

VITA

Anne E. Hogan

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EDUCATION

B.A. 1979 University of Illinois (psychology)
M.S. 1982 University of Miami (psychology)
Ph.D. 1983 University of Miami (psychology)
Post-doc 1983-84 University of Denver (psychology)

HONORS & AWARDS

Maytag Fellowship for Graduate Studies, 1980-1983
Phi Kappa Phi
Sigma Xi
UM Faculty Summer Research Award
Omicron Delta Kappa
Mortar Board
Panhellenic Council Teaching Award (Fall 1994), University of Wisconsin-Madison

EXPERIENCE

2016-present Adjunct Instructor, USF-Saint Petersburg, Dept. of Psychology
2013-present Consultant in Child Development/Infant Mental Health
2013-present Researcher, Part-Time, FSU CPEIP, *Partners for a Healthy Baby* Curriculum Development
2004-2013 Director, Harris Institute for Infant Mental Health Training, FSU CPEIP
2007-2013 Associate in Research, CPEIP, Florida State University
2002 -2006 Assistant in Research, CPEIP, Florida State University
2001 Visiting Lecturer, Dept. of Psychology, Florida State University
1997 Adjunct Associate Professor, Dept. of Psychology, University of Miami
1998, summer Visiting Lecturer, Dept. of Psychology, University of Hawaii-Manoa
1996 Part-time Visiting Lecturer, Dept. of Psychology, University of Miami
1994-95 Visiting Assistant Professor, Dept. of Psychology, University of Wisconsin
1986-92 Research Assistant Professor, Dept. of Psychology, University of Miami
1989-91 Director, Undergraduate Studies in Psychology, University of Miami
1984-86 Assistant Professor, Dept. of Pediatrics, University of Miami; Education Director, Infant Health and Development Program (IHDP)
1978-80 Communication Research Project Director, Mailman Center for Child Child Development, University of Miami

PUBLICATIONS

Quay, H.C., & Hogan, A.E. (Eds.). (1999). Handbook of disruptive behavior disorders. New York: Kluwer Academic/Plenum Publishers.

Graham, M., Chiricos, C., Powell, A., Pruett, R., Hogan, A.E., White, B., & Hoover, T. (2007). *Partners for A Healthy Baby Curricula Series: Toddler's Months 19-36*. Tallahassee, FL: Florida State University.

Graham, M., Chiricos, C., Hogan, A.E., White, B., & Hoover, T. (2017). *Partners for A Healthy Baby Curricula Series (Baby's Years 1, 2 & 3)*. Tallahassee, FL: Florida State University.

ARTICLES

Seibert, J.M., Hogan, A.E., & Mundy, P.C. (1982). Assessing interactional competencies: The Early Social Communication Scales. Infant Mental Health Journal, *3*, 244-258.

Mundy, P.C., Seibert, J.M., Hogan, A.E., & Fagan, J.F. (1983). Novelty responding and behavioral development in developmentally delayed children. Intelligence, *7*, 163-174.

Mundy, P.C., Seibert, J.M., & Hogan, A.E. (1984). Relationships between sensorimotor and early communication abilities in three mental age groups of retarded children. Merrill-Palmer Quarterly, *30*, 33-48.

Seibert, J.M., Hogan, A.E., & Mundy, P.C. (1984). Mental age and cognitive stage in young handicapped and at risk children. Intelligence, *8*, 11-29.

Seibert, J.M., Hogan, A.E., & Mundy, P.C. (1986). On the specifically cognitive nature of early object and social skill domain association. Merrill-Palmer Quarterly, *32*, 21-36.

Seibert, J.M., Hogan, A.E., & Mundy, P.C. (1987). Assessing social and communication skills in infancy. Topics in Early Childhood Special Education, *7*, 38-48.

Seibert, J.M., Sliwin, L., & Hogan, A.E. (1987). Social and cognitive bases of early comprehension of object reference. Cognitive Development, *1*, 391-404.

Shapiro, S.K., Quay, H.C., Hogan, A.E., & Schwartz, K.P. (1988). Response perseveration and delayed responding in Undersocialized Aggressive Conduct Disorder. Journal of Abnormal Psychology, *97*, 371-373.

