Consolidation Planning Study and Implementation Task Force

Student Success, Academic Programs & Campus Identity Subcommittee Hearing

July 9, 2018
1:30 PM – 3:30 PM
USF Tampa, Patel Center, Room 136

Subcommittee Members: Mike Griffin, Chair; Rick Piccolo, Dr. Tonjua Williams
Staff Liaison: Paige Beles

A G E N D A

I. Call to Order — Mike Griffin

II. New Business – Action Items

a. Approval of June 25, 2018 Meeting Notes — Mike Griffin

III. New Business – Information Items

a. Introduction and Context — Mike Griffin

b. Testimony

i. Developing New Degree Programs, the USF System Master Academic Plan and Current USF Degree Programs
- Dr. Terry Chisolm, Vice Provost for Strategic Planning, Performance and Accountability, *USF Tampa*
- Dr. Olufunke Fontenot, Interim Regional Vice Chancellor of Academic Affairs, *USF St. Petersburg*
- Dr. Brett Kemker, Regional Vice Chancellor of Academic Affairs and Student Affairs, *USF Sarasota-Manatee*

ii. Florida Board of Governors Academic Program Planning and Coordination Process
- Dr. Traki Taylor, Assistant Vice Chancellor, Academic and Student Affairs, *Board of Governors for the State University System of Florida*

iii. SACSCOC Program Requirements
- Michael Wrona, SACSCOC Accreditation Liaison, *USF Tampa*

- Michelle Madden, SACSCOC Accreditation Liaison, *USF St. Petersburg*
- Bonnie Jones, SACSCOC Accreditation Liaison, *USF Sarasota-Manatee*

iv. Developing Online Courses and Programs

- Dr. Cynthia DeLuca, Associate Vice President for Innovative Education, *USF Tampa*
- David Brodosi, Associate Director for Online Learning and Instructional Technology Services, *USF St. Petersburg*
- Timi Hager, Director for E-Learning Services, *USF Sarasota-Manatee*

c. Public Comment — Mike Griffin

d. Open Discussion — All

IV. Adjournment — Mike Griffin

Next Scheduled Subcommittee Meeting: Hearing, August 28th at USF Sarasota-Manatee

Student Success/Academic Programs/Campus Identity Subcommittee
June 25, 2018
Notes

Present: Mike Griffin, Chair; Rick Piccolo; and Dr. Tonjua Williams

I. Call to Order

Chair Mike Griffin called the meeting to order at 1:38 p.m. and welcomed members.

II. Approval of May 16 Meeting Notes

Members reviewed May 16 Meeting Notes and approved them as presented.

III. New Business — Information Items

a. Hearing Framework

Chair Griffin walked through hearing overview (draft) for feedback and discussed four major legislative focus areas for the subcommittee with a focus on student success as the foundation while not impacting compliance with SACS or designation of a preeminent university.

Chair Griffin noted there would be three hearings on each campus with the timeline intended to provide a baseline of higher education and USF environment at the first hearing. The subcommittee will work from a higher level down to the specific USF System information including individual campuses. Later hearings will provide more clarity into the campus identity and specific areas for recommendations.

Chair Griffin asked for input on the overview, timeline and speakers. There was discussion regarding timeline of when the individual campuses will provide input. Ms. Beles Geers noted that the second and third hearings would delve further into the specific programs, campus and community needs. The first hearing is designed to inform members as to the current USF practices so that the members can use that foundation to move into discussing more specifics. Chair Griffin noted that at the July hearing, representatives from each campus will be present.

Some concerns were raised regarding recruitment and retention. It was noted that much of this process will involve overlap between subcommittees and that another subcommittee is covering student access and will bring information as they learn it to the entire Task Force during regularly scheduled meetings.

Chair Griffin reviewed the flow of the hearing including the portion on public comment. Public comment is available at each hearing, at town halls and online.

Dr. Williams asked what Student Success means to USF. Ms. Beles Geers noted she will forward the Student Success presentation from the Student Access Subcommittee to all members of the subcommittee. The goal is to ensure that we have a culture of student success at USF and that every student admitted will succeed. Chair Griffin noted that it includes success beyond USF – valuable degrees but also setting them up for success in employment and future endeavors.

Chair Griffin noted that there is flexibility in future speakers and specific topics.

Peter Stokes, in response to the question regarding campus input, the town halls will allow for additional input by those communities.

b. Public Comment Update

See above.

c. Questions/Data Requests

Chair Griffin asked for any questions or data requests. The members noted they would have more requests as they move through the hearing process.

d. Open Discussion

Chair Griffin opened the floor to the members. Dr. Williams asked for the next step after the hearing. Ms. Beles Geers provided that recommendations will be building as the hearings move along.

Members discussed having one-on-one discussions. Information was provided regarding holding as much of the conversations as possible in the public arena and sharing information with other committee members to ensure full disclosure.

Mr. Stokes provided that as Huron is working with the internal USF BOT CAP and workgroups, they will circulate relevant information as needed to Task Force Subcommittees. He delivered an overview of the internal work, including six subcommittees, supporting the implementation of the consolidation process. This information will be reviewed in more depth on Friday on the full Task Force call.

IV. Adjournment

With no other discussion, the meeting was adjourned at 2:20 p.m.

UNIVERSITY OF SOUTH FLORIDA

Consolidation Planning Study and Implementation Task Force

Degree Program Development:
USF System Processes

Presenters:

- **Theresa Chisolm, Ph.D.**, Vice Provost, Strategic Planning, Performance & Accountability, USFT

- **Olufunke Fontenot, Ed.D.**, Interim Regional Vice Chancellor for Academic Affairs, USFSP

- **Brett Kemker, Ph.D.**, Regional Vice Chancellor for Academic and Student Affairs, USFSM

Degree Program & Major: *Definitions*

USF System Regulation 3.038 Academic Curricular Offerings[1]

Degree Program:

- An organized curriculum leading to a degree in an area of study recognized as an academic discipline by the higher education community as demonstrated by assignment of a Classification of Instructional Programs (CIP) code by the National Center for Educational Statistics[2]
- Each degree program has designated faculty effort and instructional resources
- Each degree program is approved at only one degree level:
  - Bachelor (B); Masters (M); Specialist (S); Research Doctoral (R); or Professional Doctoral (P)

[1] http://regulationspolicies.usf.edu/regulations/pdfs/regulation-usf3.038.pdf
[2] https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55

Degree Program & Major: *Definitions*

Major:

- An organized curriculum offered within a degree program
- The major is the student's primary field of study
- The degree program name and major name may be the same or different
- Degree programs must have at least one major but may have more than one major (rare across USF System)
- The major name (not the degree program name) is reflected on the transcript and the diploma

Additional Terms: *Definitions*

Concentration:

- Organized set of courses that are offered as part of a major and enhances or complements the degree program

Minor:

- Optional complement to a bachelor's degree in a particular field, leading to specific educational goals (undergraduate only)

Certificate:

- Organized set of courses offered as a distinct area of study (not tied to a specific major) that leads to specific educational or occupational goals
- May be completed by non-degree seeking or degree-seeking students and provides a certificate of completion

Criteria for New Academic Offerings

1. Alignment with USF Institution/USF System/SUS BOG Strategic Plans

2. Demonstrated student demand/workforce needs
   - Prepares students for high-paying jobs/continuing education

3. If duplication, demonstration of necessity to deliver locally

4. Sufficiency of resources

5. Quality assurance

Academic Program Advisory Council (APAC)

- USF System-wide Council, advisory to the USF BOT's Academic & Campus Environment (ACE) Workgroup

- Reviews and recommends degree program actions to ACE (pre-proposals, new degree proposals, suspensions, terminations)

- Reviews "concept proposals" to assure communication and collaboration for other academic curricular offerings pursuant to USF System Regulation 3.038

- Members: Administrators and faculty representing USF Tampa, USF St. Petersburg, USF Sarasota-Manatee, USF Health and the USF System

System Academic Leadership Council (SALC)

- Collaboration between academic leadership across the USF System

- Members:
  - USF System Provost
  - USFSM Regional Vice Chancellor for Academic and Student Affairs
  - USFSP Regional Vice Chancellor for Academic Affairs
  - Tampa Vice Provost for Planning, Performance & Accountability
  - USF Health Representative
  - USF System Representative

