Integrating information into engineering design* (pp. 159-170). Purdue University Press.
- 57 Buzzanell, P. M., Fyke, J., & Remke, R. (2014). Professionalising organisational communication discourses, materialities and trends. In V. Bhatia & S. Bremner (Eds.), *The Routledge handbook of language and professional communication* (pp. 207-219). Routledge.
- 56 Kirby, E., & Buzzanell, P. M. (2014). Communicating work-life. In L. L. Putnam & D. K. Mumby (Eds.), *The SAGE handbook of organizational communication: Advances in theory, research, and methods* (3rd ed., pp. 351-373). Sage.
- 55 Berkelaar, B., Long, Z. & Buzzanell, P. M. (2013). Cybervetting in the People's Republic of China: Exploring the implications of the "New Internet World" for everyday work and career. *New Media and Internet Communication and Communities in China* (pp. 438-455). Shanghai People's Publishing House.
- 54 Long, Z., Kuang, K., & Buzzanell, P. M. (2013). A choice to work at home: Exploring Chinese teleworkers' strategies to legitimize their nonstandard work arrangement. In *New media and internet communication and communities in China* (pp. 3-30). Shanghai People's Publishing House.
- 53 Buzzanell, P. M., & Wilbur, D. (2013). Taking a feminist lens to organizational culture. In M. Marchiori (Ed.), *Faces da cultura e da comunicação: Perspectivas Metateóricas* (Faces of Organizational and Communication: Metatheoretical Perspectives) (pp. 62-75). Difusão.

- 52 Dohrman, R., Arendt, C., Buzzanell, P. M., & Litera, N. (2013). Crystallization: Performing and analyzing women engineers' workplace relationships. In J. Manning & A. Kunkel (Eds.), *Qualitative studies of interpersonal communication: Method, context, and analysis* (pp. 184-198). Sage.
- 51 Jiang, M., & Buzzanell, P. M. (2013). Qualitative approaches to conflict. In J. Oetzel & S. Ting-Toomey (Eds.), *The SAGE handbook of conflict communication* (2nd ed., pp. 67-98). Sage.
- 50 Hammoud, A., & Buzzanell, P. M. (2012). "The most vulnerable ... [and] most resilient people": Communicatively constituting Palestinian refugees' resilience. In B. Omdahl & J. Harden Fritz (Eds.), *Problematic relationships at work* (pp. 215-234). Peter Lang.
- 49 Buzzanell, P. M. (2012). Transforming career via intersectionalities & inter/cultural processes. In X. Dai & S. J. Kulich (Eds.), *Intercultural adaptation (I): Theoretical explorations and empirical studies* (pp. 75-96). Shanghai Foreign Language Education Press.
- 48 Marchiori, M., Contani, M., & Buzzanell, P. M. (2012). Dialogue as a possibility for knowledge in organization. In F. Cooren & A. Létourneau (Eds.), *Dialogue and representation* (pp. 271-288). John Benjamins Publishing Company.
- 47 Buzzanell, P. M. (2012). How can we sustain commitments to the work and personal aspects of our lives? In A. K. Goodboy & K. Shultz (Eds.), *Introduction to communication studies: Translating communication scholarship into meaningful practice* (pp. 317-323). Kendall Hunt.
- 46 Robinson, G. J., & Buzzanell, P. M. (2012). Comparing gender and communication. In T. Hanitzsch & F. Esser (Ed.), *Handbook of comparative communication research* (pp. 148-160). Routledge. (ICA Handbook Series).
- 45 Buzzanell, P. M., & Turner, L. H. (2012). Crafting narratives for family crises: Communicative behaviors associated with effectively managing job loss. In L. Webb & F. Dickson (Eds.), *Communication for families in crisis: Theories, methods, strategies* (pp. 281-306). Hampton Press.
- 44 Buzzanell, P. M., D'Enbeau, S., & Connaughton, S. (2012). Fascinated, repulsed, & bewitched: Framing creative directors' work in *Mad Men*. *Global cities in eTimes: Communication, design & creativity* (pp. 176-194). Shanghai People's Publishing House.
- 43 Lucas, K., & Buzzanell, P. M. (2011). It's the cheese: Collective memory of hard times during deindustrialization. In J. M. Cramer, C. P. Greene, & L. M. Walters

- (Eds.), *Food as communication: Communication as food* (pp. 95-113). Peter Lang.
- 42 Buzzanell, P. M. (2011). The call to illuminate participatory experiences via spiritual, aesthetic, and narrative lenses. In L. Harter, J. Hamel-Lambert, & J. Millesen (Eds.), *Participatory partnerships for social action and research* (pp. 243-251). Kendall Hunt.
- 41 Buzzanell, P. M. (2011). Feminist discursive ethics. In G. Cheney, S. May, & D. Munshi (Eds.), *Handbook of communication ethics* (pp. 64-83). Routledge. (ICA Handbook Series)
- 40 Buzzanell, P. M. (2010). Extending and enriching the scope and boundaries of intercultural communication. In X. Dai & S. J. Kulich (Eds.), *Identity and intercultural communication I: Theoretical and contextual construction* (pp. viii-xv). Shanghai Foreign Language Education Press.
- 39 Kisselburgh, L., Berkelaar, B., & Buzzanell, P. M. (2010). Collaborative research in global contexts: Ethical, institutional and academic synergies. In *Communication in e-society: Innovation, collaboration & responsibility* (pp. 69-84). Shanghai People's Publishing House.
- 38 D'Enbeau, S., & Buzzanell, P. M. (2010). Managing work, life, and family: Informal parenting support systems. In D. Braithwaite & J. T. Wood (Eds.), *Casing interpersonal communication: Case studies in personal and social relationships* (pp. 109-114). Kendall Hunt.
- 37 Buzzanell, P. M., Dohrman, R., & D'Enbeau, S. (2010). Problematizing political economy differences and their respective work-life policy constructions. In D. K. Mumby (Ed.), *Reframing difference in organizational communication studies: Research, pedagogy, practice* (pp. 245-266). Sage.
- 36 Buzzanell, P. M., D'Enbeau, S., & Duckworth, J. (2010). What men say about women: Fathers contemplate work-family choices and motherhood. In S. Hayden & L. O'Brien Hallstein (Eds.), *Contemplating maternity in the era of choice: Explorations into discourses of reproduction* (pp. 291-311). Lexington.
- 35 Buzzanell, P. M., & Carbaugh, D. (2010). A preview: What is distinctive in communication research? In D. Carbaugh & P. M. Buzzanell (Eds.), *Distinctive qualities in communication research* (pp. 1-12). Routledge. (Lead Chapter)
- 34 Carbaugh, D., & Buzzanell, P. M. (2010). Reflections on distinctive qualities in communication research. In D. Carbaugh & P. M. Buzzanell (Eds.), *Distinctive qualities in communication research* (pp. 106-116). Routledge.

- 33 Buzzanell, P. M. (2009). Intercultural career development: Communication strategies to meet global career tensions and challenges. In *New Media and the Social Reform* (pp. 1-24). Shanghai People's Publishing House.
- 32 Buzzanell, P. M., Meisenbach, R., Remke, R., Sterk, H., & Turner, L. H. (2009). Positioning gender as fundamental in applied communication research. In L. Frey & K. Cissna (Eds.), *Routledge handbook of applied communication research* (pp. 457-478). Routledge.
- 31 D'Enbeau, S., & Buzzanell, P. M. (2009). Efficiencies of pregnancy management: From penciling in pregnancy to elective c-sections. In S. Kleinman (Ed.), *The culture of efficiency* (pp. 3-19). Peter Lang. (*Lead Chapter*)
- 30 Buzzanell, P. M. (2009). Preface. In L. Harter, M. Dutta, & C. Cole (Eds.), *Communicating for social impact: Engaging communication theory, research, and pedagogy* (pp. 1-5). Hampton.
- 29 Buzzanell, P. M., Braithwaite, D., Bach, B., Putnam, L., & Self, C. (2009). Leading communication associations for social impact. In L. Harter, M. Dutta, & C. Cole (Eds.), *Communicating for social impact: Engaging communication theory, research, and pedagogy* (pp. 11-20). Hampton.
- 28 Putnam, L., Kisselburgh, L., Berkelaar, B., Buzzanell, P. M., Mastronardi, M., Jackson, M., Stoltzfus, K., Jorgenson, J., & Wang, J. (2009). Conversations about women in STEM careers: The impact of communication research in creating occupational and social change in a global information economy. In L. Harter, M. Dutta, & C. Cole (Eds.), *Communicating for social impact: Engaging communication theory, research, and pedagogy* (pp. 47-62). Hampton.
- 27 D'Enbeau, S., Buzzanell, P. M., & Duckworth, J. (2009). Money or family/Money for family: Fatherhood dilemmas for men of differing socioeconomic classes. In E. Kirby & M. C. McBride (Eds.), *Case studies in gender communication* (pp. 92-98). Kendall Hunt.
- Reprinted: Kirby, E., & McBride, M. C. (Eds.). (2019). *Gender actualized: Cases in communicatively constructed realities* (2nd ed.). Kendall Hunt.
- 26 D'Enbeau, S., Buzzanell, P. M., & Duckworth, J. (2009). Instructional materials for "Money or family/Money for family: Fatherhood dilemmas for men of differing socioeconomic classes." In E. Kirby & M. C. McBride (Eds.), *Case studies in gender communication* (pp. 92-98). Kendall Hunt. (see Kendall Hunt website)
- 25 Buzzanell, P. M., Shenoy, S., Remke, R. V., & Lucas, K. (2009). Intersubjectively creating resilience: Responding to and rebounding from potentially destructive organizational experiences. In P. Lutgen-Sandvik & B. Davenport Sypher (Eds.), *The destructive side of organizational communication* (pp. 293-315). Routledge.

- 24 Buzzanell, P. M., & Dohrman, R. (2009). Bosses, coworkers, and direct reports: Everyday communicative acts and consequences. In W. F. Eadie (Ed.), *21st Century communication* (pp. 331-339). Sage.
- 23 Kisselburgh, L., Berkelaar, B., & Buzzanell, P. M. (2008). Rearticulating gender and science, technology, and engineering careers: An organizational communication focus. In R. S. Rensburg, C. H. van Heerden, E. J. North, J. J. van Vuuren, L. Vogel, T. Kotzé, & M. Pretorius (Eds.), *Twentieth Annual Conference and Festival of the Southern Africa Institute for Management Sciences*. Muldersdrift, South Africa.
- 22 Braithwaite, D. O., & Buzzanell, P. M. (2008). Understanding and applying for grants and funding for communication studies research. In S. Morreale & P. Arnson (Eds.), *Getting the most from your graduate education in communication: A student's handbook* (pp. 145-158) NCA Serials Publications.
- 21 Agarwal, V., & Buzzanell, P. M. (2008). Spatial narratives of the local: Bringing the *basti* center stage. In R. Gajjala & V. Gajjala (Eds.), *South Asian technospaces* (pp. 123-134). Peter Lang.
- 20 Buzzanell, P. M., Meisenbach, R., & Remke, R. (2008). Women, leadership, and dissent. In S. Banks (Ed.), *Dissent and the failure of leadership* (pp. 119-134). Edward Elgar Publishing Inc.
- 19 Buzzanell, P. M., & Lucas, K. (2006). Gendered stories of career: Unfolding discourses of time, space, and identity. In B. J. Dow & J. T. Wood (Eds.), *The Sage handbook of gender and communication* (pp. 161-178). Sage.
- 18 Buzzanell, P. M., & Meisenbach, R. (2006). Gendered performance and communication in the employment interview. In M. Barrett & M. J. Davidson (Eds.), *Gender and communication issues at work* (pp. 19-37). Ashgate Publishing Ltd.
- 17 Lucas, K., & Buzzanell, P. M. (2006). Employees “without” families: Discourses of family as an external constraint to work-life balance. In L. H. Turner & R. West (Eds.), *The family communication sourcebook* (pp. 335-352). Sage.
- 16 Liu, M., & Buzzanell, P. M. (2006). When workplace pregnancy highlights difference: Openings for detrimental gender and supervisory relations. In J. Harden Fritz & B. L. Omdahl (Eds.), *Problematic relationships in the workplace* (pp. 47-68). Peter Lang.
- 15 Buzzanell, P. M., & Ellingson, L. (2005). Contesting narratives of workplace maternity. In L. M. Harter, P. Japp, & C. Beck (Eds.), *Narratives, health, and healing: Communication theory, research, and practice* (pp. 277-294). Erlbaum.

- 14 Buzzanell, P. M. (2004). Revisiting sexual harassment in academe: Using feminist ethical and sensemaking approaches to analyze macrodiscourses and micropractices of sexual harassment. In P. M. Buzzanell, H. Sterk, & L. H. Turner (Eds.), *Gender in applied communication contexts* (pp. 25-46). Sage.
- 13 Buzzanell, P. M. (2004). Metaphor in the classroom: Reframing traditional and alternative uses of language for feminist transformation. In P. M. Buzzanell, H. Sterk, & L. H. Turner (Eds.), *Gender in applied communication contexts* (pp. 179-193). Sage.
- 12 Buzzanell, P. M., Sterk, H., & Turner, L. H. (2004). Introduction: Challenging commonsense. In P. M. Buzzanell, H. Sterk, & L. H. Turner (Eds.), *Gender in applied communication contexts* (pp. xiii-xxii). Sage.
- 11 Buzzanell, P. M., Coyle, E. J., Jamieson, L. H., & Oakes, W. C. (2004a). Engineering difference: Communication in and paradoxes of multidisciplinary teams in EPICS. In P. Shockley-Zalabak & J. Keyton (Eds.), *Case studies for organizational communication: Understanding communication processes* (pp. 157-167). Roxbury.
- 10 Buzzanell, P. M., Coyle, E. J., Jamieson, L. H., & Oakes, W. C. (2004b). Instructional materials for "Engineering difference: Communication in and paradoxes of multidisciplinary teams in EPICS." In P. Shockley-Zalabak & J. Keyton (Eds.), *Case studies for organizational communication: Understanding communication processes*. Roxbury. <http://www.roxbury.net>
- 9 Buzzanell, P. M. (2001). Spirituality-centered career theory and practice. In A. Rodriguez (Ed.), *Essays on spirituality and communication: Contributions to a new discourse about communication* (pp. 47-71). University Press of America.
- 8 Buzzanell, P. M. (2000). Dialoguing... In P. M. Buzzanell (Ed.), *Rethinking organizational and managerial communication from feminist perspectives* (pp. 257-264). Sage.
- 7 Buzzanell, P. M. (2000). In medias res. In P. M. Buzzanell (Ed.), *Rethinking organizational and managerial communication from feminist perspectives* (pp. xiii-xxiii). Sage.
- 6 Buzzanell, P. M. (2000). Preface. In P. M. Buzzanell (Ed.), *Rethinking organizational and managerial communication from feminist perspectives* (pp. ix-xii). Sage.
- 5 Buzzanell, P. M. (2000). The promise and practice of the new career and social contract: Illusions exposed and suggestions for reform. In P. M. Buzzanell (Ed.), *Rethinking organizational and managerial communication from feminist perspectives* (pp. 209-235). Sage.

- 4 Fine, M., & Buzzanell, P. M. (2000). Walking the high wire: Leadership theorizing, daily acts, and tensions. In P. M. Buzzanell (Ed.), *Rethinking organizational and managerial communication from feminist perspectives* (pp. 128-156). Sage.
- 3 Buzzanell, P. M. (1993). Feminist approaches to organizational communication instruction. In C. Berryman-Fink, D. Ballard-Reisch, & L. H. Newman (Eds.), *Communication and sex role socialization* (pp. 525-553). Garland.
- 2 Buzzanell, P. M. (1992). Sex, romance, and organizational taboos. In L. Perry, L. Turner, & H. Sterk (Eds.), *Constructing and reconstructing gender: The links between communication, language, and gender* (pp. 175-184). SUNY Press.
- 1 Kreps, G. L., & Buzzanell, P. M. (1992). Organizational communication. In L. C. Lederman (Ed.), *Communication pedagogy: Approaches to teaching undergraduate courses in communication* (pp. 221-239). Ablex.

Encyclopedia Entries (10)

- 10 Buzzanell, P. M. (2019). Work/family spillover. In J. Ponzetti & S. M. Horan (Eds.), *Encyclopedia of interpersonal and family relationships* (pp. 915-918). Macmillan.
- 9 Arendt, C., & Buzzanell, P. M. (2019). Feminist organizational communication. In D. Cloud (Ed.), *Oxford research encyclopedia of communication and critical studies* (pp. 177-197). Oxford University Press.
- 8 Buzzanell, P. M. (2018). Voice/multivocality. In J. Matthes, C. S. Davis, & R. Potter (Eds.), *International encyclopedia of communication research methods*. Wiley-Blackwell. <https://doi.org/10.1002/9781118901731.iecrm0266>
- 7 Buzzanell, P. M. (2017). Associations, professional and scholarly. In C. Scott & L. Lewis (Eds.), *International encyclopedia of organizational communication*. John Wiley & Sons Inc. <https://doi.org/10.1002/9781118955567.wbieoc010>
- 6 Pauly, J., & Buzzanell, P. M. (2017). Managerial communication. In M. Allen (Ed.), *The SAGE encyclopedia of communication research methods* (pp. 897-900). Sage. <https://books.google.com/books?hl=en&lr=&id=4GFCDgAAQBAJ&oi=fnd&pg=PP1&dq=The+SAGE+encyclopedia+of+communication+research+methods&ots=FeLpcgIktK&sig=L5nNHJmAfa3Eut2KM33-IZ7KkmY#v=onepage&q=Buzzanell&f=false>
- 5 Buzzanell, P. M. (2017). Interpretive methods. In M. Allen (Ed.), *The SAGE encyclopedia of communication research methods* (pp. 794-797). Sage. <https://books.google.com/books?hl=en&lr=&id=4GFCDgAAQBAJ&oi=fnd&pg=PP1&dq=The+SAGE+encyclopedia+of+communication+research+methods&ots>

- [=FeLpcgIktK&sig=L5nNHJmAfa3Eut2KM33-IZ7KkmY#v=onepage&q=Buzzanell&f=false](https://books.google.com/books?hl=en&lr=&id=eY_2DQAAQBAJ&oi=fnd&pg=PR7&dq=buzzanell+feminism+in+International+encyclopedia+of+communication+theory+and+philosophy&ots=O-Kez6wpxh&sig=DqFR-GlgtqWY_gNGG7Xd-2QeQ9g#v=onepage&q=buzzanell&f=false)
- 4 Buzzanell, P. M. (2016). Feminism. In K. B. Jensen (Ed.) and R. T. Craig, J. Pooley, & E. Rothenbuhler (Associate Eds.), *International encyclopedia of communication theory and philosophy* (pp. 695-704). Wiley-Blackwell and the International Communication Association.
https://books.google.com/books?hl=en&lr=&id=eY_2DQAAQBAJ&oi=fnd&pg=PR7&dq=buzzanell+feminism+in+International+encyclopedia+of+communication+theory+and+philosophy&ots=O-Kez6wpxh&sig=DqFR-GlgtqWY_gNGG7Xd-2QeQ9g#v=onepage&q=buzzanell&f=false
- 3 Buzzanell, P. M. (2015). Qualitative methods. In J. M. Bennett (Ed.), *The SAGE encyclopedia of intercultural competence* (pp. 699-702). Sage.
<http://dx.doi.org/10.4135/9781483346267>
- 2 Buzzanell, P. M. (2015). Standpoint theory. In J. M. Bennett (Ed.), *The SAGE encyclopedia of intercultural competence* (pp. 771-774). Sage.
<http://dx.doi.org/10.4135/9781483346267>
- 1 Buzzanell, P. M. (2008). Organizational sensemaking. In W. Donsbach (Ed.), *International Encyclopedia of Communication*. Blackwell.

