CURRICULUM VITAE

Name: **Judith Becker Bryant**

Departmental Address: **Department of Psychology**
PCD 4118G
University of South Florida
Tampa, FL 33620-7200

(813) 974-0475

e-mail: JUDITHBRYANT @ USF.EDU
fax: (813) 974-4617

Positions Held:

Professor Department of Psychology University of South Florida	August 2000 to present
Department Chair Department of Psychology University of South Florida	August 2024 to present
Graduate Program Director Department of Psychology University of South Florida	August 2023 to August 2024
Area Director Program in Cognition, Neuroscience, and Social Psychology Department of Psychology University of South Florida	August 2004 to August 2016
Associate Chair Department of Psychology University of South Florida	August 2001 to August 2004
Associate Professor Department of Psychology University of South Florida	August 1987 to August 2000
Co-Director Interdisciplinary Center for Communication Sciences	May 1999 to 2003
Undergraduate Program Coordinator Department of Psychology University of South Florida	January 1992 to May 1993
Visiting Scholar School of Behavioural Sciences & Institute of Early Childhood Macquarie University Sydney, Australia	January 1991 to November 1991
Courtesy Appointment	April 2013 to present

Educational Psychology Program
College of Education
University of South Florida

Courtesy Appointment — March 1988 to present
Department of Communication
Sciences and Disorders
University of South Florida

Assistant Professor — August 1981 to August 1987
Department of Psychology
University of South Florida

Education:

Yale University — B.A., 1977
New Haven, Connecticut — Psychology
(cum laude, honors in Psychology)

Institute of Child Development — Ph.D., 1981
University of Minnesota — Child Psychology
Minneapolis, Minnesota

Awards and Honors:

Society for the Teaching of Psychology Mentorship of Teachers Award, March 2020
Fellow, American Psychological Association, Division 2 – Society for the Teaching of Psychology, January 2019
USF Outstanding Undergraduate Teaching Award, November 2018
Psi Chi, April 2018
Nominee, Champion Student Success Award, USF, April 2018
Distinguished Alumni Award, College of Education and Human Development, University of Minnesota, November 2015
Excellence in Teaching Award, USF chapter of the National Society of Leadership and Success, April 2014
USF Outstanding Undergraduate Teaching Award, November 2010
Mortar Board Award for Teaching Excellence, March 2008
Teaching Incentive Program Award, December 1998
USF Outstanding Undergraduate Teaching Award, May 1997
USF Outstanding Undergraduate Advising Award, April 1995
Teaching Incentive Program Award, February 1994
Finalist, Senior Class Outstanding Professor Award, University of South Florida, May 1993
Jerome Krivanek Distinguished Teacher Award, October 1990
USF Outstanding Undergraduate Teaching Award, May 1990
USF Excellence in Undergraduate Teaching Award, June 1987
Mortar Board Award for Teaching Excellence, April 1987
Finalist (1 of 10), Senior Class Outstanding Professor Award, University of South Florida, April 1983
Election as Full Member, Sigma Xi, April 1983
Graduate School Doctoral Dissertation Special Grant, University of Minnesota, 1980-1981
NICHHD Traineeship, Center for Research in Human Learning, University of Minnesota, 1977-1981

Professional Memberships:

Society for Research in Child Development
American Psychological Association
American Psychological Association Division 7 - Developmental Psychology

Society for the Teaching of Psychology (APA Division 2)
Association for Psychological Science
Council on Undergraduate Research
Psychonomic Society

Professional Training:

SRCD Interdisciplinary Institute on the Origins and Growth of Communication, University of Delaware, June - July, 1979
Center for Teaching Enhancement Workshop, USF, Involving students: Using active learning strategies in university classes, July 1992
Center for Teaching Enhancement Workshop, USF, Improving teaching and learning through Web-enhanced or Web-delivered courses: An intensive workshop on WebCT, May 1998
Emergent and early literacy: Current status and research directions. NICHD and ASHA workshop, September 2000
Workshop on the Cognitive Level and Quality of Writing Assessment. USF, November 2001
Blackboard Workshop, USF, August 2003
USF Safe Zone Ally Training, March 2006
Creating an effective psychology classroom: A teaching symposium. USF, November 2006
Sexual orientation & human development: Bringing new scholarship into the classroom, presented by Dr. Charlotte Patterson, USF, October 2009
Assisting distressed students and managing student emergencies, USF, November 2009
Summer Teaching Symposium: Flip It! (STS-03), Academy for Teaching and Learning Excellence, USF, May 2016
First Friday, Academy for Teaching and Learning Excellence, USF, October 2016, March 2017, October 2017
Summer Teaching Symposium: Gamification (STS-04), Academy for Teaching and Learning Excellence, USF, May 2017
Service Learning Boot Camp, Office for Community Engagement and Partnerships, USF, May 2017
Summer Teaching Symposium: Motivating Students (STS-5), Academy for Teaching and Learning Excellence, USF, May 2018
Summer Teaching Symposium: Teaching: The Next Generation (STS-06), USF, May 2019
USF Undocually Training, July 2019
Course Design Institute, Academy for Teaching and Learning Excellence, USF, December 2020

Professional Activities:

Departmental Service:

Executive Committee (2000-2016, 2023-present)
Committee for the Protection of Human Subjects in Research (1981-1983, 2000-2001; Chair: 2000-2001)
Psychology-Communication Sciences and Disorders Interdisciplinary Ph.D. Committee (1982-2018)
Introductory Psychology Committee (1981-1985)
Departmental Self-Study Committee (1984-1985)
Undergraduate Program Committee (1981-1989, 1992-1996, 2000-2001)
Undergraduate Honors Program Admissions Committee (1983-2019)
Psi Chi Faculty Advisor (1986-1997, 2017-present)
Stephen and Phillip Deibler Memorial Scholarship (Coordinator, 1989-1998; Committee: 2001-2002)
PAR Scholarship for Excellence in Psychology (Coordinator, 1992-1998; Committee: 2001-2002)
Library Committee (1985-1986)
Experimental Search Committees (1986, 1988, 1989-90: Chair)
Clinical Search Committee (1989)
Committee on Graduate Courses (1988-1990)

Affirmative Action Committee (1989-1990)
Undergraduate Psychology Association Advisor (1989-1997)
Psychology Building Committee (1992-1993)
Video Committee (1982-1985)
Visiting Professors Selection Committee (1996, 1997)
Experimental Area Coordinator of Graduate Student Teaching (1997-1999)
Stephanie Gilbert Endowed Scholarship in Psychology Award Committee (1998-2002)
Florida State Employees' Charitable Campaign, Dept. Coordinator (1998)
James J. Jenkins' Retirement Colloquia and Festivities, Dept. Organizer (2001)
Search Committee for Department Chair (2001)
Eve Levine Graduate Teaching Award, Committee Chair (2001-2002)
Building Warming Committee (2002)
Tenure and Promotion Committee for Doug Rohrer (Chair: 2002)
Promotion Committee for Vicky Phares (2003)
Assistant Professor Search Committee (2004)
Cognitive Search Committee (Chair: 2004-2005)
Tenure and Promotion Committee for Jamie Goldenberg and Joseph Vandello (2007)
Developmental Search Committee (Chair: 2007-2008)
Tenure and Promotion Committees for Jon Rottenberg and Kristen Salomon (2008)
Tenure and Promotion Committee for Tiina Ojanen and Jamie Goldenberg (2013)
Psychology Expo Organizing Committee (2014, 2017, 2018, 2019, 2020, 2021, 2022, 2023)
Chair, Promotion Committee for Jane Noll (2015)
Tenure and Promotion Committee for Jennifer Bosson and Marina Bornovalova (2015)
Organizing Committee and Presenter, Graduate School and Career Workshop for Underrepresented Students (2016)
Editor, Alumni Newsletter (2016)
Faculty Advisor, Diversity Committee (2016-2018)
Alumni Committee (2017-present)
Graduate Program Committee (2018-present)
Ad Hoc Committee to Write Promotion Guidelines for Instructors (2018)
Instructor I Search Committee, Sarasota-Manatee Campus (2019-2020)
Tenure and Promotion Committee for Lindsey Rodriguez (Chair, 2020)
Mid-Tenure Committee for Brenton Wiernik (2021)
Tenure and Promotion Committee for Wendy Rote (Chair, 2021)
Promotion Committee for Jack Darkes (2022)

College Service:

Faculty-Staff Scholarship Fund Drive Committee (1982-1983)
Undergraduate Program Committee (1985)
Undergraduate Student Academic Integrity and Grievance Committee (1997-2008, 2015-2019)
Florida State Employees' Charitable Campaign, Department Coordinator (1998)
Communication Sciences and Disorders Search Committees (1998-1999)
Academic Support Services Coordinator Search Committee (2002)
Director of Undergraduate Studies Search Committee (Chair, 2003)
Promotion Committee for Ruth Huntley Bahr (2008)
Honors and Awards Committee (2009-2010)
External Chairperson, Doctoral Committees (Communication Sciences and Disorders, 2008, 2009; Philosophy, 2009; Geography & Environmental Science & Policy, 2019)
Diversity Committee (2013-2015)
Faculty Mentor Program (2013-2017)
School of Natural Sciences and Mathematics Graduate Curriculum Committee (2018-2021)

University Service:

Educational Research Center for Child Development Board of Directors (1984-present),
Research Committee Chair (1986-present)
Director Search Committees (2000-2001, 2004, 2005, 2012, 2015)

Office for Undergraduate Research Faculty Advisory Committee (2017-2018)
Honors College Strategic Review Committee (2014-2016)
Panelist, "A closer look at Jane Goodall," September 3, 2014, USF Honors College
Faculty Advisor, Parents Association, Educational Research Center for Child Development (1995-2011)
Undergraduate Research Advisory Board, Honors College (2005-2011)
National Awards Resource Faculty Group (2009-2010)
Annual Undergraduate Research Symposium, Judge (2005, 2006, 2007, 2009, 2010, 2011)
Tenure Committee for James McHale, St. Petersburg Campus (2004)
Provost's Faculty Task Force on Student Retention (2002-2003)
Distinguished University Professor Discipline Committee for Paul Spector (2003)
Sarasota Campus Search Committee for Psychology Faculty Member (2002)
Provost's Task Force on Honors Programs, Services, and Environment (1998-1999)
University Honors Program Advisory Committee (1993-1996)
Coalition for Science Literacy (Psychology Department representative, 1994-1995)
Mentor Program for African-American undergraduates (1992-1993)
Ronald E. McNair Scholars Program (Research Faculty Mentor, 1993-94)
Liberal Arts Assembly (1987-1988)
Select Committee on the Liberal Arts (chair, 1988-1989)
Evelyn Millis Duval Endowed Chair in Family Development Search Committee (1989-1990)
Center for Teaching Enhancement Search Committee (1993)
USF STEM Academy Career event participant (2016, 2017, 2018)
Office for Undergraduate Research Faculty Advisory Committee (2017-2019)
Panelist, Workshop on Undergraduate Research, USF System STEM High-Impact Educational Practices (HIPs) Workshop, USF, April 13, 2018
Provost's Council on Teaching and Learning Excellence (2018-2019)
Mentor for Jisook Park, Assistant Professor of Communication Sciences and Disorders (2022-present)
Center for Innovative Teaching and Learning TA Advisory Team (2023-present)

Professional Service:

Promotion and Tenure Reviews: Department of Psychology, Sydney University, Sydney, Australia, 1994; Department of Psychology, New College of the University of South Florida, 1997; Department of Psychology, University of Southern Maine, 2006; Department of Psychology, Hope College, 2010
External Dissertation Reviews: Macquarie University, Sydney, Australia, 1992; University of Melbourne, Melbourne, Australia, 1997; LaTrobe University, Bundoora, Australia, 2003
External Reviewer: Distinguished Teaching Professorship, SUNY-Geneseo, 2013
Assistant Treasurer, International Association for the Study of Child Language, 2002-2008
Organizer, "Graduate School in Developmental Psychology and Related Disciplines at the University of South Florida." Workshop for Society for Research in Child Development Millennium Fellows, April 23, 2003
Chair, Education and Training Committee, Developmental Psychology (Division 7, American Psychological Association), 2009-2015
Executive Committee, Division 7, American Psychological Association, 2009-2015
Mentor, Teaching Mentorship Program, Society for Research in Child Development, 2012-2021
Mentor, Faculty Mentorship Program, Division 7, American Psychological Association, 2012-2015
Teaching Committee, Society for Research in Child Development, 2013-2019
Program Chair, Developmental Science Teaching Institutes, Society for Research in Child Development, 2014-2015, 2016-2017, 2018-2019
Organizing Committee, 4th Annual Florida Psycholinguistics Meeting, USF, 2018
Director, STP Programming at SRCD, Executive Committee, Society for the Teaching of Psychology, 2018-2023
Volunteer, National Institute on the Teaching of Psychology (2023)

Editing and Ad Hoc Reviewing:

Editorial Board, *First Language*, 1996-present
Editorial Board, *Language, Speech, and Hearing in Schools*, 2001-2003
National Institute of Child Health and Human Development, NIH
National Endowment for the Humanities
Hampton Research Fund, The University of British Columbia
University Press of New England
Brooks/Cole Publishing Company
Worth Publishers
Wiley Publishers
McGraw-Hill
Cambridge University Press
Johns Benjamins, Studies in Language Variation Series
SAGE
Oxford University Press
Child Development
Developmental Psychology
Behavior Research Methods, Instruments, and Computers
Merrill-Palmer Quarterly
Human Communication Research
British Journal of Developmental Psychology
Discourse Processes
First Language
Social Development
Journal of Child Language
Cognitive Development
Language, Speech, and Hearing in Schools
Language Learning
Journal of Language and Social Psychology
Journal of Pragmatics
Teaching of Psychology
American Psychological Association Meeting
Conference on Human Development
Biennial Meeting of the Society for Research in Child Development

Community Service:

School Advisory Council, Lawton Chiles Elementary School (Chair, 2001-2004; Secretary, 2004-2010)
School Advisory Council, Liberty Middle School (Member, 2007-2013; Secretary, 2008-2010)
School Advisory Council, Freedom High School (Member, 2010-2017)
Boosters, Freedom High School Marching Band (Communications Chair, 2012-2017)
Preschool Advisory Board, Busch Gardens Tampa Bay, 2010
Hillsborough Regional STEM/Science Fair Judge, 2009, 2010, 2011, 2015, 2017
Yale Class of 1977, Secretary (2002-2012), Corresponding Secretary (1997-2002), Class Council (2000-present), 25th Reunion Committee (2001-2002), 30th Reunion Committee Co-Chair (2006-2007), 35th Reunion Committee Co-Chair (2011-2012), 40th Reunion Committee Co-Chair (2016-2017), 45th Reunion Committee Co-Chair (2021-2022)
Cub Scout Pack 180 Advancements Chair (2006-2008)
Boy Scout Troop 180 Committee (Chair, 2010-2013; Member, 2013-2015), fully trained
Working Mother Magazine Readers' Panel (2000-2008)
Great American Teach-In Speaker at Chiles Elementary School (2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2011, 2012, 2014, 2016, 2019, 2020, 2021, 2022, 2023)
Field Trip by Freedom High School Students (Coordinator, 2004; Presenter, 2005)
Yale Alumni Schools Committee (1977-2004)
Tampa Bay Skeptics (Media Consultant, 1994-2013)
Judeo Christian Health Clinic (1992-1996)

Amnesty International (1981-1983)
WMNF Community Radio, Volunteer Programmer (1983-1992), Board of Directors (1989-1990)
National Conference of Christians and Jews, Committee on Teen Pregnancy (1986-1987)
Chimpanzoo Research Project, Lowry Park Zoo (1987-1989)
Windsor Homeowners Association Board (2009-2012)
STEM Fair Scientific Adviser for Libby Smith, Hagerty High School, Oviedo, FL (2014-2015)
STEM Fair Scientific Adviser for Laura Wu, Bartels Middle School, Tampa, FL (2014-2015)
AP Research Mentor, Rodrigo Lopes, West Broward High School, FL (2016)
AP Research Mentor, Alexis Majorana, James W. Mitchell High School, New Port Richey, FL (2018)
Co-Organizer, Yale Day of Service, Judeo-Christian Health Clinic (2019), St. Peterburg East Ronald McDonald House (2022)
Participant, Yale Day of Service, United Way of Greater New Haven Bring Books to Life (2021)
Co-Organizer, Yale Day of Service, Special Collections, University of South Florida Library (2024)
Children's Book Coordinator, Friends of New Tampa Library Book Sale (2024, February)

Publications:

Becker, J. (1975). Superstition in sport. *International Journal of Sport Psychology, 6* (3), 148-152.

Becker, J. A., Rosner, S. R., & Nelson, K. (1979). Stimulus mode and concept formation in preschool children. *Developmental Psychology, 15*, 218-220.

Becker, J. A. (1979). Towards a reconceptualization of 'proto' and 'meta.' *Newsletter of the SRCD Institute on the Origins and Growth of Communication, 1*, 6-8.

Becker, J. A. (1982). Children's strategic use of requests to mark and manipulate social status. In S. Kuczaj (Ed.), *Language development: Language, thought, and culture* (pp. 1-35). Hillsdale, NJ: Erlbaum.

Becker, J. A. (1984). Implications of ethology for the study of pragmatic development. In S. Kuczaj (Ed.), *Discourse development* (pp. 1-17). New York: Springer-Verlag.