USF System Five-Year Master Academic Plan

Actions			AY 2017/2018 - Current Plan				
Pre-Proposal	**Proposal**	**Implement**	**Institution**	**CIP**	**CIP Title**	**Degree Level**	**PSE**
2016-17	√	2018-19	USFSM	52.1701	Insurance	Bachelors	GAP
2016-17	√	2018-19	USFSP	30.3301	Sustainability Studies	Bachelors	STEM
2016-17	√	2018-19	USFSP	27.0304	Computational and Applied Mathematics	Bachelors	STEM
2016-17	√	2018-19	USFT-AA	13.0501	Educational/Instructional Technology	Masters	STEM
2016-17	√	2018-19	USFT-AA	14.0501	Bioengineering & Biomedical Engineering	Bachelors	STEM
				Five-Year Plan			
Actions			**Year 1 AY 2018/19**				
Pre-Proposal	**Proposal**	**Implement**	**Institution**	**CIP**	**CIP Title**	**Degree Level**	**PSE**
√	2018-19	2019-20	USFSM	52.1301	Management Science	Bachelors	STEM
√	2018-19	2019-20	USFSP	40.0509	Environmental Chemistry	Bachelors	STEM
√	2018-19	2019-20	USFT-AA	11.1003	Computer and IS Security/Inform Assurance	Bachelors	STEM
√	2018-19	2019-20	USFT-AA	11.0104	Informatics	Research	STEM
√	2018-19	2019-20	USFT-AA	52.0203	Logistics, Materials & Supply Chain Management	Bachelors	STEM
√	2018-19	2019-20	USFT-AA	52.0203	Logistics, Materials & Supply Chain Management	Masters	STEM
√	2019-20	2019-20	USFT-AA	52.0804	Financial Planning and Services	Bachelors	--
Actions			**Year 2 AY 2019/20**				
Pre-Proposal	**Proposal**	**Implement**	**Institution**	**CIP**	**CIP Title**	**Degree Level**	**PSE**
2018-19	2019-20	2020-21	USFSM	03.0201	Natural Resources Management and Policy	Bachelors	STEM
2018-19	2019-20	2020-21	USFSM	30.2001	International/Global Studies	Bachelors	GLOBAL
2018-19	2019-20	2020-21	USFSP	13.1205	Secondary Education and Teaching	Masters	EDUCATION
2018-19	2019-20	2020-21	USFT-AA	50.0499	Design	Bachelors	--
2018-19	2019-20	2020-21	USFT-AA	52.0804	Financial Planning and Services	Masters	--
2018-19	2019-20	2020-21	USFT-AA	51.1505	Marriage and Family Therapy/Counseling	Masters	HEALTH
2018-19	2019-20	2020-21	USFT-AA	52.1301	Management Science	Masters	STEM
2016-17	√	2020-21	USFT-H	51.2306	Occupational Therapy/Therapist	Professional	HEALTH
Actions			**Year 3 AY 2020/21**				
Pre-Proposal	**Proposal**	**Implement**	**Institution**	**CIP**	**CIP Title**	**Degree Level**	**PSE**
2019-20	2020-21	2021-22	USFT-AA	27.0399	Applied Mathematics, Other	Masters	STEM
2019-20	2020-21	2021-22	USFT-AA	09.0702	Digital Communication & Media/Multimedia	Research	STEM
Actions			**Year 4 AY 2021/22**				
Pre-Proposal	**Proposal**	**Implement**	**Institution**	**CIP**	**CIP Title**	**Degree Level**	**PSE**
Actions			**Year 5 AY 2022/23**				
Pre-Proposal	**Proposal**	**Implement**	**Institution**	**CIP**	**CIP Title**	**Degree Level**	**PSE**
2021-22	2022-23	2023-24	USFSM	19.0599	Foods, Nutrition and Related Services	Bachelors	--
2017-18	√	2023-24	USFT-H	51.2099	Pharmacy	Research	HEALTH

https://www.systemacademics.usf.edu/curriculum/fiveyearmaster.php

New Degree Program Process

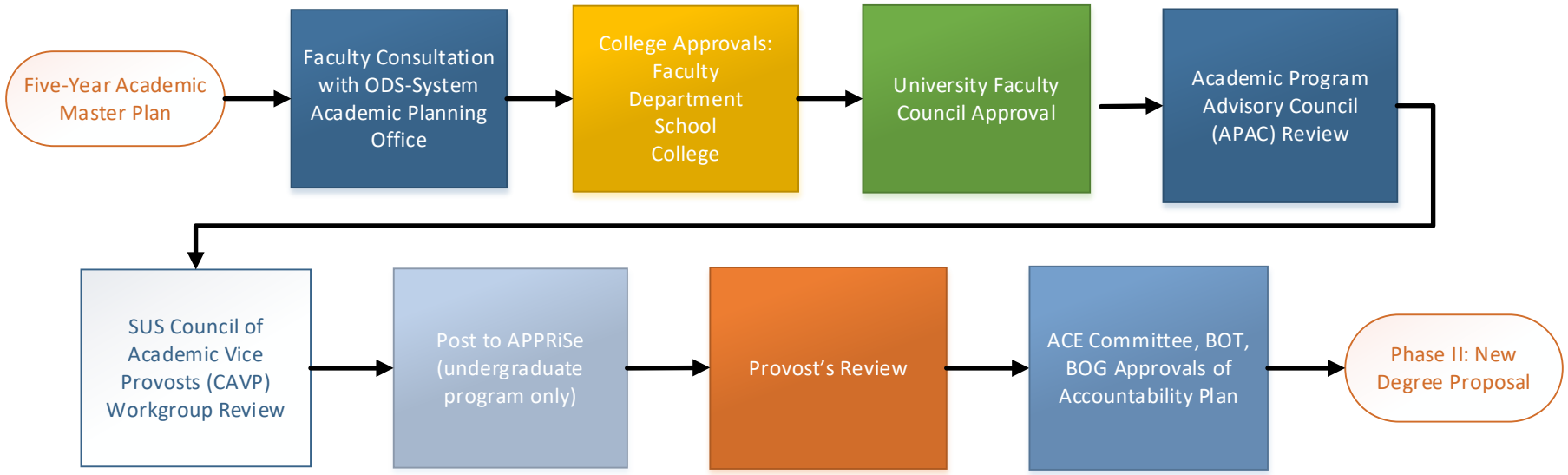
- Requesting a new Degree Program is a two-phase process
  - Phase I – Development and Approval of a Pre-Proposal
  - Phase II – Development and Approval of a New Degree Proposal

- Responsibility and Authority for Approval and Implementation
  - USF BOT for bachelor's, master's and specialist programs
  - BOG for professional & research doctoral programs (as recommended by the USF BOT)

http://www.flbog.edu/documents_regulations/regulations/8_011_New_Program_Authorization.pdf

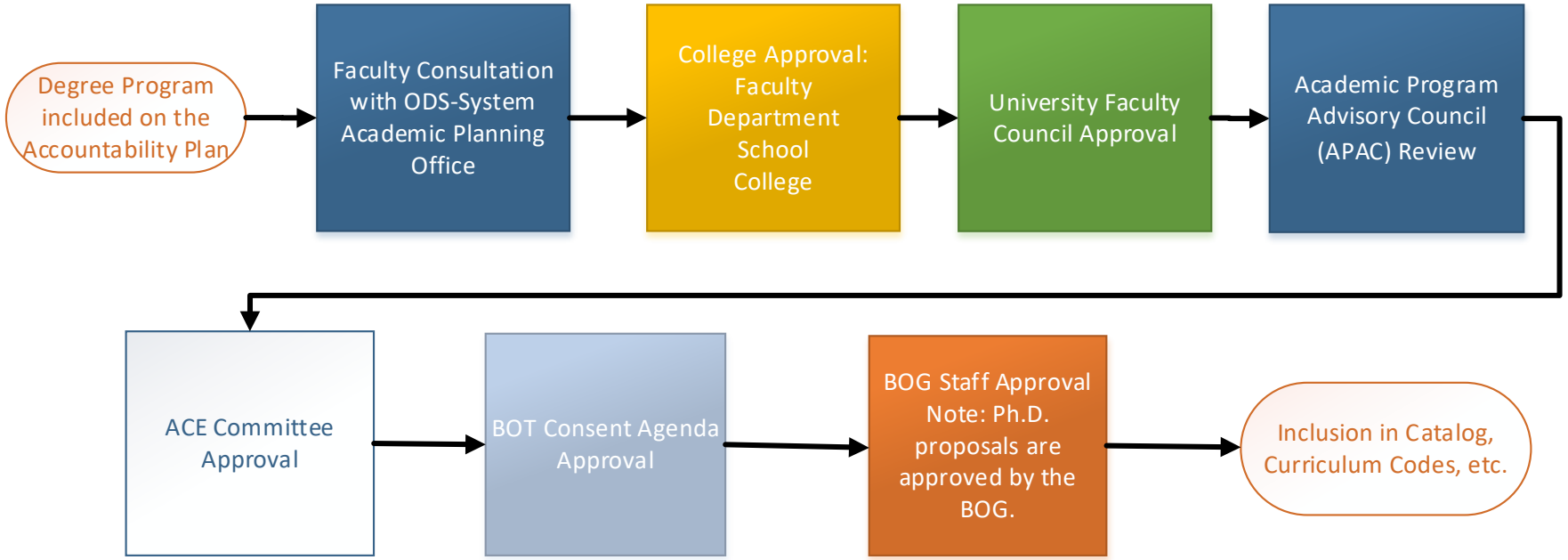
Phase I - Pre-Proposal

High-level summary of the proposed new program, demand for the program and evidence of collaborative initiatives



Phase II - New Degree Proposal

A comprehensive proposal that includes curriculum, faculty CVs, budget and programmatic information



Current Degree Program Inventory

	USFT	USFSP	USFSM
Bachelors	72	24	17
Masters	99	14	7
Specialist	2		
Research Doctorate	44		
Professional Doctorate	4		

