Sandra L. Schneider, Ph.D.

Curriculum Vitae
January, 2024

University of South Florida,
Department of Psychology, PCD4118G
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Education

Ph.D.: 1989, University of Wisconsin-Madison
Experimental Psychology: Perception, Memory, Cognition
Minors: Social Psychology; Business/Sociotechnical Systems

M.S.: 1984, University of Wisconsin-Madison
Experimental Psychology: Perception, Memory, Cognition
Specialization in Judgment and Decision Making

B.S.: 1982, University of Wisconsin-Madison
Majors: Psychology; Ibero-American Studies

Professional Positions

Professor
2003 to date
Cognition, Neuroscience, and Social Psychology Area (CNS; formerly Cognitive & Neural Sciences), Department of Psychology, University of South Florida, Tampa, FL.

Associate Chair
2018 to 2020
Department of Psychology

Graduate Program Director
2017 to 2020
Department of Psychology

Vice Chair/Faculty Chair
2011 to 2017
Federal Demonstration Partnership, a cooperative initiative of 10 federal agencies and 154 institutional recipients of federal funds working to reduce unnecessary administrative burdens associated with federal research grants and contracts.
National Academy of Sciences, Washington, DC

Director
2008 to 2011
Center for the Study of International Languages and Cultures, University of South Florida, Tampa, FL

Associate Vice President for Research 2007 to 2008
Office of Research and **Academic Affairs**, University of South Florida, Tampa, FL

USF Faculty Representative
2007 to 2018
Federal Demonstration Partnership, (see description above)
National Academy of Sciences, Washington, DC

Co-Chair
2006 to 2007
Human Subjects Research Subcommittee of the Committee on Science (COS), National Science & Technology Council (NSTC), Office of Science & Technology Policy (OSTP), Washington, DC.

Professional Positions (continued)

NSF Division Director 2006 to 2007	**Division of Behavioral & Cognitive Sciences** including programs in cognitive neuroscience, psychological and linguistic sciences, anthropological sciences, and geography and the environment. National Science Foundation, Arlington, VA.
NSF *ex officio* Representative 2006 to 2007	**Secretary's Advisory Committee on Human Research Protections** (SACHRP), established to provide advice to the Secretary of Health and Human Services on issues related to the protection of human research subjects, Washington, DC.
Senior Faculty Advisor 2004 to 2005	**Proposal Preparation**, **Office of Research**, charged with developing workshops and programs to improve the number and quality of proposals to peer-reviewed competitions. University of South Florida, Tampa, FL.
Chair 2003 to 2004	**Faculty Senate Research Council** University of South Florida, Tampa, FL.
Associate Dean for Research & Scholarship 2001 to 2006	**College of Arts and Sciences**, University of South Florida, Tampa, FL
Director 2001 to 2006	**Office of Research & Scholarship**, College of Arts and Sciences, University of South Florida, Tampa, FL
USF Faculty Representative 2001 to 2006	**Federal Demonstration Partnership**, (see description above) National Academy of Sciences, Washington, DC
Executive Board/ Secretary-Treasurer/ Conference Manager 2000 to 2003	**Society for Judgment and Decision Making** (National interdisciplinary society of scholars)
NSF Visiting Scientist & Program Director 2000 to 2001	**Decision, Risk and Management Sciences (DRMS) Program**, Directorate of Social, Behavioral and Economic Sciences, National Science Foundation, Arlington, VA
Undergraduate Honors Program Director 1999 to 2000	**Department of Psychology**, University of South Florida, Tampa.
Associate Professor 1995 to 2003	**Cognitive & Neural Sciences** (CNS), Department of Psychology, University of South Florida, Tampa.
Assistant Professor 1989 to 1995	**CNS/Experimental Psychology**, Department of Psychology, University of South Florida, Tampa.

Publications (Students in italics)

Talboy, A. N., & Schneider, S. L. (2022). Reference Dependence in Bayesian Reasoning: Value Selection Bias, Congruence Effects, and Response Prompt Sensitivity. *Frontiers in Psychology: Cognition, 13*, Article 729285. doi: 10.3389/fpsyg.2022.729285.

Schneider (2020). *2018 FDP Faculty Workload Survey Research Report: Primary Findings*. (Technical Report.) Washington, DC: Federal Demonstration Partnership. (https://thefdp.org/default/assets/File/Documents/FDP%20FWS%202018%20Primary%20Report.pdf)

Schneider, S.L., & McCutcheon, J. (2019). Using an automated wizard to process minimal-risk research. *APS Observer, May/June*. (https://www.psychologicalscience.org/issue/may-june-19)

Schneider, S. L. (2019). 2018 FDP Faculty Workload Survey: Preliminary results. *NCURA Magazine, Jan/Feb,* 34-35.

Ranieri, A. Y., Kauffman, S. N., & Schneider, S. L. (2019). Good fortune but bad luck? Predictable versus unpredictable gains and losses in risky choice. *Journal of Behavioral Decision Making, 32(3),* 359-372. Doi: 10.1002/bdm.2117.

Yoon, S., Verona, E., Schlauch, R., Schneider, S., & Rottenberg, J. (2019). Why do depressed people prefer sad music? *Emotion,* http://dx.doi.org/10.1037/emo0000573.

Talboy, A. N., & Schneider, S. L. (2018). Focusing on what matters: Restructuring the presentation of Bayesian reasoning problems. *Journal of Experimental Psychology: Applied*, *24(4)*, 440-458. doi:10.1037/xap0000187

Talboy, A. N., & Schneider, S. L. (2018). Increasing understanding of diagnostic testing outcomes. *Medical Decision Making*, *38(5)*, 573-583. https://doi.org/10.1177/0272989X18758293.

Schneider, S.L., & McCutcheon, J. (2017). The FDP IRB Wizard pilot. *NCURA Magazine, August*, 52-53.

Wright, R. C. & Schneider, S. L. (2017). Understanding resistance, deception, and denial in offenders. Invited chapter in Ireland, C., Ireland, J., Fisher, M. & Gredecki, N. *The Routledge International Handbook of Forensic Psychology in Secure Settings*. London: Taylor & Francis. (Chapter 4, pp.55-68).

Talboy, A. N., & Schneider, S. L. (2017). Improving accuracy on Bayesian inference problems using a brief tutorial. *Journal of Behavioral Decision Making, 30(2)*, 373-388. https://doi.org/10.1002/bdm.1949.

Schneider, S. L., *Kauffman, S. N.*, *& Ranieri, A. Y.* (2016). The effect of positive and negative experience on risk taking. *Judgment and Decision Making, 11(5),* 424-440.

Schneider, S. L., et al. (2014). *FDP 2012 Faculty Workload Survey: Research Report*. Technical Report, Federal Demonstration Partnership. (http://sites.nationalacademies.org/cs/groups/pgasite/documents/webpage/pga_087667.pdf)

Schneider, S. L., (Ed.). (2013). *Experimental Design in the Behavioral and Social Sciences*. (*Vols. 1-4.)* London: Sage. (ISBN: 978-0-85702-827-3)
Volume I: The Experimental Approach to Behavioral and Social Sciences Research
Volume II: Hypothesis Testing and Inference in the Behavioral and Social Sciences
Volume III: Controls and Confounds in Behavioral and Social Sciences Experiments
Volume IV: Design Choices and Future Directions in the Behavioral and Social Sciences

Publications (continued)

Schneider, S. L. (2013). Editor's introduction: The search for causes in the social and behavioral sciences. In Schneider, S. L., *Experimental Design in the Behavioral and Social Sciences: Volume I*. (pp. xxiii-xxx). London: Sage.

Schneider, S. L. (2013). Introduction to Volume One: Bringing the experimental approach to the behavioral and social sciences. In Schneider, S. L., *Experimental Design in the Behavioral and Social Sciences: Volume I*. (pp. xxxi-xli). London: Sage.

Schneider, S. L. (2013). Introduction to Volume Two: Causal inference and strategies for hypothesis testing in the behavioral and social sciences. In Schneider, S. L., *Experimental Design in the Behavioral and Social Sciences: Volume II*. (pp. vii-xvi). London: Sage.

Schneider, S. L. (2013). Introduction to Volume Three: Essentials of experimental design in the behavioral and social sciences. In Schneider, S. L., *Experimental Design in the Behavioral and Social Sciences: Volume III*. (pp. vii-xviii). London: Sage.

Schneider, S. L. (2013). Introduction to Volume Four: Experimental designs as tools for knowledge. In Schneider, S. L., *Experimental Design in the Behavioral and Social Sciences: Volume IV*. (pp. vii-xvii). London: Sage.

Thompson, A., & Schneider, S. L. (2012). Bridging the gap: Online modules for less commonly taught languages. *The IALLT* [International Association for Language Learning Technology] *Journal*, *42(1),* 1-29.