Book Reviews (9)

- 9 Buzzanell, P. M., & Corple, D. (2016). Book review of *The SAGE Handbook of the Sociology of Work and Employment*, edited by Stephen Edgell, Heidi Gottfried & Edward Granter (London, UK: Sage, 2015). *Management Communication Quarterly*, 31(1), 157-160.
<https://doi.org/10.1177/0893318916670035>
- 8 Pauly, J., & Buzzanell, P. M. (2016). Book review essay: Considering difference in diversity management: A critical take on practices and policies around the world. *Scandinavian Journal of Management*, 32(2), 114-118.
<https://doi.org/10.1016/j.scaman.2016.03.001>
- 7 Buzzanell, P. M. (2012). Book review of Debbie Dougherty's (2011), *The Reluctant Farmer: An Exploration of Work, Social Class and the Production of Food*. *Women & Language*, 35 (1), 137-138.
- 6 Buzzanell, P. M., D'Enbeau, S., & Dohrman, R. (2011). Book review of Francesca Bargiela-Chiappini's (2009), *The Handbook of Business Discourse*. *Management Communication Quarterly*, 25(2), 375-380.
<https://doi.org/10.1177/0893318910389281>

- 5 Weiler, R., D'Enbeau, S., & Buzzanell, P. M. (2008). Book review of Belle Rose Ragins and Kathy E. Kram's (2007) *The Handbook of Mentoring at Work: Theory, Research, and Practice*. *Management Communication Quarterly*, 21(3), 413-417. <https://doi.org/10.1177/0893318907310940>
- 4 Buzzanell, P. M. (2006). Book review of Mastronardi's *After Ophelia: Popular culture and female adolescence in crisis*. *Women & Language*, 29 (2), 47-48.
- 3 Buzzanell, P. M. (2006). Transforming organizational practices and democratic engagement. Book Review of Tonn's (2003) *Mary P. Follett: Creating democracy, transforming management*. *Organization*, 13(2), 305-307. <https://doi.org/10.1177/135050840601300209>
- 2 Buzzanell, P. M. (2004). Book Review of Ashcraft and Mumby's (2004) *Reworking Gender: A Feminist Communicology of Organization*. *Women & Language*, 27 (1), 63.
- 1 Buzzanell, P. M. (1996). Book Review of Fairhurst and Sarr's (1996) *The Art of Framing: Managing the Language of Leadership*. *Management Communication Quarterly*, 10(2), 243-254. <https://doi.org/10.1177/0893318996010002006>

Distinguished Lecture Publications. (2)

- 2016 *Shaping a Resilient Future: Inclusionary Career Cultivation Through a Design Lens*. B. Aubrey Fisher Memorial Lecture. Salt Lake City, UT: University of Utah. <https://communication.utah.edu/about/news/fisher%20lecture%202016%20patrice%20buzzanell.php>
- 2010 *Seduction and Sustainability: The Politics of Feminist Communication and Career Scholarship*. Carroll C. Arnold Distinguished Lecture. Washington, DC: National Communication Association. http://www.natcom.org/uploadedFiles/Convention_and_Events/Annual_Convention/PDF-Convention-Carroll_C_Arnold_Lecture_2010.pdf

Refereed Engineering Education Association Proceedings (44)

- 44 Buzzanell, P. M., Eddington, S. Zoltowski, C., & Brightman, A. (2023, June). Facilitation for diversity, equity, and inclusion through design thinking. *Proceedings of the American Society of Engineering Education (ASEE)* (#40117). Baltimore, MD.
- 43 Matters, M., Zoltowski, C., Brightman, A., & Buzzanell, P. M. (2022, February). *International engineering students' resistance to isolating university experiences: An opportunity for greater inclusion in engineering education*. Paper presented to

- CoNECD 2022--The Collaborative Network for Engineering and Computing Diversity, conference held in New Orleans, LA.
- 42 Matters, M., Brightman, A. O., Buzzanell, P. M., & Zoltowski, C. B. (2021). Diversity and inclusion within the context of the Professional Formation of Engineers: Impact of the COVID-19 pandemic and increased attention on racial disparities. In *2021 ASEE Virtual Annual Conference Content Access*.
<https://peer.asee.org/36987>
- 41 Matters, M. E., Zoltowski, C. B., Brightman, A. O., & Buzzanell, P. M. (2021). An engineering faculty and an intention to make change for diversity and inclusion: Creating sustainable change efforts. In *2021 CoNECD*.
<https://peer.asee.org/36067>
- 40 Zoltowski, C., Brightman, A., Buzzanell, P. M., Eddington, S., Corple, D., Matters, M., & Booth-Womack, V. (2020). Using design to understand diversity and inclusion within the context of the professional formation of engineers. *Proceedings of the 2020 American Society for Engineering Education (ASEE) Virtual Annual Conference*. <https://par.nsf.gov/servlets/purl/10191786>
- 39 Matters, M., Zoltowski, C., Buzzanell, P. M., & Brightman, A. (2020). Exploring an engineering faculty's intention toward inclusive teaching. *Proceedings of the 2020 American Society for Engineering Education (ASEE) Virtual Annual Conference*. <https://par.nsf.gov/servlets/purl/10191785>
- 38 Eddington, S., Zoltowski, C., Brightman, A., Corple, D., Buzzanell, P. M. (2019). Tensions in applying a design thinking approach to address barriers to increasing diversity and inclusion in a large, legacy engineering program. *Proceedings of the 2019 ASEE Annual Conference*, Tampa, FL.
<https://par.nsf.gov/servlets/purl/10112109>
- 37 Corple, D., Zoltowski, C., Eddington, S., Brightman, A., Buzzanell, P. M. (2019). What you need to succeed: Examining culture and capital in biomedical engineering undergraduate education. *Proceedings of the 2019 ASEE Annual Conference*, Tampa, FL. <https://par.nsf.gov/servlets/purl/10112110>
- 36 Zoltowski, C., Brightman, A., Eddington, S., Buzzanell, P. M., & Joshi, R. (2018). Exploring diversity and inclusion in the professional formation of engineers through design sessions. *Proceedings of the 2018 IEEE Frontiers in Education Conference*. San Jose, CA.
https://ieeexplore.ieee.org/stamp/stamp.jsp?arnumber=8659044&casa_token=Yk63CFBpnTEAAAAA:2izxSYIfy5eHP6zbniOrIVA5hIOdYp012w2HqQir2gawmuiom9yOnIcmF6vWm6Tyik7qGRaGIw&tag=1

- 35 Corple, D., Kenny Feister, M., Zoltowski, C., & Buzzanell, P. M. (2018). Engineering gender identities of women in a service-learning context. *Proceedings of the 2018 IEEE Frontiers in Education Conference*. San Jose, CA.
https://ieeexplore.ieee.org/stamp/stamp.jsp?arnumber=8658478&casa_token=KWUCtiz8XbEAAAAA:FGhpz7YAzmlhtpdTPnWEf0A-McvfyBebqoI7VzlhZiOCHuTlcyVps5jsZVn-yEelKY5VPzbCA
- 34 Corple, D., Torres, D., Zoltowski, C., Miller, K., Kenny Feister, M., & Buzzanell, P. M. (2018). Understanding ethical reasoning in design through the lens of *reflexive principlism*. Proceedings of the 2018 ASEE Annual Conference. Salt Lake City, Utah. <https://peer.asee.org/31175>
- 33 Miller, K., Zoltowski, C., Buzzanell, P. M., Torres D., Corple, D., & Kenny Feister, M. (2018). Exploring Team Social Responsibility in multidisciplinary design teams. *Proceedings of the 2018 ASEE Annual Conference*. Salt Lake City, Utah. <https://peer.asee.org/30496>
- 32 Joshi, R., Zoltowski, C., Brightman, A., Eddington, C., Buzzanell, P. M., & Torres, D. (2018). Evaluating the impact of design sessions on participants' perceptions of diversity and inclusion in the professional formation of biomedical engineers. *Proceedings of the 2018 ASEE Annual Conference*. Salt Lake City, Utah. <https://par.nsf.gov/servlets/purl/10068686>
- 31 Eddington, S., Zoltowski, C., Brightman, A., Joshi, R., Buzzanell, P. M., & Torres, D. (2018). Diversity and inclusion in engineering: Students' perceptions of learning and engaging with difference. *Proceedings of the 2018 ASEE Annual Conference*. Salt Lake City, Utah. <https://par.nsf.gov/servlets/purl/10068684>
- 30 Torres, D., Zoltowski, C., Kenny Feister, M., Buzzanell, P. M., Corple, D., & Miller, K. (2017). Investigating the contextual and shifting nature of ethics within engineering design teams across time. *Proceedings of the 2017 ASEE Annual Conference*. Columbus, OH. <https://peer.asee.org/28587>
- 29 Zoltowski, C., Buzzanell, P. M., Brightman, A., Torres, D., & Eddington, S. (2017). Understanding the professional formation of engineers through the lens of design thinking: Unpacking the wicked problem of diversity and inclusion. *Proceedings of the 2017 ASEE Annual Conference*. Columbus, OH. <https://par.nsf.gov/servlets/purl/10036285>
- 28 Kenny Feister, M., Zoltowski, C., Torres, A., & Buzzanell, P. M. (2017). The development of perceptions of technical and ethical expertise over time. *Proceedings of the 2017 ASEE Annual Conference*. Columbus, OH. <https://peer.asee.org/development-of-perceptions-of-technical-and-ethical-expertise-in-teams-over-time>

- 27 Zoltowski, C., Kenny Feister, M., & Buzzanell, P. M., & Torres, D. (2017). Investigating engineering students' understandings of social and ethical responsibility: Coding framework and initial findings. *Proceedings of the 2017 ASEE Annual Conference*, Columbus, OH. <https://strategy.asee.org/28585>
- 26 Kenny Feister, M., Zoltowski, C., Buzzanell, P. M., & Torres, D. (2016). A communicative approach to exploring the development of ethical team processes over time. *Proceedings of the 2016 IEEE Frontiers in Education Conference*, Erie, PA. [10.1109/FIE.2016.7757438](https://doi.org/10.1109/FIE.2016.7757438)
- 25 Kenny Feister, M., Zoltowski, C., Buzzanell, P. M., & Torres, D. (2016). Integrating ethical considerations in design. *Proceedings of the American Society for Engineering Education (ASEE) Conference*, New Orleans, LA. <https://peer.asee.org/25804>
- 24 Long, Z., Pauly, J., Eddington, S., Hughes-Kirchubel, L., Buzzanell, P. M., & Kokini, K. (2016). Understanding the participation, perceptions, and impacts of Engineering Faculty Learning Communities: A mixed method approach. *Proceedings of the American Society for Engineering Education (ASEE) Conference*, New Orleans, LA. <https://peer.asee.org/27104>
- 23 Torres, D., Zoltowski, C., Buzzanell, P. M., Feister, M. K., & Oakes, W. C. (2015). Using social network theory to elucidate the impact of diversity on the social processes in design. *Proceedings of the 2015 IEEE Frontiers in Education (FIE) Conference*, El Paso, TX. 10.1109/FIE.2015.7344213
- 22 Kenny Feister, M., Zoltowski, C., Buzzanell, P. M., Torres, D., & Oakes, W. (2015). The everyday ethics of design: A social and communicative approach. *Proceedings of the Research in Engineering Education Symposium (REES): Translating research into practice*. Dublin, Ireland: Dublin Institute of Technology.
- 21 Zoltowski, C., Buzzanell, P. M., Oakes, W., Kenny Feister, M., & Torres, D. (2015). Understanding the communicative and social processes of engineering ethics in diverse design teams. *Proceedings of the American Society for Engineering Education (ASEE): Making value for society*. Seattle, WA. <https://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1043&context=enepubs>
- 20 Kenny Feister, M., Zoltowski, C., Buzzanell, P. M., & Torres, D. (2015). Exploring the social processes of ethics in student engineering design teams. *Proceedings of the American Society for Engineering Education (ASEE): Making value for society*. Seattle, WA. <https://strategy.asee.org/24080>
- 19 Rajan, P., Armstrong, C., O'Connor, E., Buzzanell, P. M., Dohrman, R., Arendt, C., Zoltowski, C., Oakes, W., & Litera, N. (2015). Vulnerable heroes: Problematizing metaphors of male socialization in engineering. *Proceedings of the American*

- Society for Engineering Education (ASEE): Making value for society*. Seattle, WA. <https://strategy.asee.org/25047>
- 18 Adams, R., Brightman, A., Buzzanell, P. M., Cardella, M. E., Duval-Couetil, N., Fosmire, M., Jaycox, H., McMullen, S., Purzer, S., Radcliffe, D., Siddiqui, J., & Zhao, F. (2014). Catalyzing research-to-practice conversations: A global, interdisciplinary and emergent symposium in the context of learning to design. *Proceedings of the 2014 IEEE Frontiers in Education (FIE): Opening innovations and internationalization in engineering education* (pp. 407-413). Madrid, Spain: IEEE.
https://ieeexplore.ieee.org/stamp/stamp.jsp?arnumber=7044056&casa_token=RrqvfzCHqcUAAAAA:jNQJurejyEJJYkyZ_E-o8Cgwxby6cFipEbE-foQISS0iv1Ef06U_-hXiqw5bk5NiKdAEA5vGjA&tag=1
- 17 Zoltowski, C., Oakes, W., Buzzanell, P. M., Zhu, Q., & Kenny Feister, M. (2014). Defining and assessing engineering ethics in an international context. *Proceedings of the 2014 IEEE Frontiers in Education Education (FIE): Opening innovations and internationalization in engineering education* (pp. 999-1000). Madrid, Spain: IEEE.
https://ieeexplore.ieee.org/stamp/stamp.jsp?arnumber=7044149&casa_token=QiamhuVnL7wAAAAA:ronxYEhiH3a_M16wIw6nckhH-Co51Q7C7mwEMqzAy1C-tCYwaudlf_i1_TpYt8kcTvzUewwmog
- 16 Kenny Feister, M., Zhu, Q., Zoltowski, C., Buzzanell, P. M., Oakes, W., & Mead, A. (2014). Exploring institutional climate and engineering ethical reasoning: A cross-institutional study. *Proceedings of the Frontiers in Education Education (FIE): Opening innovations and internationalization in engineering education* (pp. 2718-2726). Madrid, Spain: IEEE.
https://ieeexplore.ieee.org/stamp/stamp.jsp?arnumber=7044439&casa_token=3LpX_tztqHwAAAAA:CSgzZxFO5BXLCEOmMmVsd4nB7bWJ56Fu-89KGew6kzOZlkEI9OI7Hbgz6klsMR8wZmGckOYkvg
- 15 Zhu, Q., Kenny Feister, M., Zoltowski, C., Buzzanell, P. M., Oakes, W., & Mead, A. (2014). Examining the role of culture in assessing individual ethical reasoning on multidisciplinary engineering project teams. *Proceedings of the Frontiers in Education Education (FIE): Opening innovations and internationalization in engineering education* (pp. 2727-2733). Madrid, Spain: IEEE.
https://ieeexplore.ieee.org/stamp/stamp.jsp?arnumber=7044440&casa_token=aXq0xxBq7SUAAAAA:dhebmENIo_2Au4zKkfiJlhVH3ubcMnQegqhaFVOChqDDs3YHN8ApXLCAUGaDCP9kEIHB14CBUQ
- 14 Kenny Feister, M., Zoltowski, C., Buzzanell, P. M., Oakes, W., & Zhu, Q. (2014). Understanding ethical team climate through interview data. *Proceedings of the American Society for Engineering Education (ASEE)*. Indianapolis, IN.
<https://peer.asee.org/23227>

- 13 Kenny Feister, M., Zoltowski, C., Buzzanell, P. M., Oakes, W., & Zhu, Q. (2014). The discourse of design: Examining students' perceptions of design in multidisciplinary project teams. *Proceedings of the American Society for Engineering Education (ASEE)*. Indianapolis, IN. <https://peer.asee.org/23132>
- 12 Kenny Feister, M., Zoltowski, C., Buzzanell, P. M., Oakes, W., & Zhu, Q. (2014). Leadership in multidisciplinary project teams: Investigating the emergent nature of leadership in an engineering education context. *Proceedings of the American Society for Engineering Education (ASEE)*. Indianapolis, IN. <https://peer.asee.org/20737>
- 11 Zhu, Q., Zoltowski, C., Oakes, W., Kenny Feister, M., Buzzanell, P. M., & Mead, A. (2014). The development of an instrument for assessing individual ethical decisionmaking in project-based design teams: Integrating quantitative and qualitative methods. *Proceedings of the American Society for Engineering Education (ASEE)*. Indianapolis, IN. <https://peer.asee.org/23130>
- 10 Kenny Feister, M., Buzzanell, P. M., Zoltowski, C., & Oakes, W. (2014). Making sense of ethics in engineering education: A discursive examination of students' perceptions of work and ethics on multidisciplinary project teams. *Proceedings of the 2014 IEEE International Symposium on Ethics in Science, Technology and Engineering*. Chicago, IL. https://ieeexplore.ieee.org/stamp/stamp.jsp?arnumber=6893409&casa_token=IO4EPR00REcAAAAA:angsxNC2huhEKM1_HKiTuiq8Eerm0VjUw-RLzhrZGMO_jOOxLchwMB18oc1VcbZLorfoUvlqhg
- 9 Cardella, M., Buzzanell, P. M., Cummings, A., Tolbert, D., & Zoltowski, C. (2014). A tale of two design contexts: Quantitative and qualitative explorations of student-instructor interactions amidst ambiguity. *Proceedings of the 2014 Design Thinking Research Symposium*. West Lafayette, IN. <https://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1038&context=dtrs>
- 8 Zhu, Q., Zoltowski, C., Oakes, W., Kenny Feister, M., & Buzzanell, P. M. (2014). Students' perceptions of ethics in project-based team context: Implications for teaching and assessing ethical reasoning in engineering education. *Proceedings of the 2014 Forum on Philosophy, Engineering and Technology (fPET)*. Blacksburg, VA: Virginia Tech University.
- 7 Zoltowski, C., Buzzanell, P. M., Oakes, W., & Kenny Feister, M. (2013). A qualitative study exploring students' engineering ethical reflections and their use in instrument validation. *Proceedings of the 2013 IEEE Frontiers in Education (FIE)*; (pp. 1551-1553). Oklahoma City, OK: IEEE. https://ieeexplore.ieee.org/stamp/stamp.jsp?arnumber=6685098&casa_token=6wPkTkBILugAAAAA:0v1JfbtNb76JcqmgLSLSuw00X_FzHzRv1Vvkt1Yklfd72eSjzYyfoEMbRuTg9SG07ctL34g_ig