See Handout for Complete Listing

Data Source (pulled information July 3, 2018): Florida BOG's State University System Academic Program Inventory

Unique and Duplicated Degree Programs

	Bachelors	Masters	Specialist	Research Doctorate	Professional Doctorate
USFT - Total	72	99	2	44	4
Offered at USFSP	20	10			
Offered at USFSM	14	5			
Unique to USFT	**48**	**88**	**2**	**44**	**4**
USFSP - Total	24	14			
Offered at USFT	20	10			
Offered at USFSM	10	4			
Unique to USFSP	**4**	**4**			
USFSM - Total	17	7			
Offered at USFT	14	5			
Offered at USFSP	10	4			
Unique to USFM	**3**	**2**			

See Handout for Complete Listing of Duplicated Degree Programs

Data Source: https://www.systemacademics.usf.edu/curriculum-inventory.php

USFSP Joint Initiatives

- Suncoast Nursing Accelerated Pathway (SNAP)
  - USFSP and USFT
  - USFSM has a similar articulation with USFT

- Online Undergraduate Accounting Program for the USF System
  - Hosted by the Kate Tiedemann College of Business at USFSP

- B.S. Health Sciences
  - Collaboration between USFSP and USFT

USFSM Joint Initiatives

- Master of Social Work
  - Hosted USFT degree on USFSM campus
- Bachelor of Hospitality Management
  - Hosted USFSM degree on USFT campus
- 2+2 Engineering Program
  - Pre-Engineering (USFSM campus)
  - Bachelor of Mechanical Engineering (USFT campus)
- Bachelor of Science in Nursing
  - Hosted USFT degree on USFSM campus

Benefits of Consolidation

- USF recognized as one institution, ending confusion about individual campus rules
- One General Education Program, allowing all courses to count on all campuses
- One set of degree requirements, not three
- A single USF residency requirement without need to track percentage of credits taken on each campus

Benefits of Consolidation (cont.)

- Shared courses with more time offerings and delivery modes to meet varying needs of students
- Streamlined advising for one version of a degree; fewer exceptions
- USF's electronic systems that track curricular progress for one version of a degree
- Community/Industry resources shared for internships, field experiences

UNIVERSITY OF SOUTH FLORIDA SYSTEM

REGULATION

✓**USF System** ☐ **USF** ☐ **USFSP** ☐ **USFSM**

Number*: **3.038**
Title: **Academic Curricular Offerings**
Responsible Office: **Academic Affairs**

Date of Origin: 6-8-17 **Date Last Amended:** **Date Last Reviewed:**

*Regulation 3.038 was formerly known as Policy 10-036: Authorization of New Degree Programs and Policy 10-040: Termination of Degree Programs

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I. PURPOSE & INTENT:

The University of South Florida System Board of Trustees (USF BOT) has the responsibility and authority to approve new degree programs for implementation and to approve for termination, degree programs at the bachelor's, master's, and specialist level for each of the USF System's member institutions (University of South Florida (USF); University of South Florida St. Petersburg (USFSP); University of South Florida Sarasota Manatee (USFS-M)) in accordance with Florida Board of Governors (BOG) Regulation 8.011 and BOG Regulation 8.012.

The BOG has the authority to approve for implementation, new professional and research doctoral degree programs (see Section IV, A for definition). The USF BOT must approve new professional and research doctoral degree programs for submission to the BOG for authorization, in accordance with the criteria outlined in BOG Regulation 8.011.

USF BOT has the responsibility and authority to recommend termination of degree programs at the professional and doctoral level to the Board of Governors in accordance with BOG Regulation 8.012. In its request for termination of a program the University of South Florida System ("USF System") will provide documentation that it has followed its established policies, including those related to faculty affected by program termination, and that there is a plan in place to accommodate any students who are currently active in the program. The USF BOT or the BOG, if applicable, must approve the termination prior to the start of the effective term.

II. STATEMENT OF REGULATION:

The USF BOT is responsible for ensuring that the USF System has policies consistent with BOG Regulation 8.011 and with applicable accreditation standards for the approval, implementation, and review of curricular offerings other than degree programs as defined in Section IV, A-G below.

III. APPLICABILITY AND/OR AUTHORITY:

This Regulation is related to BOG Regulations 8.004, 8.011, 8.012, 8.013, and 8.014. Specifically, BOG Regulation 8.012 states, "Each University Board of Trustee must adopt regulations for degree program termination that are consistent with this regulation, with copies provided to the Board of Governors, Office of Academic and Student Affairs."

IV. DEFINITION OF TERMS:

A. Degree Program: an organized curriculum leading to a degree in an area of study recognized as an academic discipline by the higher education community, as demonstrated by assignment of a Classification of Instructional Programs (CIP) code by the National Center for Educational Statistics. Each degree program shall have designated faculty effort and instructional resources, and shall include at least one program major, but may have multiple majors. Each degree program is approved at only one degree level. Five degree levels are used in the SUS: Bachelor (B), Master (M), Specialist (S), Research Doctoral (R), and Professional Doctoral (P).

B. Major: An organized curriculum offered within a degree program. A major shall be reasonably associated with the academic discipline within the degree program under which it is offered and shall share common core courses with any other majors within the same degree program. The major is the student's primary field of study. Although in some cases the major and the degree program names are synonymous, only the degree program shall be assigned a CIP Code and shall be included in the State University System Academic Degree Program Inventory. The number of credit hours for a major for each degree level shall be established by the USF System member institution in accordance with State regulations and SACSCOC minimum requirements. The degree program majors are coded within the student information system (SIS) and are recorded on both the transcript and the diploma.

C. Degree (Degree Designator): Specific credential associated with a degree program and associated major(s), coded within SIS and are recorded on both the transcript and the diploma. Examples at each level are shown below:

1. *Bachelor Level:* Bachelor of Arts (BA); Bachelor of Science (BS); Bachelor of Business Administration (BBA), Bachelor of Information Technology (BSIT); Bachelor of Social Work (BSW), etc.

2. *Master Level:* Master of Arts (MA); Master of Science (MS); Master of Arts in Teaching (MAT), Master of Public Health (MPH), Master of Public Administration (MPA), Educational Specialist (Ed.S.), etc.

3. *Research Doctoral Level:* Doctor of Philosophy (PhD), Doctor of Education (EdD), Doctor of Public Health (DrPH), etc.

4. *Professional Doctoral Level:* Doctor of Medicine (MD), Doctor of Physical Therapy (DPT), Doctor of Pharmacy (PharmD), Doctor of Nursing Practice (DNP), etc.

D. Concentration: Any organized set of courses that is offered as part of a major and enhances or complements the degree program to be awarded in a manner which leads to

specific educational or occupational goals, and/or from different disciplines that provide an interdisciplinary focus. Concentrations are defined by the University with the credit-hour length set in accordance with University policy, except that the number of credit hours shall not equal or exceed the number of credit hours established for a major at the same degree level. Each concentration is coded within the SIS and recorded on the transcript but are not on the diploma.

E. Minor: Undergraduate Only. An academic minor is an optional complement to a bachelor's degree in a particular field, leading to specific educational goals. It requires approximately one-half the upper-level credits required for a major in that field. The department may require the same admission or retention standards as required for the major. Minors are coded within the SIS and recorded on the transcript and the diploma.

F. Track, Specialization, Cluster, etc.: Areas of study within a major or concentration that are less formal and not tracked in the student's record in the SIS or on the diploma.

G. Certificate: An organized set of courses offered as a distinct area of study that leads to specific educational or occupational goals. Certificates may consist of courses that are part of a major or courses that are created outside of a major. The number of credit hours for a certificate shall be set by the each of the USF System member institutions. Certificates are coded within the SIS. Certificates are recorded on the transcript. A certificate of completion is awarded, not a diploma.

V. NEW DEGREE PROGRAMS – DEVELOPMENT AND APPROVAL:

A. As established in BOG Regulation 8.011, the USF System, on behalf of its member institutions, shall submit a new academic degree program pre-proposal for review by the academic program coordination work group established by the Council of Academic Vice Presidents pursuant to BOG Regulation 8.004 in order to facilitate collaboration, articulation, and coordination of new academic degree programs across the State University System (SUS). This action must be taken prior to a new degree program under consideration being moved into the one-year category on the USF System annual work plan.

B. Prior to submission of a pre-proposal to the Council of Academic Vice Presidents, all USF System approval processes must be followed, including review by the appropriate councils and committees of the Faculty Senate in each USF System member institution and the USF System Academic Program Advisory Committee (APAC).

C. Once included in the one-year category on the USF System annual work plan a full proposal can be submitted and must be approved by the full USF BOT after review by the APAC and the USF BOT Committee on Academics and Campus Environment

(BOT/ACE), and after all other processes have been followed, including review by the appropriate councils and committees of the Faculty Senates of each USF System member institution.