Schneider, S. L., & Caffray, C. M. (2012). Affective motivators and experience in adolescents' development of health-related behavior patterns. In V. Reyna et al., (Eds.), *The Adolescent Brain: Learning, reasoning, and decision making*. (pp. 291-335). Washington, DC: American Psychological Association.

Braden J., Hughes, S., Schneider, S., Schultz, P. W., Shortle, J., and Wegner, C. (2010). Coupling human system data with natural system data: Building a foundation for Sustainability Science. Response to call for Social/Behavioral/Economic Grand Challenges, National Science Foundation, October.

Schneider, S. L., & Braden, J. B. (2009). WATERS Network Social/Behavioral/Economic Science Agenda Workshop Report. (http://www.watersnet.org/docs/WATERS-SBE-Workshop-Report-Final-20091123.pdf)

Braden, J. B., Brown, D. G., Dozier, J., Gober, P., Hughes, S. M., Maidment, D.R., Schneider, S. L., Schultz, P.W, Shortle, J. S., Swallow, S. K., & Werner, C.M. (2009). Social science in a water observing system, *Water Resources Research, 45*, W11301 (1-11), doi:10.1029/2009WR008216. [Note. Authors listed alphabetically.]

Schneider, S. L. (2007). Experimental and quasi-experimental designs in behavioral research: Context, crud, and convergence. In Turner, S., & Outhwaite, W. (Eds.), *Handbook of social science methodology*. Thousand Oaks, CA: Sage. (pp.172-189).

Schneider, S. L., *Barnes, M. D., Solomonson, A. L.*, & Laurion, S. K. (2005). Incidental framing effects and associative processes: A study of attribute frames in broadcast news stories. *Journal of Behavioral Decision Making, 18,* 261-280.

Publications (continued)

Wright, R. C., & Schneider, S. L. (2004). Mapping child molester treatment progress with the FoSOD: Denial and Explanations of Accountability. *Sexual Abuse: A Journal of Research and Treatment*, *16*, 85-106.

Schneider, S. L., & Wright, R. C. (2004). Understanding denial in sexual offenders: A review of cognitive and motivational processes to avoid responsibility. *Trauma, Violence & Abuse: A Review Journal, 5*, 3-20.

Schneider, S. L., & Shanteau, J., Eds. (2003). *Emerging perspectives on judgment and decision research*. New York: Cambridge University Press.

Schneider, S. L., & *Barnes, M. D*. (2003). What do decision makers really want? Goals and context in decision making. In S. L. Schneider & J. Shanteau (Eds.), *Emerging perspectives on judgment and decision research.* New York: Cambridge University Press. (pp. 394-427).

Schneider, S. L., & Shanteau, J. (2003). Introduction: Where to decision making? In S. L. Schneider & J. Shanteau (Eds.), *Emerging perspectives on judgment and decision research.* New York: Cambridge University Press. (pp. 1-10).

Wright, R.C., & Schneider, S.L. (2002). *The FoSOD Manual: A guide to evaluating levels of denial in child molesters*. Tampa, FL: Psychological Management Group.

Schneider, S. L. (2001). In search of realistic optimism: Knowledge, meaning, and warm fuzziness. *American Psychologist, 56*, 250-263.

Schneider, S. L., & Wright, R. W. (2001). The FoSOD: A measurement tool for re-conceptualizing the role of denial in child molesters. *Journal of Interpersonal Violence, 16,* 545-564.

Schneider, S. L. (2000). An elitist naturalistic fallacy and the automatic-controlled continuum. *Behavioral and Brain Sciences,* 695-696.

Caffray, C. M., & Schneider, S. L. (2000). Why do they do it? Affective motivators in adolescents' decisions to participate in risky behaviors. *Cognition and Emotion, 14*, (Special issue on Emotion, Cognition, and Decision Making), 543-576.

Wright, R. C., & Schneider, S. L. (1999). Motivated self-deception in child molesters. *Journal of Child Sexual Abuse, 8,* 89-111.

Levin, I. P., Schneider, S. L., & Gaeth, G. J. (1998). All frames are not created equal: A typology of framing effects. *Organizational Behavior and Human Decision Processes, 76,* 149-188.

Marden, R. E., Holstrum, G. L., & Schneider, S. L. (1997). Control environment condition and the interaction between control risk, account type and management's assertions. *Auditing: A Journal of Practice and Theory, 16,* 51-68.

Publications (continued)

Wright, R. C., & Schneider, S. L. (1997). Deviant sexual fantasies as motivated self-deception. (Chapter 8). In B. K. Schwartz & H. R. Cellini (Eds.), *The sex offender: New insights, treatment innovations and legal developments*. (vol. 2, pp. 8-1 to 8-14). Kingston, NJ: Civic Research Institute.

Marden, R, E., Schneider, S. L., & Holstrum, G. L. (1996). Instructional case: Using professional judgment in control environment evaluation. *Issues in Accounting Education, 11*, 419-441.

Marlowe, C. M., Schneider, S. L., & Nelson, C. E. (1996). Gender and attractiveness biases in hiring decisions: Are more experienced managers less biased? *Journal of Applied Psychology, 81*, 11-21.

Schneider, S. L. (1995*)*. Item difficulty, discrimination, and the confidence-frequency effect in a categorical judgment task. *Organizational Behavior and Human Decision Processes*, *61*, 148-167.

Schneider, S. L. (1995). Contingencies and construction in decision making: Review of The Adaptive Decision Maker by J. W. Payne, J. R. Bettman, & E. J. Johnson. *American Journal of Psychology, 108*, 137-144.

Schneider, S. L., Holstrum, G. L., *Marden, R. E*., *Campbell, G. E*., *Barnes, M. D*., *Comunale, C*., & *Benford, T.* (1995). Learning about the control environment from industry experts. *Newsletter of the National Society of Chartered Bank Auditors* (April).

Holstrum, G. L., Schneider, S. L., *Marden, R. E*., *Campbell, G. E*., *Barnes, M. D*., & *Comunale, C*. (1994). Control environment research. *Newsletter of the National Society of Chartered Bank Auditors* (December).

Schneider, S. L., & Laurion, S. K. (1993). Do we know what we've learned from listening to the news? *Memory & Cognition, 21*, 198-209.

Schneider, S. L. (1992). Framing and conflict: Aspiration level contingency, the status quo, and current theories of risky choice. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 18,* 1040-1057.

Schneider, S.L., *Bunch, J. M.*, & *Kerutis, S. M*. (1992). Valence effects in information processing: Evaluating descriptive characteristics. *Bulletin of the Psychonomic Society, 30(6)*, 468.

Schneider S. L., & Laurion S. K. (1991). Listening to the news: Knowledge acquisition and metamemory. *Bulletin of the Psychonomic Society, 29(6)*, 503.

Hughes, B., Epstein, W., Schneider, S. L., & Dudock, A. (1990). An asymmetry in transmodal perceptual learning. *Perception & Psychophysics, 48,* 143-150.

Publications (continued)

Schneider S. L. (1990). Framing as a manipulation of apparent conflict. *Bulletin of the Psychonomic Society, 28(6)*, 516.

Epstein, W., Hughes, B., Schneider, S. L., & Bach-y-Rita, P. (1989). Perceptual learning of spatiotemporal events: Evidence from an unfamiliar modality. *Journal of Experimental Psychology: Human Perception and Performance, 15,* 28-44.

Schneider, S. L. (1989). Fine-tuning as a mechanism in perceptual learning. In *Coupling Perception and Action: Proceedings of the Fifth International Conference on Event Perception and Action.* (p. 236). Oxford, Ohio: Miami University.

Lopes, L. L., & Schneider, S. L. (1987). Risk preference and aspiration level. *Wisconsin Human Information Processing Program Report 27*. Madison, WI: University of Wisconsin-Madison.

Schneider, S. L., & Lopes, L. L. (1986). Reflection in preferences under risk: Who and when may suggest why. *Journal of Experimental Psychology: Human Perception and Performance, 12,* 535-548.

Schneider, S., Hughes, B., Epstein, W., & Bach-y-Rita, P. (1986). The detection of length and orientation changes in dynamic vibrotactile patterns. *Perception & Psychophysics, 40,* 290-300.

Epstein, W., Hughes, B., Schneider, S., & Bach-y-Rita, P. (1986). Is there anything out there?: Distal attribution in response to vibrotactile stimulation. *Perception, 15,* 275-284.

Schneider, S. L., & Lopes, L. L. (1985). Reflection in preferences for multioutcome lotteries. *Wisconsin Human Information Processing Program Report 22*. Madison, WI: University of Wisconsin-Madison.