Maratsos, M., Fox, D., Becker, J. A., & Chalkley, M. A. (1985). Semantic restrictions on children's passives. *Cognition, 19*, 167-191.

Becker, J. A., & Smenner, P. C. (1986). The spontaneous use of thank you by preschoolers as a function of sex, socioeconomic status, and listener status. *Language in Society, 15*, 537-545.

Becker, J. A. (1986). Bossy and nice requests: Children's interpretation and production. *Merrill-Palmer Quarterly, 32*, 393-413.

Becker, J. A., & Fisher, S. K. (1988). A comparison of associations to vowel sounds by English and Spanish speakers. *American Journal of Psychology, 101,* 51-57.

Kimmel, H. D., Becker, J. A., & Bevill, M. J. (1988). Balanced incomplete blocks to control individual differences. *Behavior Research Methods, Instruments and Computers, 20*, 310-312.

Becker, J. A. (1988). "I can't talk, I'm dead": Preschoolers' spontaneous metapragmatic comments. *Discourse Processes, 11*, 457-467.

Becker, J. A. (1988). The success of parents' indirect techniques for teaching their preschoolers pragmatic skills. *First Language, 8*, 173-181.

Becker, J. A., & Hall, M. S. (1989). Adult beliefs about pragmatic development. *Journal of Applied Developmental Psychology, 10*, 1-17.

Becker, J. A., Kimmel, H. D., & Bevill, M. J. (1989). The interactive effects of request form and speaker status on judgments of requests. *Journal of Psycholinguistic Research, 18*, 521-531.

Becker, J. A. (1990). Processes in the acquisition of pragmatic competence. In G. Conti-Ramsden & C. Snow (Eds.), *Children's language* (pp. 7-24), Vol. 7. Hillsdale, NJ: Erlbaum.

Becker, J. A. (1991). Pragmatic skills and the acquisition of linguistic competence. In R. Hoffman and D. Palermo (Eds.), *Cognition and the symbolic processes*. Vol. 3: Applied and ecological perspectives (pp. 327-334). Hillsdale, NJ: Erlbaum.

Becker, J. A. (1991). Preschoolers' active search for pragmatic knowledge. In J. Verschueren (Ed.), *Pragmatics at issue: Selected papers from the International Pragmatics Conference, Antwerp, August 17-22, 1987* (pp. 1-12), Vol. 1. Amsterdam: John Benjamins.

Becker, J. A., & Goodnow, J. G. (1991). "What's the magic word?" "Were you born in a tent?" -- The challenge of accounting for parents' use of indirect forms of speech with children. *Quarterly Newsletter of the Laboratory of Comparative Human Cognition, 13*, 55-58.

Becker, J. A., Place, K. S., Tenzer, S. A., & Frueh, B. C. (1991). Teachers' impressions of children varying in pragmatic skills. *Journal of Applied Developmental Psychology, 12*, 397-412.

Place, K. S., & Becker, J. A. (1991). The influence of pragmatic competence on the likeability of grade-school children. *Discourse Processes, 14*, 227-241.

Frueh, B. C. & Becker, J. A. (1992). The effects of gender, androgyny, and gender-role appropriate language on listener attributions. *Journal of Pragmatics, 18*, 505-506.

Becker, J. A., Whitaker, E. M., & Gesten, E. L. (1992-93). Requests and rerequests in normal and emotionally disturbed children. *Bulletin de Psychologie (Special Issue: Prelinguistic and linguistic communication: Making requests), 46*, 60-66.

Becker, J. A. (1994). Pragmatic socialization: Parental input to preschoolers. *Discourse Processes, 17*, 131-148.

Becker, J. A. (1994). "Sneak-shoes," "sworders," and "nose-beards": A case study of lexical innovation. *First Language, 14*, 195-211.

Gaies, L. A., Sacco, W. P., & Becker, J. A. (1995). Cognitions of gay and bisexual men in sexual situations: Development of the Sex and AIDS Thought Scale (SATS). *AIDS Education and Prevention, 7*, 513-522.

Wood, K. C., Becker, J. A., & Thompson, J. K. (1996). Body image dissatisfaction in preadolescent children. *Journal of Applied Developmental Psychology, 17*, 85-100.

Bryant, J. B. (1999). Perspectives on pragmatic socialization. In A. Greenhill (Ed.), *Proceedings of the 23rd Annual Boston University Conference on Language Development* (Vol. 1, pp. 132-137). Somerville, MA: Cascadilla Press.

Smith, C. J., Noll, J. A., & Bryant, J. B. (1999). The effect of social context on gender self concept. *Sex Roles, 40,* 499-512.

Quinones, B., Phares, V., Bryant, J. B., & Stenmark, D. (1999). Beliefs and attitudes about sexual aggression: Do parents and daughters share the same belief system? *Psychology of Women Quarterly, 23*, 559-572

Rauch, S. M., & Bryant, J. B. (2000). Gender and context differences in alcohol expectancies. *The Journal of Social Psychology, 140*, 240-253.

Friend, M., & Bryant, J. B. (2000). A developmental lexical bias in the interpretation of discrepant messages. *Merrill-Palmer Quarterly, 46*, 342-369.

Bryant, J. B. (2001). Language in social contexts: Communicative competence in the preschool years. In J. B. Gleason (Ed.), *The development of language* (5th ed.) (pp. 213-253). Boston: Allyn & Bacon.

Ruva, C., & Bryant, J. B. (2004). The impact of age, speech style, and question form on perceptions of witness credibility and trial outcome. J*ournal of Applied Social Psychology, 34,* 1919-1944.

Bryant, J. B. (2005). Language in social contexts: Communicative competence in the preschool years. In J. B. Gleason (Ed.), *The development of language* (6th ed.) (pp. 191-229). Boston: Allyn & Bacon.

Hutchins, T., Brannick, M., Bryant, J. B., & Silliman, E. (2005). Methods for controlling amount of talk: Difficulties, considerations, and suggestions. *First Language, 25*, 347-363.

Bryant, J. B., & DeHart, G. B. (2005). "It's a little freaky": Boys' mitigation of verbal expressions of affection and affiliation. In Bokus, B. (Ed.), *Studies in the psychology of child language* (pp. 265-274). Warsaw, Poland: Matrix.

Ruva, C., McEvoy, C., & Bryant, J. B. (2007). Effects of pretrial publicity and jury deliberation on juror bias and source memory errors. *Applied Cognitive Psychology, 21*, 45-67.

Turner, C. R., Silliman, E. R., Bahr, R. H., Bryant, J. B., Apel, K., & Wilkinson, L. C. (2007). African American English dialect and performance on nonword spelling and phonemic awareness tasks. *American Journal of Speech-Language Pathology, 16*, 1-16.

Bryant, J. B. (2009). Language in social contexts: Communicative competence in the preschool years. In J. B. Gleason (Ed.), *The development of language* (7th ed.) (pp. 192-226). Boston: Allyn & Bacon.

Bryant, J. B. (2009). Pragmatic development. In E. Bavin (Ed.), *The Cambridge handbook of child language* (pp. 339-354). Cambridge: Cambridge University Press.

Bryant, J. B. (2009). Development of communication. In R. Shweder, T. Bidell, A. Dailey, S. Dixon, P. Miller, & J. Modell (Eds.), *The child: An encyclopedic companion* (pp. 183-187). Chicago: University of Chicago Press.

Hutchins, T., Bond, L., Silliman, E., & Bryant, J. B. (2009). Maternal epistemological perspectives and variations in mental state talk. *Journal of Speech, Language, and Hearing Research, 52*, 61-80.

Rahal, C., Bryant, J. B., Darkes, J., Menzel, J.E., & Thompson, J.K. (2012). Development and validation of the Compensatory Eating and Behaviors in Response to Alcohol Consumption Scale (CEBRACS). *Eating Behaviors, 13*, 83-87.

Bryant, J. B., Rahal, C., & Darkes, J. (2012). College students' compensatory eating and behaviors in response to alcohol consumption. *Journal of American College Health, 60*, 350-356.

Bryant, J.B. (2013). Language in social contexts: Development of communicative competence. In J.B. Gleason & N.B. Ratner (Eds.), *The development of language* (8th ed.) (pp. 163-189). Boston: Allyn & Bacon.

Bryant, B., & Bryant, J.B. (2014). Relative backpack weights of elementary-aged children. *The Journal of School Nursing, 30*(1), 19-23. doi: 10.1177/1059840513495417.

Bryant, J.B. (2014). Lexical innovations. In P. Brooks & V. Kempe (Eds.), *Encyclopedia of language development* (pp. 350-352). Thousand Oaks, CA: Sage.