D. As specified in BOG Regulation 8.011 the following criteria must be considered in the development and approval of new degree programs:

1. Consistency of the program with the State University System Strategic Plan, the USF System Strategic Plan and the strategic plans of each of its member intuitions (USF, USFSP, USFS-M), with consideration of:

i. Demonstrated need for program graduates

ii. Demonstration that the program does not unnecessarily duplicate existing SUS degree programs

iii. Sufficiency of sufficient financial planning and resources for implementation

iv. Sufficiency of projected benefit of the program to the University, Local Community and State

v. Maintenance of access and articulation for all programs within the SUS and the Florida College System (FCS) for baccalaureate degree programs, with notification throughout the SUS and FCS as designated by the BOG.

2. Institutional Readiness, including demonstration of:

i. Ability to implement a high-quality program

ii. Curriculum appropriate for the discipline and program level

iii. Sufficient qualified faculty

iv. Sufficient institutional resources

E. Section 1007.25, Florida Statutes require that baccalaureate degrees not exceed 120 credit hours in length unless approved to do so by the Board of Governors. Approval to exceed 120 credit hours to degree applies to the degree program and each of its majors as defined in BOG Regulation 8.011. Refer to BOG Regulation 8.014 for additional information regarding the criteria and process for approval of baccalaureate degree programs to exceed the statutory limit.

VI. OTHER ACADEMIC CURRICULAR OFFERINGS – DEVELOPMENT AND APPROVAL:

A. For academic curricular offerings other than a new degree program (majors, minors, concentrations, tracks, specializations, clusters, certificates and/or any other sub-curricular offerings, including changes to mode of delivery) each USF System member institution will provide oversight and local approval processes will be followed.

B. APAC processes will ensure appropriate articulation, communication, collaboration, and coordination in the development of all curricular offerings through review of a *curriculum intent proposal*. When concerns are identified by APAC the *intent proposal* will be referred to the USF System Academic Leadership Council (SALC) for final determination.

C. An academic curricular offering, as identified in Section VI,A will be included in the appropriate academic student undergraduate/graduate catalog, and may be included in relevant websites and College/School/Department materials, only after consideration of the intent proposal as specified in Section VI,B and approval by the appropriate councils and committees of the Faculty Senate of the USF System member institution proposing the curriculum offering.

D. The criteria specified in Section V,D must be considered in the development and in all levels of approval for all academic curricular offerings.

VII. DEGREE PROGRAM TERMINATION:

A. Pursuant to BOG Regulation 8.012, reasons for terminating degree programs may include but are not limited to the following:

1. Enrollments are no longer sufficient to justify the cost of instruction, facilities, and equipment; or the program duplicates other offerings at the Institution.

2. Faculty or other resources are no longer sufficient to deliver a high-quality program.

3. The program is no longer aligned with the mission or strategic goals of the USF System and its member institutions (USF, USFSP, USFS-M) or the BOG.

4. The program no longer meets the needs of the citizens of Florida in providing a viable educational or occupational objective.

5. Colleges and departments wishing to terminate degree programs will make a good faith effort to assist affected students, faculty, administrative and support staff so that they experience a minimal amount of disruption in the pursuit of their course of

study or professional careers. In all cases, individuals should be notified of the decision to close a program as soon as possible so that they can make appropriate plans. Students who have not completed their programs should be advised by faculty or professional counselors regarding suitable options including transfer to comparable programs. Arrangements should be made to reassign faculty and staff or assist them in locating other employment.

B. A college or department in any of the USF System member institutions that wishes to terminate a program will prepare a *termination proposal* that includes, at a minimum:

1. A justification for program termination;

2. A plan to accommodate any students or faculty who are currently active in a program that is scheduled to be terminated;

3. A plan to notify Florida College System (FCS) institutions that the USF System member institution has begun the process of terminating a baccalaureate program so that FCS students may be advised appropriately; and

4. A process for evaluation and mitigation of any potential negative impact the proposed termination may have on the current representation of females and ethnic minorities within the faculty and students.

C. College Deans in USF in Tampa or the Regional Vice Chancellor from USFSP or USFS-M will submit proposals for degree program terminations to the appropriate faculty council for approval. Once faculty council approval is obtained, proposals will be forwarded to the institutional chief academic officer for advancement to the APAC, which may then recommend that the USF BOT (through ACE) either authorize termination (in the case of bachelor's, master's, and specialist programs) or recommend that the BOG authorize termination (in the case of professional and doctoral programs).

D. Upon termination of a degree program, the USF System will notify the BOG, Office of Academic and Student Affairs within four weeks of the USF BOT decision.

VIII. TEMPORARY SUSPENSION OF NEW ENROLLMENTS IN AN ACADEMIC DEGREE PROGRAM:

A. A degree program that is temporarily suspended for new enrollments remains an active program in the State University System Academic Degree Program Inventory. Students that are already enrolled can continue to progress towards degree completion. A program's temporary suspension for new enrollments can be removed by the USF

System, on behalf of its member institutions, at any time and the program can begin accepting new enrollments, with notification to BOG staff.

B. When a USF System member institution decides to suspend a program, it must submit a "*Request for Temporary Suspension of New Enrollments in an Academic Program*" form to the Office of the USF System Provost & Executive Vice President for forwarding to BOG staff to note the change to the State University System Academic Degree Program Inventory and the Statewide Articulation Manual. Reasons for suspending programs may include but are not limited to the following:

1. Curriculum is being revised;

2. Key faculty member(s) have left the USF System member institution and replacements are being recruited for the program;

3. Accreditation standards have changed;

4. The USF System member institution is reprioritizing its resources and/or efforts;

5. Student demand for the program has diminished over time and the USF System member institution is re-evaluating the viability of the program.

C. A program can be temporarily suspended for new enrollments for up to 9 consecutive terms, including summer. At the end of the 9th term the USF System, on behalf of each of its member institutions, must notify the Board of Governors' office on the desired course of action for the program; and

D. A plan to notify Florida College System (FCS) institutions that USF System member institution has begun the process of temporary suspension of new enrollments in a baccalaureate program so that FCS students may be advised appropriately. Temporary suspensions of degree programs must be approved in accordance with USF System and its member institution policies prior to the start of the effective term.

IX. TERMINATION AND SUSPENSION OF OTHER CURRICULAR OFFERINGS:

A. For termination and suspension of other curricular offerings, the College/Department must follow the established process as determined by protocols set forth by the Chief Academic Officer of the USF System member institution.

B. For purposes of coordination across the USF System, a member institution must notify APAC a minimum of 6 months prior to the termination and/or suspension of other curricular offerings.

Authority: Art. IX, Sec. 7, Fla. Constitution, Florida Board of Governors Regulations 8.004, 8.011, 8.012, 8.013, and 8.014.

History: New (BOT approval) 6-8-17.

Certification: The USF System certifies that it has followed the Florida Board of Governors Regulation Development Procedure and has a record of written notices, comments, summaries and responses as required.