- 6 Zoltowski, C., Oakes, W., & Buzzanell, P. M. (2013). Special Session in Assessment and Evaluation Strategies/Approaches: Defining and Assessing Engineering. *Proceedings of the 2013 IEEE Frontiers in Education Conference (FIE)* (pp. 926-927). Oklahoma City, OK: IEEE.
https://ieeexplore.ieee.org/stamp/stamp.jsp?arnumber=6684963&casa_token=2iFUHCb5BW0AAAAA:mOmA7oCIGrW3BcIxYIvufXHwhuGfMvCCfd0ak0dKm8zGGZvOX_TloDORSu4htUI8vHWIB_0MNw
- 5 Long, Z., Buzzanell, P. M., Kokini, K., Wilson, R., Anderson, L., & Batra, J. (2013). Exploring women engineering faculty's mentoring networks. *Proceedings of the American Society of Engineering Education (ASEE)*, Atlanta, GA.
<https://peer.asee.org/19015>
- 4 Zoltowski, C., Buzzanell, P. M., & Oakes, W. (2013). Using an engineering ethical reasoning instrument in the curriculum. *Proceedings of the American Society of Engineering Education (ASEE)*, Atlanta, GA. <https://peer.asee.org/22735>
- 3 Berkelaar, B., Kisselburgh, L., & Buzzanell, P. M. (2008). Locating and disseminating effective messages: Enhancing gender representation in Computing majors and careers. *Proceedings of the 2008 ACM-SIGMIS Conference*. Charlottesville, VA: ACM-SIGMIS. <https://doi.org/10.1145/1355238.1355265>
- 2 Krueger, J. G., Morris, P., Buzzanell, P. M., & DeRego, F. (2006). The academic advantage: Interdisciplinary faculty teams in engineering service learning. *Proceedings of the 2006 International Conference on Engineering Education (ICEE) Conference*. San Juan, Puerto Rico: ICEE.
https://dlwqtxts1xze7.cloudfront.net/44215271/3297.pdf?1459374897=&response-content-disposition=inline%3B+filename%3DThe_Academic_Advantage_Interdisciplinarily.pdf&Expires=1631297294&Signature=fsoT2OKox9SsaQmRDTiIg83efNHITjrTWA-cVC-ZeOxvyPGVSm5rW~1BU5Yg0s8wnepOLHWEzoylEUI9xLJULkNfbvxQEPeps1qw037TVbuJTmOBjoRhziADxLOgysNNXf4hOH~84A9lYccQsCj20uW3y6y4dwdfQ0~BuJd3h25682JC6lAtD93w3XIr1mOVqs7VSGj8AZZonVcZjd8SmmGE~TjWdCP8fqCjeULekUW1FqNYzNaRzD~kMOAoLxMz-PwLtbSpXr-rxGBTEvF1X7g1l6BUp0On0dN6EC7z1RhhWkYzC-shUhBfBjCstdEO-yKy6kvjm0u3wPCKpzEVg_&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA
- 1 Buzzanell, P. M. (1990). Assumptions inhibiting effective communication. In R. Corotis & B. Ellingwood (Eds.), *Proceedings of the Eighth Structures Congress, American Society of Civil Engineers* (pp. 53-54). American Society of Civil Engineers.

Selected Miscellaneous Publications (n=28)

- Buzzanell, P. M. (2021). Essay as review of “Blinding Faith: Paradoxes and Pathologies of Opacity in Peer Review” for *Human Relations* publication by Hugh Willmott. HR supplementary materials.
- Buzzanell, P. M. (2020). Impact of COVID-19 on gendered communication. Essay for student discussion of Chapter 13, “Gender and Feminist Theory” in A. Nicotera (2020), *Origins and traditions of organizational communication*. (online)
- Kuang, K., Tian, Z., Wilson, S., & Buzzanell, P. M. (2020). Resilience and mental health in China: A cross-cultural validation of the Communication Resilience Processes Scale (CRPS). *Proceedings of the Peking Chinese Health Communication Conference*. Beijing, CN.
- Long, Z., Buzzanell, P. M., & Abraham, D. (2016). Leading change in higher education: Reflections on designing diversity and inclusion learning experiences. In E. Kossek (Ed.), *Abstracts from the Leadership and Gender Symposium*. Purdue University Press.
- Long, Z., & Buzzanell, P. M. (2016, March). Mentoring for success and for inclusionary institutional cultures. *Spectra*, 52(1) 20-25.
https://www.natcom.org/uploadedFiles/Publications/Spectra/NCA_Spectra_2016_52_1_REV.pdf
- Bailenson, J., Buzzanell, P.M., Deetz, S., Tewksbury, D., Thompson, R., Turow, J., Bichelmeyer, B., Bishop, M. J., & Gayeski, D. (2013, September-October). *Educational Technology: The Magazine for Managers of Change in Education*, 53 (3), 8-15.
- Buzzanell, P. M., & Kreps, G. L. (1990). *Instructor's manual for organizational communication*. Longman.

Invited Articles, Chapters, and Presentations

- Buzzanell, P. M. (invited). Engaging gender and feminist communication theory and praxis. In A. Nicotera (Ed.), *Origins and traditions of organizational communication* (2nd ed.). Routledge.
(tentative invitation, awaiting book contract for publication in 2025).
- Buzzanell, P. M. "Intelligent Communication and Human Future" SJTU Keynote. October 2023
- Buzzanell, P. M., Margulles, S., & Pyatovskaya, E. (invited). Clients’ political considerations in establishing new trainings. In R. Jackson III & S. K. Camara (Eds.), *Communication training and development: Exploring the cutting edge* (3rd ed.). Kendall Hunt. (Due 11-1-2023, 5,000 words)

- Buzzanell, P. M. (invited). *Strategic and Transformational Resilience*. Keynote address to the Conclave of the Global Strategic Communication Consortium. St. Petersburg, FL. (March 11, 2024. (<https://bit.ly/cic-gscc>))
- Buzzanell, P. M., Kee, K., & Robertson, B. (invited). Strategic communication and the theory of resilience, engineering, and communicating with technology-focused teams. In S. Bowen & E. Erzikova (Eds.), *Handbook of innovations in strategic communication*. Edward Elgar Publishing Ltd. (Due 10-2023).
- Kim, S., Buzzanell, P. M., Kim, J-N, & Mazzei, A. (invited). Chapter 1: Understanding employee communication from two disciplines: Challenges and opportunities. In S. Kim, P. M. Buzzanell, J-N. Kim, & A. Mazzei (Eds.), *Routledge handbook of employee communication and organizational process*. Routledge.
- Buzzanell, P. M., Kim, S., Kim, J-N, & Mazzei, A. (invited). Chapter 42: Conclusion. In S. Kim, P. M. Buzzanell, J-N. Kim, & A. Mazzei (Eds.), *Routledge handbook of employee communication and organizational process*. Routledge.
- Pinchevski, A., Buzzanell, P. M., & Hannan, J. (in progress). Introduction. In A. Pinchevski, P. M. Buzzanell, & J. Hannan (Eds.), *Handbook of communication ethics* (2nd ed.). Routledge. (due Fall 2023)

Conference Submissions

- Calyam, P., Kejriwal, M., Pal, Anand, V., Bhargava, B., Cheng, J., Wang, W., Madria, S., Kee, K., Chadha, R., Singhal, M., Nadendla, S., Panigrahi, S., Buzzanell, P. M., Mengyu, M., & Bai, L. (submitted). *Towards a domain-agnostic knowledge graph-as-a-service infrastructure for active cyber defense with intelligent agents*. Paper (ID # 50) submitted to the 2023 IEEE Applied Imagery Pattern Recognition Workshop (AIPR), Track #AIPR2023, Conference to be held in Washington, DC.* (submitted 8-6-2023)

In Progress—Books

- Pinchevski, A., Buzzanell, P. M., & Hannan, J. (under contract). *Handbook of communication ethics* (2nd ed.). Routledge. (ICA Handbook series) (personally responsible for inviting and editing 11 chapters, plus co-authoring the introduction and Epilogue)
- Meisenbach, R., Selzer King, A., & Buzzanell, P. M. (in progress). *Organizational communication and materialities*. Cognella.

Kim, S., Buzzanell, P. M., Kim, J.-N., & Mazzei, A. (Eds.). (under contract). *The Routledge handbook of employee communication and organizational process*. Routledge. (Series Editor for In Progress Proposal: François Cooren) (proposal accepted 12-16-2022; chapter invitations March 2023)

Buzzanell, P. M. (in progress). *The language of resilience: Multiple social and applied domains*. Polity Press.

Reports (n=61, excluding NSF reports on grants or weekly USF Newsletters)

- 2021 Hospice Resilience Team (Bria Cusanno, Lori Roscoe, Jamie Warner, and Patrice Buzzanell). Executive summary and team presentation to Dr. Schonwetter. (virtual presentation on 10-27-2021).
- 2021 *2021 NCA Mid-Career Scholars Retreat (MCSR) Report*. National Communication Association.
- 2017-2021. *Thursday Thoughts*. Weekly newsletter of the academic year (sporadically produced during Breaks) for the Department of Communication, University of South Florida, Tampa, FL.
Total numbers not counted in numbers of reports, 147 as of 6-10-2021
<https://usf.app.box.com/s/t3m0h18xycepvmqolv9i1t9vpc9tbc0j>
- 2020 Matters, M., Zoltowski, C., Brightman, A., & Buzzanell, P. M. (2020). *School of ECE Faculty Tip Sheet: Your everyday impact on inclusivity*. West Lafayette, IN: School of Electrical & Computer Engineering, Purdue University.
- 2019 Council of Communication Associations. 2019 Panel on Creativity. *ICA Newsletter*.
- 2017 Buzzanell, P. M., & Members of the CLA Faculty Affairs Committee. *Annual Evaluation of the Dean of the College of Liberal Arts*. West Lafayette, IN: CLA Dean’s Office.
- 2013 Mitra, R., Robinson, S., & Buzzanell, P. M. *Changing face of Communication Studies: Graduate students' reported quality of life and meaningfulness of work*. Report to the National Communication Association. Washington, DC.
- 2013 Yakova, L., Tam, L., Mouton, A., Carlo, S., & Buzzanell, P. M. *The Integrated Product Development (IPD) Program: Measuring engineering education program effectiveness*. West Lafayette, IN.
- 2013 Long, Z., Selzer King, A., & Buzzanell, P. M. *Balancing graduate school and ‘impending parenthood: Researching how graduate students navigate pregnancy and parenthood*. Bilsland Strategic Initiatives Fellowship Report to the Purdue University Graduate School. West Lafayette, IN.
- 2007 Buzzanell, P. M. (October). Expanding what mentoring means. *Spectra*, p. 17.
- 1999 Buzzanell, P. M., Garber, P., & Lewis, A. P. *Leadership survey report for AAUW-IL*. DeKalb, IL: Authors or AAUW-IL.

Convention Papers and Presentations

Summary: **447** conference papers and/or presentations--*excluding* (a) **78 responses** to panels and (b) **78 chair and panel organizing** activities) at the meetings of associations such as:

Academy of Communication in Healthcare (ACH)
 Academy of Management (AOM)
 Alta Revisited (Organizational Communication)
 ACM-SIGMIS
 American Public Health Association. (APHA)
 American Society of Civil Engineers (ASCE)
 American Society for Engineering Education (ASEE)
 American Society of Tropical Medicine and Hygiene (ASTMH)
 Aspen Engaged Communication Scholarship
 Association for Chinese Communication Studies (ACCS)
 CBS Diversity and Difference Platform. Copenhagen Business School.
 Central States Communication Association (CSCA)
 China International Conference on Positive Psychology
 Chinese Communication Association (CCA)
 Chinese Health Communication Conference
 CoNECD - The Collaborative Network for Engineering and Computing Diversity
 C-SPAN Archives Conferences, in Washington, DC, & W. Lafayette, IN
 Design Thinking Research Symposium (DTRS)
 Eastern Communication Association (ECA)
 Engineering Projects in Community Service (EPICS) National Conference
 eSociety, in Shanghai, China
 European Group for Organizational Studies (EGOS)
 Forum on Philosophy, Engineering and Technology (fPET)
 Frontiers in Education (FIE)
 Gender & Leadership Symposium
 Gender & STEM Research Symposium
 Global Cities in eTimes (Shanghai, China)
 Global Communication Forum
 Grace Hopper Celebration of Women in Computing
 Harmonious Society, Civil Society and the Media
 ICAfrica Mentoring Workshop in Entebbe, Uganda
 ICA Nordic Regional Conference, in Copenhagen, DK
 ICA Regional Conference, in Shanghai, China
 IEEE Ethics
 Institute of Electrical and Electronics Engineers (IEEE)
 International and Interdisciplinary Conference on Discourse and Communication
 in Professional Contexts (Aalborg University)
 International Association for Dialogue Analysis (IADA)
 International Association for Intercultural Communication Studies (IAICS)
 International Communication Association (ICA)
 International Conference on Engineering Education (ICEE)
 International Conference on Language and Social Psychology

International Conference on Soft Skills Development Strategies
 International Studying Leadership Conference (ISLC)
 “Markets, Money and the Sacred: International Perspectives on Economic
 Theology,” in Copenhagen, DK
 Mentoring Institute
 National Communication Association (NCA)
 National Society of Black Engineers (NSBE)
 Organization for the Study of Communication, Language and Gender (OSCLG)
 Organizational Communication Mini-Conference (OCMC)
 Research in Engineering Education Symposium (REES)
 Southern Africa Institute for Management Scientists
 Southern States Communication Association (SSCA)
 Sustainability, Ethics and Entrepreneurship (SEE)
 Western States Communication Association (WSCA)
 Wisconsin Communication Association (WCA)
 Women in Engineering Programs and Advocates Network (WEPAN)

Graduate Research and Advising

In May 2016, I was awarded the *B. Aubrey Fisher Mentorship Award* from the International Communication Association. Prior to this award, I was honored to receive the *Provost’s Outstanding Graduate Mentor Award* (2014) and the **Horizons Faculty Mentor Recognition Award** (2015, first generation student mentoring) from Purdue University, and the **Feminist Teacher-Mentor Award** (2002) from the Organization for the Study of Communication, Language and Gender.

Summary—chair and committee member for 141 completed dissertations and theses (and 20 non-thesis MA); currently chairing or serving on 23 dissertation and thesis committees.

- **chaired 70 completed dissertations and theses:**
 USF=5 dissertations in Organizational-Relational-Cultural Communication
 Purdue U=45 dissertations in Communication, Engineering Education;
 Educational Psychology/Assessment, and Communication-Philosophy;
 + 20 completed theses (1 USF; 16 Purdue U; 3 NIU & Marquette U).
- **served as a committee member for 71 completed dissertations and theses:**
 USF=6 completed dissertations;
 Purdue=42 completed dissertations;
 U Washington=1 completed dissertation (2023);
 External US & international=6 completed dissertation and thesis committees;
 NIU in Higher Education and I/O Psychology)=3 doctoral committees;
 Purdue=13 completed MA theses.
 Excludes USF external chair; No records –NIU, MSU, & MU memberships.
- **Initiated CBS-Purdue exchange & advisor/contact for 10 CBS graduate students.** (2011-2017).

- Doctoral advisees work at universities including U Texas Austin, Trinidad U, Purdue U, Missouri, P. Universidad Católica (Chile), Lancaster U (UK), De La Salle U (Phillipines).
- Advisees have received dissertation and thesis awards from Purdue CLA, CASE & AAFRC, G.R. Miller NCA Award, Cheris Kramarae OSCLG Dissertation and Thesis Awards. They also have received early career awards.
- **chaired or member of 20 completed MA exam-only committees:**
chaired 6 completed MA exam-only committees (1 USF; 5 Purdue), and served on 15 completed MA exam-only committees (1 USF, 13 Purdue U, & 1 external). No records for NIU and Marquette U.
- **supervised 2 postdocs and 17 international scholars:**
2 postdocs (Purdue U), 7 visiting international scholars from China, Turkey, and Brazil (2 at USF; 5 at Purdue U), and 10 Copenhagen Business School (CBS) students for the graduate exchange program that I started (Purdue U).
- **currently chairing or serving on 23 committees:**
 - **currently chairing** 8 dissertations (USF).
 - **currently serving** on 15 committees (12 doctoral at USF; 2 doctoral committee at UT Austin & U Delaware) and 1 MA thesis committee at USF.

In addition to committee memberships and chairpersonships, I also have presented and/or published with 22 USF graduate and undergraduate students.

Mentoring and Career Developmental Activities for Graduate Students & Faculty:

In my work with graduate students and colleagues at USF, Purdue, and other institutions world-wide, I have read manuscripts and fellowship applications to provide publication and other advice. I also have established research teams with graduate students, and have helped write *USF Dissertation Completion Grants* and have sponsored *12 Bilsland Strategic Initiative and Dissertation Fellowships and PRF Dissertation grants.*

I routinely work with students to submit for USF, Purdue PRF, NSF, and other dissertation funding or grants. I nominate their work for dissertation, thesis, and article awards. I also nominate them for professional committees and review panels, as well as research assistantships across campus.

USF Directed Readings for USF Doctoral Students (COM 6900s) (2019-present, n=12 students, 12 different courses)

- 2023 Hope, Resilience, and Storytelling (Maggie Vail)
- 2023 Constituting Employee Engagement Discursively and Materially (Aaron Nichols)
- 2022 Diversity, Equity, and Inclusion. (Spencer Margulies).

- 2022 Gender and Organizing in Ghana. (Patricia Abijah).
- 2022 Resilience Communication. (Andrew Anderson).
- 2022 Higher Education Career Communication and Strategies. (Deana Marshall).
- 2021 Embodiment of Queer Identity and Acts of Resistance. (Willow Crane).
- 2021 Organizational Communication Theory and the Economy. (Timothy Betts).
- 2021 Theorizing, Resilience, Diversity, and Leadership in Communication Research. (Evgeniya Pyatovskaya).
- 2020 Theorizing Economy in Communication Research. (Timothy Betts).
- 2020 Employee Resilience. (Rebecca Todd).
- 2019 Overview of Organizational Communication. (Zhenyu Tian).

Purdue Directed Readings/Independent Studies (require weekly meetings and joint readings; *COM 590*, *n=39* students, 37 different courses, 2003-2018):

- 2018 Organizational Communication & Sexualities. (Jessica Pauly). Spring. (Conducted as affiliated faculty with WGSS, Purdue U)
- 2017 Communicating Resilience in the Digital Domain: Crafting Normalcy in Disruptive Spaces. (Linda Hughes-Kirchubel). Summer.
- 2017 Entrepreneurship and Social Change. (Danielle Corple and Devin Knighton). Summer.
- 2016 Constituting Finance Communication. (Lauren Hearit).
- 2016 Constructing Career Narratives. (China Billotte Verhoff and Emilly Martinez).
- 2016 Organizing Resilience Theory and Practice. (Sean Eddington). Summer.
- 2016 Strategic PR Practices: Corporate Volunteering as Corporate Social Responsibility (CSR). (Jessica Pauly).
- 2016 Strategic PR Practices: Corporate Volunteering Critiqued Through Critical Discourse Analysis. (Neva Stumberger).
- 2015 Theory and Trends in Technology and Gender. (Danielle McDonald).
- 2015 Feminism and Islam. (Naila Althagafi).
- 2015 Foundational Perspectives of Ethics: A Survey of Ethics Across Disciplines. (David Torres). Co-Taught with Carla Zoltowski.
- 2015 Prevention and Fostering Resiliency in Impoverished Communities. (Zachary Wittrock).
- 2014 Sympathy Pains: Constituting Emotion & Organizing (Linda Hughes-Kirchubel).
- 2014 Constituting Economic Communication. (Lauren Hearit).
- 2013 Qualitative Research Methods. (Jenn Batra).
- 2013 Qualitative Inquiry. (Katie Pope).
- 2013 Food Systems Organization and Policy Discourse. (Liliya Yakova). Co-taught with Stacey Connaughton.
- 2013 Qualitative Research Methods. (Shelly Robinson).