Otovic, P., Partan, S., Bryant, J. B., & Hutchinson, E. (2014). Let's call a truce … for now: The silent bared-teeth face expression in mandrills (mandrillus sphinx) during baseline and post-conflict conditions. *Ethology, 120* (11), 1118-1127. doi: 10.1111/eth.12285.

Bryant, J. B. (2015). Pragmatic development. In E. Bavin & L. Naigles (Eds.), *The Cambridge handbook of child language* (2nd ed.) (pp. 438-457). Cambridge: Cambridge University Press.

Bryant, J.B. (2017). Language in social contexts: Development of communicative competence. In J.B. Gleason & N.B. Ratner (Eds.), *The development of language* (9th ed.) (pp. 137-157). Boston: Allyn & Bacon.

Bryant, J.B. (2018). When is a paper towel tube not a tube? A developmental analysis of an everyday object. In T. L. Kuther (Ed.), *Integrating writing into the college classroom: Strategies for promoting student success* (pp. 52-60). https://teachpsych.org/ebooks/integratingwriting

Noll, J., Lowry, M., & Bryant, J. B. (2018). Changes over time in the comprehension of *he* and *they* as epicene pronouns. *Journal of Psycholinguistic Research, 47*(5), 1057-1068. https://doi.org/10.1007/s10936-018-9577-4

Lowry, M., & Bryant, J.B. (2019). Blue is in the eye of the beholder: A cross-cultural study on color and memory. *Journal of Psycholinguistic Research*, *48*, 163–179. https://doi.org/10.1007/s10936-018-9597-0

Brea-Spahn, M., Frisch, S., & Bryant, J. B. (2020). Wordlikeness and nonword repetition in Spanish-speaking bilingual children. In F. Li, K. Pollock, & R. Gibb (Eds.), *Child bilingualism and second language learning: Multidisciplinary perspectives* (pp. 275-302). Amsterdam: John Benjamins.

Bryant, J.B. (2021). Placing the instructor's autobiography in Bronfenbrenner's ecological systems theory: Considering the relationships between contexts and diversity. In Wong, M.S., Weiner, L., Cerniak, J., & Yee, L.T.S. (Eds.), *Incorporating diversity in classroom settings: Real and engaging examples for various psychology courses.* (Vol 2: Intersectionality) (pp. 33-38). Available at http://teachpsych.org/ebooks/diverse2

Bryant, J.B. (2021). Mentoring colleagues in teaching. In Scherschel, H., & Rudmann, D. S. (Managing Eds.), *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2020-2021*. Available at https://teachpsych.org/ebooks/teachingtips6.

Bryant, J.B. (2023). Language in social contexts: Development of communicative competence. In J.B. Gleason & N.B. Ratner (Eds.), *The development of language* (10th ed.) (pp. 179-207). San Diego, CA: Plural Publishing.

Bryant, J. B. (2023). The promise and practice of teaching social communication skills: A commentary on Abbot-Smith et al., 2023. *First Language, 43*, 643-648. https://doi.org/10.1177/01427237231190552

ERIC Documents:

Becker, J. A. (1980). An annotated bibliography of pragmatics. ERIC Document 179 091.

Becker, J. A., & Perlmutter, M. (1981). Development of preschoolers' learning, retention, and

generalization of concepts. ERIC Document 200 324.
Becker, J. A. (1982). Preschoolers' judgments of speaker status based on requests. ERIC Document 210 118.
Becker, J. A. (1983). Development of the abilities to produce and interpret requests with nuances. ERIC Document 230 282.
Becker, J. A. (1984). Adult beliefs about the acquisition of pragmatic skills. ERIC Document 245 809.
Becker, J. A. (1984). The development of the abilities to interpret requests with bossy and nice nuances. ERIC document 248 980.
Becker, J. A., & Hamrick, M. J. (1986). A search for sex differences in the language of 10 year olds and adults. ERIC Document 262 599.
Becker, J. A., & Eison, J. (1995). Using active learning strategies in Psychology classes. ERIC Document 379 187.

Grants:

"Linguistic cues for status in the requests of Spanish-speaking children and adults." Faculty Research and Creative Scholarship Award, University of South Florida, December 16, 1981 - December 31, 1982. $4500.
"Preparation of instructional videotapes for Child Psychology and Developmental Psychology." President's Council Faculty Awards Program, University of South Florida, May 1, 1982 - April 30, 1983. $1285.
"Exploration and analysis of language development transcripts." Southern Regional Education Board, August, 1983. $373.
"Attendance at the Biennial Meeting of the Society for Research in Child Development." Faculty Research and Development Program, College of Social and Behavioral Sciences, University of South Florida, February-May, 1985. $518.
"Parental teaching of conversational skills." Faculty Research Enhancement Program, College of Social and Behavioral Sciences, University of South Florida, January-December, 1986. $470.
"The effect of self-monitoring and conversational goals on communicative behavior." Faculty Research Enhancement Program, College of Social and Behavioral Sciences, University of South Florida, January-May, 1987. $732.
"Travel to international language meetings." International Travel Grant Program, University of South Florida. December, 1987. $760.
"Parental structuring of pragmatic learning situations from infancy through early childhood." Faculty Research Enhancement Program, College of Social and Behavioral Sciences, University of South Florida, January-May, 1989. $1499.
"Children's lexical innovations: A case study." Faculty Research Enhancement Program, College of Social and Behavioral Sciences, University of South Florida, January-June, 1990. $1500.
"Travel to international language meetings." International Travel Grant Program, University of South Florida. December, 1990. $1500.
"Travel to SRCD." Travel Support Grant, College of Arts and Sciences, University of South Florida. December, 1992. $430.
"Travel to the 6th International Congress for the Study of Child Language Acquisition." International Travel Grant Program, University of South Florida. December, 1993. $1000.
"Preschoolers' lexical innovations." Research and Creative Scholarship Grant, University of South Florida. April 22, 1994-April 21, 1995. $2285.
"Graduate internship with Juvenile Welfare Board of Pinellas County." Juvenile Welfare Board of Pinellas County. August 1, 1995-September 31, 1996. $12833.
"Children's developing knowledge of how to create new words." College of Arts and Sciences Faculty Development Grant Program, University of South Florida. May, 1996. $495.
“Computer support for the Psychology Department’s Honors Program.” College of Arts and Sciences Computer Grant Program, University of South Florida. April, 1997. $232.85.
“Travel to the Biennial Meeting of the Society for Research in Child Development.” College of Arts and Sciences Faculty Development Grant Program, University of South Florida. April, 1997. $602.10.
“Children’s developing knowledge of how to create new words.” Summer Stipend Program, National

Endowment for the Humanities. May-June, 1998. $4000.

"Children's developing knowledge of how to create new words: Phase 2." College of Arts and Sciences Faculty Development Grant Program, University of South Florida. May, 1998. $900.

"Preschoolers' lexical innovations: Coding phase." Research and Creative Scholarship Grant, University of South Florida. May, 1999-April, 2000. $7453.

"Children's developing knowledge of how to create new words: Phase 3." College of Arts and Sciences Faculty Development Grant Program, University of South Florida. May, 1999. $1000.

Bahr, R. H., Bryant, J. B., Hnath-Chisolm, T., & Silliman, E. "Interdisciplinary Center for Communication Sciences." Pilot Interdisciplinary Center Development Grant, Office of the Provost and College of Arts and Sciences, University of South Florida. July, 1999-June, 2001. $80,000.

Bryant, J. B., Silliman, E., Bahr, R. H., & Nutta, J. "Pre-literacy skills in Spanish-speaking children: Development of a test of Spanish phonological awareness." Juvenile Welfare Board of Pinellas County. August, 2000-October 2001. $15,000.

Bryant, J. B., Bahr, R. H., Silliman, E. R., & Nutta, J. "Pre-literacy skills in Spanish-speaking children: Assessing a test of Spanish phonological sensitivity." University Community Initiative Faculty Grant Program, University of South Florida. January, 2001-December, 2001. $14,999.

Bahr, R. H., Bryant, J. B., Silliman, E. R., & Nutta, J. "Pre-literacy skills in Spanish-speaking children: Assessing a test of Spanish phonological sensitivity." Research and Creative Scholarship Grant, University of South Florida. January, 2001-December, 2001. $7500.

"Observations by Developmental Psychology students." College of Arts and Sciences Faculty Development Grant Program, University of South Florida. April, 2001. $1500.

"Development of boys' mitigation of expressions of affection." College of Arts and Sciences Faculty Development Grant Program, University of South Florida. January, 2005. $500.

"19th Bienniel Meeting of the International Society for the Study of Behavioural Development and Pre-Conference Workshop on Development in context: Making best use of existing longitudinal data." College of Arts and Sciences Matching International Travel Award, University of South Florida. December, 2005. $500.

"19th Biennial Meeting of the International Society for the Study of Behavioural Development." Faculty International Travel Grant, University of South Florida. December, 2006. $800.