MASTER PLAN FOR NEW DEGREES ACROSS THE USF SYSTEM

Actions			AY 2017/2018 - Current Plan						
Pre-Proposal	**Proposal**	**Implement**	**Institution**	**College**	**CIP**	**CIP Title**	**Degree Level**	**PSE**	**USF's Degree Program Name**
2016-17	√	2018-19	USFSM	Business	52.1701	Insurance	Bachelors	GAP	Risk Management/Insurance
2016-17	√	2018-19	USFSP	A&S	30.3301	Sustainability Studies	Bachelors	STEM	
2016-17	√	2018-19	USFSP	A&S	27.0304	Computational and Applied Mathematics	Bachelors	STEM	Mathematics: Computational and Applied
2016-17	√	2018-19	USFT-AA	COEDU	13.0501	Educational/Instructional Technology	Masters	STEM	Learning Design and Technology
2016-17	√	2018-19	USFT-AA	COE	14.0501	Bioengineering & Biomedical Engineering	Bachelors	STEM	Biomedical Engineering
						Five-Year Plan			
Actions			**Year 1 AY 2018/19**						
Pre-Proposal	**Proposal**	**Implement**	**Institution**	**College**	**CIP**	**CIP Title**	**Degree Level**	**PSE**	**USF's Degree Program Name**
2017-18	2018-19	2019-20	USFSM	Business	52.1301	Management Science	Bachelors	STEM	
2017-18	2018-19	2019-20	USFSP	A&S	40.0509	Environmental Chemistry	Bachelors	STEM	
2017-18	2018-19	2019-20	USFT-AA	COE	11.1003	Computer and IS Security/Inform Assurance	Bachelors	STEM	Cybersecurity
2017-18	2018-19	2019-20	USFT-AA	CAS	11.0104	Informatics	Research	STEM	
2017-18	2018-19	2019-20	USFT-AA	Muma	52.0203	Logistics, Materials & Supply Chain Management	Bachelors	STEM	Supply Chain Management
2017-18	2018-19	2019-20	USFT-AA	Muma	52.0203	Logistics, Materials & Supply Chain Management	Masters	STEM	Supply Chain Management
2018-19	2019-20	2019-20	USFT-AA	Muma	52.0804	Financial Planning and Services	Bachelors	--	Personal Finance
Actions			**Year 2 AY 2019/20**						
Pre-Proposal	**Proposal**	**Implement**	**Institution**	**College**	**CIP**	**CIP Title**	**Degree Level**	**PSE**	**USF's Degree Program Name**
2018-19	2019-20	2020-21	USFSM	Sci Math	03.0201	Natural Resources Management and Policy	Bachelors	STEM	
2018-19	2019-20	2020-21	USFSM	LAS	30.2001	International/Global Studies	Bachelors	GLOBAL	
2018-19	2019-20	2020-21	USFSP	Education	13.1205	Secondary Education and Teaching	Masters	EDUCATION	
2018-19	2019-20	2020-21	USFT-AA	CoTA	50.0499	Design	Bachelors	--	
2018-19	2019-20	2020-21	USFT-AA	Muma	52.0804	Financial Planning and Services	Masters	--	Personal Finance
2018-19	2019-20	2020-21	USFT-AA	BCS	51.1505	Marriage and Family Therapy/Counseling	Masters	HEALTH	
2018-19	2019-20	2020-21	USFT-AA	Muma	52.1301	Management Science	Masters	STEM	STEM MBA
2016-17	√	2020-21	USFT-H	MCOM	51.2306	Occupational Therapy/Therapist	Professional	HEALTH	Occupational Therapy
Actions			**Year 3 AY 2020/21**						
Pre-Proposal	**Proposal**	**Implement**	**Institution**	**College**	**CIP**	**CIP Title**	**Degree Level**	**PSE**	**USF's Degree Program Name**
2019-20	2020-21	2021-22	USFT-AA	CAS	27.0399	Applied Mathematics, Other	Masters	STEM	
2019-20	2020-21	2021-22	USFT-AA	CAS	09.0702	Digital Communication & Media/Multimedia	Research	STEM	
Actions			**Year 4 AY 2021/22**						
Pre-Proposal	**Proposal**	**Implement**	**Institution**	**College**	**CIP**	**CIP Title**	**Degree Level**	**PSE**	**USF's Degree Program Name**
Actions			**Year 5 AY 2022/23**						
Pre-Proposal	**Proposal**	**Implement**	**Institution**	**College**	**CIP**	**CIP Title**	**Degree Level**	**PSE**	**USF's Degree Program Name**
2021-22	2022-23	2023-24	USFSM	Sci Math	19.0599	Foods, Nutrition and Related Services	Bachelors	--	Food Studies
2017-18	√	2023-24	USFT-H	Pharmacy	51.2099	Pharmacy	Research	HEALTH	
Actions			**Year 6 AY 2023/24 - Additional Discussion**						
Pre-Proposal	**Proposal**	**Implement**	**Institution**	**College**	**CIP**	**CIP Title**	**Degree Level**	**PSE**	**USF's Degree Program Name**
2022-23	2023-24	2024-25	USFT-H	MCOM	51.2307	Orthotist/Prosthetics	Masters	HEALTH	

04-16-2018 - Approved by SALC

University of South Florida System
BOG Approved Academic Degree Programs by CIP and Level (as of July 3, 2018)

		USFT					USFSM		USFSP		
CIP	CIP Title	Bachelors	Masters	Research Doctorate	Professional Doctorate	Specialist	Bachelors	Masters	Bachelors	Masters	Strategic Emphasis
03.0104	Environmental Science	B	M						B	M	STEM
04.0201	Architecture		M								STEM
04.0301	City/Urban, Community and Regional Planning		M								-
04.0401	Environmental Design/Architecture		M								STEM
05.0107	Latin American Studies		M								GLOBAL
05.0201	African-American/Black Studies	B									GLOBAL
05.0207	Women's Studies	B	M								-
09.0101	Speech Communication and Rhetoric	B	M	R							GAP ANALYSIS
09.0102	Mass Communication/Media Studies	B	M						B		-
09.0401	Journalism									M	-
09.0499	Journalism, Other									M	-
11.0101	Computer and Information Sciences, General	B									STEM
11.0103	Information Technology	B	M				B				STEM
11.0401	Information Science/Studies		M								STEM
11.0501	Computer Systems Analysis/Analyst		M								STEM
11.0701	Computer Science		M								STEM
13.0101	Education, General							M			EDUCATION
13.0301	Curriculum and Instruction		M	R		S					EDUCATION
13.0401	Educational Leadership and Administration, General		M	R		S		M		M	-
13.1001	Special Education and Teaching, General	B	M							M	EDUCATION
13.1004	Education/Teaching of the Gifted and Talented		M								EDUCATION
13.1013	Education/Teaching of Individuals with Autism		M								EDUCATION
13.1101	Counselor Education/School Counseling and Guidance Services		M								EDUCATION
13.1201	Adult and Continuing Education and Teaching		M								EDUCATION
13.1202	Elementary Education and Teaching	B	M				B	M		M	EDUCATION
13.1203	Junior High/Intermediate/Middle School Education and Teaching									M	EDUCATION
13.1206	Teacher Education, Multiple Levels								B		EDUCATION
13.1210	Early Childhood Education and Teaching	B									EDUCATION
13.1305	English/Language Arts Teacher Education	B	M					M		M	EDUCATION
13.1306	Foreign Language Teacher Education		M								EDUCATION
13.1311	Mathematics Teacher Education	B	M								EDUCATION
13.1312	Music Teacher Education	B	M								EDUCATION
13.1314	Physical Education Teaching and Coaching	B	M								EDUCATION
13.1315	Reading Teacher Education		M							M	EDUCATION
13.1316	Science Teacher Education/General Science Teacher Education	B	M								EDUCATION
13.1317	Social Science Teacher Education	B	M								EDUCATION
13.1320	Trade and Industrial Teacher Education		M								EDUCATION
13.1401	Teaching English as a Second or Foreign Language/ESL Language Instructor			R							EDUCATION
14.0501	Bioengineering and Biomedical Engineering		M	R							STEM
14.0701	Chemical Engineering	B	M	R							STEM
14.0801	Civil Engineering, General	B	M	R							STEM
14.0901	Computer Engineering, General	B	M	R							STEM
14.1001	Electrical and Electronics Engineerin	B	M	R							STEM
14.1401	Environmental/Environmental Health Engineering		M	R							STEM

		USFT					USFSM		USFSP		
CIP	CIP Title	Bachelors	Masters	Research Doctorate	Professional Doctorate	Specialist	Bachelors	Masters	Bachelors	Masters	Strategic Emphasis
14.1801	Materials Engineering		M								STEM
14.1901	Mechanical Engineering	B	M	R							STEM
14.3501	Industrial Engineering	B	M	R							STEM
15.1501	Engineering/Industrial Management		M								STEM
16.0101	Foreign Languages and Literatures, General	B							B		GLOBAL
16.0102	Linguistics		M	R							GLOBAL
16.0901	French Language and Literature		M								GLOBAL
16.0905	Spanish Language and Literature		M								GLOBAL
23.0101	English Language and Literature, General	B	M	R			B		B		-
23.1302	Creative Writing		M								-
23.1303	Professional, Technical, Business, and Scientific Writing						B				-
24.0101	Liberal Arts and Sciences/Liberal Studies		M							M	-
24.0102	General Studies	B					B				-
24.0103	Humanities/Humanistic Studies	B									-
24.0106	General Studies	B									-
25.0101	Library and Information Science		M								-
26.0101	Biology/Biological Sciences, General	B	M				B		B		STEM
26.0102	Biomedical Sciences, General	B									STEM
26.0406	Cell/Cellular and Molecular Biology			R							STEM
26.0503	Medical Microbiology and Bacteriology	B	M								STEM
26.0911	Oncology and Cancer Biology			R							STEM
26.1103	Bioinformatics		M								STEM
26.1201	Biotechnology		M								STEM
26.1307	Conservation Biology									M	STEM
26.1399	Ecology, Evolution, Systematics and Population Biology, Other			R							STEM
26.9999	Biological and Biomedical Sciences, Other		M	R							STEM
27.0101	Mathematics, General	B	M	R							STEM
27.0501	Statistics, General	B	M								STEM
30.0101	Biological and Physical Sciences	B									STEM
30.1101	Gerontology	B	M	R							HEALTH
30.3301	Sustainability Studies		M								STEM
31.0504	Sport and Fitness Administration/Management		M								-
31.0505	Kinesiology and Exercise Science		M								STEM
38.0101	Philosophy	B	M	R							-
38.0201	Religion/Religious Studies	B	M								-
40.0501	Chemistry, General	B	M	R							STEM
40.0601	Geology/Earth Science, General	B	M	R							STEM
40.0607	Oceanography, Chemical and Physical		M	R							STEM
40.0801	Physics, General	B	M	R							STEM
42.0101	Psychology, General	B	M	R			B		B	M	-
42.2805	School Psychology		M	R							-
42.2814	Applied Behavior Analysis		M	R							-
43.0103	Criminal Justice/Law Enforcement Administration		M					M			-
43.0303	Critical Infrastructure Protection		M								STEM
44.0000	Human Services, General	B	M								-
44.0401	Public Administration		M								-
44.0701	Social Work	B	M	R							-
45.0101	Social Sciences, General	B					B		B		-