Grants, Awards, & Consultation

May, 2018 – May, 2020: 2018 *FDP Faculty Workload Survey: Data Analysis Support*.
Principal Investigator: Sandra L. Schneider, Ph.D., Department of Psychology
Service agreement from FDP Foundation (~$145,000).

May, 2012 – May, 2014: 2012 *FDP Faculty Workload Survey: Data Analysis Support*.
Principal Investigator: Sandra L. Schneider, Ph.D., Department of Psychology
Service agreement from FDP Foundation (~$110,000).

Jan. 2011 – May, 2012: *COLLABORATIVE RESEARCH: WSC CATEGORY 1 - Coupled Observation of the Water Environment: A National Survey Program*
Principal Investigator: John Braden, UIUC
Grant from National Science Foundation (~$100,000) [Role: Senior Investigator]

Sep., 2008 – Mar. 2010: *Critical Languages Project, Phase II.*
Principal Investigator: Sandra L. Schneider, Ph.D., Department of Psychology
Co-PI: Victor Peppard, Ph.D., Department of World Languages
Grant from the Defense Language Institute Foreign Language Center. ($4,400,000).

Grants, Awards, & Consultation (continued)

Sep., 2008 – Sep. 2009: WATERS Network Social Science Agenda
Principal Investigator: Sandra L. Schneider, Ph.D., Department of Psychology
National Science Foundation subaward administered by University of California, Santa Barbara. ($22,000).

Dec., 2007 – Sep. 2008: *Critical Languages Project, Phase I.*
Principal Investigator: Sandra L. Schneider, Ph.D., Department of Psychology
Co-PI: Victor Peppard, Ph.D., Department of World Languages
Grant from the Defense Language Institute Foreign Language Center. ($1,200,000).

Aug, 2003 – July, 2007: *Reference Points and Risk Preferences*.
Principal Investigator: Sandra L. Schneider, Ph.D., Department of Psychology (with substitute PI Judy Bryant after appointment as NSF IPA)
Grant from the National Science Foundation; Decision, Risk and Management Science Program. ($240,000).

January 2000 – March 2003: *SJDM Provision for Assistance to the Secretary/Treasurer*.
Society for Judgment and Decision Making. ($8,000).

August 1, 1993- July 31, 1997: *Cognitive Processes in the Auditor's Evaluation of an Organization's Control Environment.*
Principal Investigator: Sandra L. Schneider, Ph.D., Department of Psychology
Co-Principal Investigator: Gary L. Holstrum, Ph.D., Chair, Department of Accountancy
Grant from the National Science Foundation; Decision, Risk and Management Science Program ($280,000).

April 1, 1994 - March 31, 1997: *Cognitive Representations of Child Molesters.*
Principal Investigator: Sandra L. Schneider, Ph.D., Department of Psychology
Co-Principal Investigator: Robert C. Wright, Ph.D., Department of Psychiatry
Grant from the National Institute of Mental Health, Violence and Traumatic Stress Research Branch ($138,885).

Spring 1996: *Supporting Women in Science*
Received a $495 grant from the USF College of Arts and Sciences Faculty Development Program to accept an invitation from the National Science Foundation to participate in a conference to brainstorm about advancing and encouraging women's involvement in the sciences.

Fall, 1995: *Examining Motivations of Sexual Offenders*.
Received a $1500 grant from the USF Division of Sponsored Research International Travel Program to present a three-hour seminar at the NOTA-ATSA (National Association for the Development of Work with Sex Offenders-The Association for the Treatment of Sexual Abusers) International Conference, Cambridge University, Cambridge, England.

Grants, Awards, & Consultation (continued)

August 15, 1992 - August 14, 1993: *Cognitive Mechanisms Underlying Framing Effects: Laboratory and Mass Media Applications.*
Principal Investigator: Sandra L. Schneider, Ph.D., Department of Psychology
Research Planning Grant from the National Science Foundation; Decision, Risk and Management Science Division (Award = $16,350).

January-December, 1991, *Human Predictions: Hopelessly Biased or Adaptively Robust?*
Principal Investigator: Sandra L. Schneider, Ph.D., Department of Psychology
Research and Creative Scholarship Grant awarded by the University of South Florida Research Council and Division of Sponsored Research (Award = $5,700).

January-December, 1990, *Security and Potential in Risky Decision Making.*
Principal Investigator: Sandra L. Schneider, Ph.D., Department of Psychology
Research and Creative Scholarship Grant awarded by the University of South Florida Research Council and Division of Sponsored Research (Award = $5,700).

June-August, 1990, *Tactical Decision Making Under Stress.*
Summer Faculty Fellowship awarded by the US Navy-ASEE Summer Faculty Program, completed at the Naval Training Systems Center, Orlando, Florida (Stipend = $10,000).

Summer, 1989, *Employee Stress in a Rural Hospital Environment.*
Statistical consultant/analyst for a hospital-wide survey of perceived stress on the job.

Conference Presentations & Invited Talks (Students in italics)

Katz, A. L., Hampton, B., & Schneider, S. L. (2022). *Predicting Myside Biases in Covid-19 Death Estimates.* Poster presented at the 43rd Annual Meeting of the Society for Judgment and Decision Making, November.

Martin, J, Ritchotte, Z., Orman, R, R., Cumberbatch, M, & Schneider, S. *Does Duration of Valenced Experiences Impact Affective and Evaluative Reactions?* Poster presented at the 43rd Annual Meeting of the Society for Judgment and Decision Making, November.

Katz, A. L., Hampton, B., & Schneider, S. L. (2022). *Predicting Myside Biases in Covid-19 Death Estimates.* Poster presented at the 62nd Annual Meeting of the Psychonomic Society, November.

Martin, J, Cumberbatch, M., & Schneider, S. (2022). *Is the Affect Gap in Risky Choice due to Affect or Numeric Outcomes?* Poster presented at the 42nd Annual Meeting of the Society for Judgment and Decision Making, Virtual Conference, February.

Katz, A. L., Hampton, B., Schneider, S. L. (2022). *Conflicting Media Messages in a Health Crisis: Asymmetric Updating and COVID-19*. Poster presented at the 42nd Annual Meeting of the Society for Judgment and Decision Making, Virtual Conference, February.

Conference Presentations & Invited Talks (continued)

Schneider, S. L., *Katz, A. L., Cumberbatch, M., Hampton, B., Afroz, N., Pyo, S. H., & Martin, J.* (2021). *Confirmatory Silos: Evidence from COVID-19 Attitudes, Preferences, and Behaviors.* Paper presented at the 61st Annual Meeting of the Psychonomic Society, Virtual Conference, November.

Martin, J., Cumberbatch, M., & Schneider, S. (2021). *Is the Affect Gap in Risky Choice due to Affect or Numeric Outcomes?* Poster presented at the 61st Annual Meeting of the Psychonomic Society, Virtual Conference, November.

Katz, A. L., Hampton, B., Schneider, S. L. (2021). *Conflicting Media Messages in a Health Crisis: Asymmetric Updating and COVID-19*. Poster presented at the 61st Annual Meeting of the Psychonomic Society, Virtual Conference, November.

Schneider, S. L. (2021). *How We Make Decisions: Hidden Influences*. Invited speaker for the Florida Gulf Coast University Provost's Lecture Series and the Naples Discussion Group, March.

Schneider, S. L. (2021). Interviewed regarding the Psychology of Decision Making on *Gulf Coast Life* radio program by host Mike Kiniry, WGCU (NPR affiliate for SW FL), March.

Schneider, S. L. (2020). Why Can't We Agree? Conflicting Views of What is Good. Psychology & Policy Panel hosted by USF Psychology Student Diversity Committee, October 28.

Schneider, S. L. (2020). 2018 FDP Faculty Workload Survey (FWS3): Primary Themes. Faculty Forum session at the fall meeting of the Federal Demonstration Partnership, Washington, DC (virtual), September.

Schneider, S. L. (2020). 2018 FDP Faculty Workload Survey (FWS3): Institution Report Review. Concurrent session at the winter meeting of the Federal Demonstration Partnership, Washington, DC, January.

Schneider, S. L. (2020). 2018 FDP Faculty Workload Survey (FWS3): Follow Up of Institution, Agency, and Other Findings. Faculty Luncheon session at the winter meeting of the Federal Demonstration Partnership, Washington, DC, January.

Schneider, S. L. (2020). 2018 FDP Faculty Workload Survey (FWS3): Implications and Next Steps. Concurrent session at the winter meeting of the Federal Demonstration Partnership, Washington, DC, January.

Schneider, S. L. (2019). *Results of the 2018 FDP Faculty Workload Survey: Input for Optimizing Time on Active Research*. Plenary session at the winter meeting of the Federal Demonstration Partnership, Washington, DC, January.