Presentations at Professional Meetings:

Becker, J. A., & Maratsos, M. P. (1979, March). Development of comprehension of the passive. Paper presented at the Biennial Meeting of the Society for Research in Child Development, San Francisco.

Becker, J. A., & Perlmutter, M. (1980, September). Development of preschoolers' learning, retention, and generalization of concepts. Paper presented at the Annual Meeting of the American Psychological Association, Montreal.

Becker, J. A. (1981, April). Preschoolers' judgments of speaker status based on requests. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston.

Becker, J. A. (1982, March). Development of the ability to identify requests as bossy or nice. Paper presented at the Annual Meeting of the Southeastern Psychological Association, New Orleans.

Becker, J. A. (1983, April). Development of the ability to produce requests with nuances. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Detroit.

Becker, J. A. (1984, April). Adult beliefs about the acquisition of pragmatic skills. Paper presented at the Southeastern Conference on Human Development, Athens, GA.

Becker, J. A., & Smenner, P. C. (1985, April). The spontaneous use of 'thank you' by preschoolers. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Toronto.

Becker, J. A. (1985, October). Pragmatic socialization: How parents teach preschoolers pragmatic skills in the home. Paper presented at the Boston University Conference on Language Development, Boston.

Becker, J. A. (1986, April). "I can't talk, I'm dead": Preschoolers' spontaneous metapragmatic comments. Paper presented at the Conference on Human Development, Nashville.

Janer, K. W., & Becker, J. A. (1986, March). Generalizability of attitude change toward the mentally ill. Paper presented at the Annual Meeting of the Southeastern Psychological Association, Student

paper session, Orlando.

Place, K. S., & Becker, J. A. (1986, April). Pragmatic behaviors parents teach their preschoolers in the home. Paper presented at the Conference on Human Development, Nashville.

Becker, J. A. (1987, April). The success of parents' indirect techniques for teaching their preschoolers pragmatic skills. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore.

Friend, M., & Becker, J. A. (1987, April). Differences in the interpretation of discrepant and nondiscrepant messages by normal and disturbed children. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore.

Becker, J. A. (1987, July). How parents teach preschoolers pragmatic skills in the home. Paper presented at the International Congress for the Study of Child Language, Lund, Sweden.

Becker, J. A. (1987, August). Preschoolers' active search for pragmatic knowledge. Paper presented at the International Pragmatics Association Conference, Antwerp, Belgium.

Becker, J. A., & Hall, M. S. (1988, March). Adults as developmental optimists: Beliefs about pragmatic development. Paper presented at the Conference on Human Development, Charleston.

Becker, J. A., & Whitaker, E. (1988, March). Rerequesting strategies in normal and emotionally disturbed children. Paper presented at the Conference on Human Development, Charleston.

Becker, J. A. (1989, March). Problems and processes in the acquisition of pragmatic competence. Paper presented at the Annual Conference on Cognition, Sensation, Perception, and Action, Boca Raton.

Becker, J. A., Place, K. S., Frueh, B. C., & Gaies, L. (1989, April). Teachers' impressions of children varying in pragmatic skills. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Kansas City.

Becker, J. A., & Doyon, J. C. (1990, March). Coercive elements in the requests of parents at-risk for child abuse. Paper presented at the Conference on Human Development, Richmond, VA.

Doyon, J. C., & Becker, J. A. (1990, March). Behavior control strategies, affect, and perceptions of parents at-risk for abuse. Paper presented at the Conference on Human Development, Richmond, VA.

Reeder, S. C., & Becker, J. A. (1990, March). Learning how to "just say no": Development of the ability to refuse. Paper presented at the Conference on Human Development, Richmond, VA.

Becker, J. A., & Doyon, J. C. (1990, July). Aggressive language by abusive parents toward their children. Paper presented at the International Pragmatics Conference, Barcelona, Spain.

Becker, J. A., & Frueh, B. C. (1990, July). The effect of androgyny and gender-role appropriate language on listener attributions. Paper presented at the International Pragmatics Conference, Barcelona, Spain.

Becker, J. A. (1990, July). A longitudinal case study of lexical innovations. Paper presented at the Fifth International Congress for the Study of Child Language, Budapest, Hungary.

Becker, J. A., & Reeder, S. C. (1990, July). Developing the ability to refuse. Paper presented at the Fifth International Congress for the Study of Child Language, Budapest, Hungary.

Becker, J. A. (1991, November). The child as word-maker: A case study. Paper presented at the Australian Language and Speech Conference, Melbourne, Australia.

Becker, J. A. (1991, November). The goal of pragmatic input: Performance vs. knowledge. Paper presented at the Australian Language and Speech Conference, Melbourne, Australia.

Becker, J. A. (1992, April). Parents' goals in providing pragmatic input. Paper presented at the Conference on Human Development, Atlanta, GA.

Becker, J. A. (1992, April). "Sneak-shoes," "sworders," and "nose-beards": A case study of lexical innovation. Paper presented at the Conference on Human Development, Atlanta, GA.

Becker, J. A. (1993, March). Preschoolers' spontaneous word-formation behavior. Paper presented at the Florida Conference on Sensation, Perception, Cognition, and Action, Tampa.

Becker, J. A. (1993, July). Mothers' beliefs about the role of indirectness in teaching preschoolers to say 'please'. Paper presented at the International Congress for the Study of Child Language, Trieste, Italy.

Becker, J. A. (1994, April). Parental feedback for lexical innovations. Paper presented at the Conference on Human Development, Pittsburgh, PA.

Smith, C., & Becker, J. A. (1994, April). Children's impressions of peers based on pragmatics and gender. Paper presented at the Conference on Human Development, Pittsburgh, PA.

Wood, K. C., Thompson, J. K., & Becker, J. A. (1994, April). A psychometric and normative investigation of body image in young children. Paper presented at the Conference on Human Development, Pittsburgh, PA.

Becker, J. A. (1995, March). The moderating effects of causal attributions on impressions of children with poor pragmatic behavior. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.

Becker, J. A., & Sanger, K. (1995, March). Correlates of expertise in preadolescent male basketball players. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.

Fowlds, M., & Bryant, J. B. (1996, March). Effects of gender neutral pronouns on listeners' perceptions of speakers. Paper presented at the Southeastern Psychological Association Meeting, Norfolk, VA.

Quinones, B., Phares, V., Bryant, J. B., & Stenmark, D. (1996, March). Parents' and daughters' beliefs and attitudes about sexual aggression. Paper presented at the Southeastern Psychological Association Meeting, Norfolk, VA.

Bryant, J. B., & Stelnicki, G. (1996, March). Effects of Alzheimer's patients' pragmatic behavior on caregivers. Paper presented at the Conference on Human Development, Birmingham, AL.

Ruva, C., Bryant, J. B., & Brannick, M. (1996, March). Development of the Adults' General Beliefs About Children Scale for research on witness credibility. Paper presented at the Conference on Human Development, Birmingham, AL.

Bryant, J. B., & Kinch, M. (1996, August). Evidence of mutual exclusivity in one child's responses to parental feedback about his lexical innovations. Paper presented at the biennial International Society for the Study of Behavioural Development Conference, Quebec City, Canada.

Noll, J. A., Smith, C. J., & Bryant, J. B. (1996, October). The effect of social context on scores from the Bem Sex Role Inventory. Paper presented at the 19th Annual Conference of the Organization for the Study of Communication, Language, and Gender, Monterey, CA.

Bryant, J. B., Clements, M. A., & Buck, T. L. (1997, April). The relative directness of mothers' and fathers' corrections of their preschoolers in different contexts. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Washington, DC.

Edwards, L. S., & Bryant, J. B. (1997, April). Adolescent' abilities to render competent treatment decisions: A comparison of mentally ill and non-mentally ill samples. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Washington, DC.

Edwards, L. S., & Bryant, J. B. (1998, March). Parent' and adolescents' perceptions of depressed adolescents' abilities to participate in medical and mental health treatment decisions. Paper presented at the Conference on Human Development, Mobile, AL.

Ruva, C., & Bryant, J. B. (1998, March). The impact of age, speech style, and question form on perceptions of witness credibility and trial outcome. Paper presented at the American Psychology-Law Society Biennial Conference, Redondo Beach, CA.

Wilson, J., Allen, T., Bryant, J. B., & Fishback, C. (1998, March). Influence of dominance and age heterogeneity on group decision-making quality. Paper presented at the Southeastern Psychological Association Convention, Mobile, AL.

Ruva, C., & Bryant, J. B. (1998, July). Perceptions of witness credibility as a function of witness age, speech style, and question form. Paper presented at the XVth Meetings of the International Society for the Study of Behavioral Development, Bern, Switzerland.

Gonzalez, L. P., Bryant, J. B., & Ruva, C. L. (1999, April). Perceptions of witness credibility as a function of witness age and language translation. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.