		USFT					USFSM		USFSP		
CIP	CIP Title	Bachelors	Masters	Research Doctorate	Professional Doctorate	Specialist	Bachelors	Masters	Bachelors	Masters	Strategic Emphasis
45.0201	Anthropology	B	M	R					B		-
45.0401	Criminology	B	M	R			B		B		-
45.0601	Economics, General	B	M	R					B		-
45.0701	Geography	B	M						B		-
45.0799	Geography, Other			R							-
45.0901	International Relations and Affairs	B		R							GLOBAL
45.1001	Political Science and Government, General	B	M						B		-
45.1101	Sociology	B	M	R							-
50.0301	Dance, General	B									-
50.0409	Graphic Design								B		GAP ANALYSIS
50.0501	Drama and Dramatics/Theatre Arts, General	B									-
50.0701	Art/Art Studies, General	B									-
50.0702	Fine/Studio Arts, General	B	M								-
50.0703	Art History, Criticism and Conservation	B	M								-
50.0901	Music, General			R							-
50.0903	Music Performance, General	B	M								-
50.9999	Visual and Performing Arts, Other	B									-
51.0000	Health Services/Allied Health/Health Sciences, General	B							B		HEALTH
51.0201	Communication Sciences and Disorders, General						B				HEALTH
51.0202	Audiology/Audiologist			R							HEALTH
51.0204	Audiology/Audiologist and Speech-Language Pathology/Pathologist	B	M	R							HEALTH
51.0701	Health/Health Care Administration/Management	B	M								HEALTH
51.0912	Physician Assistant		M								HEALTH
51.0913	Athletic Training/Trainer		M								HEALTH
51.1005	Clinical Laboratory Science/Medical Technology/Technologist	B									HEALTH
51.1201	Medicine				P						HEALTH
51.2001	Pharmacy				P						HEALTH
51.2099	Pharmacy, Pharmaceutical Sciences, and Administration, Other		M								HEALTH
51.2201	Public Health, General	B	M	R							HEALTH
51.2212	Behavioral Aspects of Health			R							HEALTH
51.2299	Public Health, Other		M								HEALTH
51.2308	Physical Therapy/Therapist				P						HEALTH
51.2310	Vocational Rehabilitation Counseling/Counselor		M								HEALTH
51.2314	Rehabilitation Science			R							HEALTH
51.2706	Medical Informatics		M								HEALTH
51.3801	Registered Nursing/Registered Nurse	B	M								HEALTH
51.3804	Nurse Anesthetist		M								HEALTH
51.3808	Nursing Science			R							HEALTH
51.3818	Nursing Practice				P						HEALTH
52.0101	Business/Commerce, General	B	M				B				-
52.0201	Business Administration and Management, General	B	M	R			B	M	B	M	-
52.0301	Accounting	B	M				B		B	M	GAP ANALYSIS
52.0601	Business/Managerial Economics								B		-
52.0701	Entrepreneurship/Entrepreneurial Studies		M						B		-
52.0801	Finance, General	B	M				B		B		GAP ANALYSIS
52.0901	Hospitality Administration/Management, General						B	M			-
52.1101	International Business/Trade/Commerce	B							B		GLOBAL
52.1201	Management Information Systems, General	B							B		STEM

		USFT					USFSM		USFSP		
CIP	CIP Title	Bachelors	Masters	Research Doctorate	Professional Doctorate	Specialist	Bachelors	Masters	Bachelors	Masters	Strategic Emphasis
52.1401	Marketing/Marketing Management, General	B	M				B		B		-
52.1499	Marketing, Other	B									-
52.1501	Real Estate		M								-
54.0101	History, General	B	M	R			B		B		-

University of South Florida System
Number of Degrees Offered by Level

	USFT	USFSP	USFSM
Bachelors	72	24	17
Masters	99	14	7
Specialist	2		
Research Doctorate	44		
Professional Doctorate	4		

University of South Florida System
Number of Degrees Offered on Multiple Campuses

	Bachelors	Masters	Specialist	Research Doctorate	Professional Doctorate
USFT - Total	72	99	2	44	4
Offered at USFSP	20	10			
Offered at USFSM	14	5			
Unique to USFT	**48**	**88**	**2**	**44**	**4**
USFSP - Total	24	14			
Offered at USFT	20	10			
Offered at USFSM	10	4			
Unique to USFSP	**4**	**4**			
USFSM - Total	17	7			
Offered at USFT	14	5			
Offered at USFSP	10	4			
Unique to USFM	**3**	**2**			

University of South Florida System

Bachelor's Degree Programs Offered at Multiple Campuses

USF System Degree Program	
030104 - Environmental Science & Policy	**450601 - Economics Under Social Sci**
USF Tampa	USF Tampa
USF St. Petersburg	USF St. Petersburg
090102 - Mass Communications	**450701 - Geography**
USF Tampa	USF Tampa
USF St. Petersburg	USF St. Petersburg
110103 - Information Technology	**451001 - Political Sci & Government**
USF Tampa	USF Tampa
USF Sarasota-Manatee	USF St. Petersburg
131202 - Elementary Teacher Education	**510000 - Health Sciences**
USF Tampa	USF Tampa
USF Sarasota-Manatee	USF St. Petersburg
160101 - Foreign Language, Multiple	**520101 - Business, General**
USF Tampa	USF Tampa
USF St. Petersburg	USF Sarasota-Manatee
230101 - English, General	**520201 - Business Admin & Management**
USF Tampa	USF Tampa
USF Sarasota-Manatee	USF Sarasota-Manatee
USF St. Petersburg	USF St. Petersburg
240102 - Applied Science	**520301 - Accounting**
USF Tampa	USF Tampa
USF Sarasota-Manatee	USF Sarasota-Manatee
260101 - Biology, General	USF St. Petersburg
USF Tampa	**520801 - Finance, General**
USF Sarasota-Manatee	USF Tampa
USF St. Petersburg	USF Sarasota-Manatee
420101 - Psychology, General	USF St. Petersburg
USF Tampa	**521101 - International Business**
USF Sarasota-Manatee	USF Tampa
USF St. Petersburg	USF St. Petersburg
450101 - Social Sciences, General	**521201 - Information Systems & Decision**
USF Tampa	USF Tampa
USF Sarasota-Manatee	USF St. Petersburg
USF St. Petersburg	**521401 - Business Mrktng & Management**
450201 - Anthropology	USF Tampa
USF Tampa	USF Sarasota-Manatee
USF St. Petersburg	USF St. Petersburg
450401 - Criminology	**540101 - History**
USF Tampa	USF Tampa
USF Sarasota-Manatee	USF Sarasota-Manatee
USF St. Petersburg	USF St. Petersburg

University of South Florida System

Master's Degree Programs Offered at Multiple Campuses

USF System Degree Program
030104 - Environmental Science & Policy
USF Tampa
USF St. Petersburg
130401 - Education Admin/Ldrshp, Gnrl
USF Tampa
USF Sarasota-Manatee
USF St. Petersburg
131001 - Special Education, General
USF Tampa
USF St. Petersburg
131202 - Elementary Teacher Education
USF Tampa
USF Sarasota-Manatee
USF St. Petersburg
131305 - English Teacher Education
USF Tampa
USF Sarasota-Manatee
USF St. Petersburg
131315 - Reading Teacher Education
USF Tampa
USF St. Petersburg
240101 - Liberal Arts & Sciences
USF Tampa
USF St. Petersburg
420101 - Psychology, General
USF Tampa
USF St. Petersburg
430103 - Criminal Justice Admin
USF Tampa
USF Sarasota-Manatee
520201 - Business Admin & Management
USF Tampa
USF Sarasota-Manatee
USF St. Petersburg
520301 - Accounting
USF Tampa
USF St. Petersburg

BOARD of GOVERNORS
State University System of Florida

SUS Academic Program Approval Process

Traki L. Taylor, Ph.D., Assistant Vice Chancellor for Academic and Student Affairs
July 9, 2018

www.flbog.edu

The Program Approval Process- In Brief

Board staff complete a comprehensive review of all new program proposals to ensure:

- Sufficient Faculty and Non-Faculty Resources
- Adequate Budget
- Access and Articulation
- Institutional and State Level Accountability
- Program Quality Indicators: Curriculum, Accreditation & Reviews
- Relationship to SUS Strategic Plan, Institutional Mission, and Benefits to the University, Local Community, & State

Board Office Review: Relationship to SUS Strategic and University Mission & Strengths

STATE UNIVERSITY SYSTEM GOALS	EXCELLENCE	PRODUCTIVITY	STRATEGIC PRIORITIES for a KNOWLEDGE ECONOMY
TEACHING & LEARNING *(UNDERGRADUATE, GRADUATE, AND PROFESSIONAL EDUCATION)*	Strengthen Quality & Reputation of Academic Programs and Universities	Increase Degree Productivity and Program Efficiency	Increase the Number of Degrees Awarded in STEM and Other Areas of Strategic Emphasis
SCHOLARSHIP, RESEARCH, & INNOVATION	Strengthen Quality & Reputation of Scholarship, Research, and Innovation	Increase Research and Commercialization Activity	Increase Collaboration and External Support for Research Activity
COMMUNITY & BUSINESS ENGAGEMENT	Strengthen Quality & Recognition of Commitment to Community and Business Engagement	Increase Levels of Community and Business Engagement	Increase Community and Business Workforce

Other Review Factors

- Demonstrate program need and demand for graduates
- Student enrollment
- Employment opportunities for graduates
- Support the success of students and the larger community
- Internships and practicums
- Avoid program duplication
- Ensure program sustainability

Program Approval

Bachelor, Master, or Specialist degree proposals

- Peer reviewed by CAVP
- Reviewed by Board staff
- Added to the Academic Degree Program Inventory

Doctoral Proposals

- May require multiple reviews
- Two submission cycles (March and August)
- Presented to the Board of Governors for approval (June and November)

No program is official until it is added to the Academic Degree Program Inventory.