*Ranieri, A. Y.***,** & Schneider, S. L. (2018). *Blinded by Context: Insensitivity to Probability in Good and Bad Settings.* Spoken presentation accepted for the 59th annual meeting of the Psychonomic Society, New Orleans, Louisiana, November.

Fuller, E., & Schneider, S (2018). *An Examination of an Underlying Cause for Differences in Affect-Rich and Affect-Poor Choice.* Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, New Orleans, LA, November.

Conference Presentations & Invited Talks (continued)

Talboy, A. N., & Schneider, S. L. (2018). *Problem Solving Prerequisites for Bayesian Reasoning.* Poster presented at the 59th Annual Meeting of the Psychonomic Society, New Orleans, LA, November.

Schneider, S. L. (2018). *2018 FDP Faculty Workload Survey: Plan & Preliminary Results*. Faculty Luncheon session at the fall meeting of the Federal Demonstration Partnership, Washington, DC, September.

Fuller, E. M., & Schneider, S. L. (2017). *Differences in Risk Taking for Numerical and Symbolic Outcomes with and without a Legend.* Poster presented at the 58th Annual Meeting of the Psychonomic Society, Vancouver, British Columbia, Canada, November.

*Ranieri, A. Y.***,** & Schneider, S. L. (2017). *Winning Isn't Everything: Differential Effects of Gain and Loss Experiences on Risk Taking.* Poster presented at the 58th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada, November.

*Ranieri, A. Y.***,** & Schneider, S. L. (2017). *A Disconnect between Impressions and Risk-Taking Behavior.* Poster presented at the 38th Annual Conference of the Society for Judgment and Decision Making, Vancouver, British Columbia, Canada, November.

Schneider, S. L., & *Talboy, A. N.* (2017). *Representation and Computation in Bayesian Reasoning Problems*. Paper presented at the 58th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada, November.

*Kauffman, S.***,** & Schneider, S. L. (2017). *Limits to Learning from Experience in an Uncertain Situation*. Poster presented at the 38th Annual Conference of the Society for Judgment and Decision Making, Vancouver, British Columbia, Canada, November.

*Talboy, A.***,** & Schneider, S. L. (2017). *Shifts in Likelihood to Use Diagnostic Tests When Problem Presentation is Manipulated.* Poster presented at the 58th Annual Meeting of the Psychonomic Society, Vancouver, British Columbia, Canada, November.

Schneider, S. L. (2017). *The FDP Faculty Workload Survey (FWS): Past, Present and Future*. Faculty Luncheon session at the fall meeting of the Federal Demonstration Partnership, Washington, DC, September.

Thompson-Iritani, S., Haywood, J. R., & Schneider, S. L. (2017). *Federal Demonstration Partnership's (FDP's) Faculty Workload Survey: A Discussion on Reducing Administrative Burden*. Panel session at PRIMR's 2017 IACUC Conference, New Orleans, LA, March.

Ranieri, A. Y., & Schneider, S. L. (2016). Winning Isn't Everything: Differential Effects of Gain and Loss Experiences on Risk Taking. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Boston, MA, November.

Talboy, A., & Schneider, S. L. (2016). Focusing on What Matters in Bayesian Inference Problems. Paper presented at the Annual Meeting of the Society for Judgment and Decision Making, Boston, MA, November.

Luther, J., & Schneider, S. L. (2016). *Next Steps in Addressing Administrative Burden*. Discussion session at the winter meeting of the Federal Demonstration Partnership, Washington, DC, January.

Conference Presentations & Invited Talks (continued)

Fuller, E. M., & Schneider, S. L. (2015). Relationships among Affect, Recent Experience, Numeracy and Risk Preferences. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Chicago, IL, November.

Ranieri, A. Y., & Schneider, S. L. (2015). How Luck and Fortune Influence Risk-Taking Behaviors. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Chicago, IL, November.

Stershic, S., & Schneider, S. L. (2015). Learning and Adjusting Risk Taking in an Uncertain Environment. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Chicago, IL, November.

Talboy, A., & Schneider, S. L. (2015). Three Approaches to Improving Accuracy on Bayesian Inference Problems. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Chicago, IL, November.

Fuller, E. M., & Schneider, S. L. (2014). Differential Effects of Numeric, Affective, and Analogue Outcomes on Risk Taking. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Long Beach, CA, November.

Ranieri, A. Y., Gentile, M., Narozanick, T., & Schneider, S. L. (2014). Effects of Positive and Negative Situations on Beliefs about Luck and Risk Taking. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Long Beach, CA, November.

Stershic, S., & Schneider, S. L. (2014). The Potential for Skill in Managing an Uncertain Environment. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Long Beach, CA, November.

Talboy, A., & Schneider, S. L. (2014). Improving Accuracy in Bayesian Inference Problems through Training. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Long Beach, CA, November.

Schneider, S. L. (2014). *IRB/IACUC Follow-Up from the Faculty Workload Survey*. Concurrent session at the fall meeting of the Federal Demonstration Partnership, Washington, DC, September.

Nichols, L., & Schneider, S. L. (2014). *Administrative Burden: What the Surveys Said*. Plenary session at the winter meeting of the Federal Demonstration Partnership, Washington, DC, January.

Fuller, E. M., & Schneider, S. L. (2013). *Risk Preferences for Outcomes Involving Mood*. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Toronto, Ontario, Canada, November.

Ranieri, A. Y., & Schneider, S. L. (2013). *Feeling Lucky: Predicting Risk-Taking Behavior*. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Toronto, Ontario, Canada, November.

Conference Presentations & Invited Talks (continued)

Stershic, S., & Schneider, S. L. (2013). *Reactions to Recent Experience in Risky Situations*. Poster presented at the Annual Meeting of the Society for Judgment and Decision Making, Toronto, Ontario, Canada, November.

Schneider, S. L. (2013). *FDP 2012 Faculty Workload Survey Compliance Highlights.* Presentation at the spring meeting of the Federal Demonstration Partnership, Washington, DC, May.

Schneider, S. L. (2013). *Federal Demonstration Partnership Faculty Workload Survey Results*. Invited presentation to the National Science Board, National Science Foundation, Arlington, VA, February.

Schneider, S. L. (2013). *Federal Demonstration Partnership Faculty Workload Survey Report.* Plenary session at the winter meeting of the Federal Demonstration Partnership, Washington, DC, January.

Stershic, S., Schneider, S., & *Decker, N.* (2012). *The Influence of Recent Experience in Risky Decision Making.* Poster presented at the annual meeting of the Society for Judgment and Decision Making, Seattle, WA, November.

Schneider, S. L. (2012). *Faculty Workload Survey Preliminary Results*. Plenary presentation at the summer meeting of the Federal Demonstration Partnership, Washington, DC, August.

Stershic, S., *Smith, L.*, & Schneider, S. (2012). *Do Risk Attitudes and Loss Aversion Motivate Reasoning?* Poster presented at the annual meeting of the Association for Psychological Science, Washington DC, May.

Schneider, S. L. (2012). *Update on Faculty Workload Survey*. Presentation at the spring meeting of the Federal Demonstration Partnership, Washington, DC, May.

Schneider, S. L. (2011). *Faculty Burden Survey II: Update*. Presentation at the May meeting of the Federal Demonstration Partnership, Washington, DC.

Schneider, S. L, (2010). *USF CSILC: Phase II of the Critical Languages Project.* Invited presentation to the leadership of the Defense Language Institute Foreign Language Center, Monterey, California (July).

Schneider, S. L., *Decker, N.*, & *Mukherjee, M*. (2009). *Managing Exposure to Risk: Strategies and Influences*. Paper presented at the annual meeting of the Psychonomic Society, Boston, Massachusetts, November.

Schneider, S. L, (2009). *USF CSILC: Toward global understanding of critical world regions*. Invited presentation to the leadership of the Defense Language Institute Foreign Language Center, Monterey, California (January).

Conference Presentations & Invited Talks (continued)

Schneider, S. L. (2008). Context, experience, and feelings: Proximal drivers of adolescent decision making. Workshop on *Higher Cognition in Adolescents and Young Adults: Social, Behavioral, and Biological Influences on Learning*, National Science Foundation, Arlington, Virginia (September).

Decker, N., & Schneider, S. L. (2008). *Incorporating complexities into the explanation of decision making: Strategies and simulations*. Poster presented at the annual meeting of the Society for Judgment and Decision Making, Chicago, Illinois, November.

Mukherjee, M., & Schneider, S. L. (2008). *What dyads think about when controlling risks.* Poster presented at the annual meeting of the Society for Judgment and Decision Making, Chicago, Illinois, November.

Burke, M., & Schneider, S. L. (2007). *A falling-in-love heuristic? An exploration of mate choice determinates*. Poster presented at the annual meeting of the Society for Judgment and Decision Making, Long Beach, California, November.

