EVALUATING THE INSTRUCTIONAL DESIGN PROCESS IN HIGHER EDUCATION





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Instructional designers in higher education serve two audiences: students and faculty. Course evaluations complete the instructional design process and serve to improve course delivery for students. However, it is rare that we evaluate the quality of service to faculty. This presentation will provide a glimpse into a proposal to evaluate the working relationship between faculty and instructional designers in higher education.

For access to this virtual workshop, please contact Dr. Liliana Rodríguez

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www.usf.edu/innovative-education/ graduate-certificates/programs/ evaluation.aspx For disability related accommodations, please contact Mr. Todd Williams at 813-974-8351 or twwillia@usf.edu.

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