- 2012 Sustainable Innovations in Interdisciplinary Academic Teams.(Jennifer Batra).
- 2012 Representations of Forgotten Stakeholders and Marginalized Groups. (Linda Hughes-Kirchubel).
- 2012 Organizational Communication in an Intercultural Context. (Megan Kenny).
- 2012 Internet Community, New Media and Communication in China. (Ziyu Long).
- 2011 Globalization Careers and Communication. (Ranjani Rao).
- 2011 Career Advising and Narrative Engineering (Lorie Groll, Ph.D. student in Engineering Education).
- 2010 Communicating Leadership in Corporate Social Responsibility. (Rahul Mitra).
- 2010 Organizational Culture of the Gaming Industry (Liz O'Connor).
- 2009 Institutional Ethnography (Jerri Faris).
- 2007 Recent Trends in Work, Organizing, and Gender (Rebecca Dohrman).
- 2007 Constructing Meanings and Identities: Women and Work in India. (Suchitra Shenoy).
- 2006 Gender and Discursive Positioning in STEM Disciplines (Lorraine Kisselburgh).
- 2005 Masculinity(ies) and Work-Family Negotiations (John Duckworth).
- 2005 Identity Negotiations In Blue-Collar Job Loss (Alicia Dutta-Bergman).
- 2005 Professional Identities and Identifications (Ashley Duff).
- 2005 Organizational Issues and the Third Wave Feminist Generation (Alda Norris).
- 2004 Third Wave Feminist Discourses of Ethics and Spirituality (Wendy Zeitz).
- 2003 Spirituality and Wellness Discourses and Practices in the Workplace (Erin Lukesh).
- 2003 Alternative Organizing Structures and Processes (Robyn Remke).

Postdocs (2)

- Megan Kenny Feister. (2015-2016). Co-Supervised with Dr. C. Zoltowski, EPICS.
- Cerise Glenn. (2008-2009). Associate Professor, North Carolina State University at Greensboro

External Committee Member (n=10):

Doctoral (n=6), MA Thesis (n=1), and MA Exam Reviewer (n=1)

- 2022 External Ph.D. Dissertation Committee, Department of Communication, University of Delaware.

- Michele Boehm, *Memorable Messages as Anticipatory Resilience During the Early Years of College*. (prospectus defense, 9-12-2022, 2022-present)
- 2023 External Ph.D. Dissertation Committee, Department of Communication, University of Washington.
Brooke Wolfe, "*I Believe All of Us Together Can Raise My Child*": *Understanding the Familial Network, Social Support Strategies, and Communication Resilience of Single Black Mothers*. (prospectus defense, 9-28-2022, Graduation 2023)
- 2022 External Ph.D. Dissertation Committee, Moody College of Communication, University of Texas, Austin.
Cassidy Doucet, *Organizational Sensegiving and Family Caregiver Resilience: How Healthcare Providers Support Parental Resilience in the NICU*. (prospectus defense, 8-10-2022, 2022-present)
- 2021 External Ph.D. Dissertation Examiner. School of Management and Marketing. Te Mata Kairangi School of Graduate Research. University of Waikato. Hamilton, NZ.
Roxanna Holdsworth, *Women's Equality—Stalled or Achieved? Intersectional Analysis of New Zealand Women's Experiences of (In)Equality and Perceptions of Feminism*. (September 2021)
- 2020 External Ph.D. Dissertation Examiner. Fielding Institute. Santa Barbara, CA.
Jianhui (Sandy) Zhang, *The Co-Evolution Process Between Workgroups and Designed Organizational Change in the Context of Chinese Culture*.
- 2018 External Ph.D. Dissertation Examiner. Centre for Responsible Citizenship and Sustainability, School of Business and Governance, Murdoch University, Western Australia.
Annette Watkins, *The Nexus between Gender and Sustainability in Western Australian Higher Education (HE): The Perfect Storm for Change, Innovation and Creativity to create a 'SHE' Sector*.
- 2015-16 MA Thesis Research Examiner. Department of Literary, Cultural and Communication Studies. Faculty of Humanities & Education. The University of the West Indies (UWI), St. Augustine, Trinidad.
Donneyal Farray, *The Relationships Among Democratic, Autocratic Female Leadership Styles, Communication Competence and Subordinate Responses*.
- 2012-13 Doctoral Dissertation Examiner. The University of Waikato, New Zealand.
Suraini Mohd Rhouse, *Values and Identities of Women Entrepreneurs: A Study of Muslim Women of Malay Ethnicity in Malaysia*.

- 2012 External Ph.D. Dissertation Committee Member. School of Communication, Information and Library Studies. Rutgers: The State University of New Jersey.
 Dan Su, *The Chinese Politics of Communication Technology: Utility, State Building and Control.*
- 2001 Doctoral Examination Assessment. Howard University. Washington, DC. (Masked Review)

Dissertations Completed Under my Advisorship (n=50)

Chaired at USF (5)

- 50 Cusanno, B. (2023). *Exploring the risk narratives of transgender people engaged in do-it-yourself hormone replacement therapy.* (co-chair: Sonia Ivancic). (Assistant Professor, Eastern Tennessee State University)
- 49 Betts, T. (2022). *Organizing economics: Narrative sensemaking and communicative resilience during economic disruption.* (Assistant Professor, Texas Christian U)
- 48 Tian, Z. (2021). *Women entrepreneurs in China: Dialectical discourses, situated activities, and the (re)production of gender and entrepreneurship.* (co-chair: Keith Berry). (Assistant Professor, Wooster College)

2022 Association for Chinese Communication Studies (ACCS) Outstanding Thesis/Dissertation Award.

2022 Cheris Kramarae Outstanding Dissertation Award. Organization for the Study of Communication, Language & Gender.

- 47 Rousset, S. (2021). *A comparative thematic analysis of national newspapers in France after the Bataclan and in the U.S.A. after Pulse.* (co-chair: Ambar Basu). (Visiting Assistant Professor Wooster College)
- 46 Powell Young, T. (2021). *Learning From the seed: Black girlhood in contemporary sustainable living paradigms.* (Instructor, Hillsborough Community College)

Chaired at Purdue University (1999-2017, completed advisees through 2019; n=45)

- 45 Althagafi, N. (2019). *Muslim women's authority in sacred spaces.* (Media Production Freelancer, Los Angeles, CA)

2020 Cheris Kramarae Outstanding Dissertation Award. Organization for the Study of Communication, Language & Gender.

- 44 Hughes-Kirchubel, L. (2019). *"Spilling my heart to complete strangers": Families of prisoners go online and constitute resilience for disenfranchised grief*. (Continuing Faculty, University of South Florida, Tampa, FL)
- 43 Eddington, S. (2019). *Networks of outrage and identity: Organizing and identification within /r/THEREDPILL*. (Assistant Professor, Kansas State U)
- 42 Sánchez Sánchez, V. (2019). *"Dando las gracias a mis papás": A discursive analysis of perceptions of policy and "callings" across generations of Latinx immigrants*. (Assistant Professor, Auburn U)

2020 Gerald R. Miller Outstanding Doctoral Dissertation Award. National Communication Association.

- 41 Miller, K. (2019). *Exploring the foundations, implications, and discursive sensemaking of (employee-directed) Corporate Social Responsibility (CSR)*. (Assistant Professor, Marquette U, starting August 2022; Currently Assistant Professor, U of Wisconsin Whitewater)
- 40 Mouton, A. (2019). *Exploring organizational structures for women in academe: A feminist exploration of career and care*. (co-chair: Stacey Connaughton). (Assistant Professor, College of Business Administration, San Houston State U)
- 39 Corple, D. (2019). *Empowerment at "work": Examining "economic empowerment" in organizations serving survivors of commercial sexual exploitation*. (Assistant Professor, Wheaton College)
- 38 Torres, D. (2019). *(Re)constructing the professional formation of engineers: A human-centered model of communication design*. (Partner at Character Lab)
- 37 Pauly, J. (2018). *Authoring organizational tensions within the Roman Catholic Church: Women religious organize for themselves*. (Assistant Professor, Utah Valley)
- 36 Robinson, S. (2018). *Communicating the importance of careers: Gainful Employment, organizational discourse, and the role of higher education*. (Senior Director of Career Services & Professional Development, The University of Chicago)
- 35 Hearit, L. B. (2018). *The Federal Reserve as a social actor: On the intersection of communication and investor expectations*. (Assistant Professor, Hope College)
- 34 Malik, P. (2017). *Gendering digital entrepreneurship: From research to practice using a tensional lens*. (Assistant Professor, California State U, Channel Islands)
- 33 Sigler, J. (2017). *Ghost in the machine: Preaching in the structurally divergent Catholic Church*. (Consultant, Open Capital Advisors, Kenya)

- 32 Geier, S. (2016). *The educational journeys of first-generation college women in STEM: A grounded theory study*. (co-chair: Deborah Bennett, Educational Assessment) (Higher Education Consultant on Funding and Assessment)
- 31 Yakova, L. (2016). *Communicating to oppress and liberate, reproduce and transform: A study of food insecurity as a material-discursive system*. (co-chair: Stacey Connaughton). Program Coordinator & Research Fellow, Sociological Program, Center for the Study of Democracy, Bulgaria)
- 30 Sturgess, J. (2016). *Saying the world anew: A philosophical understanding of communication as testimony*. (Co-chair: Dan Smith, Philosophy) Lewis Center Lecturer, TW Lewis Center for Personal Development, Arizona State U)
- 29 Wilhoit, E. (2015). *Space and place in the communicative constitution of organizations: A theory of communication, organizing, and organizational space*. (Associate Professor, Auburn U)
- 2020 Linda L. Putnam Organizational Communication Early Career Award. International Communication Association.**
- 28 Long, Z. (2015). *Communicatively constituting careers: Paradoxical design processes of women entrepreneurs in China, Denmark, and the United States*. (Associate Professor, Colorado State U)
- 2021 ACCS Early Career Award.**
- 2016 Top Dissertation, Brian Lamb School of Communication. Purdue University.**
- 27 Kenny Feister, M. (2015). *Understanding the constitutive and social processes of engineering ethics in diverse design teams*. (Associate Professor, California State U Channel Islands)
- 26 Holloway, E. (2013). *Engineering students at typically invisible transition points: A focus on admissions and the sophomore year*. (co-chair: Teri Reed, Engineering Education, Texas A&M University; Assistant Dean and Director of Student Success; Leah H. Jamieson Director of Women in Engineering Program (WIEP), College of Engineering, Purdue U)
- 25 Mitra, R. (2013). *Accomplishing sustainability, local contexts and field positioning: Sustainability practitioners' communicative work*. (Associate Professor, Wayne State U)

2018 Linda L. Putnam Organizational Communication Early Career Award. International Communication Association.

- 24 Selzer King, A. (2013). *United through an “unfailing bond”: A rhetorical history of klanswomen’s organizing in the 1920s*. (Consultant, Accenture Digital)
- 23 Faris, J. (2011). *Ex-prisoners’ lived experiences with ruling relations: An institutional ethnography of a reentry court*. (Continuing Lecturer & Assistant Director of COM 325, Purdue U)
- 22 Wu, M. (2011). *Narrating liminality: A structurational framework of immigrant professionals’ identity negotiation*. (co-chair, Melanie Morgan) (Associate Professor, Louisiana State U)
- 21 Fyke, J. (2011). *Doing “The Work” of conscious capitalism: Leading change and changing leaders*. (Associate Professor, Belmont U)
- 20 Arendt, C. (2010). *A tale of two crises: Structuration and rhetorical analyses of forgotten stakeholders in the Minnesota Bridge Collapse*. (Associate Professor, Concordia U St Paul)
- 19 Dohrman, R. (2010). *Making sense of high-tech entrepreneurial careers: The meaning(s) and materialities of work for young adults*. (Senior Lecturer, Managerial Communications at the Olin Business School at Washington University, starting in 2021; Associate Professor, Maryville U)
- 18 Berkelaar, B. (2010). *Cyber-vetting: Exploring the implications of online information for career capital and human capital decisions*. (co-chair, Beverly Davenport) (Lecturer, College of Engineering, U of Texas at Austin)
- 2010 CLA Outstanding Dissertation Award. Purdue University.**
- Inaugural 2016 Linda L. Putnam Organizational Communication Early Career Award, presented at the International Communication Association.**
- 17 Tagle, M. P. (2009). *Workplace bullying in the health care setting: Chilean nurses’ accounts of their experiences*. (Professor, School of Psychology, Pontificia Universidad Católica de Chile)
- 16 Gabor, E. (2009). *When work starts in childhood: The anticipatory socialization process of classical musicians*. (Associate Professor, Bradley U)
- 15 Shenoy (Packer), S. (2009). *Women and work in India: (Re)engaging class, careers, and occupations in a globalizing economy*. (Independent Scholar & Consultant, Silicon Valley)
- 14 D’Enbeau, S. (2009). *Branding feminisms: Organizing for diverse stakeholders and social change in a neoliberal economy*. (Associate Professor, Kent State U)

- 13 Kisselburgh, L. G. (2008). *The social structure and construction of privacy in sociotechnological realms*. (co-chair, Howard Sypher) (Visiting Professor, Purdue U)
- 12 Jiang, M. (2007). *Citizen interaction with Chinese government networks: Information technology, institutions, and agency*. (co-chair, Mohan Dutta) (Professor, U of North Carolina Charlotte)
- 11 Lucas, K. (2006). *No footsteps to follow: How blue-collar kids navigate postindustrial careers*. (Associate Dean for Faculty Affairs. Associate Professor, Management & Entrepreneurship, U of Louisville)

2007 CLA Outstanding Dissertation Award. Purdue University.

- 10 Remke, R. V. (2006). *(Ir)Rationalities at work: The logics, heart, and soul of Head Start*. Unpublished dissertation, Purdue University, W. Lafayette, IN. (Senior Lecturer & Director, MBA Programme, Department of Entrepreneurship and Strategy, Lancaster University Management School, Lancaster U, UK)
- 9 Meisenbach, R. J. (2004). *Framing fund raising: A poststructuralist analysis of higher education fund raisers' work and identities*. (co-chair, Josh Boyd) (Associate Professor, U of Missouri, Columbia)

2005 Case Award. Awarded by CASE and AAFRC.

Sole CLA Nominee, 2006 Council of Graduate Schools/University Microfilms International Distinguished Dissertation Award in the Social Sciences.

- 8 Conn, C. (2004). *Blue-collar women at work: A poststructuralist feminist reading of gendered identities and materiality*. (Business Communication, Robins School of Business, U of Richmond)
- 7 Walker, K. (2003). *Communication and power in collaborative organizing*. (co-chair, Cynthia Stohl) (Clinical Assistant Professor, U of Arkansas)
- 6 Reding Galarneault, S. (2003). *Communicating complex connectivity: Studying global management and global training from a communicative perspective*. (co-chair, Cynthia Stohl) (Teaching Faculty, U of Minnesota)
- 5 Diaz, M. A. (2003). *Bytes of the yoke: The postcolonial context of computer mediated communication in the Philippines*. (co-chair, Arvind Rajagopal) (Associate Professor & Chair, De La Salle University, Manilla, Philippines)
- 4 Sandwina, R. (2002). *Bargaining and the management of information: The effects of trust and suspiciousness*. (co-chair, Steven R. Wilson). (Senior Lecturer and Program Director General Studies, IUPUI)

- 3 Bonewits (Feldner), S. (2002). *Negotiating corporate colonization: Communication and student identity in a service-learning program*. (co-chair, Dennis K. Mumby) (Professor & Dean of the William and Mary Diederich College of Communication, Marquette U)
- 2 Townsley, N. (2002). *A discursive approach to embedded gender relations in a (Swedish) global restructuring*. (co-chair, Cynthia Stohl) (Research & Management Consultant, Greater Denver Area)
- 1 Hylmö, K. A. (2001). *Telecommuting as viewed through cultural lenses: Discourses of utopia, identity, and mystery*. (Organizational Strategy Consultant and Executive and Leadership Coach, The Insight Generation)

Theses (n=20)

University of South Florida (2017-present, n=1)

- 20 Vomacka, T. (2022). *Informal communication, sensemaking, and relational thesis*, University of South Florida, Tampa, FL.

Purdue University (1999-2017, n=16)

- 19 Corple, D. (2016). *Beyond the gender gap: Understanding women's participation in Wikipedia*.

2017 Outstanding Thesis Award. Organization for the Study of Communication, Language & Gender.

- 18 Campbell, K. (2016). *Meaningfulness of internships: A sensemaking approach*.
- 17 Batra, J. (2016). *Innovation as everyday action: A case study of organizational discourse and the local meaning of innovation*.
- 16 Hughes-Kirchubel, L. (2013). *Stories of journalistic careers: From serial killers to the changing nature of journalism*.
- 15 Hammoud, A. (2012). *Crystallizing human resilience processes through refugee stories*.
- 14 O'Connor, L. (2011). *Winning with culture: A case study of customer-oriented casinos*.

2011 CLA Outstanding Thesis Award. Purdue University.

- 13 Litera, N. (2009). *What do you do for a living?: The intersections of dirty work, identity, and identification*.

- 12 Dietz, J. G. (2009). *Divestiture in professional socialization: Toward understanding its impact on women MBA students.*
- 11 Bridgewater, M. (2007). *Caribbean immigrants' identity negotiations: Discursive tensions in organizational assimilation, work ethics, and the American Dream.*
- 10 Faris, J. L. (2006). *Women in jail: Putting communication training to work.*
- 9 Duckworth, J. D. (2006). *The discourse and practice of fatherhood: Identity negotiations of masculinities, caregiving, and work-family issues.*

**2007 Outstanding Thesis Award. Organization for the Study of
Communication, Language & Gender.**

- 8 Duff, A. (2006). *Counseling careers: (Re)constructing occupational identities, narratives, and identifications.*
- 7 Bowers, V. A. (2003). *The discursive struggles of A Woman Left Lonely: Janis Joplin's navigation of identity, power, and body.*
- 6 Lucas, K. (2002). *Occupational narrative in a blue-collar community: Resisting the dominant discourse with stories of "sisu."*
- 5 Rosback, K. (2002). *The talk of transition: An analysis of communicative processes in a family firm succession.* (co-chair, Felicia Roberts)
- 4 Sacco, E. (2002). *On a bench with a cigarette: Communicative performances at a tattoo shop.*
- 3 Ellingson, L. L. (1997). *Listening to women's narratives of breast cancer treatment: A feminist approach to patient satisfaction with physician-patient communication.* Unpublished master's thesis, Northern Illinois U.

**1998 Outstanding Thesis Award. Organization for the Study of
Communication, Language & Gender.**

**1998 Awarded 2nd place in all-university Outstanding Thesis Competition.
Northern Illinois University.**

- 2 Mattson, M. (1992). *Involuntary job loss: A communicative case analysis of the individual/organizational interface.* Unpublished master's thesis, Marquette U.
- 1 Labitzky, A. (1990). *Musical conductors as leaders: A communicative approach to leader effectiveness.* Unpublished master's thesis, Marquette U.