Decker, N., & Schneider, S. L. (2007). *The gambler's fallacy and the hot hand effect: Trajectories and long-run probabilities*. Poster presented at the annual meeting of the Society for Judgment and Decision Making, Long Beach, California, November.

Hudspeth, C., Decker, N., & Schneider, S. L. (2007). *The effect of risk on moral cognition*. Poster presented at the annual meeting of the Society for Judgment and Decision Making, Long Beach, California, November.

Mukherjee, M., & Schneider, S. L. (2007). *Cognitive and socio-affective processes in dyad choices among two-outcome lotteries.* Poster presented at the annual meeting of the Society for Judgment and Decision Making, Long Beach, California, November.

Schneider, S. L., *Decker, N., & Hudspeth, C.* (2007). *A fundamental advantage of dynamic experience-based strategies for risky choice*. Paper presented at the annual meeting of the Society for Judgment and Decision Making, Long Beach, California, November.

Schneider, S. L. (2007). *Improving your chances for research funding at the National Science Foundation*. Invited presentation for the Workshop on Grant-Writing Skills, George Washington University, Mount Vernon Campus, Washington, DC, September.

Decker, N., & Schneider, S. L. (2007). *Decision making in context: A two-outcome lottery simulation*. Paper presented at the Annual Meeting of the Southern Society for Philosophy and Psychology, Atlanta, Georgia, April.

Decker, N., & Schneider, S. L. (2006). *Decision strategies matter: A two-outcome lottery simulation*. Poster presented at the annual meeting of the Society for Judgment and Decision Making, Houston, Texas, November.

Conference Presentations & Invited Talks (continued)

Hudspeth, C., & Schneider, S. L. (2006). *Risk taking with and without understanding*. Poster presented at the annual meeting of the Society for Judgment and Decision Making, Houston, Texas, November.

Schneider, S. L., *Hudspeth, C., Decker, N., & Gagnon, E*. (2006). *Good reasons for framing effects: Goal trajectories and experience*. Paper presented at the annual meeting of the Society for Judgment and Decision Making, Houston, Texas, November.

Wright, R. C., & Schneider, S. L. (2006). *Dimensions of change: Psychopathy, dynamic risk, and treatment progress*. A research paper presented at the annual meeting of the Association for the Treatment of Sexual Abusers, Chicago, Illinois, September.

Schneider, S. L. (2006). *Brain processes, meanings, and choices: Helping students make better decisions.* Invited presentation for the Brain Expo Summer 2006, Orlando, Florida, July.

Schneider, S. L. *Hudspeth, C., & Decker, N*. (2006). *Reference dependence and goal trajectories*. Paper presented at the 12th International Conference on the Foundations and Applications of Utility, Risk and Decision Theory, Rome, Italy, June.

Hudspeth, C., & Schneider, S. L. (2006). *The effect of understanding on risk aversion*. Paper presented at the Annual Meeting of the Southern Society for Philosophy and Psychology, Charleston, South Carolina, April.

Schneider, S. L. & *Hudspeth, C*. (2005). *On the dynamics of risky decisions: Seeking goals and making choices*. Paper presented at the annual meeting of the Society for Judgment and Decision Making, Toronto, Canada, November.

Schneider, S. L. (2005). *Comments on the whys and hows of decision making*. Invited presentation for the Community Water Leadership Program, sponsored by the Florida Institute of Government, St. Petersburg, Florida, October.

Schneider, S. L. (2005). *Getting a handle on the structure and scope of decision making: Too broad, too narrow, too much, too little?* Reflection note presented at the Teaching Decision Behavior Conference (sponsored by NSF), University of Michigan, Ann Arbor, August.

Schneider, S. L. (2005). *Elaborating and Connecting with the Science(s) Behind Decision Making: Understanding versus Prescribing*. Reflection note presented at the Teaching Decision Behavior Conference (sponsored by NSF), University of Michigan, Ann Arbor, August.

Schneider, S. L., & *Hudspeth, C*. (2005). *Goal trajectories and risk exposure: Why reference dependence matters.* A research paper presented at the 20th Biennial Conference on Subjective Probability, Utility and Decision Making (SPUDM20) in Stockholm in August 2005.

Conference Presentations & Invited Talks (continued)

Schneider, S. L., & *Hudspeth, C*. (2004). *Controlling risks: A new paradigm for understanding risk behavior.* A research paper presented at the annual meeting of the Psychonomic Society, Minneapolis, Minnesota, November.

Wright, R. C., & Schneider, S. L. (2004). *Transcending socially desirable responding with a self-report measure: The case of the FoSOD*. A research paper presented at the annual meeting of the Association for the Treatment of Sexual Abusers, Albuquerque, New Mexico, October.

Wright, R. C., & Schneider, S. L. (2004). *Accountability and denial: A structured procedure to enhance clinical decision-making*. Presented at the joint meeting of MASOC and MATSA, Marlborough, Massachusetts, April.

Schneider, S. L. (2003). Scholars, not just dollars. Presented as part of the panel on *Responding to the changing character of research*. Presented at the annual meeting of the Council of Colleges of Arts & Sciences, Orlando, Florida, November.

Schneider, S. L., & *Martin, N. E.* (2003). *What's in a frame? Cues to social context*. A research paper presented at the annual meeting of the Psychonomic Society, Vancouver, British Columbia, November.

Martin, N. E., & Schneider, S. L. (2003). *Optimism/pessimism and risk taking*. Poster presented at the annual meeting of the Society for Judgment and Decision Making, Vancouver, British Columbia, November.

Wright, R. C., & Schneider, S. L. (2003). *Looking in the mirror: Accountability and denial as treatment goals*. A research paper presented at the annual meeting of the Association for the Treatment of Sexual Abusers, St. Louis, Missouri, October.

Schneider, S. L. (2003). *Communicating the administrative responsibilities of principal investigators*. Presented at the fall meeting of the Federal Demonstration Partnership, National Academies, Washington DC, September.

Schneider, S. L., & *Jackson, A.* (2002). *Framing effects on outcomes and decision makers*. Paper presented at the annual meeting of the Psychonomic Society, Kansas City, Kansas, November.

Barnes, M. D., Jackson, A., & Schneider, S. L. (2002). *Framing and responsibility: Reactions to decision maker involvement*. Poster presented at the annual meeting of the Society for Judgment and Decision Making, Kansas City, Kansas, November.

Schneider, S. L. (2001). *Risky choice framing: Not one effect but two*. Paper presented at the annual meeting of the Psychonomic Society, Orlando, Florida, November.

Wright, R. C., & Schneider, S. L. (2001). *Deception, distortion, and denial: Measuring and reducing resistance to treatment progress.* Paper presented at the annual meeting of the Association for the Treatment of Sexual Abusers, Houston, Texas, November.

Conference Presentations & Invited Talks (continued)

Barnes. M. D., Schneider, S. L., & *Washburne, A. L.* (2000). *Framing, risk, and health decisions: The influence of survival outlook.* Paper presented at the annual meeting of the Society for Judgment and Decision Making, New Orleans, Louisiana, November.

Haskell, Johnson, & Schneider; *Reitmeyer* & Schneider; *Reynolds, Drew*, & Schneider (2000). Three posters presented at the annual meeting of the Society for Judgment and Decision Making, New Orleans, Louisiana, November.

Schneider, S. L. (2000). *Framing and reality: Frames are as irrational as goals*. Paper presented at the annual meeting of the Psychonomic Society, New Orleans, Louisiana, November.

Schneider, S. L. (2000). *Knowledge, evaluation, & realistic optimism: If rational means cold & calculated, you may be better off being irrational*. Invited colloquium presentation at the Cognitive Science Seminar, Department of Psychology, University of Maryland, College Park, Maryland, September.

Schneider, S. L. (2000). *Form and function shape reality: Evidence from the study of framing effects.* Invited colloquium at the National Science Foundation's Social, Behavioral and Economic Sciences Directorate, Arlington, Virginia, March.

Schneider, S. L., & Shanteau, J. (Organizers). (1999). *Emerging perspectives on judgment and decision making research.* Symposium presented at the annual meeting of the Society for Judgment and Decision Making, Los Angeles, California, November.

Schneider, S. L., & *Samnik, F. A. W*. (1999). *Too many goals, too little (or too much) time*. Paper presented at the annual meeting of the Psychonomic Society, Los Angeles, California, November.

Barnes & Schneider; *Cleland* & Schneider (1999). Two posters presented at the annual meeting of the Society for Judgment and Decision Making, Los Angeles, California, November.

Wright, R. C., & Schneider, S. L. (1999). *The FoSOD: Reconceptualizing the role of denial in the treatment of child molesters.* A research paper presented at the annual meeting of the Association for the Treatment of Sexual Abusers, Orlando, Florida, September.