Mondo, A. M., & Bryant, J. B. (1999, April). The role of student gender and pragmatic skills in teacher' impressions. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.

Fisher, B., Stokes, T., Mowery, D., Medina, C., McQuown, S., Sheppard-Hangar, S., Bryant, J. B., & dePerczel, M. (2000, November). Aroma as a sensory reinforcement to motivate engagement by children with autism. Paper presented at the Association for the Advancement of Behavior Therapy Conference, New Orleans, LA.

Bryant, J. B., & Polkosky, M. (2001, April). Parents' responses to preschoolers' lexical innovations. Paper presented at the Biennial Meeting of the Society for Research in Child Development,

Minneapolis, MN.

Brea, M. R., Silliman, E. R., Bryant, J. B., & Bahr, R. H. (2002, April). Development of the Test of Phonological Sensitivity in Spanish. Paper presented at the Conference on Human Development, Charlotte, NC.

Turner, C. R., Bryant, J. B., Silliman, E. R., Bahr, R. H., & Smith, C. N. (2002, April). Relationships among African American Vernacular English, phonological processing, and learning to read. To presented at the Conference on Human Development, Charlotte, NC.

Brea, M. R., Bryant, J. B., Silliman, E. R., & Bahr, R. H. (2002, July). Development of the Test of Phonological Sensitivity in Spanish. Paper presented at the IXth International Congress for the Study of Child Language, Madison, WI.

Silliman, E. R., Bahr, R. H., Alvarez, L., Brea, M. R., & Bryant, J. B. (2002, July). Alphabetic knowledge of sequential bilingual children: Letter-name and letter-sound recognition. Paper presented at the IXth International Congress for the Study of Child Language, Madison, WI.

Brea, M. R., Bryant, J. B., Silliman, E. R., & Bahr, R. H. (2002, August). Development of the Test of Phonological Sensitivity in Spanish. Paper presented at the 17th Biennial Meeting of the International Society for the Study of Behavioural Development, Ottawa, Canada.

Brea-Spahn, M. R., Silliman, E. R., Bahr, R. H., Turner, C. R., Bryant, J. B., & Alvarez, L. (2002, November). Bilingual phonological sensitivity of Spanish-English-speaking children. Seminar presented at the Annual Meeting of the American Speech-Language-Hearing Association, Atlanta, Georgia.

Brea-Spahn, M. R., Bryant, J. B., Silliman, E. R., & Bahr, R. H. (2003, April). Issues in assessing phonological sensitivity in Spanish-speaking children. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Wilkinson, L. C., Silliman, E. R., Bahr, R. H., Brea-Spahn, M. R., & Bryant, J. B. (2003, May). Underlying knowledge of Spanish and English: Implications for young bilingual readers. Paper presented at the Annual Meeting of the International Reading Association, Orlando, FL.

Brea-Spahn, M. R., Danzak, R., Silliman, E. R., Bahr, R. H., & Bryant, J. B. (2004, November). Scoring systems for non-word repletion in ELLs: Hits or misses? Paper presented at the Annual Meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Zerla Doty, A., Bahr, R. H., & Bryant, J. B. (2004, November). L2 use and stimulus complexity in perceived accent ratings. Paper presented at the Annual Meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Trent-Brown, S., & Bryant, J. B. (2005, April). Rules for pluralization in African American English: Evidence from 4-, 5-, and 6-year olds. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Doty, A. Z., Bahr, R. H., & Bryant, J. B. (2005, May). The effects of L1 use and linguistic difficulty on the perception of foreign accented speech. Paper presented at the meeting of the Acoustical Society of America, Vancouver, Canada.

Bryant, J. B., & DeHart, G. (2005, July). "It's a little freaky": Boys' mitigation of verbal expressions of affection and affiliation. Paper presented at the Xth International Congress for the Study of Child Language, Berlin, Germany.

Foyle, M., & Bryant, J. B. (2006, April). Age and gender differences in expressing affection. Poster presented at the USF Undergraduate Research Symposium, Tampa, FL.

Bryant, J. B. (2006, July). Age and gender differences in the expression of affection. Paper presented in the symposium “Contextual perspectives on children’s gendered relationships with peers,” J. Bowes & J. B. Bryant, Co-Chairs, at the 19th Biennial Meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.

Bryant, J. B., & Foyle, M. (2007, March). Communicating affection in the context of different relationships: Age and gender differences. Presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Foyle, M., & Bryant, J. B. (2007, April). Degrees of affection expressed by boys and girls at different ages. Poster presented at the USF Undergraduate Research Symposium, Tampa, FL.

Safa, M. D., & Bryant, J. B. (2007, April). Language and the bicultural self. Poster presented at the USF Undergraduate Research Symposium, Tampa, FL.

Hutchins, T., Bond, L., Silliman, E., & Bryant, J. B. (2007, November). Maternal epistemological perspectives and variations in mental state talk. Paper presented at the Annual Meeting of the

American Speech-Language-Hearing Association, Boston, MA.

Watanabe, N., & Bryant, J. B. (2008, April). Japanese parents' beliefs about polite behaviors of children who are exposed to Japanese and American culture. Poster presented at the USF Undergraduate Research Symposium, Tampa, FL.

Watanabe, N., & Bryant, J. B. (2008, April). Japanese parents' beliefs about polite behaviors of children who are exposed to Japanese and American culture. Paper presented at the Florida Student Conference for Human Factors and Applied Psychology, Daytona Beach, FL.

Safa, M. D., Bryant, J., & Bosson, J. (2008, April). Language activation of different identifies in bicultural individuals. Poster presented at the National Conference on Undergraduate Research, Salisbury, MD.

Doty, A. Z., Rogers, C., & Bryant, J. B. (2008, November). Effects of noise, cognitive demand, and lexical characteristics on word recognition by normal hearing native listeners. Presented at the 156th Meeting of the Acoustical Society of America, Miami, FL.

Rahal, C., Darkes, J., & Bryant, J. B. (2009, March). Compensatory eating and behaviors in response to alcohol consumption: Proposal for a new measurement. Paper presented at the Florida Student Conference for Human Factors and Applied Psychology, Daytona Beach, FL.

Rahal, C., & Bryant, J. B. (2009, April). Compensatory eating and behaviors in response to alcohol consumption: Proposal for a new measurement. Poster presented at the USF Undergraduate Research Symposium, Tampa, FL.

Doty, A. Z., Rogers, C., & Bryant, J. B. (2009, May). Spoken word recognition in quiet and noise by native and non-native listeners: Effects of age of immersion and vocabulary size. Presented at the 2nd Acoustical Society of America Special Workshop on Speech -- Cross-language speech perception and variations in linguistic experience, Portland, OR.

Doty, A. Z., Rogers, C., & Bryant, J. B. (2010, November). Effects of age of immersion, task demand and word type on word recognition response times by native and non-native English speaking listeners. Presented at the Second Pan-American/Iberian Meeting on Acoustics and the 160th meeting of the Acoustical Society of America, Cancun, Mexico.

Macdonald, O., & Bryant, J. B. (2011, February). Putting the puzzle together: Factors related to emotional well-being in parents of children with Autism Spectrum Disorders. Paper presented at the Fourteenth Annual Meeting of the American Association of Behavioral and Social Sciences, Las Vegas, NV.

Frost, C. D., Noll, J., & Bryant, J. (2012, March). The role of epicene reference in editorials and collegiate writings. Presented at the Annual Meeting of the Florida Academy of Sciences, Tampa, FL.

Bryant, B., & Bryant, J. B. (2012, August). Relative weights of the backpacks of elementary-aged children. Presented at the American Psychological Association Convention, Orlando, FL.

Macdonald, O., & Bryant, J. B. (2012, August). Social support, social isolation, and the emotional well-being of parents of children with Autism Spectrum Disorders. Presented at the American Psychological Association Convention, Orlando, FL.

Brea-Spahn, M., Bryant, J.A., & Frisch, S. (2013, April). An initial investigation of how language-specific phonological patterns and wordlikeness affect Spanish nonword recognition. Presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Lowry, M., & Bryant, J. (2014, August). Blue is in the eye of the beholder: A cross-cultural study on color. Presented at the American Psychological Association Convention, Washington, DC.

Lowry, M., Noll J., & Bryant, J. (2014, August). Using 'he' and 'they' as an epicene pronoun in English. Presented at the American Psychological Association Convention, Washington, DC.

Zhu, A., Bugos, J., & Bryant, J. (2018, November). Associations between music training and language learning on cognitive performance. Presented at Neuroscience 2018, San Diego, CA.

Presentations at Teaching Institutes and Workshops:

Becker, J. A. (1989, January). Developing a senior honors program. Panel chaired at the 11th Annual National Institute on the Teaching of Psychology, St. Petersburg Beach.