Completed Committees:

- Master's Nonthesis Committee Chairperson (5 Purdue)
- Dissertation Committee Member (6 USF + 42 Purdue U + 3 NIU)
- Thesis Committee Member (13 Purdue)
- Master's Comprehensive Exam Committee Member (14, 1 USF & 13 Purdue)

Copenhagen Business School (CBS) Graduate Advisor (n=10, 2011-2017)

Sponsor for Visiting Scholars from China, Brazil, & Turkey (n=7, 2007-present)

Grants: Selected Applications

(external funding for almost \$1.5 M—internal funding for over \$2M)

- 2023 NSF CIRC: Open Knowledge Graph-as-a-Service Community Infrastructure for AI-Inspired Active Cyber Defense. PI: Prasad Calyam. \$2M. Proposal submitted September 2023.
Overall objective: The purpose of this project is to develop and sustain a knowledge graph-as-a-service (KGaaS) community infrastructure that researchers can use to build large-scale knowledge graph test beds for experiments on active cyber defense with intelligent agents.
Social & Behavioral Science, Broadening Impact, & Assessment Team.
Proposed Start date: 04/2024 End date: 03/2027
- 2023 International Advisory Board. Resilient electrified society – enhancing sustainability competence for just energy transition - ReJUST
PI: Pertti Järventausta. Submitted May 2023.
- 2023 International Advisory Board. Transgender Entrepreneurs in Bangladesh..
PI: Sanne Frandsen, Associate Professor and Deputy Head of Department, Department of Business Administration. Lund University, Sweden. Co-PIs: International Advisory Board: Mette Morsing, Jean-Pascal Gond, & Patrice M. Buzzanell. Submitted January 2023.
- 2021-2023 Theme 1: NSF AI Institute for Active Cyber Defense Leveraging Intelligent Agents. PI: Prasad Calyam. Co-PIs: P. M. Buzzanell, M. Yu. B. Bjargava, J. Chen. “NSF AI Institute for Active Cyber Defense Leveraging Intelligent Agents (CyDIA).” \$20M. Pre-proposal (2214385). Not funded notification 10-27-2022. Revised and submitted for NSF CIRC grant 9-2023.
- 2022-present PI for Evgeniya Pyatovskaya. “Disruption, Resilience, and Change: Lessons of Asian American Nonprofit Organizing During COVID-19 Pandemic.” Waterhouse Family Institute (WFI) Villanova. \$5450.
- 2023 USF CAS Travel Grant. \$750.00. ICA 2023.
- 2021-2023 PI for Timothy Betts. Precarious Societies, Collective Solidarity: Feminist Economic Organizing of Mutual Aid Organizations and Resilience

- Discourses during COVID19. Waterhouse Family Institute (WFI) Villanova. \$2143.50.
- 2022 USF CAS Travel Grant. \$750.00. ICA 2022.
- 2020 USF COVID-19 Rapid Response Research Grants. Co-PIs: S. R. Wilson & P. M. Buzzanell. "A Longitudinal Study of Communication Resilience during the COVID-19 Pandemic". \$22,224 for 6 months. Not Funded.
- 2019 "NSF"-China. PI: Liangwen Kuo. Professor of School of Media and Design, SJTU. "Digital Archive, Created Data Platform, and Global Communication of Chinese Intangible Heritage". Member of "Cooperation Organization": External Advisory Board member for selective UNESCO or National level intangible heritage sites. Funded (11-22-2019 notice).
- 2017-2022 Provost Office Grant. Co-PIs: K. Kokini, K. Howell, A. Moors, P. M. Buzzanell. "Faculty Retention and Success through Intergroup Dialogue and Inclusion Alliance." \$1,650,000 for 3 years FY 2017-2022. <https://engineering.purdue.edu/Engr/People/faculty-retention-success/index.html#resources>
- 2018-2023 NSF-MTU ADVANCE Adaptation Grant: External Evaluation and Advisory Board (EEAB). "ADVANCE Adaptation –AMP-UP Continuous Improvement Process to Transform Institutional Practices and Culture." External Evaluation Team Member, 3-yr ADVANCE Adaptation Grant. (no-cost extension through 2023, COVID-19)
- 2017 NSF-BPE Grant. Co-PIs: K. Kokini, A. Moors, P. M. Buzzanell. "Promoting Retention of Faculty with Unconventional Partnering Methods" (PROF UP)." \$300,000. Not Funded.
- 2016-2022 NSF-RFE Grant. EEC-1636446. PI: Carla Zoltowski; Co-PIs: Patrice M. Buzzanell & Andrew Brightman. "Understanding the professional formation of engineers through the lens of design thinking: Unpacking the wicked problem of diversity and inclusion." \$300,000. No cost extension for 2020 and 2021). Funding for Communication doctoral students: Danielle Corple and Sean Eddington.
- 2015 America's Best Communities (ABC) Project: Youth Ideas about Community Revitalization. Co-PIs: S. R. Wilson and P. M. Buzzanell. Lafayette (IN) Urban Enterprise. \$25,000. (partly funded BLSC student, Jess Pauly).
- 2014 Purdue Research Foundation (PRF) International Travel Grant. \$1400.00.
- 2014 NSF DCL 14-033. ENG IUSE Ideas Lab: Communication to Design Inclusionary Cultures. (Funded for March 2014, travel & lodging).
- 2014 NSF REE. Co-PIs: P. M. Buzzanell, W. Oakes, C. Zoltowski. "Understanding the Communicative and Social Processes of Engineering Ethics in Diverse Design Teams." (\$300,709; Funded for 2014-2017, with 2018 no cost extension. Partially funded Communication Doctoral Students: Megan Kenny Feister, David Torres, and Katie Miller.
- 2013 Study Abroad and International Learning (SAIL) Grant. Co-PIs: A. Baldwin, P. M. Buzzanell, & V. Womack. EPICS-TLBGC. \$7,000.
- 2012 Purdue Incentive Grant. Co-PIs. Laurel Weldon (CRDI Director,

- Lead) and colleagues. \$300,000, 2013-2015.
- 2012 CLA CRDI Faculty Grant. Co-PIs: P. M. Buzzanell & R. Mitra. \$500.
- 2012 CSCA Federation Prize. Co-PIs: P. M. Buzzanell & R. Mitra. \$3,000.
- 2012 Regenstrief Institute Inc. Co-PIs: P. M. Buzzanell & J. Batra. (funded BLSC student, Jenn Batra). \$93,000
- 2011 Engineering Information Foundation (EIF) Grant. Co-PIs: P. M. Buzzanell, W. Oakes, C. Zoltowski. \$10,000. (partly funded BLSC student, Abrar Hammoud; additional EIF awards: 2011 for \$25,000; 2010 for \$30,000)
- 2011 NSF-TUES-Type 2 Grant. "Collaborative Research: Assessing Individual Ethical Reasoning and Team Ethical Climate: Understanding their Relationship in Undergraduate Design Teams." Co-PIs: P. M. Buzzanell, J. Kemp Ellington, A. Mead, W. Oakes, C. Zoltowski. Multi-institutional project (1123323) funded for 3 years (2011-2014) for \$600,000. (funded BLSC student, Megan Kenny)
- 2011 NCA Grant. Co-PIs: P. M. Buzzanell & R. Mitra). \$5,000.
- 2011 Engineering 2020 Grant. Co-PIs: P. M. Buzzanell, W. McBride, W. Oakes, C. Zoltowski. \$40,000. (partly funded BLSC student, S. Swope).
- 2007-2010 Engineering YES Grant. "Encouraging Science and Engineering Interests in Young Children". \$43,557. PI: Patrice Buzzanell. (partly funded BLSC students, L. Kisselburgh and B. Berkelaar).

PROFESSIONAL EXPERIENCE

Teaching Positions & Courses Developed/Taught

University of South Florida. Department of Communication. CIS. Tampa, FL 33620 (2017-present)

SPC 4714 Communication, Culture, and Community. (Spring 2023)
SPC 6934 Career Communication & Strategies. (Fall 2022).
COM 7933 Communicative Performance of Resilience (Spring 2022).
COM 7933 Career Theory. (Spring 2020).
COM 6001 Theories and Histories of Communication. (Fall 2018).
SPC 6934 Career Communication & Strategies. (Spring 2018).

Directed Readings for USF Doctoral Students (COM 6900s) (2019-present).
 n=12 students, 12 different courses)

SPC 4930 / ORI 5930: Strategic Resilience for Applied Communication Contexts (Spring 2022).
SPC 4930 Resilience and COVID. (undergraduate research practicum, Spring 2021).
COM 4930 Cultivating Resilience. (Spring 2019).

Directed Readings for USF Undergraduate Students (SPC 4900s) (2023-present). n=1 student, 1 different courses)

COM 4900 Directed Readings. (Spring 2019-present). 47 undergrads in different sections and with different requirements based on interests.

SPC 4900--Undergraduate Research Projects (Fall 2019).

Undergraduate Research Presentations:

SPC 4900--Undergraduate Research Project continued from project completed in Summer 2019--an APA paper by Bianca Siegenthaler, "Resilience and Illness," competitively selected for presentation to the USF Humanities Undergraduate Research Conference. (Fall 2019)

SPC 4900--Undergraduate Research Project continued from project completed in Spring 2019--an APA paper by Billianna Austin and Christine Diggory, "Resilient Placemaking: Impact on Vulnerable Groups" competitively selected for presentation to the Southern States Communication Association conference. (April 2020, presentation cancelled because of COVID-19).

USF Reporting Liaison for community engaged teaching & department/

Course Director. SPC 4714 (Communication, Culture and Community). (2020-present).

Purdue University. Brian Lamb School of Communication. BRNG. West Lafayette, IN 47907 (1999-2017).*

Purdue Student Evaluations:

Using the University Core of (1) "Overall, I would rate this course as excellent;" and (2) "Overall, I would rate this instructor as excellent," I have achieved the following scores (scale of 1-5; highest possible score = 5.0).

- Average for Purdue Graduate Seminars: 4.8 (course) 4.9 (instructor)
- Average for Purdue Com Undergrad Classes: 4.6 (course) 4.9 (instructor)
- Average for Purdue EPICS Teams: 4.3 (course) 4.7 (instructor)

**** All of my graduate, and most of my undergraduate, seminars incorporate research teams.***

Foundations of Human Inquiry I & II (COM 600- 601)

Negotiation Theory and Strategies from Intersectional Lenses (COM 674)

Gender and Organizing (COM 674)

Theorizing Career Capital in Everyday Life / Career Discourse and Enactment Across Contexts / Career Discourse (COM 674) – Variable Emphases.

Organizational Communication (COM 574)
Organizational Communication (COM 324)
Leadership Communication (COM 674f)
Gender in Applied Communication Contexts (COM 381)
Gender in Applied Communication Contexts (COM 590)
Leadership Strategies, Diversity/Inclusion, & Mad Men. (Com 491)
Communication and the New Face of China (Com 491)
Career Communication (COM 491n)
Career Issues and Strategies (COM 427)

EPICS (Engineering Projects in Community Service) (2000-2016)

- *TLBGC*. (2012-2014). Co-advised the *Transforming Lives, Building Global Communities (TLBGC)* team that focused on water, energy, and education, particularly women's empowerment in Ghana, West Africa.
- *LSC*. (2009-2011). Advised *Lafayette School Corporation (LSC)* team centered on recycling at Jefferson High School as well as environmental design and education throughout the school corporation.
- *BINM*. (2008-2009). Co-advised team for *Bio-Inspired Nano-Manufacturing*.
- *ABIWT*. (2000-2008). Advised, and sometimes co-advised, engineering design team for the *Anita Borg Institute for Women in Technology (ABIWT)*. **First Place at the I2P (Idea to Product) entrepreneurship competition (2006)**. **Won AMD EPICS Award (Advance Micro Devices Engineering Design Award)**. (2004).

Funded Doctoral Research Fellowships and Independent Studies

Bilsland Fellowships—Faculty Sponsor and Supervisor (2007-2013, 7 projects)
 Bilsland Dissertation Fellowships (2 fully funded dissertations)
 Bilsland Strategic Initiatives (Student) Fellowships (5 fully funded)
PRF Dissertation Fellowships (2005, 2008, 2014, 2017, 2017--5 fully funded ‘
 dissertations)

Directed Readings for Graduate Students (2003-2018, **39 graduate independent studies** (COM 590s, 37 different courses).
 Courses tailored to individual students' needs and interests. Met with each student one-on-one for eight 3-hour sessions during summer sessions and weekly or more during the regular academic year semesters.

M. K. Wilke Undergraduate Research Internship (2011-2012; 1 student)

Clarence E. Dammon Dean's Scholar Program (2005, 2 students)

Horizons. Faculty Mentoring Program for First Generation College Students.
 Student Support Program. (2008-2016, 13 students)

Comm-EPICS Recruitment--Independent Study (2005, 5 students).

Directed Readings for Undergraduate Students (2005 & 2011, 3 students)

Purdue Courses with Administrative or TA Supervisory Responsibility:

2014-2017 Course Coordinator, COM 324, *Organizational Communication*.
 2007-2008 Course Coordinator, COM 224, *Communicating in the Global Workplace*.
 2005 Course Coordinator for large lecture course (n=150), COM 324.
 2004-2005 Interim Coordinator of COM 320, *Small Group Communication*.

Additional Teaching as Visiting Professor—Graduate Level (unless noted):

- Wayne State University. Detroit, MI. (June 2017).
- Copenhagen Business School. Copenhagen, DK (studio undergrad: 2013, 2014).
- Kent State University. Kent, OH (August 2014).
- Universidade de São Paulo. Brazil. (faculty & graduate students: 2012).
- Dongguk University. Seoul, Korea. (undergrad: Summer 2011).
- NCA Institute for Faculty Development. (faculty: Summers 2008, 2010).
- North Dakota State University. Fargo, ND. (Summer 2008).
- West Virginia University. Morgantown, WV. (Summer 2007)
- CIMBA (Consortium in International Management and Business Analysis).
 Paderno del Grappa, Italy. (undergrad: Fall 2003)

Academic and Industry Positions

1978 PR Consultant. Athens (OH) Consumer Protection Agency.
 1977 ICA Communication Audit Team. Athens, OH.
 1972-1978 Sears, Roebuck, & Co. Credit Authorization Manager (promoted from part-time authorizer to supervisor, then selected for Executive Development). Bethesda, MD

SELECTED PROFESSIONAL ASSOCIATION ACTIVITIES

ICA (International Communication Association)

ICA Fellows Book Award. (2021-2022, 2023-present).

Podcast Section Series: *Communicating for Impact*. Series of 12 podcasts. (2021-present).

Mentor. ICA Mentorship program. (2021-present).

2021-present: Krysten Stein

Co-Planner.

- ICA 2020/2021 Preconference: *Emerging Media and Social Change: The Asian-Pacific Experience in Global Context (The 9th Global Communication Forum)*. Sydney, Australia (2019-present; Preconference postponed because of COVID-19).

- ICA 2018 Postconference: *Voices of Chinese Scholars Over the Last 40 years*, Prague, Czech Republic. (2016-2018).

Reviewed all English abstracts, panels, and paper submissions. (2018)

Chaired sessions and presented keynote address.

Mentor & Panel Discussant. ICAfrica Mentoring Delegation & Workshop Instructor.

Entebbe, Uganda, Africa. (2017).

Co-Planner. 2013 ICA Regional Conferences. (2012-2016).

- *ICA Malaysia 2014-2016*: Provided input on preliminary proposal and schedule. Did site visit.
- *ICA Nordic--Copenhagen 2013-2015*: Liaised between ICA Executive Committee and CBS Steering Committee and regional co-planners and co-sponsors for 2015 conference. Worked on letter of intent, proposals, budgets, and presentations to the ICA Board. Publicized conference.
- *ICA China 2012-2013*: Worked with co-organizers on regional conference proposal(s), CFPs and conference theme, meeting venues, conference schedules, panels, keynote address/welcome/and other speakers, invitation letters, online registration system, website materials (including frequently asked questions), conference bags, book exhibit negotiations, optional tours to ancient water village and local sites, materials for ICA auditors for stipend and reimbursement funds Established masked paper review system, top paper procedures; reviewed. Publicized conference over listservs and other venues.

Wrote and presented reports to ICA Executive Committee and Board.

EC Task Force for Affiliate Journal Status. (2013).

Presented to Quality of Research and Teaching Symposium, City University of Hong Kong: http://www.cityu.edu.hk/com/Page_Frame.aspx?type=news&id=176

ICA Fellow Nomination Reviewer. (annual reviews: 2012-present).

President. (2008-2009; President Elect Select through Past President, 2006-2012).

Assessed 2007 conference and used feedback for 2008 program changes.

Planned 2008 conference in Montréal (implemented mini-plenaries and other conference design features; contracted for plenary speakers; oversaw budget with Exec Director, opened Board meetings for broad membership participation), chaired meetings of affiliate associations.

Managed over \$2M USD budget, streamlined and pursued greater transparency in line items and division/interest group budgets.

Planned and ran midyear online and May face-to-face Advisory Board meetings.

Increased visibility of internationalization agenda through committee assignments, task forces, talks, and ICA representation at global conferences.

ICA Representative to the Council of Communication Associations (CCA). (2007-2012, 2014-2021).

Opening and Closing remarks. ICA Representative. NCA Summer Institute for Intercultural Dialogue. Istanbul. (2009).

Interactive Display/Poster session judge. (2007, 2008, 2009, 2010, 2011, 2012).

Chairperson, Theme Panel Committee for ICA, Dresden, Germany. (2005-2007).

Chairperson & Member of ICA Nominating Committee. (2000-2001; 2002-2003).

ICA--Organizational Communication Division (OCD)

ICA OCD Paper and panel reviewer (1993-1994, 1996-1999, 2000-2003, 2005, 2018, 2021, 2022, 2023). (2020-present).

ICA OCD Nominating Committee. (2005, 2006, 2013, 2019).

ICA OCD Top Paper Reader. (2015-2016; 2017-2018; 2-19-2020).

Doctoral Pre-Conference Faculty Mentor/Speaker. (2017).

Research Escalator (Research Mentoring) Session. (2014, 2016, 2018).

Facilitator/Respondent. Preconference. Seattle, WA. (2014).

Awards Review Committee. (2012-2014).

Faculty Mentor. ICA Doctoral Consortium. OCD Preconference. (2013).

Fred Jablin Outstanding Member Award committee Co-Chairperson. (2003-2006).

Elected **Chairperson** for Division IV, Organizational Communication.
 Chairperson and ICA Board Member: 2000-2002.
 Vice Chairperson: 1998-2000.
 Vice Chairperson Elect: 1996-1998.
 Division Program planner: 1999-2000.
 Acting Chairperson and Division Board representative: 1998.

Doctoral Preconference planner. (2000-2001).

Preconference facilitator. (1999, 2001).

Academic Chairperson of the ICA Industry-Academic Task Force. (1989-1996).
 Scheduled business meetings and established agendas for Task Force.
 Constructed panels for Academic/Industry Task Force, 1986-1990.

W.C. Redding Dissertation Award Reader. (1997, 2000, 2006).

Chair &/or Respondent for panels. (1989-1993, 1996-present).