Levin, I.P., Gaeth, G. J., Schneider, S. L., *Phillips, V. L.*, & *Redalen, K. I.* (1998). *Explaining attribute framing effects: The half full/half empty phenomenon.* Paper presented at the annual meeting of the Psychonomic Society, Dallas, Texas, November.

Schneider, S. L., & *Washburne, A. L.* (1998). *Framing effects in medical treatment choices: Anchoring not risk preference.* Paper presented at the annual meeting of the Psychonomic Society, Dallas, Texas, November.

Caffray, Schneider, & *Devaux*; *Cleland* & Schneider; *Ritter* & Schneider; *Washburne*, Schneider, & *Broughton*, (1998). Four posters presented at the annual meeting of the Society for Judgment and Decision Making, Dallas, Texas, November.

Schneider, S. L. (1997). *Risky choice framing effects: The good, the bad and...the risky?* Paper presented at the annual meeting of the Psychonomic Society, Philadelphia, PA, November.

Conference Presentations & Invited Talks (continued)

Barnes & Schneider; *Caffray* & Schneider; *Reese*, Schneider, Hnath-Chisholm, & Abrams (1997). Three posters presented at the annual meeting of the Society for Judgment and Decision Making, Philadelphia, Pennsylvania, November.

Schneider, S. L., & Wright, R. C. (1997). *Denial and motivated self-deception in child molesters.* Colloquium presented at the University of South Florida Department of Psychology, Tampa, FL, November.

Schneider, S. L., & Wright, R. C. (1997). *Cognitive distortions and motivated self-deception in child molesters*. Research symposium presented at the Fifth National Colloquium of the American Professional Society on the Abuse of Children, Miami Beach, June.

Schneider, S. L. (1997). *Understanding the different types of positive/negative information framing effects*. Paper presented at the 1997 Meeting of the American Psychological Society, Washington, DC, May.

Reese, J., Chisolm, T., Schneider, S., Abrams, H, & Jacobsen, P. (1997). *The effects of counseling and treatment approach on the use of hearing aids in elderly veterans.* Presented at the annual Meeting of the American Academy of Audiology, Ft. Lauderdale, Florida, April.

Comunale, C., *Barnes, M*., Holstrum, G., Schneider, S., & *Benford, T*. (1996). *Bridging the experience gap in control environment evaluation*. Presented at the Northeast Regional Conference of the American Accounting Association, New York, April.

Schneider, S. L. (1995). *Getting women interested in science by making science interesting*. An invited showcase presented at the National Science Foundation Conference on Women & Science: Celebrating Achievements, Charting Challenges, Washington DC, December.

Schneider, S. L., Levin, I. P., & Gaeth, G. (1995). *The three faces of framing: A typology of framing effects*. Paper presented at the 36th Annual Meeting of the Psychonomic Society, Los Angeles, California, November.

Wright, R. C., & Schneider, S. L. (1995). *What motivates sexual offenders?: Extracting the meaning of sex to sexual offenders*. A 90-minute seminar presented at the 14th Annual ATSA Research and Treatment Conference, New Orleans, Louisiana, October.

Schneider, S. L., & Wright, R. C. (1995). *Sexual fantasies as sexual desires: An analysis of the motivations of sexual offenders*. A three-hour seminar presented at the NOTA-ATSA (National Association for the Development of Work with Sex Offenders-The Association for the Treatment of Sexual Abusers) International Conference, Cambridge, England, September.

Schneider, S. L., Wright, R. C., *Caffray, C. M.*, *Sellers, E. W*., & *Styers, R. D*. (1995). *Mapping cognitive representations of emotions: Asymmetries in relatedness ratings are rare*. Presented at the 7th American Psychological Society Annual Convention, New York, New York, June.

Marden, R. E., Holstrum, G. L., Schneider, S. L., & *Campbell, G. E*. (1994). *Critical factors in evaluating the control environment.* Invited talk presented at the Florida Institute of Certified Public Accountants CPE Conference, Tampa, Florida, December.

Conference Presentations & Invited Talks (continued)

Laurion, S. K., & Schneider, S. L. (1994). *Listening to the news: Memory and metamemory in young and old.* Presented at the 35th Annual Meeting of the Psychonomic Society, St. Louis, Missouri, November.

Schneider, S. L., *Campbell, G. E.*, *Marden, R. E.*, & Holstrum, G. L. (1994). *CORE: A generic coding scheme for analyzing the content of expert interviews.* Presented at the Annual Meeting of the Society for Judgment and Decision Making, St. Louis, Missouri, November.

Barnes, M. D., & Schneider, S. L. (1994). *Influences on perceptions of risk in multi-outcome lotteries.* Presented at the Annual Meeting of the Society for Judgment and Decision Making, St. Louis, Missouri, November.

Holstrum, G. L., Schneider, S. L., *Marden, R. G.*, & *Campbell, G.* (1994). *The impact of the control environment in financial institutions: Learning from the experts.* Presented at the Annual National Meeting of the American Accounting Association, New York, New York, August.

Schneider, S. L., & *Fishback, C. L.* (1993). *Assessing diagnosticity: Implications for judgments involving base rates*. Presented at the 34th Annual Meeting of the Psychonomic Society, Washington, DC, November.

Schneider, S. L., Holstrum, G. L., & *Marden, R. G.* (1993). *Framing effects and audit decision making: Control environment evaluation.* Presented at the Annual Meeting of the Society for Judgment and Decision Making, Washington, DC, November.

Schneider, S. L., *Van Steenburgh, J. F.*, & *Wong, W. W.* (1993). *Boundary effects in risky choice.* Presented at the Annual Meeting of the Society for Judgment and Decision Making, St. Louis, Missouri, November.

Schneider, S. L., Laurion, S. K., *Solomonson, A. L.* (1993). *Framing effects on attitudes, memory, and metamemory for broadcast news messages*. Presented at the Fifth Annual Convention of the American Psychological Society, Chicago, Illinois, June.

Schneider, S, L. (1993). *A test of the confidence-frequency effect and the theory of probabilistic mental models*. Laboratory brown-bag presented at the invitation of Professor Gerd Gigerenzer, The University of Chicago, Department of Psychology, June.

Schneider, S. L. (1993). *Monitoring memory and judgment: Don't be so sure.* Presented at the Seventh Annual Florida Conference, University of South Florida, Tampa, Florida, March.

Schneider, S. L. (1992). *What's in a Frame?: Assessing the cognitive impact of positive and negative descriptive frames*. Presented at the Annual Meeting of the Society for Judgment and Decision Making, St. Louis, Missouri, November.

Schneider, S. L., *Bunch, J. M.*, & *Kerutis, S. M.* (1992). *Valence effects in information processing: Evaluating descriptive characteristics*. Presented at the 33rd Annual Meeting of the Psychonomic Society, St. Louis, Missouri, November.

Schneider, S. L. (1992). *A cognitive perspective on the impact of framing*. Invited talk presented at the Nags Head Conference on Attitudes, Judgment, & Decision Making, Highland Beach, Florida, May.

Conference Presentations & Invited Talks (continued)

Schneider, S. L. & Laurion, S. K. (1991). *Listening to the news: Knowledge acquisition and metamemory.* Presented at the 32nd annual meeting of the Psychonomic Society, San Francisco, California, November.

Schneider, S. L., & *Blankenship, T. L*. (1991). *Prediction ability: The impact of skill change and random error.* Presented at the annual meeting of the Society for Judgment and Decision Making, San Francisco, California, November.

Schneider, S. L., & *Eble, L. C*. (1991). *Risky choice depends on more than frame*. Presented at the annual meeting of the Society for Judgment and Decision Making, San Francisco, California, November.

Schneider, S. L. (1990). *Framing as a manipulation of apparent conflict.* Presented at the 31st annual meeting of the Psychonomic Society, New Orleans, Louisiana, November.

Schneider, S. L. (1990). *Biases in tactical decision making: Information processing in a complex environment.* Report submitted to the Navy Training Systems Center, Orlando, Florida, September.

Schneider, S. L. (1990). *The two flavors of risk: Positive and negative.* Presented at the Third International Conference on Judgment and Decision Making, Nagshead Conference Center, Kill Devil Hills, North Carolina, June.

Schneider, S. L. (1990). *Risky decision making: It 's all in how you look at it.* Presented at the Fourth Annual Florida Conference, University of Central Florida, Orlando, Florida, March.

Epstein, W., Hughes, B., Schneider, S. L., & Bach-y-Rita, P. (1988). *Perceptual learning of spatiotemporal invariants in an unfamiliar modality*. Presented at the annual meeting of the Psychonomic Society, Chicago, Illinois, November.