Becker, J. A. (1990, January). Emerging priorities in liberal education: Integrating critical thinking into the Psychology curriculum. Paper presented at the 12th Annual National Institute on the

Teaching of Psychology, St. Petersburg Beach.

Becker, J. A., & Eison, J. (1994, January). Involving students actively in psychology classrooms. Workshop presented at the 16th Annual National Institute on the Teaching of Psychology, St. Petersburg Beach.

Becker, J. A., DeHart, G., Noll, J., & Smith, C. (1995, January). Promoting active learning in the psychology classroom. Workshop presented at the 17th Annual National Institute on the Teaching of Psychology, St. Petersburg Beach.

Bryant, J. B. (1995, September and December). Teaching psychology to undergraduates, Department of Psychology, University of South Florida.

Bryant, J. B. (1998, August). Graduate Student Instructor training workshop, Department of Psychology, University of South Florida.

Bryant, J. B., & DeHart, G. (1999, January). Promoting active learning in the psychology classroom. Workshop presented at the 21st Annual National Institute on the Teaching of Psychology, St. Petersburg Beach.

Bryant, J. B. (2000, December). Graduate Student Instructor training workshop, Department of Psychology, University of South Florida.

Bryant, J. B. (2002, November). Graduate Student Instructor training workshop, Department of Psychology, University of South Florida.

Bryant, J. B. (2003, April). Graduate Student Instructor training workshop, Department of Psychology, University of South Florida.

Bryant, J. B. (2005, January). A project for developmental psychology that allows creativity and requires broad application of course content. Presented at the 27th Annual National Institute on the Teaching of Psychology, St. Petersburg Beach.

Bryant, J. B. (2005, April). A developmental psychology project. Presented at the Developmental Science Teaching Institute, Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Bryant, J. B. (2007, March). Developmental Research Methods Project: Designing consent and assent materials for an ethically ambiguous study. Presented at the Developmental Science Teaching Institute, Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Bryant, J.B. (2009, April). In-class activity on risk and resilience. Presented at the Developmental Science Teaching Institute, Biennial Meeting of the Society for Research in Child Development, Denver, CO.

DeMarie, D., Gleason, T., & Bryant, J. B. (2009, April). Developing researchers: A continuum of experiences for undergraduate students. Panel presented at the Developmental Science Teaching Institute, Biennial Meeting of the Society for Research in Child Development, Denver, CO.

DeHart, G., Amsel, E., Gleason, T., & Bryant, J. (2009, April). The best teaching you'll ever do: Research with undergraduates for fun and profit. Invited symposium presented at the Developmental Science Teaching Institute, Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Bryant, J.B. (2011, March). In-class activity on how to observe children. Presented at the Developmental Science Teaching Institute, Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

Bryant, J.B., Robinson, J., & Sonnenschein, S. (2011, March). Attracting students to graduate study in developmental psychology and related disciplines. Roundtable discussion presented at the Developmental Science Teaching Institute, Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

Bryant, J.B. (2013, April). In-class activity on adolescent sexual behavior in context. Presented at the Developmental Science Teaching Institute, Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Bryant, J.B. (2014, January). Development in context. Presented at the 36th Annual National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.

Kuther, T., Bryant, J.B., Booker, J., Razza, R., & Galotti, K. (2015, March). Mentoring metamorphosis: Reflections on, and suggestions for, the progression from protégé to mentor. Conversation roundtable presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Bryant, J.B. (2015, March). Using Bronfenbrenner's ecological systems theory in the developmental psychology classroom. Workshop presented at the Developmental Science Teaching Institute, Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
Bryant, J.B. (2019, April). Cliff Notes syllabus. Presented at USF Academy for Teaching and Learning Excellence First Friday, Tampa, FL.
Bryant, J.B. (2021, February). Mentoring colleagues in teaching. Invited virtual symposium, Southeastern Teaching of Psychology Conference, Atlanta, GA.
Bryant, J.B. (2021, April). Authentic assessment: Analyzing current events through a developmental lens. Presented at the Developmental Science Teaching Institute, Biennial Meeting of the Society for Research in Child Development, virtual.
Bryant, J.B, & DeHart, G. (2023, March). Toy analysis assignments. Presented at the Developmental Science Teaching Institute, Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.
Bryant, J.B, & DeHart, G. (2023, April). Toy analysis assignments. Presented at the Celebration of Teaching, University of South Florida, Tampa, FL.
Bryant, J.B. (2023, April). Invited participant for panel on creating community in classrooms. Presented at the Celebration of Teaching, University of South Florida, Tampa, FL.

Invited Research Presentations:

"Issues in pragmatic development." Department of Communication and Theatre Arts, University of Iowa, June 18, 1982.
"Pragmatic socialization." Department of Communication, University of South Florida, January 25, 1985.
"How parents teach preschoolers pragmatic skills in the home." Department of Psychology, University of Florida, March 19, 1987.
"Problems and processes in the acquisition of pragmatic competence." Department of Psychology, University of Florida, November 4, 1988.
"The development of pragmatic language competence." School of Behavioural Sciences, Macquarie University, Sydney, Australia, March 25, 1991.
"Pragmatic behavior in the home and school." Institute of Early Childhood, Macquarie University, Sydney, Australia, April 18, 1991.
"Problems and processes in the acquisition of pragmatic competence." School of Education, University of Canberra, Canberra, Australia, September 23, 1991.
"The relevance of pragmatic skills in the classroom." School of Education, University of Canberra, Canberra, Australia, September 23, 1991.
"Preschoolers' creative uses of language." Department of Communication Sciences and Disorders, University of South Florida, January 19, 1993.
"Beyond nature and nurture: Children's active attempts to learn language." Department of Psychology, University of South Florida, September 30, 1994.
"Beyond nature and nurture: Children's active attempts to learn language." Department of Psychology, University of Florida, February 23, 1996.
Discussant, session on studying adolescent relationships, University of South Florida Qualitative Inquiry Conference, February 17, 1998.
"Perspectives on pragmatic socialization." Paper presented at the symposium "Wug" is a magic word: Celebrating Jean Berko Gleason's contributions to the study of input, politeness, morphology, and the lexicon. Boston University Conference on Language Development, Boston, November 7, 1998.
Discussant for paper by Allysa McCabe and Lynn Bliss, Research Conference on Narrative Analysis in a Multicultural Society, University of South Florida, October 2, 1999.
Bryant, J. B., Brea-Spahn, M., Bahr, R. H., & Silliman, E. R. "Pre-literacy skills in Spanish-speaking children: Development of the Test of Phonological Sensitivity in Spanish." Faculty Seminar, Colleen Bevis Resource and Education Center & the Collaborative for Children, Families, and Communities, University of South Florida, October 16, 2002.
"Beyond nature and nurture: Children's active attempts to learn language." Department of Communication Sciences and Disorders, University of South Florida, October 8, 2004.
Bryant, J.B., & Noll, J. "The pronoun problem and how English speakers solve it." Central Florida

Psychology Summit, Hillsborough Community College, Tampa, FL, April 15, 2018.

Dissertations Directed:

Isaza-Suarez, Maria Helena. The effects of foreign accent and sex of the patient on kind and severity of psychodiagnosis, 1985. (Co-directed with David E. Stenmark.)
McFarlane, Deborah Graves. The relationship of cognitive development and the behavioral expression of childhood depression, 1988. (Co-directed with William Sacco.)
Reeder, Susan C. How children of different ages refuse to comply with requests, 1989.
Stelnicki, Glennda S. Effects of Alzheimer's patients' pragmatic skills on caregivers' attitudes, 1990.
Garrison, Diane C. Developing a composite risk index for predicting attrition from inpatient drug and alcohol treatment, 1995. (Co-directed with Bill Kinder.)
Starr, Laura M. Adolescents' abilities to render competent treatment decisions: A comparison of mentally ill and non-mentally ill samples, 1995.
Smith, Cynthia J. Can adults “just say no”? How gender, status, and social goals affect refusals, 1998.
Noll, Jane A. Studies of epicine reference, 1999. (Co-directed with James Jenkins.)
Ruva, Christine. Effects of collaboration and pretrial publicity on juror bias and source monitoring errors, 2001. (Co-directed with Cathy McEvoy.)
Jimerson, Tiffany. Maternal epistemological perspectives as a source of influence on maternal linguistic input and children’s linguistic productions, 2002. (Co-directed with Elaine Silliman.)
Trent-Brown, Sonja. Morpho-phonological interaction of the rules for pluralization in African American English (AAE): Evidence from 4-, 5-, and 6-year-olds, 2004. (Co-directed with James J. Jenkins.)
Polkosky, Melanie D. Toward a social-cognitive psychology of speech technology: Affective responses to speech-based e-service, 2005.
Read, Jason. The effects of interracial interaction on behavior as a function of prejudice and race. 2005. (Co-directed with Kristen Salomon.)
Alvarez, Evelyn M. Parenting and Hispanic/Latino adolescents’ academic achievement. In progress. 2007. (Co-directed with Ellis Gesten.)
Brea-Spahn, Maria. Spanish-specific patterns, language proficiency, and nonword repetion in English language learners, 2009. (Co-directed with Stefan Frisch.)
Doty, Astrid. Effects of bilingualism and memory pre-load on recognition of spoken words, 2009. (Co-directed with Catherine Rogers.)