Abstracts Co-Editor for the Organizational Communication Division. (1989 & 1990).

Division Membership Committee and New Member Orientation. (1986-1990).

Co-Organizer. Division newcomers' gatherings. (1987-1990).

Wrote, produced, and contracted for reproduction of camera-ready ICA Organizational Communication recruitment brochure (1987).

ICA—Feminist Studies Division (FSD)

Teresa Award Selection Committee. Nomination Reviewer. (2017, 2020).

Committee for Motion to Establish ICA Committee on Gender Equity. (2012-2014).

Teresa Award. Bylaws Revision Committee. (2013-2015).

Teresa Award. Nomination Reviewer. (2013).

CCA (Council of Communication Associations)

ICA Representative. (2014-2021).

Task Force on Impact, Alternatives, and Promotion. (2016-2018).

President. (2007-2009; reelected for 2010-2012).

Board Member. (2007-2012; 2014-2021).

Executive Board Initiatives:
 Initiated, finalized, and implemented 501(c)3 status with Executive Director,

Heather Birks (BEA ED). (2010-2012).

Worked with Wendy Leeds-Hurwitz (Director) to incorporate and develop sustainability plan for the Center for Intercultural Dialogue (CID) within CCA. (2010-2012).

Publicized successful CCA efforts in print and online formats; revamped website. (2009-2012).

Presentations to ICA and NCA Doctoral Chairs Breakfasts. (2007-2011).

Chaired Task Forces:

Microfinancing Research Project. (2009-2011).

Task Force on Quality Indicators for Humanities. (2008-2012).

ISI Humanities Task Force. (2013).

NRC Task Force on Indicators of Doctoral Programs. (2008-2011).

Grants Database Project. (2008-2011).

NCA (National Communication Association, formerly SCA)

Journal of Family Communication Article Award Committee for Best Article.

(*JFC* award given during NCA).

Best Article of 2022. (Selection Committee, June-July 2023)

G.R. Miller Outstanding Dissertation Award Committee. (2020, also 2013-2014, 2015-2016).

Rated, ranked and reviewed upwards to 60 dissertations for competitively-selected and disciplinary-wide dissertation award.

Host and organizer. **NCA Mid-Career Scholar's Retreat**. (July 2020). (Postponed until July 28-31, 2021 because of COVID-19)

Host, co-organizer, and negotiator for USF contributions to conference budget. **NCA Doctoral Honors Seminar (DHS)**. (July 2020).

Brought 9 outstanding faculty and 30 competitively selected doctoral students to the USF Tampa campus for co-learning about areas of interest, job searches, and professionalism in communication and the academy.

NCA Publications Council (Board). (2016-2019).

Presidential Task Force on Inclusivity. (2014-2019).

<https://www.natcom.org/about-nca/nca-and-inclusivity>

NCA Distinguished Scholar Reviewer. (2017-2019).

NCA Institute for Faculty Development. Scholar-in-Residence. (July 2018).

NCA Mid-Career Scholar's Retreat. Mentor. (July 2018).

Invited mentor for faculty at the associate professor rank who are doing administrative roles while simultaneously trying write and rework CVs for promotion to full professor.

Participant in the 2019 Panel on the NCA MCSR lessons learned, professional and personal goals and outcomes, and strategies for more effective NCA MCSR schedules and practices.

NCA Legacy Training and Professional Development Series. Co-Planner and Submission Review manager for the **2017 NCA Conference**. (2016-2017).

C-SPAN NCA Preconference Co-Planner. (2013).

Scholarship Featured in Disciplinary response. (2013, August). Media/Engagement.

Engaged scholarship spotlight in “Responding to Ernest J. Wilson III on the State of Communication Scholarship” By Nancy Kidd & Trevor Parry-Giles. *Inside Higher Ed.* (2013, August).

Doctoral Education Committee (DEC). (2012-2015).

Roundtable on Research in Progress. (2014-2018).

Reviewer. (2014, 2018-2019).

Roundtable Scholars to lead discussions at NCA conference. (2014, 2018).

Communication Discipline Representative, National Academies. One of 10 com. scholars selected to “represent the breadth and depth of our field, and ... serve on policy-generating committees or review panels” as requested by the National Academies. (NCA Research Board Liaison with National Academies, Karen Tracy, 2010).

Short Course Program Planner. San Francisco, CA. (2009-2010).

NCA Research Board. (2004-2007).

Legislative Assembly. (2004-2007).

Woolbert Award Panel & VP Spotlight Panel Presenter/Respondent. (2006, 2007, 2011).

Doctoral Honors Conference presenter: Communication Theory and Research. (2006).

Francine Merritt Award Committee member. (2006).

NCA--Organizational Communication Division

NCA OCD Mentor. Inaugural mentoring “pod” committee. (2021-present).

Awards Committee Member. Outstanding *Management Communication Quarterly* nomination and selection committee for 2008 publications. (2009-2010).

Chair, Org. Communication Division Textbook Award Criteria Committee. (2007).

Elected National Publications (Books & Articles) Chairperson for Division. (1994).

Panel Respondent. (1991, 1994, 1997-present).

Panel Chair for Divisions including Organizational, Health, Applied, Family, Feminist, and Women’s Caucus as well as for the NCA RB. (1990-present)

Elected **Organizational Communication Division Secretary.** (1991-1994).

Editor of Division Newsletter. (1991-1994).

Abstracts Editor for the Organizational Communication Division. (1993).

Member of the Division National Publications (Articles & Books) Award Committee. (1989-1991, 1993, 1997, 2000, 2001, 2002).

Elected paper reader for competitive papers and panels. (1990-1991, 1999, 2004, 2007).

NCA--Feminist and Women’s Studies Division

Awards Committee Member. Bonnie Ritter Book Award. (2008-2009).

NCA – Applied Communication Division

Bill Eadie Distinguished Award for Scholarly Article committee. (2022).

Conference paper reviewer. (2021).

Applied Communication Article Award Selection Committee. (2020).

Book Award Selection Committee. NCA Applied IG Sue DeWine Distinguished Book Award. (2017).

OSCLG

(Organization for the Study of Communication, Language & Gender)

Wise Woman's Council. (2007-present).

OSCLG Teacher-Mentor Award Committee member. (2022-2023).

OSCLG Outstanding Thesis Committee member. (2021-2022).

W&L Journal Award Committee (Editorial Board Members Committee).

Selection of 2019, 2020, 2021, 2022, 2023 Top Article Award Winner. (2020-present).

Teacher-Mentor Award Selection Committee member. (2003).

Dissertation Award Committee Chair and member. (2000-2002; 1994-1997).

President. (Vice President: 1996-1998; President: 1998-2000; Past President: 2000-2002).

Initiated new awards, as well as networking and mentoring opportunities.

Redefined Executive Director position; recruited and selected ED who systematized membership, financial data, and journal subscription processes.

Led strategic planning initiative, established advance conference and leadership succession planning.

Initiated procedures for comprehensive record-keeping, including archives.

Executive Board. (1994-1996; 2000-2002).

Panel facilitator, chair, and/or respondent. (1997, 2001, 2002, 2004, 2007).

Conference Co-Planner. (2000).

Preconference Planner. (1999).

Book Awards Committee Chair (1994, 1997) and member (1998, 1999, 2000, 2002).

Conference Paper Award Chairperson. (1998-1999).

Discussion Panel Facilitator for Award Winning Books. (1997).

Reader of competitive papers and panels. (1989, 1991, 2001, 2003).

Central States Communication Association (CSCA)

CSCA Federation Prize Committee Member. (2014-2015; 2021-2022).

Next Leaders Network (NLN). (volunteered in 2020-present; postponed RE: COVID-19).

CSCA Editorship Nomination & Selection Committee. (2011).

CSCA Publications Committee. (2005).

Panel respondent. (2005-2011)

Chairperson. Research Committee (also known as the Federation Prize Committee).

(Vice Chairperson: 1999-2000; Chairperson: 2001).

Panel organizer and chair. (2001).

Southern States Communication Association (SSCA)

Southern States Communication Journal Award Committee (Editorial Board Committee).

Selection of Top Article of Rose B. Johnson Award Winner. (December 2019)

Nomination Committee for Top Articles of Rose B. Johnson Award Winner. (January 2022).

Nomination and Selection Committee. (January 2023).

Western States Communication Association (WSCA)

B. Aubrey Fisher Outstanding Journal Article Award Committee. (2022-present).

Additional Memberships and Service to:

- NSBE (National Society of Black Engineers)
- American Society for Engineering Education (ASEE, current member)
- Academy of Management (AOM, current member)
Human Resource Management (HRM) 2023 Editorial Board Nomination and Selection
 Committees for Best Award. Award Given During AOM conference. (2022, 2023)
 present).
- The Association for Business Communication (ABC)
- ABIWT (Anita Borg Institute for Women and Technology, now AnitaB.org)

PROFESSIONAL SERVICE

University Program Reviews (n=13)

- 2023 Master of Science Public Relations. Montana State University Billings.
 2022 Communication Studies. Temple University.
 2021 Communication Studies. University of North Texas.
 2020 School of Humanities and Social Sciences. KU Leuven External Advisory Board.
 One of 7 international faculty invited for quality monitoring exercise and report.
 2020 Department of Communication. North Carolina State University.
 2019 Department of Communication Studies. University of Nebraska-Lincoln.
 2016 Communication Studies. University of North Carolina at Charlotte.
 2015 Dept. of Communication. Texas A&M University.
 2014 School of Communication. San Diego State University.
 2013 Dept. of Communication. University of Colorado-Boulder.
 2011 Dept. of Communication Studies. Baruch College. CUNY
 2008 Dept. of Communication. University of Kansas.
 2006 Dept. of Communication. State University of New York-Albany.

Promotion & Tenure Case Reviewer / Reappointment Case Reviewer (n=188)

Promotion Case Evaluator (63 cases)

Arizona State U (2); Arizona State U West (2); Baruch College, Bowling Green State University; City U of New York; Boise State U; Boston U; Chapman U (2); Cleveland State U; Creighton U; Dalhousie University (Rowe School of

Business); George Mason U; Hong Kong Baptist U (Dept. of English Language & Literature); Hope College; Humboldt State U; Iowa State U (English and Greenlee School of Journalism and Communication); Lancaster U (Leadership & Management, UK); McMaster U (Canada); Ohio U; Purdue U Fort Wayne (Dept. of Organizational Leadership, in College of Engineering, Technology, and Computer Science); Rochester Institute of Technology (RIT); Rutgers U (3); Santa Clara U; Shanghai Jiaotong U; St. Thomas University; Temple U; Texas A&M U; The College of William and Mary (The School of Education); The Pennsylvania State University—Brandywine; Université de Montréal; UCLA Anderson School of Management; U of Akron; U of Arkansas; U of California, Santa Barbara (3 including professorial advancement assessment and new appointment); U of Colorado, Boulder (2); University of Greenwich, UK (Dept. of Psychology, Social Work & Counselling); U of Houston (2, one for SJTU appointment as full professor); U of Illinois at Urbana-Champaign; U of Macau; U of Minnesota Duluth; U of Missouri-Columbia (2); U of Missouri-St. Louis; U of Nebraska-Lincoln (2 cases); U of North Carolina at Chapel Hill; U of North Carolina at Charlotte; U of Oklahoma; U of South Australia; U of Technology Sydney; U of Tennessee; U of Wisconsin-Milwaukee; Western Michigan U; West Virginia U (2 cases, Dept. of Communication; Women's and Gender Studies)

Promotion & Tenure / Reappointment Case Evaluator (125 cases)

Arizona State U (3); Arizona State U West (2); Boston College; Boston U; Bowling Green State U; Bradley U; Chapman U; City U of Hong Kong (2); Cleveland State U; Colorado State U; Creighton U; East Carolina U (2); Hollins U; Hong Kong Baptist U; Indiana U Purdue U Fort Wayne (IPFW, 2, Dept. of Communication; Organizational Leadership & Supervision); Iowa State U (2); Ithaca College; Kansas State U; Kent State U (2); Louisiana State U at Alexandria; Loyola Marymount U (2); Maryville U; Miami U; Monmouth U; Nanyang Technological U (The Wee Kim Wee School of Communication & Information); North Carolina State U; North Carolina State U (Dept. of Clinical Sciences, College of Veterinary Medicine); North Dakota State U; Northeastern U; Northern Illinois U (2); Northwestern U; Old Dominion U; Ohio U (3); Oxford U (Oxford Internet Institute); Plymouth State U (College of Business Administration); Purdue U (Electrical & Computer Engineering); Purdue U Northcentral; Rutgers U (3); Salisbury U; Santa Clara U; St. Louis U; Southern Illinois U Carbondale; Southern Methodist U; SUNY Albany; Stony Brooke U (Dept. of Technology & Society); Syracuse U; Temple U (2); Texas A&M U (2); Texas A&M U (3; + Joint: Industrial/ Organizational Psychology & Women's and Gender Studies); Texas Christian U; Texas State U; Texas Tech U; The Ohio State U; The University of Scranton; Université de Montréal; UCLA Anderson School of Management; U of Alabama; U of Cincinnati; U of Colorado at Boulder (3); U of Colorado at Colorado Springs (3); U of Denver; U of Houston (2); U of Idaho (Dept. of Psychology & Communication Studies); U of Illinois at Urbana-Champaign (3); U of Kansas (2); U of Kentucky (2); U of

Massachusetts-Boston; U of Michigan-Flint; U of Minnesota Twin Cities; U of Missouri-Columbia; U of Missouri-St. Louis; U of Nevada, Reno; U of New Mexico; U of North Carolina at Chapel Hill; U of North Carolina at Charlotte (2, one in the Dept. of Educational Leadership); U of North Carolina at Greensboro (2); U of Puget Sound (2); U of Texas-Austin (3); U of Texas at El Paso (2); U of Texas at San Antonio (2); U of Utah (2); U of Waikato (NZ); U of Washington; U of Washington (Computing & Software Systems Program); U of Wisconsin-La Crosse; U of Wisconsin-Milwaukee; U of Wisconsin-Parkside; Villanova U; Virginia Tech; Western Michigan U; Wright State U

Federal Government Grants Review Board Member

- 2016 VELUX FONDEN Project, “The Diversity Triad.” Copenhagen Business School (CBS).
- 2016 American Council of Learned Societies (ACLS).
- 2015 American Council of Learned Societies (ACLS).
- 2015 2016 Class of Emerging Leaders in Science and Society (ELISS).
- 2014 American Council of Learned Societies (ACLS).
- 2014 2015 Class of Emerging Leaders in Science and Society (ELISS).
- 2006 National Institute of Health (NIH). Community-Level Health Promotion.

External Reviewer of University Grants, Exams, and Sabbaticals

- 2023 The Waterhouse Family Institute (review of 9 applications)
- 2021 R. C. Good Fellowship External Review of *Discourses of Care* book project for funded semester leave for Amanda Gunn, Denison University.
- 2014 National Humanities Fellowship.
- 2014 Calvin College. Research Fellowship Award.
- 2009 Research Grant Proposals for the City University of Hong Kong.
- 2009 Calvin College. Sabbatical Grant.
- 2008 Research Grant Proposals for the City University of Hong Kong.
- 2007 The University of Queensland. St. Lucia, Qld. Australia. Dissertation.
- 2005 Ohio University Research (OURC) grant.
- 2005 Arizona State University-West. Sabbatical Grant.
- 2004 Research Grant Proposals for the City University of Hong Kong.
- 2003 Ohio University Research (OURC) grant.
- 2003 Bowling Green State University. Faculty Research Committee (FRC) Research Incentive Grant (RIG).
- 2002 Texas A&M Developmental Leave Award.
- 2001 Research Grant Proposals for the City University of Hong Kong.
- 1999 Research Grant Proposals for the City University of Hong Kong.

Immigration Support Letters: Eastern University; Loyola Marymount University; Middle Tennessee University; Wayne State University; University of Texas at San Antonio.

Selected Keynote and Colloquium Addresses (1994-present, total of 141)

Aftermath of the COVID-19 Pandemic: Collective Resilience & Healthcare Workers. Keynote speaker. 2023 ICA Preconference, “Communicating for Resilience: How Humane Organizational Practices Can Support Healthcare Workforces,” International Communication Association. Toronto, Canada. (May 24, 2023)

Emerging Directions for Communication and Resilience Scholarship and Practice. C-Seminars Keynote Speaker. The Chinese University of Hong Kong (CUHK). (virtual, May 11, 2023)

Inspiring Communication. Spring 2023 Colloquium Speaker. Department of Communication. Northern Illinois University. (March 3, 2023)

Resilience: Designing Feminist New Normals. Keynote Address to the Eastern Communication Conference, Theme: “Resilience”. (Virtual Conference, 2021).

Chinese Women’s and Men’s Stories of Resilience During the COVID-19 Pandemic. Keynote Address to the ICA-affiliate New Media International (Virtual) Conference, Theme: “Intelligent Communication and Social Concerns”, Shanghai Jiao Tong University. (Keynote address, research with Zhenyu Tian, Kai Kuang, and Steven R. Wilson). (Virtual Conference, 2021).

Paradoxical Policies, Mind-Numbing Practices, and Evil Tricks: Everyday Agencies and Constraints for Women in STEM. Address to the Women in Science and Engineering Program, Hope College. (2019).

AI and Mentoring Across the Academic Lifespan. “AI Era: Emerging Media, Industry, and Society” theme of the 2019 ICA-Affiliated New Media International Conference. Shanghai Jiaotong University. (2019).

Visualizing Agencies in Career Formation. Keynote presented to the “*Dialogic Matters: Social and Material Challenges for Dialogue in the 21st Century*” theme of the International Association for Dialogue Analysis (IADA). (2019)

EPICS: Perspectives and Opportunities on Multidisciplinary Expertise and Global Design Teams. Plenary Address for the 2019 EPICS Symposium and Workshop, University of South Florida. (2019)

Co-Constituting Resilience in Disruptive Moments of Difference. Keynote Address to the “Leading with Purpose: Navigating Organizational Culture, Communication, and Identity” Theme for Communication Day, Towson University. (2019)

Ontological Agency: Ventriloqualizing “Smart” Work-Life Technologies. International Conference on Intelligent Communication: Opportunities and Challenges for Human Communication. Shanghai Jiaotong University. (2018).

Resilience and Well Being. Academy of Communication in Healthcare (ACH). (2018).

Resilience. Industrial/Organizational (I/O) Psychology Brown Bag, University of South Florida. (2018).

The Art of Transition Resilience. Focus Forward Fellowship Closing Keynote. Military Family Research Institute (MFRI). Purdue University. (2017).

Beyond Prejudices and Stereotyping of Other Cultures: Constituting Interventions for Inclusion Through Design Thinking. Keynote address to the I-Come’16: International Communication Regional Conference in Malaysia. (2016).

Mentoring Throughout An Academic Lifespan. Colloquium for Deans, faculty, and students of Zhongnan University, Hunan Province, China. (2016).

Wicked problem in diversity initiatives and results. Keynote address to the Leadership and Diversity Stream of the 13th Annual International Studying Leadership Conference (ISLC). Copenhagen Business School. (2014).

Higher Education Trends in the United States. Quality in Research and Teaching in the United States and Europe. Consortium of Hong Kong Universities. (2013).

Leading for Diversity & Inclusion: Creating Inclusionary Academic Cultures One Conversation at a Time. Syracuse University. (2013).