Schneider, S. L., & Lopes, L. L. (1986). *Reflection in preferences under risk: Who and when may suggest why*. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, Illinois, November.

Lopes, L. L., & Schneider, S. L. (1985). *Reflections on the reflection effect*. Presented at the twenty-third Bayesian Research Conference, Los Angeles, California, February.

Lopes, L. L., & Schneider, S. L. (1984). *Reasoning and risk aversion*. Presented at the annual meeting of the Psychonomic Society, San Antonio, Texas, November.

Teaching Experience

Courses Taught:

Judgment and Decision Making	(Graduate content course)
Memory, Language, and Thinking	(Team-taught graduate content core course)
Experimental Design/Analysis of Variance	(Graduate methods core course)
Research Methods	(Graduate methods core course)
Search for Causes in Psychological Science	(Graduate Seminar)
Cognitive and Motivational Processes in Decision Making	(Graduate Seminar)
Goals and Motives in Decision Making	(Graduate seminar)
Thinking and Deciding	(Graduate seminar)
Reality and Distortion in Cognition	(Graduate seminar)
Individual Differences and Psychology	(Graduate seminar)
Honors Seminar	(Core course in Psychology Honors program)
Experimental Design & Analysis	(Advanced undergraduate ANOVA course)
Judgment and Decision Making	(Advanced undergraduate content course)
Cognitive Psychology	(Advanced undergraduate content course)
Perception	(Advanced undergraduate content course)
Psychological Statistics	(Required undergraduate statistics course)
Psychometric Methods	(Required undergraduate statistics course)
Experimental Psychology	(Introductory undergraduate survey course)
Introduction to Psychological Science	(Introductory undergraduate survey course)

Dissertation and Thesis Committee Experience:

Chaired eight doctoral dissertation committees in CNS/Experimental Psychology (*Andrea Ranieri, Alaina Talboy, Sandra Kauffman, Elizabeth Fuller, Nathan Decker, Monica Barnes, Christine Caffray-Kreines, Carol Fishback*).

Served on over 40 doctoral dissertation committees across the areas of CNS/Experimental, Clinical, and Industrial/Organizational Psychology.

Served on nine doctoral dissertation committees in the School of Accountancy, two doctoral dissertation committees in the School of Marketing & Innovation, and one doctoral dissertation committee each in the School of Public Health, the Department of Philosophy, and the Department of Chemistry.

Chaired 21 Masters thesis committees in CNS/Experimental Psychology.

Served on over 40 Masters thesis committees across the areas of CNS/Experimental, Clinical, and Industrial/Organizational Psychology, and one in Psychological Sciences.

Served on one Masters thesis committee in the College of Education, Division of Languages and Linguistics.

Chaired over 20 Psychology Undergraduate Honors thesis committees.

Served on over 10 Psychology Undergraduate Honors thesis committees.

Teaching Experience (continued)

Teaching Awards:

2001/02, 1999/2000, 1995/96, 1993/94, 1991/92
University Honors Program Faculty Recognition Award
($200 honoraria awarded in recognition of serving as senior honors thesis advisor to University Honors program students.)

1998: Outstanding Undergraduate Teaching Award
($2000 honorarium in recognition of outstanding undergraduate teaching.)

1997/98, 1993/94 Florida Teaching Incentive Program Award.
($5000 increment to salary awarded in recognition of outstanding teaching.)

Teaching-related Grants:

March, 1994 - February, 1995; September, 1993 - August, 1994. National Science Foundation Research Experience for Undergraduates Supplement to *Cognitive Processes in the Auditor's Evaluation of an Organization's Control Environment.* ($10,000).

Teaching-related Conference Presentations (Students in italics):

Schneider, S. L. (2006). *Brain processes, meanings, and choices: Helping students make better decisions.* Invited presentation for the Brain Expo Summer 2006, Orlando, Florida, July.

Schneider, S. L. (2005). *Getting a Handle on the Structure and Scope of Decision Making: Too Broad, Too Narrow, Too Much, Too Little?* Reflection note presented at the Teaching Decision Behavior Conference (sponsored by NSF), University of Michigan, Ann Arbor, August.

Schneider, S. L. (2005). *Elaborating and Connecting with the Science(s) Behind Decision Making: Understanding versus Prescribing*. Reflection note presented at the Teaching Decision Behavior Conference (sponsored by NSF), University of Michigan, Ann Arbor, August.

Schneider, S. L. (1999). *Active learning in large classes: Accentuating personal relevance.* Presented at the Seventeenth Annual Institute on the Teaching of Psychology, St. Petersburg Beach, FL, January.

Schneider, S. L. (1995). *Getting women interested in science by making science interesting.* An invited showcase presented at the National Science Foundation Conference on Women & Science: Celebrating Achievements, Charting Challenges, Washington, DC, December.

Barnes, M., *Comunale, C*., *Campbell, G*., Schneider, S., & Holstrum, G. (1995). *Bridging the experience gap between students and auditors.* Presented at the Annual Meeting of the Society for Judgment and Decision Making, Los Angeles, California, November.

Schneider, S. L. (1995). *Active learning in large classrooms: The use of index card assignments.* Presented at the Second Annual American Psychological Society Institute on the Teaching of Psychology, New York, New York, June.

Holstrum, G. L., Schneider, S. L., M*arden, R. E.*, & *Campbell, G. E*. (1995). *The effect of experience and expertise on the auditor's evaluation of the control environment: Implications for education, training, and the development of decision aids.* Presented at the Southeast Regional Meeting of the American Accounting Association, Florida Atlantic University, Boca Raton, FL, April.

Teaching-related Conference Presentations (Students in italics):

Schneider, S. L. (1995). *The question is the answer: Learning by creating exam questions.* Presented at the Seventeenth Annual Institute on the Teaching of Psychology, St. Petersburg Beach, FL, January.

Marden, R. E., Schneider, S. L., & Holstrum, G. L. (1994). *A case demonstration of framing in an auditor-client interview.* Presented at the Teaching Forum of the Annual Meeting of the Society for Judgment and Decision Making, St. Louis, Missouri, November.

Administrative Achievements

2008-2011 Highlights as Director of CSILC: Center for the Study of International Languages and Cultures

- Principal investigator on **multi-million dollar (over $5M) project** to create online lessons in languages and cultures of the Middle East and Central Asia;
- Coordinated proposal for the **Global Literacies Initiative** collaborative among multiple departments within the College of Arts & Sciences;
- Sponsored the **CSILC Series in Language and Culture**, hosting multiple campus events to raise interest and awareness of under-studied cultures;
- Coordinating role in updating **CAS Undergraduate Certificates in Language and Culture** including Russian Studies, Italian Studies, Modern Western European Studies, Film Studies, and Interdisciplinary Classical Civilizations..

2007-2008 Highlights as Associate Vice President for Research and Innovation

- Represented **academic faculty research interests** within the senior research leadership;
- Contributed to internal study of **postdoctoral appointments** to facilitate ongoing improvements;
- Spearheaded internal study of potential areas for development and enhancements of **Centers of Excellence** and **Core Facilities**;
- Negotiated **cost-share agreements** for instrumentation and other large-scale externally-funded projects; revised related policies and procedures;
- Negotiated **multi-million dollar award** of project for enhancing Middle Eastern Studies.

2006-2007 Highlights as National Science Foundation (NSF) Division Director for Behavioral & Cognitive Sciences (BCS):

- Facilitated the transition of **Coupled Natural and Human Systems** from an initiative to the first standing multi-directorate program within NSF; spearheaded the transition of **Documenting Endangered Languages** from an initiative to a standing program in BCS;
- Enabled the development of an NSF-funded portal for use by the **Human Subjects Research Subcommittee** of the Committee on Science, National Science & Technology Council, Office of Science & Technology Policy;
- Contributed to the development and sponsorship of several **workshops** to define frontier areas and interdisciplinary opportunities related to **Behavioral & Cognitive Sciences**;
- Participated on the leadership team for the **Human and Social Dynamics** foundation-wide initiative; and participated in the development of initiatives in **Predicting and Detecting Explosive Threats; Bioneuroscience and Technology**; and **Sustainability and Human Environmental Sciences;**
- Oversaw development of compelling and understandable BCS highlights, and redefined clusters of program areas for **more effective outreach to the public**.