Hogan, A.E., Quay, H.C., Vaughn, S., & Shapiro, S.K. (1989). The Revised Behavior Problem Checklist: Stability, prevalence, and incidence of behavior problems in kindergarten and first grade children. Psychological Assessment: A Journal of Consulting and Clinical Psychology, *1*, 103-111.

Bendell-Estroff, R.D., Greenfield, D.B., Hogan, A.E., & Claussen, A.H. (1989). Early assessment of sensorimotor and cognitive development in high risk infants. Journal of Pediatric Psychology, *14*, 549-557.

Morrow, C.J., Field, T.M., Scafidi, F.A., Roberts, J., Eisen, L., Hogan, A.E., & Bandstra, E.S. (1990). Transcutaneous oxygen tension in preterm neonates during neonatal behavioral assessments and heelsticks. Developmental and Behavioral Pediatrics, *11*, 312-316.

Vaughn, S., Hogan, A.E., Kouzekanani, K., & Shapiro, S.K. (1990). Peer acceptance, self-perceptions and social skills of LD students prior to identification. Journal of Educational Psychology, *82*, 101-106.

- Morrow, C.J., Field, T.M., Scafidi, F.A., Roberts, J., Eisen, L., Larson, S.K., Hogan, A.E., & Bandstra, E.S. (1991). Differential effects of massage and heelstick procedures on transcutaneous oxygen tension in preterm neonates. Infant Behavior and Development, *14*, 397-414.
- Vaughn, S., Haager, D., Hogan, A.E., & Kouzekanani, K. (1992). Self-concept and peer acceptance in students with learning disabilities: A four to five year prospective study. Journal of Educational Psychology, *84*, 43-50.
- Hogan, A.E., Scott, K.G., & Bauer, C.R. (1992). The Adaptive Social Behavior Inventory (ASBI): A new assessment of social competence in high risk three year olds. Journal of Psychoeducational Assessment, *10*, 230-239.
- Scott, M.S., Perou, R., Urbano, R., Hogan, A.E., & Gold, S. (1992). The identification of giftedness: A comparison of white, hispanic and black families. Gifted Child Quarterly, *36*, 131-139.
- Spetter, L.D., LaGreca, A.M., Hogan, A.E., & Vaughn, S. (1992). Subgroups of rejected boys: Aggressive responses to peer conflict situations. Journal of Clinical Child Psychology, *21*, 20-26.
- Vaughn, S., Hogan, A.E., Lancelotta, G., Shapiro, S.K., & Walker, J. (1992). Subgroups of children with severe and mild behavior problems: Social competence and reading achievement. Journal of Clinical Child Psychology, *21*, 98-106.
- Vaughn, S., Zaragoza, N., Hogan, A.E., & Walker, J. (1993). A four year longitudinal investigation of the social skills and behavior problems of students with learning disabilities. Journal of Learning Disabilities, *26*, 404-412.
- Vaughn, S., & Hogan, A.E. (1994). The social competence of students with learning disabilities over time: A within-individual examination. Journal of Learning Disabilities, *27*, 292-303.
- Graham, M., Hogan, A.E., White, B., & Chiricos, C. (2003). Using program evaluation to build quality infant toddler programs: A new definition of quality. Zero to Three Bulletin, *23(6)*, 14-20.
- Osofsky, J.D., Kronenberg, M., Hammer, J.H., Lederman, C., Katz, L., Adams, S., Graham, M., & Hogan, A.E. (2007). The development and evaluation of the intervention model for the Florida Infant Mental Health Pilot Program. Infant Mental Health Journal, *28*, 259-280.
- Quay, H.C., Hogan, A.E., & Donohue, K. (2009). Competencies for infant mental health therapists: A survey of expert opinion. Infant Mental Health Journal, *30*, 180-201.
- Hogan, A.E., Dillon, C.O., Fernandes, S., Spieker, S., & Zeanah, P. (2012). Creating and sustaining an interdisciplinary infant-early childhood mental health workforce. Zero To Three Bulletin, *33*, 35-42.