Theses Directed:

Place, Karen S. The relationship between pragmatic ability and popularity in primary grade children, 1986.
Garrison, Diane C. Social support correlates of life stress and well-being in self-disclosed and nonself-disclosed lesbian women, 1988. (Co-directed with David E. Stenmark.)
Blanchard, Diane. Validity and reliability of the Action Agent Test, 1989.
Frueh, B. Christopher. Gender differences in language use: Implications for impression formation, 1989.
Doyon, Joni C. Child abuse potential and behavioral context and their relation to parent affect, perceptions, and behavior toward the child, 1989.
Best, Carolyn. The effects of rhetorical questions, argument placement, opportunity for thought, and argument strength on the evaluation of persuasive communications, 1990.
Gaies, Lisa A. Cognitions related to high-risk sexual behavior: Development of the Sexual Activity and AIDS Thought Scale (SAATS), 1991. (Co-directed with William Sacco.)
Tenzer, Susan A. The relationships among socialization style, parental beliefs, and parental response to child behavior, 1991.
Wood, Katherine C. A psychometric and normative investigation of body image in young children, 1993. (Co-directed with J. Kevin Thompson.)
Smith, Cynthia J. Children's impressions of peers based on pragmatics and gender, 1994.
Ruva, Christine. The impact of age, speech style, and question form on witness credibility and trial outcome, 1997.
Turner, Candida. Relationships among African American Vernacular English, phonological processing,

and learning to read, 2001. (Co-directed with Elaine Silliman.)
Doty, Astrid Zerla. Effects of L1 use and linguistic complexity on the perception of foreign speech, 2005. (Co-directed with Ruth H. Bahr.)
Otovic, Pete. Reconciliation in mandrills (Mandrillus sphinx), 2007. (Co-directed with Sarah Partan.)
Lowry, Mark. Blue is in the eye of the beholder, 2014. (Co-directed with Nathan Maxfield.)

Undergraduate Honors Theses Directed:

Blau, Gary M., & Garcia, Manuel E. Achievement and persistence in preschoolers as a function of environmental structure, 1983.
Hamrick, Jean M. Sex differences in the language of 10 year olds and adults, 1983.
Fisher, Sylvia K. A comparison of associations to vowel speech sounds by English and Spanish speakers, 1984.
Smenner, Patricia C. The spontaneous use of thank you by preschool age children as a function of sex, socioeconomic status, and listener status, 1984.
Hall, Melanie S. Sex differences in parental beliefs about the acquisition of pragmatic skills, 1985.
Herzog, Margaret. Differences in the interpretation of discrepant and nondiscrepant messages by normal and disturbed children, 1986.
Janer, Kevin. Sex and experience differences: College students' attitudes toward mental illness and substance abuse, 1986.
Whitaker, Edward. Re-requesting strategies in normal and emotionally disturbed children, 1987.
Wright, Christian. Self-monitoring and dating relationships: A study of attitudes toward physical attractiveness and situational gender-role appropriate behavior, 1989.
Frank, Janet R. The effects of prior information about students and students' use of pragmatic skills on teachers' impressions, 1990.
Lanigan, Dawn M. The effects of Machiavellianism on the use of requests in power-related situations, 1990.
Whittington, Anita M. The role of student gender and pragmatic skills in teachers' impressions, 1993.
Brazas, Michael L. Testing a theory of the K-complex, 1994. (Co-directed with Toru Shimizu.)
Sanger, Kevin M. Correlations among measures of expertise in children who play basketball, 1994.
Fowlds, Mary E. Does pronoun choice make a difference? The effects of the use of sexist vs. gender neutral pronouns on listeners' perceptions of speakers, 1995.
Mulligan, Sheila. Gender differences in alcohol expectancies, 1995.
Clements, Melissa. Pragmatic input of mothers and fathers in public and private contexts, 1996.
Jaworski, Tricia. The effects of speaker sex, listener sex, and pronouns on listeners' impressions, 1996.
Weekley, Augustine. Male and female subordinates' impressions of male and female managers as a function of memo style, 1996. (Co-directed with Kenneth Cissna.)
Buck, Traci. Mothers' and fathers' reports of pragmatic input to daughters and sons, 1996.
Gonzalez, Lynn Passmore. The effects of age and language translation on jurors' perceptions of witness credibility, 1998.
Fisher, Bevin. Aroma as a sensory reinforcement to motivate engagement in children with autism, 1999. (Co-directed with Trevor Stokes.)
Cox, Elise. Parental feedback for preschoolers' lexical innovations, 2001.
Beuning, Frederick. Relationships among method of instruction, self-efficacy, and student performance, 2002.
Ghazi, Parastoo. Differences in perceptions of mothers by daughters: Conflict resolution in Mexican-Americans, Arab-Americans, and European-Americans. Withdrew from honors program, 2006.
Thai, Pauline. Fighting for Katie: A family's struggle with a disordered child. 2006. (Co-directed with Trevor Stokes.)
Andrade, Melinda. Cultural differences in emotional expressiveness among Portuguese and Americans, 2006.
Lammers, Sara. How can I prove to you that man's best friend is good for your health? Encouraging pet adoption from animal shelters using message framing. 2007.
Safa, Maria Dalal. Language prime and activation of self-construals in bicultural individuals. 2008. (Co-directed with Jennifer Bosson.)
Watanabe, Naomi. Japanese parents' beliefs about polite behaviors of children who are exposed to

Japanese and American culture. 2008.
Rahal, Collin. Compensatory eating and behaviors in response to alcohol consumption: Proposal for a new measurement, 2009. (Co-directed with Jack Darkes.)
Macdonald, Olivia. Putting the puzzle together: Factors related to emotional well-being in parents of children with Autism Spectrum Disorders, 2011.
Dean, Morgan, & Norton, Brittany. The pronoun problem: Possible changes in the use of epicene pronouns, 2011. (Co-directed with Jane Noll.)
Frost, Chelsea. The role of epicene reference in editorials and collegiate writings, 2011. (Co-directed with Jane Noll.)
Dickman, Mary. Attitudes toward sexist language and epicene reference, 2011.
Coppola, Laura. Sit, stay, heal? A meta-analysis on the effectiveness of therapy dogs, 2012.
Quichocho, Davina. The age- and gender-based mitigation of verbal expressions of affection in children, 2012.
Johnson, Amber. False memory effects: Sub-clinical depression and emotional valence, 2013. (Co-directed with Cindy Cimino and Patricia Johnson.)
Hess, Raymond. Reasoning regarding cheating in a hypothetical test-taking scenario, 2014.
Huang, Christine. Adopting an ideal companion animal from animal shelters: The characteristics that matter, 2014.
Trent, Rachael. An experimental look into the factors affecting people's first impressions of dogs, 2014.
Conover, Laura. Communicating emotion to different recipients through text-only messages, 2015.
Garton, Cassandra. Intermediate Algebra student perspectives of the usefulness and challenges of learning mathematics in a computerized learning environment, 2015. (Co-directed with Ruthmae Sears.)
Kerstman, Amanda. Anthropomorphism and the power of effectance motivation: Effects of providing information on dolphin behavior to people high in effectance motivation, 2015.
Burns, Anna. Stroking away stress: The effects of stroking one's pet on perceived stress as a function of attachment, 2016. (Co-directed with Leah Boepple.)
Jimenez, Daniela. Exploring representations of masculinity in Tarzan throughout different eras, 2016.
Jimenez, Evelin. American women's body standards: 1900-2010, 2016.
Cowell, Natalie. Attitudes and knowledge about gender-neutral pronouns in formal written language. Honors thesis proposal, 2016.
Alsina Gutierrez, Jennifer. Developmentally appropriate strategies to ease pain and discomfort of pediatric vaccinations, 2017.
Palascak, Karine. Either way you're wrong: A glimpse into epicene pronoun usage in college students' formal writing, 2017.
Smith, Caitlyn. Epicene preference in newspapers by region, 2017.
Zhu, Angela. Musical experience, auditory processing, and executive function in adults, 2018. (Co-directed with Jennifer Bugos.)
Chisholm, Lee. Correlation between childhood play and levels of anxiety in young adulthood, 2018.
Sadiq, Yusma. Immigration, collectivism, and college students' perceived level of academic success, 2019.

August 2024