Cultivation and circumscription of children’s career aspirations in STEM. Distinguished Lecture, Paul Boase Prize for Scholarship. Ohio University. (2012).

Disrupting Gendered Patterns. Workshop for MTU’s NSF-ADVANCE and WISE (Women in Science and Engineering: <http://www.mtu.edu/wise/>). (2012).

Leading in Difficult Times. Keynote for the 85th Initiation of the Barbara Cook Chapter of Mortar Board Honor and Service Society, Purdue University. (2010).

Editorships and Editorial Board Memberships

2023-present **Special Issue Co-Editor:** *Frontiers in Communication.*
 Special Issue: *Organizing Resilience.*
 Co-Editors: Surabhi Sahay & Patrice M. Buzzanell

2019-2020 **Special Issue Co-Editor:** *Journal of Applied Communication Research*

- (*JACR*)
 Special Issue: *Communication and Resilience: Advances in Theory and Application*. Co-Editors: Patrice M. Buzzanell & J. Brian Houston
- 2016-2018 **Special Issue Co-Editor:** *Corporate Communications: An International Journal*.
 Special Issue: *Communicating/Organizing for Reliability, Resilience, and Safety*
 Co-Editors: Joshua Barbour, Patrice M. Buzzanell, William J. Kinsella, & Keri K. Stephens.
- 2016-2018 **Associate Editor:** *Human Management Review*. (2016-2018).
 Special Issue: *Women's Career Equality and Leadership in Organizations: Creating Evidence-Based Positive Change*. Special Issue Editor: Ellen Kossek.
- 2017-2018 **JACR Forum Co-Editor:** *Journal of Applied Communication Research*.
 Special Issue Forum: *Studying Resilience From An Applied Agenda*.
 Co-Editors: Brian Houston & Patrice M. Buzzanell. *JACR*, 46(1).
- 2014-2016 **MCQ Forum Co-Editor.** *Management Communication Quarterly*. (2014-2016; Forum co-editor (with Esben Karmark and Robyn Remke):
Communication Perspectives on a Luxury Brand Organization: The Case of Georg Jensen. *MCQ*, 30, 121-142. DOI: 10.1177/0893318915619945
- 2013-2015 **MCQ Forum Co-Editor:** *Management Communication Quarterly*.
 Forum co-editor (with Rahul Mitra): *Organizing/Communicating Sustainability*. *MCQ*, 29(1), February 2015.
- 2014 **Associate Editor:** Browning, R. X. (Ed.). (2014). *The C-SPAN Archives: An interdisciplinary resource for discovery, learning, and engagement*. West Lafayette, IN: Purdue University Press.
- 2013-2014 **Associate Editor:** *Human Relations*. (Short-term for AE's leave).
- 2008-2011 **Associate Editor:** *Southern Communication Journal*.
 Special Issue: *Qualitative Research in Communication*. Editor: Kenneth Cissna.
- 2004-2007 **Special Issue Co-Editor:** *Communication Studies*. (2004-2007).
 • Special Issue Co-Editorship (with Lynn Harter): *(Re)Envisioning the "Secular Hegemony" of Organizational Communication Theory and Practice*. March, 2006, Volume 57, Issue 1.
 • Special Issue Co-Editorship Supplement (with Lynn Harter): *(Re)storying Organizational Communication Theory and Practice: Continuing the Conversation About Spirituality and Work*. September 2007, 58(3).

1997-2000 Editor: *Management Communication Quarterly*. (Vols. 11-13)

Advisory Boards

- Emerging Media: Technology, Society and Industry*. (2019-present).
 Scientific Committee Member. *I-COME Organizing Committee 2018*, Tanjung Bungah, Penang, Malaysia. (2018).
Oxford Research Encyclopedias, Communication, Oxford University Press. (<http://communication.oxfordre.com/page/advisory/advisory-board>). (2013-present).
SAGE Open (inaugural advisory board for open-access journal publishing articles from across the social sciences, launched January 2011). (2011-present).
Management Communication Quarterly. (2006-present).
MCQ mentorship for future reviewers. (2021-present).

Editorial Boards (24 current / 33 total)

- 2024-present *Journal of Family Communication* (also 2022-2023)
 2023-present *Palgrave Studies in Positive Communication* (Tom Socha, Ed.)
 2023-present *Journal of International and Intercultural Communication* (JIIC).
 2023-present *Journal of Communication* (also 2001-2022)
 2023-present *Communication Monographs* (also 2001-2022)
 2023-present *Journal of Communication Pedagogy* (also 2019-2022)
 2023-present *Journal of Applied Communication Research* (also 1997-2022)
 2023-present *Communication Education* (also 2008-2022)
 2022-present *Human Resource Management* (also 2019-2021)
 2022-present *Communication Studies* (also 1996-1997, 2000-2021)
 2022-present *Women's Studies in Communication* (also 2006-2021)
 2021-present *Emerging Media: Technology, Industry and Society* (inaugural board member, 2021-present).
 2021-present *International Journal of Business Communication* (Previously *Journal of Business Communication*, also 1995-1997, 2001-2020)
 2021-present *Southern Journal of Communication* (also 2017-2020)
 2021-present *Western Journal of Communication* (also 2004-2006, 2012-2020)
 2021-present *Communication Reports* (also 2011-2020)
 2020-present *Human Relations* (also 2008-2019)
 2020-present *Frontiers in Management and Business*
 2019-present *Management Communication Quarterly* (also 2000-2018)
 2019-present *Sage Open* (also 2011-2018)
 2019-present *Women & Language* (also 1995-2018)
 2016-present *Journal of Creative Communications*
 2012-present *Asian ESP Journal (Asian English for Specific Purposes Journal)*
 2004-2015 *Communication Yearbook* (now *Annals of the International*

	<i>Communication Association)</i>
2011-2014	<i>Qualitative Journal of Communication</i> ^[SEP]
2006-2009	<i>Human Communication Research</i> (also 2000-2004)
2003-2009	<i>The Handbook of Applied Communication Research</i>
2005-2007	<i>International and Intercultural Communication Annual 30</i> (also volumes 29, 2005-2006, and 18, 1992-1993)
2004-2006	<i>Major Works in Organizational Communication</i>
2002-2004	<i>Handbook of Organizational Discourse</i>
1999-2002	<i>Communication Theory</i>
1999-2000	<i>Electronic Journal of Communication (EJC)</i>
1998	<i>Rhetoric & Public Affairs</i>

Editorial Boards for Special Issues (1997-present, 29 different special issues)

Ad Hoc Reviewer

Journals (1991-present)

Acta Sociologica: Journal of the Nordic Sociological Association; Adversity and Resilience Science (AARS); American Journal of Industrial Medicine; Annals of the International Communication Association; Asian Women; Brazilian Administration Review; Business & Society; Chinese Journal of Communication; Co-Design; Communication, Culture, & Critique; Co-Design; Communication Monographs; Communication Quarterly; Communication Reports; Communication Studies; Communication Theory; Communication Yearbook; Critical Discourse Studies; Critical Studies in Mass Communication; Culture & Organization; Cyberpsychology, Behavior, and Social Networking; Društvena Istraživanja; Electronic Journal of Communication; Entrepreneurship & Regional Development; European Journal of Information Systems; FACETS; Feminist Media Studies; Frontiers in Communication; Frontiers in Education; Frontiers in Psychology; Gender, Work and Organization; Health Communication; Howard Journal of Communications; Human Communication Research; Human Relations; Information, Communication and Society; Integrative and Comparative Biology; International and Intercultural Communication Annual; International Journal of Communication; International Journal of E-Planning Research; International Journal of Intercultural Relations; International Journal of Conflict Resolution; International Journal of Intercultural Relations; Journal of Applied Communication Research; Journal of Business and Socioeconomic Development; Journal of Business Communication; Journal of Business Ethics; Journal of Communication; Journal of Communication and Religion; Journal of Contingencies and Crisis Management; Journal of Contingencies and Crisis Management; Journal of Family Communication; Journal of Gender Studies; Journal of Health Communication; Journal of International and Intercultural Communication; Journal of Language

and Social Psychology; Journal of Management Studies; Journal of Obstetrics and Gynecology; Journal of Organizational Change Management; Journal of Personal and Social Relationships; Journal of Philanthropy and Marketing; Journal of Positive Psychology; Journal of Purdue Undergraduate Research; Journal of Respiration; Journal of Social and Personal Relationships; Journal of Vocational Behavior; Journalism and Mass Communication Quarterly; Leadership; Linguistics & Education; Management Communication Quarterly; Men and Masculinities; Merits; Michigan Speech Association Journal; NWSA Journal; Organization; Organization Studies; Oxford Research Encyclopedia of Communication; Personal Relationships; Psychology of Women Quarterly; Rhetoric & Public Affairs; Sage Open; Sex Roles; SIBC 2022 (The Society for Integrative & Comparative Biology); SIGMIS Annual Conference and Proceedings—2008; SIGMIS Annual Conference and Proceedings—2009; Social Problems; Sociological Forum; Southern Communication Journal; Storytelling, Self, Society: An Interdisciplinary Journal of Storytelling Studies; Supportive Care in Cancer; Sustainability; The Communication Review; The Journal of Positive Psychology; The Oxford Research Encyclopedia of Communication; Visual Communication Journal; Western Journal of Communication; Women's Studies International Forum.

Textbooks and Edited Books Reviewer and Endorsements (1990-present, 87 different publications)

UNIVERSITY ADMINISTRATIVE ROLE & SELECTED SERVICE

University of South Florida

Chair, Department of Communication, College of Arts & Science. (2017-2021).

Selected Accomplishments:

- Increased visibility of Department of Communication and members: negotiated support for and successfully hosted the National Communication Association Doctoral Honors Seminar (NCA DHS, 2019), the upcoming NCA Mid-Career Scholars Retreat (NCA MCSR, July 2020, *POSTPONED until 2021*), the virtual Organizational Communication Miniconference (OCMC, September 2020).
- Increased visibility of Department of Communication and members: co-sponsorship of International Communication Association (ICA) and Shanghai Jiaotong University postconference (Prague, 2018), preconference (Gold Coast, Australia, 2020, postponed), New Media Forums in Shanghai (2017, 2018, 2019), and collaborations/(partial) support for colloquiums in the Department and in other units in CAS (2017-2021).
- Established fund through CAS Development Office for graduate student research and travel (competitive selection funding opportunities; co-established with S. Wilson). (2019-present).
- Mentored faculty for advancement. Since becoming chair...

- 2 associate-to-full, 1 assistant-to-associate, 1 continuing instructor-to-assistant professor during second year as chair;
- 1 associate-to-full, and 1 assistant-to-associate professor during third year as chair.
- 1 associate-to-full professor during fourth year as chair.
- 3 promotion cases (1 assistant-to-associate and 2 associate-to-full professor case, with continuation past official chair role into 2021-2022).
- 2020-present mentoring for next departmental promotions of instructor, tenure-earning, and tenured faculty.

Department had not been working as consistently with associate professors toward promotion in the last decade or so.

- Initiated weekly newsletter, *Thursday Thoughts*, with internal and external grant, fellowship, and disciplinary information. *Thursday Thoughts* includes departmental profiles, higher education trends, congratulations and announcements, and departmental writing and reading group schedules, as well as a “professionalization corner”, diversity and equity materials, and notices about departmental and interdisciplinary brownbags, other research talks, and campus events.
- Encouraged grassroots development of the Equity, Social Justice, and Accountability departmental standing committee.
- Entered agreement for joint-degree/ dual degree program with UniNorte, *Universidad del Norte, Colombia*. Barranquilla, Atlántico, Colombia.
- Mandated 100% completion of Departmental Title IX workshops and information sessions by office staff and advisors plus emeritus, adjunct, graduate, and tenure-track faculty instructors. (2017-2021).
- Secured remodeling funds for, and worked with office manager and faculty on, equipment and space plans for the Performance Lab, front office, and updates of other departmental spaces. (2017-2021).
- Implemented performance improvement plans (PIPs) and cross-training for office staff with office manager. (2017-2021).
- Initiated feedback system from grad students to chair, grad director, and front office. Informal surveys and materials not for personnel records. Part of departmental continuous improvement and career developmental processes. (2020-present).
- Succession Planning and Implementation. (2017-2021).
- Negotiated lines for and hiring of tenure-track and continuing instructor faculty; successfully retained tenure-track faculty; negotiated retirements, emeritus statuses, leaves of absence, salary adjustments, off-site grant workshop funding, and civic and community engagement funding.
- Handled sensitive personnel issues, FMLA, and LOAs.
- Supported associate and co-editors (e.g., *Human Communication Research, Health Communication*).
- Worked with faculty and students to increase grants, foundation fellowships. Hosted workshops conducted by CAS Sponsored Projects unit (with efforts to insure infrastructural funds to department).

- Formed committees with charges to implement new revenue streams and curricular offerings at undergraduate and graduate levels (e.g., 4+1 accelerated degree).
- Initiated and coordinated International Scholar Applications forms and spreadsheets, approval mechanisms, and visits with ISS and faculty.
- Met periodically with departmental stakeholders (e.g., Alum Board, Departmental Librarian, alums, departmental visitors, international scholars, Development Officers).
- Nominated of faculty, instructors, graduate students, and staff for CAS, university, and professional awards for discovery, learning, service and engagement.
- Developing international exchange, education abroad, and other collaborations (ongoing, paused during pandemic).
- Worked with Departmental and College members on new and revised website materials, sections, give aways, and promotional materials. Incorporated visiting (international) scholars and affiliate faculty on departmental website
- Initiated periodic group professionalization sessions and one-on-one professionalization/ mentorship sessions for graduate students, faculty, and other departmental members.
- Initiated Committee on adjunct and visiting instructor needs (2018-2021).

Committee Chairpersonships and Memberships (2017-2021)

DUP session with new USF Provost. (2023).

Provost Council of Chairs. (2017-2021).

CAS Council of Chairs. (2017-2021).

SHUM (School of Humanities) Chairs Lunches and Update Meetings.

- Chairs anti-racism working group (summer 2020-2021)

USF President's Council. (2020-present).

STEM Communication Summit. (Provost Office Initiative, event with Alan Alda Training scheduled for early November 2018, with debriefing sessions and assessment). Meetings continued past Summit. (2018-2020).

ACH Team. (2017-2019).

Chair, Departmental Executive Committee. (2017-2021)

Co-Leader, COVID-19 Grants Group. (2020-2021).

Departmental Representative, Campaign 2017-2018, "Stampede to Success".

Participant. Academic and Student Success Consolidation Sessions. (2020).

Selected Current Committees (2021-present)

CAS Departmental committee member for promotion. (Cass Fisher) (Fall 2023).

CAS Evaluation Committee for the Distinguished University Professor (2022/2023-present).

Mentor and surrogate chair for Mahuya Pal. (2022-present).

SHUM T&P Committee. (2021/2022-present).

CAS Faculty Development Committee. (2021-present; co-chair, 2022-present).

Departmental T&P (as surrogate chair for 3 departmental cases). (2021-2022).
 Departmental Faculty Search for Computational Social Scientist. (2021).
 Departmental graduate committee. (2021-2023).

Rosabeth Moss Kanter Award for Excellence in Research on Work and Family.
 Nomination and Selection Committees (3 rounds of selection and evaluation per
 (2018-2019, annual 2020-present).

Career Development

Institute for Academic Leadership (IAL). Howie-in-the-Hills, FL (October 2017).

Speaker:

- 2023 Doctoral Directed Readings Session. CTR and Leadership Communication. U of Oklahoma. (April 2023).
- 2023 Panelist. USF Lecture Series: Women’s History Month. Judy Genshaft Honors College Student Council. (March 8, 2023).
- 2022 Guest Discussant. Organizational Communication Graduate Seminar. Purdue U. (November 2022).
- 2022 Guest Lecture. Critical-Interpretive Research. COM 6001. (October 2022)
- 2021 Guest Lecture (Microsoft Teams). Poststructuralism. USF COM 6001. (November 15, 2021)
- 2021 Guest Lecture (Microsoft Teams). Resilience. Marya Doerfel’s Graduate Seminar. (October 5, 2021)
- 2021 Presentation for recorded segment on microaggressions and cultures of inclusivity with Eric Eisenberg, Michael DeJonge, Diane Price-Herndl for the MUMA College of Business DEI (Diversity, Equity, & Inclusion) Certificate. (April 2021).
- 2021 Zoom presentation on organizational and strategic communication, University of Tampa, Chris Gurrie’s class. (March 8, 2021).
- 2020 Zoom recorded interview on work-life issues and resilience for Dawn Braithwaite’s upper-division interpersonal communication class to be held in Spring 2021. (December 16, 2020)
<https://drive.google.com/file/d/1XjBRIVbALWNboRqCTRq6FoBNnk2i1DTD/view?usp=sharing>
- 2020 Job negotiations for academic and positions. Co-presented with Keith Berry, Director of Graduate Studies, and faculty. (December 4, 2020).
- 2020 Current job market and application processes for academic and non-academic positions. Co-presented with Keith Berry, Director of Graduate Studies. (November 13, 2020).
- 2020 Work-Life Considerations, Intersectionalities, and Methodologies for Diversity and Inclusion. UWM.
- 2020 Speaker (with Brenda Berkelaar): Is Finding Your Calling Always a Good Thing? USF Humanities & Hops. (October 14, 2020).
- 2020 Resilience. USF COM 6001.
- 2020 Diversity and Inclusion in Biomedical Engineering (BME). Purdue U.

- 2019 Struggling with maternity leave policies and practices and Top Paper Award Histories. USF Applied Communication Seminar.
- 2019 Guest Lecture: COM 574—Organizing and Work-Life issues.. Purdue U.
- 2019 Guest Lecture: Leadership and Engagement. Department of Communication. Hope College, Holland, MI.
- 2019 Guest Lecture. Resilience from Diverse Metatheoretical and Methodological Approaches--Traversing Social Scientific and Interpretive-Critical Paradigms. USF COM 6001.
- 2019 Guest Lecture: Communication and Career Design Over the Lifespan. Lecture on Organizational Communication. Towson University.
- 2018 Guest Lecture: Work-life Organizing Guided by Four Career Dimensions in Theory and Practice. Mass Lecture on Organizational Communication. University of North Carolina at Charlotte (UNCC).
- 2018 Guest Lecture: Qualitative and Mixed Methods. Graduate seminar (and individual appointments with faculty and students). UNC Charlotte.
- 2018 Guest Lecture: USF Communication Theory guest lecture on critical theory and Stan Deetz's PARC model. (March 2018).
- 2018 Guest Lecture: Resilience Seminar. Purdue University. (October 2018).
- 2018 Guest Lecture. COM 601, Foundations of Human Communication II. Topic: Career Sensemaking and Design. Purdue University. (March 2018).
- 2017 Guest Lecture. COM 600 (skype), Foundations of Human Communication I. Topic: Feminist, Postcolonial, Queer, and related theories and assumptions. Purdue University. (November 2017).
- 2017 Guest Speaker. COM 6000, Theories and Histories of Communication I. Topic: Consulting, Changes in Higher Education, Professionalization. University of South Florida. (November 2017)
- 2017 Guest Lecture (skype). COM 574, Organizational Communication. Topic: Work-Life Sustainability. Purdue University. (October 2017).