CHAPTERS

- Scott, K.G., & Hogan, A.E. (1982). Methods for the identification of high-risk and handicapped infants. In C. Ramey & P. Trohanis (Eds.), Finding and educating the high-risk and handicapped infant (pps. 69-82). Baltimore, MD: University Park Press.
- Seibert, J.M., & Hogan, A.E. (1982). A model for assessing social and object skills and planning intervention. In D. McCloskey, A. Guilford, & S. Richardson (Eds.), Infant communication: Development, assessment and intervention. New York: Grune & Stratton.
- Hogan, A.E., & Quay, H.C. (1984). Cognition in child and adolescent disorders. In B. Lahey & A. Kazdin (Eds.), Advances in clinical child psychology, vol. 7 (pps. 1-34). New York: Plenum.

Seibert, J.M., Hogan, A.E., & Mundy, P.C. (1984). Developmental assessment of social-communication skills for early intervention: Testing a cognitive stage model. In R.A. Glow (Ed.), Advances in behavioral measurement of children (pps. 55-92). Greenwich, CT: JAI Press.

Mundy, P.C., Seibert, J.M., & Hogan, A.E. (1985). Communication in the retarded. In M. Sigman (Ed.), Children with emotional disorders and developmental disabilities: Assessment and treatment (pps. 45-70). New York: Grune & Stratton.

Fischer, K., & Hogan, A.E. (1989). Action in social context: Review, integration and future directions. In J. Lockman (Ed.), Action in social context: Perspectives on early development (pps. 275-305). New York: Plenum.

Vaughn S., & Hogan, A.E. (1990). Social competence and learning disabilities: A prospective study. In H. Swanson & B. Keogh (Eds.), Learning disabilities: Theoretical and research issues (pps. 175-191).

Vaughn S., McIntosh, R. & Hogan, A.E. (1990). Why social skills training doesn't work: An alternative model. In T. Scuggs & B.Y.L. Wong (Eds.), Interventions in learning disabilities (pps. 279-303).

Mundy, P.C., & Hogan, A.E. (1994). Intersubjectivity, joint attention and autistic developmental psychopathology. In D. Cicchetti & S. Toth (Eds.) , Rochester symposium on developmental psychopathology, vol. 5: The self and its disorders (pps. 1-30). Rochester, NY: University of Rochester Press.

Scott, K.G., Hogan, A.E., & Bauer, C.R. (1997). Social competence: The Adaptive Social Behavior Inventory (ASBI). In R.T. Gross, D. Spiker, & C.W. Haynes (Eds.), Helping low birth weight, premature infants: The Infant Health and Development Program (pp. 335-340). Stanford, CA: Stanford University Press.

Carlson, C.L., Tamm, L., & Hogan, A.E. (1999). The child with oppositional defiant disorder and conduct disorder in the family. In H.C. Quay & A.E. Hogan, A.E. (Eds.), Handbook of disruptive behavior disorders (pps. 337-352). New York: Kluwer Academic/Plenum Publishers.

Hogan, A.E. (1999). Cognitive functioning in children with oppositional defiant disorder and conduct disorder. In H.C. Quay & A.E. Hogan (Eds.), Handbook of disruptive behavior disorders (pps. 317-335). New York: Kluwer Academic/Plenum Publishers.

Hogan, A.E., & Quay, H.C. (2014). Bringing a developmental perspective to early childhood and family interventionists: Where to begin. In J. Benson (Ed.), Advances in child development and behavior, vol 46. London: Elsevier.

CONFERENCE & WORKSHOP PRESENTATIONS (since 2006)

Hogan, A.E. (2/1/2006). Using an infant mental health approach to help vulnerable young children and their families. Paper presented at the annual meeting of Florida's Coalition Against Domestic Violence, Orlando, FL.

Hogan, A.E. (4/21/2006). Customizing work with families from an infant mental health perspective. Community presentation for regional IMH Task Force, Milton, FL.

Hogan, A.E., & Quay, H.C. (5/11/2006). Introduction to the new DC:0-3R (2005). Paper presented at the Annual Meeting of the Florida Association of Infant Mental Health, Sarasota, FL.

Hogan, A.E. (7/11/2006). Strategies for infusing infant mental health practices into a variety of caregiving contexts: Foster care and early intervention. Poster presented as part of a poster workshop at the 10th World Congress of the World Association of Infant Mental Health, Paris, France.