Administrative Achievements (continued)

2001-2006 Highlights as Associate Dean for Research in the College of Arts and Sciences:

- Developed publications online and in hard copy to provide a comprehensive source for information about faculty: ***Faculty Scholarly Publications*** and ***Faculty Research Areas of Expertise***.
- Spearheaded efforts to inform college and university leadership regarding the ***National Research Council's Study of Assessing Research-Doctoral Programs*** and to help prepare for the 2006 National Research Council Evaluation of Doctoral Programs.
- Developed and conducted university-wide summer-long ***Grant Proposal Writing Program*** to help faculty actually prepare a grant proposal. Tracks existed for NIH and NSF, as well as NEH and Foundation Fellowships. A variant of this program is still in operation.
- As Chair of the Faculty Senate Research Council, developed and refined an ***Internal Award Proposal Review System*** that brings colleagues together to consider the merits of proposals and provides critical feedback for refining research projects. A variation of this system is still in use today.
- Regularly conducted ***Information Sessions*** to bring faculty with shared interests together from across the college and university. Topics included nanoscience, geographic information systems, cognitive science, health disparities, research methods in humanities, undergraduate research, research on aging, research in the community, and scholarly book publishing.
- Developed several ***CAS Research & Scholarship Awards*** to support conference coordination costs, international travel, faculty research and development, grant proposal preparation, and support for summer research in the humanities.

Editorial and Professional Service

Associate Editor: *Judgment and Decision Making* (2019 to date)

Editorial Board of: *Journal of Behavioral Decision Making* (2002-2014; 2018 to date)

Editorial Associate of: *Behavioral and Brain Sciences* (2000-2010)

Site Visit Team:

Decision Making Under Uncertainty: Center Competition, Directorate of Social, Behavioral, & Economic Sciences, National Science Foundation, Arlington, Virginia, Spring, 2004; Fall, 2009; Spring, 2013

Review Panelist for:

Graduate Research Fellowship Program, Directorate for Education and Human Resources, National Science Foundation, Arlington, Virginia, (Virtual Panel), January, 2015.

Interdisciplinary Behavioral and Social Sciences Program, Directorate of Social and Behavioral Sciences, National Science Foundation, Arlington, Virginia, Spring 2013.

Decision Making Under Uncertainty Initiative, Directorate of Social and Behavioral Sciences, National Science Foundation, Arlington, Virginia, Fall 2003; Fall 2009.

Decision, Risk, and Management Science Program, Directorate of Social and Behavioral Sciences, National Science Foundation, Arlington, Virginia, Spring 2005 – Fall 2006.

Editorial and Professional Service (continued)

Ad hoc Reviewer for:

Research Journals:

Cognitive Psychology
Cognitive Science
Frontiers in Cognition
Health Psychology
International Journal of Public Opinion Research
Journal of Applied Psychology
Journal of Experimental Psychology: Applied
Journal of Experimental Psychology: Human Perception and Performance
Journal of Experimental Psychology: Learning, Memory, and Cognition
Journal of Experimental Social Psychology
Journal of General Internal Medicine
Journal of Health Psychology
Journal of Interpersonal Violence
Journal of Personality and Social Psychology
Medical Decision Making
Memory & Cognition
Organizational Behavior and Human Decision Processes
Proceedings of the Royal Society B: Biological Sciences
Psychology and Aging
Psychological Science
Psychonomic Bulletin & Review
Quarterly Journal of Experimental Psychology
Quarterly Review of Psychology
Social Studies of Science
Thinking and Reasoning
Trauma, Violence, and Abuse

Textbook Reviews:

Cengage
Lawrence Erlbaum & Associates
Oxford University Press
Prentice Hall, text division
Sage Publications
Wiley & Sons

Society for Judgment and Decision Making (National Professional Society):

Offices: 2019 to date Associate Editor, *Judgment and Decision Making*
2007 Nominated to serve as President and Member of Executive Board
2005, 2020 Nominated to serve as President
2003 to 2004 Conference Coordinator and Member of Executive Board
2000 to 2002 Secretary/Treasurer and Member of Executive Board

Committees: 2014 to 2016 Member of the Publications Committee
1995-1997; 2000 to 2004 Member of the Program Committee
1998 Chair of the Student Poster Awards Committee
1996 Chair of the Program Committee

Editorial and Professional Service (continued)

Federal Demonstration Partnership, National Academies

2011-2017 Vice-chair of FDP and Chair, Faculty Committee
2008-2010 Co-chair, Faculty Committee
2003-2006 Member, Faculty Steering Committee
2002-2006 Member, Faculty Research Burdens Survey Committee

External Review for Tenure/Promotion of five colleagues

Professional Affiliations:

American Association for the Advancement of Science
American Psychological Society
European Association for Decision Making
Psychonomic Society (Fellow)
Society for Judgment and Decision Making

University Service

University of South Florida:

2001 to 2018 USF Faculty representative for the Federal Demonstration Partnership, National Academy of Sciences, Washington, DC
2010-2011 Patel Center, Faculty Advisory Board (*Ex Oficio*)
2010 Confucius Institute, Faculty Advisory Committee
2001 to 2006 Member of the USF Council of Associate Deans for Research
2001 to 2006 Member of Social & Behavioral Science Institutional Review Board for the Protection of Human Participants in Research
2001 to 2006 Member of Enterprise Systems Sponsors Committee with oversight of university data management systems
2005 Cost Sharing Task Force
2004-2005 Member of the Executive Team to Explore Effort Reporting Practices
2004 Member, University DHHS Audit Compliance Committee
2003-2004 Chair, Faculty Senate Research Council
2003-2004 Member, *Ex Oficio*, Faculty Senate Executive Council
2002-2003 Chair of Faculty Input Committee to involve faculty in the development of upgrades in the university's financial and grants management systems
2002-2003 Member of the Research Park Development Workgroup
2002-2003 Member of the Committee on Reporting and Utilization of Post Doctorates
2002 Member of the Committee to Enhance Undergraduate Research Experiences
2002 CAS representative for the Florida Centers for Excellence proposal
2002 Team member presenting FAST information to federal F&A negotiators

University Service (continued)

College of Arts & Sciences:

2017-2018 Member, Graduate Committee for School of Natural Sciences & Mathematics
2015 Member, Tenure & Promotion Committee for School of Social Sciences
2011-2013 Social Sciences Representative to the Faculty Advisory Council
2008-2011 Council of Chairs (Ex Oficio)
2004-2005 Humanities Advisory Council Subcommittee (Chair) – Lead subcommittee for the Humanities Institute Summer Faculty grants program
2003 to 2006 Advisory Council Member, Ex Oficio, Humanities Institute
2002/03 Member of the Philosophy Hiring Committee (Philosophy of Mind)
2001 to 2006 Chair of the Research Advisory Committee
Feb. 2001 CAS Workshop leader for funding opportunities at National Science Foundation
1998- 2000 CAS in 2010 Committee: Subcommittee on the Quality Issue
1998 -2000 Chair, CAS in 2010 Subcommittee on Quality in Students and Curriculum
1994, 1995 Teaching Incentive Program Evaluation Committee
1992-1994 College Advisory Board
1991-1992 College Undergraduate Committee

College of Public Health

2005 Member of the Search Committee for the Associate Dean for Research

College of Education

2004-2005 Member of the Search Committee for the Associate Dean for Research

College of Business:

2022 Contributor to Search Committee for the Department of Economics
2002 Member of the Search Committee for the Quinn Eminent Scholar
Feb. 2001 COBA Workshop leader for funding opportunities in the Decision, Risk and Management Science Program of the National Science Foundation.

Psychology Department:

2024 Member, Instructor Promotion Committee
2023 to date Member, Committee to develop online Intro. to Psych. Science (PSY 2012)
2022 to date Member, Committee to develop online Psychological Statistics (PSY 3204)
2021 Member, Tenure & Promotion Committee
2017 to 2023 Member, Graduate Program Committee
2017 to 2020 Graduate Program Director
2014 to 2020 Member, Faculty Development Committee
2014 to 2017 Member, Tenure & Promotion Committee
2015 to 2016 Member, Psych Expo Planning Committee
2013, 2015 Chair, CNS Hiring Committee
2013 to 2014 Chair, Tenure & Promotion Committee
2012 to 2013 Faculty Advisor, Psi Chi
2010 to 2011 Member, Tenure & Promotion Committee
1999 to 2000 Undergraduate Program Committee

University Service (continued)

Psychology Department: (continued)

1998 to 2000 Ad hoc Committee to Integrate Introductory Psychology Courses
1990 to 2000 Graduate Methods Committee
1998 to 2000 Director of the Undergraduate Honors program
1997 to 1998 Member-at-large of the Executive Committee
1994 to 1995 Affirmative Action Committee, CNS representative
1993 Space Allocation Committee, CNS representative
1992 to 2000 Director/CNS Chair of Graduate Admissions
1992 to1993 Colloquium Committee, CNS representative
1990/91, 1991/92, 1993/94, 1995/96, 1997/98, 1999/2000
Search Committees for Department hires
1991 to 2000 Psychology Undergraduate Honors Selection Committee

References: Available on Request.