BOARD of GOVERNORS
State University System of Florida

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Rev. 2014

UNIVERSITY OF SOUTH FLORIDA

Consolidation Planning Study and Implementation Task Force

SACSCOC Accreditation Liaisons

USFSM: Bonnie Jones

USFSP: Michelle Madden

USFT: Michael Wrona

SACSCOC Program Requirements

- If a degree program, major, minor, concentration, track, or certificate is offered on more than one campus, it **must be the same on each campus** and it **must have the same student learning outcomes**.
- A program of study offered by one college cannot be offered by a different college, i.e., each degree program, major, certificate, etc. **can only be offered by one college**.
- Each program **must have the critical mass of full-time qualified faculty needed** to ensure the quality and integrity of the program, to direct the learning enterprise, to maintain disciplinary currency, and to support the mission and goals of the institution, including teaching, research, and service.
- **Faculty must control the curriculum.**

UNIVERSITY OF SOUTH FLORIDA

Consolidation Planning Study and Implementation Task Force

UNIVERSITY OF SOUTH FLORIDA

USF ONLINE EDUCATION

USF Sarasota-Manatee | USF St. Petersburg | USF Tampa

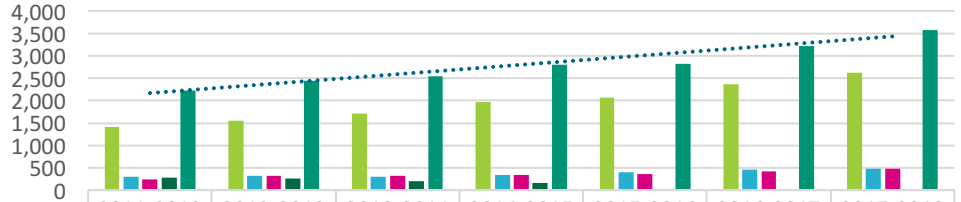
July 9, 2018

USF Online Education

- Aligns mission with strategic plans
- Focuses on student success by partnering with faculty to develop high-quality, media-rich online courses that adhere to research-based best practices
- Supports faculty through ongoing training and consultation
- Integrates the latest multimedia content and technologies
- Identifies market need, develops programs, conducts digital marketing and recruitment
- Commits to meeting the needs of today's learners

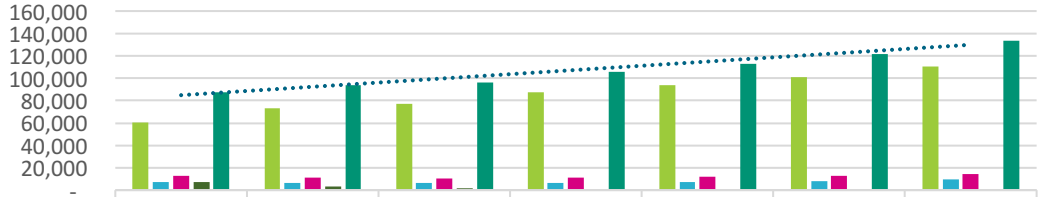
Enrollment Performance

USF System Online Sections - AY 2017-2018



	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
USF Tampa	1,417	1,554	1,708	1,961	2,061	2,358	2,628
USF Sarasota-Manatee	292	311	298	343	394	450	473
USF St. Petersburg	241	319	323	339	354	413	475
USF in Lakeland	271	254	208	159	3		
USF System	2,221	2,438	2,537	2,802	2,812	3,221	3,576

USF System Online Enrollments - AY2017-2018



	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
USF Tampa	60,625	72,915	77,061	87,715	93,991	100,765	110,108
USF Sarasota-Manatee	6,928	6,565	6,531	6,593	7,091	8,348	9,200
USF St. Petersburg	12,868	10,911	10,721	11,062	11,879	12,636	14,371
USF in Lakeland	7,289	3,628	1,834				
USF System	87,710	94,019	96,147	105,370	112,961	121,749	133,679

By the Numbers

17%
of all USF degree programs are fully online

31%
of total SCH is delivered online

62
fully online graduate certificates

133,679
enrollments were filled in online classes in 2017-18

18
fully online undergraduate degree programs

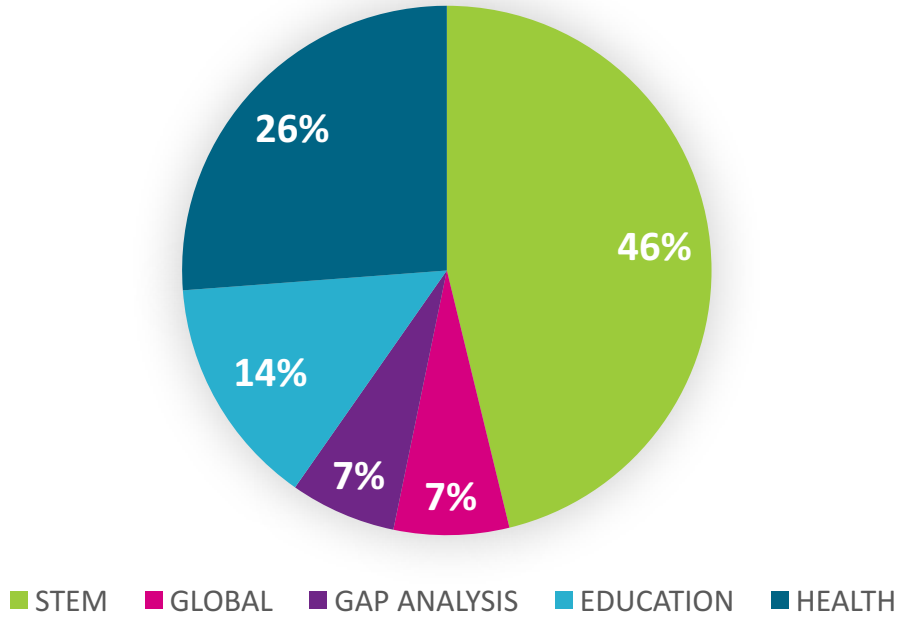
3,576
online sections delivered in 2017-18 through 1,478 distinct courses

67%
Of USF System online degree programs align with BOG Programs of Strategic Emphasis by CIP

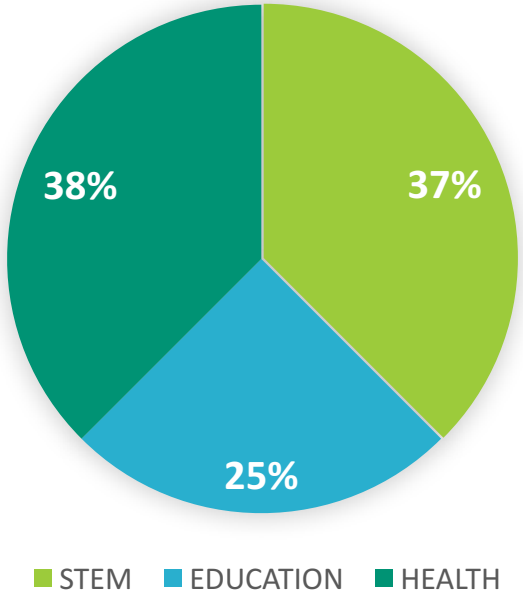
54
fully online graduate degree programs

Areas of Strategic Emphasis

Undergraduate Online Courses by Strategic Emphasis Categories | USF System - AY2017-18