Hogan, A.E. (8/25/2006). Using an infant mental health approach to help vulnerable children and families. Presentation at the First Annual Child-Welfare Regional Conference, Miami, FL.

Hogan, A.E., White, B.A., & Weatherston, D. (12/1/06). How to talk so they will listen: Using an infant mental health framework to train across disciplines. Panel presentation at the 21st Annual Zero To Three National Training Institute, Albuquerque, NM.

Hogan, A.E. (1/24/07). Applying an IMH perspective in behavioral health care systems. Paper presented at the Florida DOH's 1st Annual Clinical and Preventive Practice Management Summit, Jacksonville, FL.

Hogan, A.E., Morgan, G.A., Thomas, J.M., Frankel, K., & Quay, H.C. (3/29/07). A tribute to Dr. Robert J. Harmon. Panel discussion presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Hogan, A.E. (4/17/07). Using an infant mental health framework to understand the impacts of trauma on young children: What to look for and how to help. Presentation at the Emerald Coast Children's Advocacy Center 6th Annual Training, Niceville, FL.

Hogan, A.E., (10/30/08). "Development in a Day". Workshop for the Early Childhood Social Emotional Wellness training program, Children's Services Council of Palm Beach County, Boynton Beach, FL.

Hogan, A.E., White, B., & Pruett, R. (12/1/07). Strategies for infusing infant mental health practices into a variety of caregiving contexts. Poster presented at the 22nd Annual Zero To Three National Training Institute, Orlando, FL

Quay, H.C., Hogan, A.E., Donohue, K.F., & Thomas, L.T. (12/1/07). Competencies for infant mental health therapists: A survey of expert opinion. Poster presented at the 22nd Annual Zero To Three National Training Institute, Orlando, FL.

Hogan, A.E., McCort, M.L., Brohl, K., & Bluhm, K. (5/15/2008). Building the airplane while we are flying it: Infant mental health consultation in early care & education. Panel presented at the 8th Annual FAIMH Conference, Jacksonville, FL

Hogan, A.E., Quay, H.C., Allen, L., & Evers, C. (5/16/08). DC:0-3R advanced clinical case discussion workshop. Workshop presented at the 8th Annual FAIMH Conference, Jacksonville, FL.

Hogan, A.E. (6/20/2008). Infant mental health and young children: Understanding emotions, supporting relationships and helping transitions. Presentation at the MiamiCAN Conference "Zero to Five: Ensuring Healthy Futures", Miami, FL.

Hogan, A.E., & Quay, H.C. (December 2008). A tool for evaluating IMH therapist training? Using self-reports on a competency checklist. Poster presented at the 23rd Annual Zero To Three National Training Institute, Los Angeles, CA.

Hogan, A.E. (4/23/09). Infant mental health: An overview of concepts, practices and interventions. Workshop for Harbor Behavioral Health Care Institute, New Port Richey, FL.

Hogan, A.E. (5/13-14/09). First Annual Infant Mental Health Summer Institute faculty presenter. The University of Central Florida School of Social Work, Orlando, FL.

Hogan, A.E. (9/9/09). Self-regulation in Infants and Toddlers: Falling In and Falling Out. Workshop presentation to Infant-Toddler Coaches, Jacksonville Children's Commission.

Hogan, A.E. (9/18/2009). Infant mental health concepts and practices for early childhood interventionists. Early Childhood Council of Hillsborough County, Tampa, FL.

Hogan, A.E. (10/2/2009). Making the Whole Greater than the Sum: Building Research- Practice Partnerships -- Findings & Lessons from the Kellogg Foundation's *Ready by 5*. Presentation to Florida Children's Home Society Innovation Symposium, Orlando, FL.

Graham, M. & Hogan, A.E. (10/7/2009). Linking trauma informed care and infant mental health. Presentation to the Florida Statewide Trauma Informed Care Workgroup, Tallahassee, FL.

Hogan, A.E. (10/20-10/21/2009). Early childhood mental health: Foundations and applications. Two-day workshop presented to the statewide training meeting of Redland Christian Migrant Association (RCMA) Head Start, Tampa, FL.

