

CELEBRATION OF TEACHING

Tuesday, April 11, 2023

10:00 a.m. – 1:00 p.m.

Marshall Student Center Ballroom

10:00-10:15 a.m.

Welcome and Opening Raffle

Dr. Timothy Henkel

Assistant Vice Provost for Teaching & Learning and Director, CITL

Remarks by Dr. Prasant Mohapatra

Provost and Executive Vice President

10:15-11:45 a.m.

Poster Session and Colleague Connections

11:45-12:50 p.m.

Lunch and Teaching & Learning Discussion Panel

Buffet lunch accompanied by a panel featuring

Dr. Judith Bryant, Dr. Kelli Burns, and Dr. Ashok Upadhyaya

12:50-1:00 p.m.

Closing Raffle and Final Remarks



2023 Celebration of Teaching Poster Presentations

Teaching STEM Labs: A Project Based Approach

Kemi Akintewe, Ph.D.

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Embedded Librarians--Supporting Student Research in the Canvas Environment

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Stephanie Jacobs

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Toy Analysis Assignments

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Surviving Graduate Methods through Gamification: Outwit, Outlast, Outpublish

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Going Global Without Leaving Home: Virtual Global Learning Explained

Kiki Caruson, Ph.D.

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A Prescription for Collaboration

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Collaborating with Students in Creating Virtual Simulation Assessments

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The Creation of a Virtual Simulation for Progression Exams

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Beyond the Classroom: Empowering Physical Therapy Students to Advocate through Experiential Learning

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Michael Scott in the Classroom?

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Public Health Innovation Studio

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Embedding Authentic Science Research Activities in an Undergraduate Course

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Virtual Tools to Improve 1st Year Medical Student Engagement in Basic Sciences

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Improving Interview Skills Using Peer Feedback

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Understanding Geographic Perspectives through Narratives

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Transformational Learning through Cultural Immersion

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Exploring the Use of ChatGPT and Discussion Board Assignments

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Collaborative Video Commercials

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Increasing Student Engagement: A Distraction-Free Learning Environment

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Professor-Led Assignment Completion

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Multimodal Advertising Project

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Academic Integrity FLC

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Online Learning Motivational Consultation through AI-chatbot, RAMI

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Resume Readiness: Now Required

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Pedagogical al-Shukūk: Facilitating a Faculty Learning Community to Decolonize Social Science and Humanities Courses

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Pre-planned Questioning Strategies

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Clinical Reasoning Theater for Educating DPT Students

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Focused Interprofessional Specialty Training

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Class Creating Core Definitions

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Google as an Active Learning Tool

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