USF System Online Programs by Strategic Emphasis Catagories

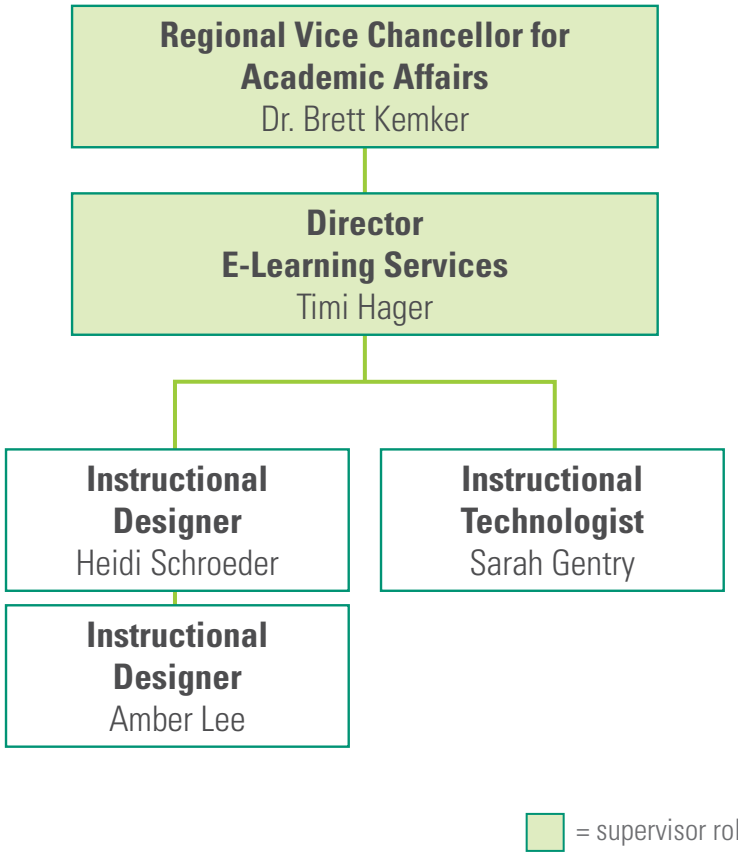


System-Wide Initiatives

BOG State University System 2025 Strategic Plan for Online Education

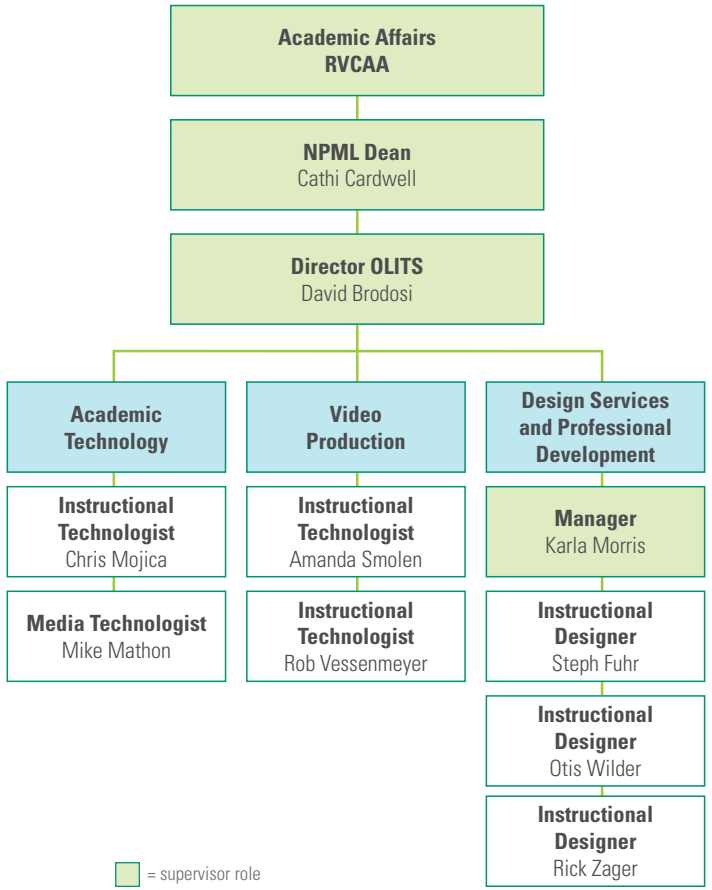
- Access, quality and affordability
  - The plan has 9 goals, 15 strategies, and 49 tactics to achieve the 18 performance indicators.
    - Quality designations
    - OER-E-texts
    - Student Services
    - STEM Workshop
    - Research consortium
    - TOPkit

USF Sarasota-Manatee E-Learning Services



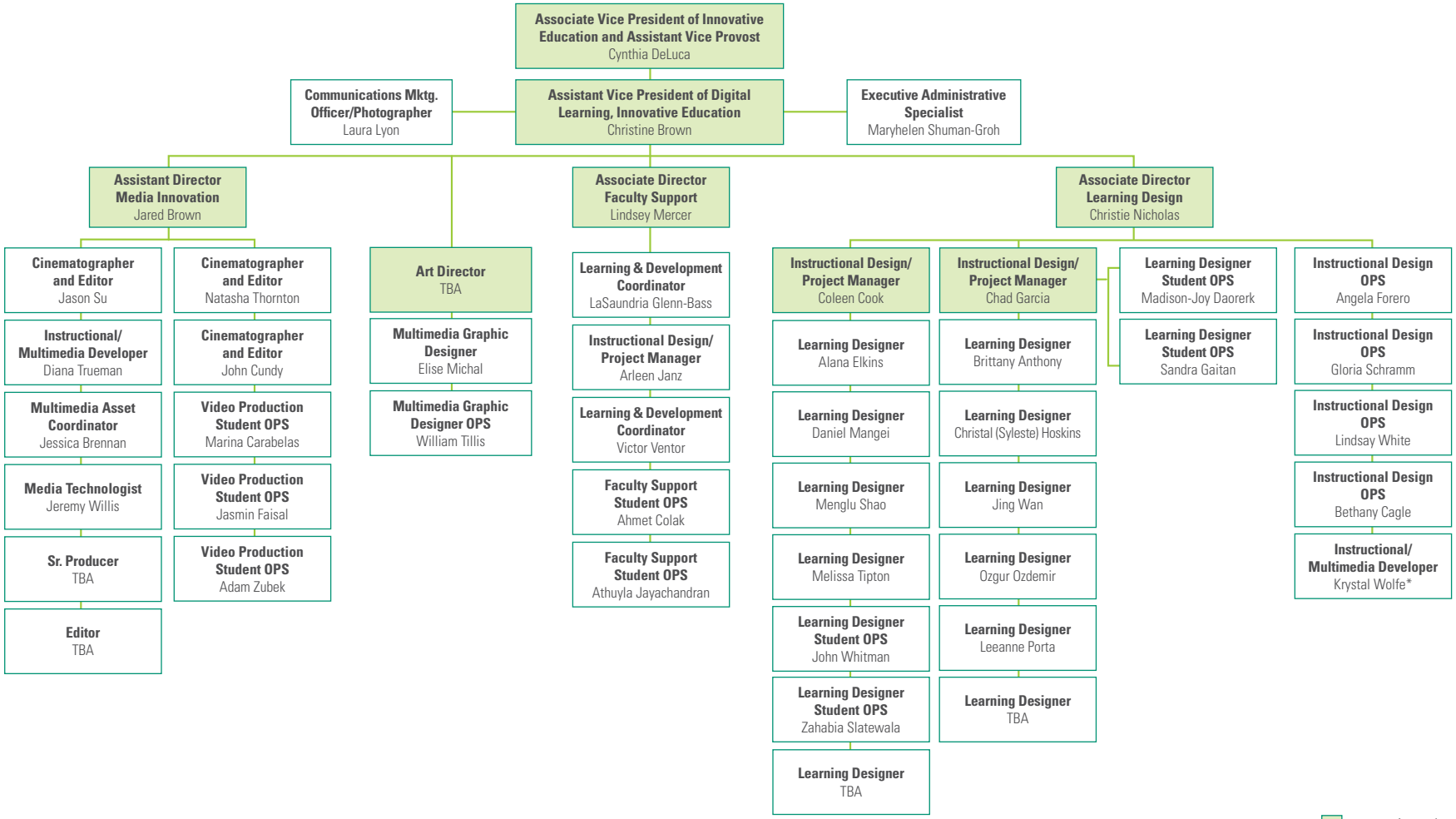
- Design and develop online courses, Canvas support, professional development
- 140 unique online courses
- 27 course redesign/developed
- 10 courses reviews
- 142 faculty certified to teach online
- 48 faculty/staff have been through formal Quality Matters training
- 3 peer reviewers, 1 master reviewer

USF St. Petersburg Online Learning and Instructional Technology Services



- 44 courses QM certified (3 of which have gone through recertification)
- 121 faculty/staff registered in MyQM
- 86 faculty/staff have been through a formal QM training (86 unique attendance, 263 training registration records total)
- 8 peer reviewers, 1 master reviewer – have participated in 21 reviews for other institutions
- 5 OLITS members have presented 4 sessions at QM national conferences

USF Tampa Digital Learning



*Currently out on leave

USF Tampa Digital Learning

- Pilots and implements new technologies and approaches for sustainable innovative course design and delivery
- 627 designed/redesigned online courses
- 740 courses reviewed for quality
- 816 faculty certified to teach online
- 1820 faculty supported via consultation, training, development and workshops
- 23 presentations at national conferences
- 60 international awards for video and multimedia

Challenges

- Dedicated faculty time for online course development
- Designing and developing online STEM labs
- Recruiting and retaining highly skilled instructional designers in a competitive job market
- Balancing the need to create new online offerings with the need to evaluate and enhance existing online courses
- Ever-changing technologies
- Resources
- Meeting expectations for deliverables

Opportunities

- Broadens access
- Creating opportunity for development of digital learning in a variety of delivery formats (i.e. technology-rich hybrid)
- Negotiating multi-year/multi-campus contracts
- Master Courses
- Shared resources
- Future delivery of online programs nationally