Hogan, A.E. (11/19/2009). Development of early emotions and self-regulation. Symposium presented to the Early Childhood Council of Hillsborough County's annual conference "Meeting the Needs of Young Children and Families: Every Moment Matters", Tampa, FL.

Hogan, A.E. (11/20/2009). Enhancing our observation skills to support young children's development and interactions. Symposium presented to the Early Childhood Council of Hillsborough County's annual conference "Meeting the Needs of Young Children and Families: Every Moment Matters", Tampa, FL.

Hogan, A.E. (4/1/2010) Young children's social development: Minimizing risk and promoting resilience. Keynote presentation at 26th Annual Conference on Services for Children with Special Needs Birth to Five, Jacksonville, FL.

Hogan, A.E. (4/1/2010). Development of emotions and self-regulation in young children. Workshop presentation at 26th Annual Conference on Services for Children with Special Needs Birth to Five, Jacksonville, FL

Hogan, A.E., Graham, M., & Quay, H.C. (2010). Early childhood mental health consultation in child care: Results of a state-wide survey and planning summit. Poster presented at the ZEROTOTHREE's 25th National Training Institute, Phoenix, AZ.

Hogan, A.E. (2/26/11).Development in a Day. Workshop for the 7th Annual Early Learning Conference, Seminole State College & the Early Learning Coalitions of Seminole and Orange Counties, Sanford, FL.

Hogan, A.E. (3/16/11). Infant mental health: Principles and practices. Workshop for Florida's Statewide Workgroup on Trauma Informed Care, Tallahassee, FL.

Hogan, A.E. (6/1/11). Intensive Interventions in infant mental health: Principles and practices. Presented at the 10th Annual FAIMH Conference, Tampa, FL

Graham M.A., & Hogan, A.E. (6/2/11). Helping the child welfare population in early intervention: Implications for practice. Workshop for the Early Childhood Council's Meeting the Needs of Young Children and Families Conference, Tampa, FL.

Hogan, A.E., & Graham, M.A. (6/3/11). Early childhood mental health consultation in Florida's child care: Results of a state-wide survey and planning summit. Workshop for the Early Childhood Council's Meeting the Needs of Young Children and Families Conference, Tampa, FL.

Hogan, A.E., (6/3/11). The development of young children's memory: An infant mental health perspective. Workshop for the Early Childhood Council's Meeting the Needs of Young Children and Families Conference, Tampa, FL

Hogan, A.E. (5/5/11). Relationships: How they help children, how they help us. Workshop for Children's Mental Health Awareness Day, Sarasota, FL.

Hogan, A.E., (9/9/11). Minimizing risk and promoting resilience: An IMH perspective. Workshop for Florida's Early Steps Statewide Meeting, Orlando, FL.

Stone, H.A., & Hogan, A.E. (12/9/11). Training infant mental health therapists: Characteristics related to outcomes. Poster presented at the ZeroToThree National Training Institute, Washington, DC.

Hogan, A. (3/9/12). Infant mental health and trauma. Workshop for *Instilling hope through trauma-informed care* conference, Tallahassee, FL.

Hogan, A.E. (3/29/12). Applying infant mental health in child welfare practice. Workshop for United Families of Florida and Circuit 19, Port St. Lucie, FL.

Hogan, A.E. (5/1 & 5/2/12). Infant mental health, trauma and resilience. Presentation for Circuit 14 Children's Mental Health System of Care Planners, Panama City and Tallahassee, FL.

Hogan, A.E. (3/14/14). Infant mental health: Principles, practices and specific interventions. Workshop for Instilling Hope III: 3rd Annual Circuit 2 Trauma-Informed Care Conference, Tallahassee, FL.

Hogan, A.E. (3/21/14). Infant mental health: Principles, Practices, Perspectives. Workshop for the Tallahassee Association of Marriage and Family Therapy. Tallahassee, FL.

Hogan, A.E. (6/2&3/14). Child development and parent engagement: Bringing it all together. Training for the Palm Beach County Community Bridges Program, Boynton Beach, FL.

Hogan, A.E. (6/8&9/15). Using an infant mental health perspective in home visiting: Beyond the basics. Training for the Palm Beach County Health Department Nurse Home Visiting Programs.