Service

- Teaching Evaluations for Faculty in Communication and MCOM. (2018-2022).
- Reviewed Provost Postdoc applicants. 2018.
- Graduate Open House—National Communication Association. 2018.
- Undergraduate and graduate recruitment at USF (co-sponsored by MCOM and COM). 2017-2018
- Discipline Committee for CIP 23: English. USF-BOG (2019-2022)

Purdue University

Faculty Retention and Success through Intergroup Dialogue and Inclusion Alliance (FIDIA). Co-PI on Provost Grant. (2017-2022).

Project team with faculty from 6 different Colleges designed workshops and spaces to discuss and implement strategies for greater equity, inclusion, and justice across the Purdue campus.

Four faculty-focused initiatives:

- Be A Better Ally: What We Say at Purdue and Why it Matters Workshop (microaggressions);
- Individualized Diversity Plans: Faculty Promoting Positive Change Workshop Series;
- Dialogue with Heads On Inclusion;
- How to Have Difficult Conversations Series.

Continuous assessment and modifications of empirically-based initiatives with bi-weekly meetings of the whole FIDIA team and of subteams for faculty-focused initiatives. Data-gathering for broader impact via presentations, plans for publication, and support for grant applications.

<https://engineering.purdue.edu/Engr/People/faculty-retention-success>

Administrative Role: Director, Susan Bulkeley Butler Center for Leadership Excellence. (2015-2017).

- Director of Center with over \$3.75 M endowment dedicated to the celebration of accomplishments, advancement of women's leadership in academe, and creation of ways to dissent productively for local change and institutional transformation.
- Responsibilities: Establish and run advisory board. Manage budget. Produce biennial report. Hire and perform performance evaluations of staff. Interface with Provost office and different offices and Centers across campus. Integrate social media, new events and awards, and different programming. Coordination of efforts on faculty development and leadership with FAST and ADVANCE institutionalization. Assess impact of the Center. Develop Vision. Participate in/develop grants for Purdue community members and for the Center at large.
- Provost Cabinet Member. (2015-2017).
- Organize and Host: Conference for Pretenure Women, Distinguished Women Scholars, Violet Haas Award, and other signature events and awards.
- Faculty Affairs Team Member. (Associate Provost Team, 2015-2017).
- Diversity Transformation Award (DTA) Team. (2015-2017).
- Conference Organizing Committee. Inaugural Leadership Excellence and Gender in Organizations Symposium, -sponsored by the Susan Bulkeley Butler Center for Leadership Excellence, Krannert School of Management, and partners from Purdue, corporations, and policy experts. (2015-2016; discussions for second conference).

Purdue University Service

Distinguished Professor Selection Committee. College of Health & Human Sciences. (2017).

Search Committee for Director, Women in Management Center, Krannert. (2016).
 COACHE review team. (2016-2017).
 Communication and Leadership. Council for Manager Development Program (CMD).
 Mentor (Natalie Stewart). (2016).
 Chair, Search Committee for the Associate Vice Provost of Faculty Affairs. (2015).
 Provost's Outstanding Graduate Mentorship Award Selection Committee. (2015).
 Research Scholarship and Distinction Award Committee. (2015).
 Purdue Women Lifting Community (2015-2016)/Thought Leadership (2013-2014).
NSF ADVANCE Leadership Team. (2010-2017).
 Educating the Majority Initiative: Diversity Catalyst. Designer and facilitator or
 training on diversity and inclusion for competitively selected STEM
 distinguished professors (i.e., Diversity Catalysts) and the ADVANCE
 Steering Committee. Facilitated and presented in Dean's and Provost's
 symposiums for Dept. Heads and Deans. (2010-2017).
 Gender & Science Symposium Planning Committee. (2013-2017).
 Implementation and Program Oversight (IPO). (2012-2015).
 Mentoring Institute/FAST for new faculty at Purdue. (2010-2017).
 Search/Hiring Workshops. (2010-2017).
 Preparing Future Faculty. Presentations. (2013, 2014).
 Retreat Discussion Leader. Department of Biochemistry. (2013).
 Faculty Forum. Promotion and Tenure Task Force Recommendations. (2013).
 Advisory and Selection Committees: Comptroller's Business Process Improvement
 Faculty/Staff Advisory Group (2013-2015); Distinguished Women Scholars
 (2012-2013); Most Outstanding Interdisciplinary Project Award in Ecological
 Sciences and Engineering, Interdisciplinary Graduate Program. (2013);
 Conference for Pre-Tenure Women 2010-2014); Advisory Committee on Equity
 (2007-2017); Provost Purdue Women Lead (2008-2012); Butler Center Strategic
 Planning (2007-2008).
 Faculty Partner. Center for Families. College of Consumer and Family Sciences. (2005-
 2017). Nomination and Selection Committees. Rosabeth Moss Kanter Award
 for Excellence in Research on Work and Family. (2004-present).
 Faculty Affiliate. Women's, Gender & Sexuality Studies. (2003-present).
 Diversity and Inclusion Retreat Workshop. FNR Retreat: Dept. of Forestry and
 Natural Resources. College of Agriculture. (2012).
 University Senate. (2007-2009). University Senate Nominating Committee. (2007-2009).
 Orientation for New Faculty at Purdue University. (Fall 2006, 2007; Spring 2009).
Council on the Status of Women (CSW). (2004-2011).
 Executive Board Member. (2005-2007).
Co-Convenor. (2004-2005).
 Co-Chair, Mentoring Academy Committee. (2004-2005).
 Work and Family Committee Chair, (2004-2005).
 Violet Haas Award Selection Committee. (2004-2005).

Purdue College of Engineering (CoE)

Co-Leader. First Action Team. Online Diversity Certification. (2010-2017).

DIET. Campus Diversity Initiative Retreat, Train-the-Trainer, Follow Up Debrief, Assessment, and Planning (Spring-Summer 2017).

CoE Search Committee for Director of Social Science Research & Evaluation. (2016).

CoE D&I Task Force. Task force to develop a strategic plan for the College related to diversity and inclusion. (2016-2017).

Design Pitch contributor for ENE. (2013)

CoE Inclusive Circle of Conversation. (2013).

CoE Hiring/Search Workshops. (2013).

Design Thinking Research Symposium (DTRS) Planning Committee. (2013-2015).

Purdue Enterprise Company. (2012-2017).

Research Teams with Communication Graduate Students (funded by CoE):

- CoE Space Assessment. (2013-2015).
- CoE Mentoring Policy Assessment, Revision and Practices. (2012-2014).
- IPD Alum Assessment, (2013-2014).
- New Faculty Learning Community Assessment. (2013-2017).

CoE Leadership Teams for Mentees & Mentors (M&M) and Graduate Mentoring Program (GMP). (2013).

Black Expo. Presentation about multidisciplinary collaborations. (2012).

ASEE Workshop Co-Planner & Implementer. Diversity and Pedagogy. (2012).

Clarke Center for Creativity. Proposal & Participation in Site Visit. (2011-2012).

EPICS Communication Training (2010-2011) & Curriculum Committee (2004-2014, 2016-2017).

College of Engineering Strategic Planning Task Force. (2009-2010).

ENE (School of Engineering Education) Head Search Committee. (2009-2010).

College of Engineering Diversity Task Force & subgroup co-leader. (2007-2009).

Purdue College of Liberal Arts (CLA)

CLA Dean's Research Council (Distinguished Professors) (2015-2017).

CLA Faculty Affairs Committee. (2015-2017; Chair & Senator: 2016-2017).

Elected to CLA Area Committee (College Promotion Committee). (2014-2016).

CLA Center for Research on Diversity & Inclusion. (2010-2017).

<https://cla.purdue.edu/academic/sis/p/crdi/people/>

- Advisory Steering & Director Search Committee. (2011-2016).
- Speaker Series Planning Committee. (2010-2011).
- CRDI Faculty Research Award Reviewer. (2012, 2015).

Department Head Assessment. (2012).

Grant, thesis and dissertation award committees. (2001-2017).

CLA Strategic Planning Committee. (2010-2011).

Chair. CLA Educational Policies Committee (EPC). (2005-2008).

Women's Studies Search Committee. (2006-2007, 2008-2009).

CLA Strategic Planning Committee. (2001-2002).

CLA Faculty Senate. (2000).

Brian Lamb School of Communication

Primary Committee. (2004-2017).

Co-Planner & Co-Initiator. C-SPAN Initiatives and Center. (2013-2016).

Liaison, ICA-Purdue-SJTU Conference Initiatives. (2010-2017).

Course Supervisor/Coordinator. (2005, 2007-2008, 2015-2017).

Maintaining Momentum with Brian Lamb Committee. (2012-2014).

Leading Faculty initiative. (2013-2014).

Global Institutional Collaborations. (2009-2017).

Chair, Public Relations Job Searches (assistant & associate). (2005-2006; 2011-2012).

Strategic Planning Committee. (2009-2010).

Conference Planner. Organizational Communication Miniconference (OCMC). (2007-2008).

Established then coordinated agenda, correspondence, website, publicity, budget for meals, invitations, and so on. Largest attendance of an OCMC to date (over 120 presenters and attendees). Finances came in under budget.

Graduate Committee. (2005-2006; 2008-2010).

Chair, Organizational Communication Search Committee. (2004-2005; 2007-2008, 2008-2009).

Chair. Faculty Affairs Committee. (2007-2009; member 1999-2001).

Committee for development of MS in Strategic Communication. (2007-2010).

Coordinator of Organizational Communication Unit. (2005-2006).

Teaching Awards (2005) & Internship Committees. (2002, 2003; 2004-2005).

Chair, Department Strategic Planning Committee. (Fall 2002).

Department Head Search Committee. (2001-2002).

Department Search Committee. (1999-2000; 2000-2001; 2001-2002).

Self-Study Committee. (preparation for external review). (2000-2001).

Alumni Relations Development. (1999-2001).

Teaching Assessment Committee. (2000).

Qualitative Research Methods Group. (2000).

Departmental Graduate School Open House. Initiator and Planner. (2000-2001).

Colloquium speaker host or co-host of Alums, International and US Visiting Scholars. (16 events; 2001-2017).

Speaker for Classes at Purdue and other Institutions across Disciplines (1999-2017)

Speaker at Other Institutions (not research colloquia): CBS MBA (2014); Series of talks (60-90 minutes each): Creativity, Choice, & Career; The Value of Communication (Western Illinois University, 2013).

Speaker for Purdue classes: Women in Science (WISP) programs, Com 574, Com 102, COM 601, COM 428, AAE 490 (negotiating the problem for aeronautical and astronautical engineers), CBS, Horizons Program, Women in Engineering, CGSA, Global Design Technologies (civil engineering), Purdue Graduate Student Professional Development), ASEE-Purdue, Graduate School Programs, Earhart Communications Programs, COM 491B, Purdue Theatre, ENG 194, Undergraduate Women in Science Program, Women in Communication.

Copenhagen Business School (CBS)

Evaluation Committee, Associate Professorship in Organisational Communication and Media Studies, Department of Intercultural Communication and Management. (2016-2017).

Member. Centre for Diversity Research. (2014-present)

Co-Organizer for the Leadership and Diversity Stream of 13th Annual International Studying Leadership Conference (ISLC), held in Copenhagen, Denmark, in December 2014.

Mentoring Workshop. (April 2014)

MBA Seminar on Research Proposals. (April 2014)

Contributor: Back-to-Basics, COG, OIA Seminars. (March 2014-2017)

Additional Professional Service to MSU, Northern Illinois, & Marquette Universities.

Recent Community Service

Workshop. Resilience. Leadership group. Children's Network of Hillsborough County (CNHC). (Team—Steven Wilson & Jared Worwood). (July 3, 2023).

Selected Media Engagement

2023 Thinking Cap Theatre as a guest for their podcast, *Thoughts on Theatre, Culture and Life*. Florida Humanities Community Project Grant. (in progress).

2023 Resilience podcast. Calling All Communicators.
<https://podcasts.apple.com/us/podcast/calling-all-communicators/id1642327041?i=1000583734104>.

2023 Motherhood, women, and career with Dr. Patrice Buzzanell, an interview by Dr. Sanne Frandsen [Self-Compassionate Professor](https://podcasts.apple.com/us/podcast/161-motherhood-women-and-career-with-dr-patrice/id1500328836?i=1000606446853) (available 3-30-2023)
<https://podcasts.apple.com/us/podcast/161-motherhood-women-and-career-with-dr-patrice/id1500328836?i=1000606446853>

2022 Public life story interview for an online community on Facebook for academic women in Denmark and Sweden (n=150) on academic work-life considerations. Hosted by Sanne Frandsen. Associate Professor and Deputy Head of Department, Department of Business Administration. Lund University, Sweden. (to be recorded in Spring 2022)

2021 Video on Cybervetting, Person–Environment Fit, and Personnel Selection (with Brenda Berkelaar). Hosted by Nikolas Alexander Schoneweg for the Nova Business School in Lisbon, Portugal. (recording on 9-10-2021)

2020 Humanities and Hops co-presentation on Calling and careers.
<https://youtu.be/0PB4KReNC54>

- 2021 Video on the Communication Theory of Resilience (CTR). Hosted by Dawn Braithwaite, Willa Cather Professor, Department of Communication Studies, University of Nebraska-Lincoln. (recording on 12-16-2020)
- 2020 Parry-Giles, T. (2020, June 2). Guest Post – *Building resilient learned societies in an age of pandemic and fear*. (Featured the Communication Theory of Resilience). The Scholarly Kitchen.
<https://scholarlykitchen.sspnet.org/2020/06/02/guest-post-building-resilient-learned-societies-in-an-age-of-pandemic-and-fear/>
- 2019 ICA-affiliated New Media International Conference held on Oct. 26, 2019 in Shanghai Jiao Tong University was a widely-praised conference with the theme: “AI Era: Emerging Media, Industry, and Society”. Coverage of this year's conference and Buzzanell participation can be found at the links below:
https://nam04.safelinks.protection.outlook.com/?url=http%3A%2F%2Fsh.xinhua.net.com%2F2019-10%2F27%2Fc_138507374.htm&data=02%7C01%7Cpmbuzzanell%40usf.edu%7C362e9d3c2c5049b2066b08d75b7dd33c%7C741bf7dee2e546df8d6782607df9deaa%7C0%7C0%7C637078469300701136&data=PFmEZEb0vH64tzqVIqDk4XS6IqRCMqk%2BRAIwKfEcrbo%3D&reserved=0
<https://nam04.safelinks.protection.outlook.com/?url=http%3A%2F%2Fsmdu.sjtu.edu.cn%2Fnews%2Fd%2Ffid%2F313&data=02%7C01%7Cpmbuzzanell%40usf.edu%7C362e9d3c2c5049b2066b08d75b7dd33c%7C741bf7dee2e546df8d6782607df9deaa%7C0%7C0%7C637078469300701136&data=9ZjSjtyuRBb0Eqn1E6YgnSUMnIKNmJzupzBOa31oD7o%3D&reserved=0>
- 2018 Podcast for ASU Well-Being Project, hosted by Ian Derk. Under supervision of Dr. Sarah Tracy. (April 18, 2018).
- 2018 Media—WECHAT interview with host, Dr. Meina Liu and over 450 attendees. ACCS & CCA (Chinese Communication Association) Brownbag Panel series. (August 6, 2018).
- 2017 Purdue Today. (2017, March 1). *Patrice M. Buzzanell, first among 31 Purdue Women Honored for Women's History Month*. (see also other *Purdue Today* articles)
- 2017 Buzzanell, P. M. (2017, April 6). Resilience. Newspaper article. South Dakota
- 2017 Buzzanell, P. M. (2017, April 5). Interview on Resilience. Interview with Host Lori Walsh, South Dakota Public Broadcasting, “In the Moment.” Producer: Chris Laughery.
- 2016 Agarwal, V., & Buzzanell, P. M. (2016, February). Performing resilience labor to reintegrate after disaster. *Communication Currents*, 11(1).

- <http://www.natcom.org/CommCurrentsArticle.aspx?id=6910>
- 2015 Buzzanell, P. M. (2015, December 1). Interview about Purdue COACHE survey results.
<http://wlfi.com/2015/12/01/purdue-faculty-survey-gives-feedback-to-administration/>
 evening news on 12/1/2015
 morning news on 12/2/2015
- 2015 Wallheimer, B. (2015, November). *Lessons in Leadership in CLA THINK magazine*.
<http://cla-think.freeflowdp.com/cla-think/9522135378462442?pg=21#pg21>
- 2016 American's Best Community (ABC) Contest--Radio, television, social media, *Journal and Courier*, and *The Communicator* releases and articles.
- lafayettejournal.in.newsmemory.com/publink.php?shareid=0e981f94a
 - "Purdue's Wilson, Buzzanell deliver research to drive Lafayette forward in Best Communities competition" by Jessica Barnard in *The Communicator*, 2015-2016).
 - News Conference with Mayor Rowarski and follow up news article about the formative research for the city of Lafayette as part of community efforts to develop a proposal for the next stage of the ABC contest. <http://www.jconline.com/story/life/family/2015/09/22/lafayette-asks-community-help-win-grant-ymca/72614810/>
 - "What do We Hope Kids Say about Us": Story about community efforts to cultivate students' learning and visions of the future with appeal for children's survey completion. <http://www.jconline.com/story/opinion/columnists/dave-bangert/2015/09/28/bangert-hope-kids-say-us/72992438/?from=global&sessionKey=&autologin=>
 - Contest submission – November 2016:
<https://www.youtube.com/watch?v=vFgYwePHD8>
- 2015 *Provost Newsletter*. (2015, March). From the Desk of Deba Duta—"Taking a Closer Look at Butler Center: Faculty opportunities may surprise you."
<https://www.purdue.edu/provostnewsletter/facultyFocus/index.html>
- 2015 *Purdue Today*, (2015, February). "Buzzanell to Lead Butler Center."
<http://www.purdue.edu/newsroom/purduetoday/releases/2015/Q1/buzzanell-to-lead-butler-center.html>
- 2014 Buzzanell, P. M. (2014, November). *Gendered organizational communication*. SAGE's new video initiative and filming completed during the National Communication Association (NCA) Conference in Chicago, IL. (Streaming link of interview available in April 2015).
- 2014 Berkelaar, B., & Buzzanell, P. M. (2014, December). How "googling" changes

- personnel selection. *Communication Currents*.
<http://www.natcom.org/CommCurrentsArticle.aspx?id=5634>
- 2014 NCA Press Release to U.S. and Europe: “Is it okay to vet candidates on social media during recruitment?” National Communication Association with Routledge/Taylor & Francis Group. (December 2014).
- 2008-2014. Keynote and co-planning of ICA Regional Conference in China. Media coverage through CCTV, Chinese newspapers, websites, radio, and twitter—major outlets documented in *ICA Midyear Report* (January 2014; similar coverage for Global Communication Forums, co-hosted by Shanghai Jiao Tong University and the International Communication Association. Coverage in *ICA Newsletters*).
- 2013 Media coverage of the “Symposium on Quality Research and Teaching in the US and Europe,” Posted to the CUHK, Center for Communication Research, Department of Media and Communication on 7 November 2013 with corresponding press release “ICA Presidents Question Quantitative Assessments of Quality of Research and Teaching in Communication”:
http://www6.cityu.edu.hk/ccr/Page_Frame.aspx?type=news&id=72
- 2013 NPR Interview about Children’s Meanings of Work and Career Capital. Western Illinois University. (March 2013).