Hogan, A.E. (10/21/15). An infant mental health perspective on developmental milestones, Part 1 (Prenatal & First Year; and Part 2: Second & Third Years. First 1000 Days Florida Summit, West Palm Beach, FL.

Hogan, A. E. (9/23/16). Infant mental health and social-emotional competence. 2016 FLAEYC Annual Conference, Orlando, FL.

Hogan, A.E. & Koch, D. (9/8/16). Young children's emotions and attachment: Development, promotion, & repair. DCF Child Protection Summit, Orlando, FL.

Hogan, A.E. (8/24/2017). An infant mental health perspective on developmental milestones. Half-day presentation to the Nursing and New Parent Support Program Director Air Force Family Advocacy Program, Air Force Medical Operations Agency AFMOA/SGHW, St. Pete Beach, FL

Hogan, A.E. (5/8/18)/ Building babies and relationships. The Early Learning Coalition of Escambia County's 2018 6th Annual Early Education Summit, Pensacola, FL.

Hogan, A.E. (9/26/18). Using relationships to promote infant and toddler development, Parts 1 & 2. . First 1000 Days Summit, West Palm Beach, FL

Hogan, A. E., & Negrini, L. (9/28/18). Enhancing what we do: Building our infant mental health skills and workforce. First 1000 Days Summit, West Palm Beach, FL

Hogan, A.E. (8/18/18). Bridging social emotional development to school readiness: Getting from here to there. Presentation to the Infant-Toddler Mental Health Coalition of Arizona, Phoenix, AZ.

I also led a workshop series for the Early Childhood Council/Children's Board of Hillsborough in 2015 that included seven days of workshops in 2015:

Feb. 11-12: Infant Mental Health Foundations and Principles (w/ Roxanne Majorca)

Apr. 22-23: Typical and Atypical Development (w/ Sandra Adams)

May 20-21: IMH Observing and Assessing Young Children and Relationships (w/ Cindy Evers)

September 16: IMH Diagnostic Frameworks and the DC:0-3R (w/ Cindy Evers)

PROFESSIONAL ACTIVITIES

Florida Association of Infant Mental Health- Board member, 2012-2018, served as VP/President/Past-President 2014-2018

TEACHING EXPERIENCE

Undergraduate courses:

Child & Adolescent Development (UM, UW, FSU)

Social & Emotional Development (UM & UW)

Psychology of Infancy (UM & UW)

Young Children at Risk: Assessment & Intervention (a senior seminar at UW)

Abnormal Psychology (UH)

Graduate courses:

Developmental Psychology (UM, co-taught at FSU)

Theories of Development (UM)

Seminars on Infant Assessment and on Social Cognition (UM)

Infant Family Mental Health (USF-SP)

Typical and Atypical Development (Lifespan) (USF-SP)

Coparenting and Systems Change for Infant Family Mental Health (USFSP)

Director and Teaching Faculty for FSU-Harris Institute Infant Mental Health Training Programs for Licensed Therapists in West Palm Beach, FL (2002-2003); Miami, FL (2003); Florida State University (2003-2004, 2004-2005); Broward County, FL (2003-2004); Florida's District 1 (2005-2006); Children's Home Society, Tallahassee, FL (2004; 2007); Comprehensive Assessors, District 11, Miami, FL (2004);

Orlando (2007-2008); Palm Beach County (2010-2011); Orlando (2011-2012); Adapted program for Nurse Home Visitors and Supervisors (Fall 2012)

FSU/Harris Institute DC:0-3/DC:0-3R training team director and trainer

Trainings in Miami-Dade, Daytona Beach, Broward County, Monroe County, District 1, Palm Beach County, Duval County, 2007 FAIMH pre-conference, Hillsborough County

“Development in a Day” has been a 1-day intensive workshop that I have provided (usually 2-3 times a year) to various audiences around the state of Florida. It focuses on an infant mental health perspective while including basics of social-emotional, cognitive and language development from the prenatal period through age 3. The purpose is to give an overview of early development for providers in the field from various disciplines who have not had much recent training in infant and toddler development. For example, I have presented these workshops in basic and advanced forms in the last two years on multiple occasions for the Palm Beach County Children’s Services Council and Florida’s MIECHV programs.