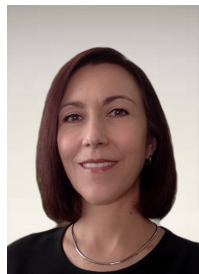


# Biographical Sketch

Liliana Rodríguez-Campos, Ph.D.



Dr. Liliana Rodríguez-Campos earned her Ph.D. in Evaluation, Measurement, and Research. For this degree, she received a Special Recognition from the university and an Outstanding Dissertation Award by Phi Delta Kappa Honor Society. As part of her educational background, she also earned her bachelor's degree in Systems Engineering with Honorific Mention, and her specialist and master's degrees in Project Management in Engineering with Summa Cum Laude Honors. Furthermore, she received a President's Special Recognition for her second master's degree in Educational Leadership with a concentration in Evaluation, Measurement, and Research.

Liliana is internationally recognized for her collaborative approach to evaluation. She has been awarded with several honors and educational scholarships, including the American Evaluation Association's Marcia Guttentag Award (<http://youtube.com/watch?v=r9d-LVmrTJo>); a Faculty Fellowship from the American Association of Hispanics in Higher Education; the Golden Apple Award for her educational excellence and commitment; the Jerome Krivanek Distinguished Teaching Award; and the Hispanic Heritage Faculty Award. Her peers have acknowledged her professional qualifications through invitations to her to make presentations and serve in national and international leadership roles in evaluation. She has been a planning and control manager, and a consultant in the business, nonprofit, and education sectors. Her work history includes evaluations, metaevaluations, and capacity-building projects in Japan, Latin America, South Africa, Spain, Switzerland, the Philippines, and the United States.

Liliana has collaborated with colleagues on several projects serving, for example, as the co-principal investigator and director of evaluation for a \$2.3 million U.S. Department of Education grant. She has designed and delivered numerous workshops and courses in evaluation, metaevaluation, project management, and research. She has written a variety of publications in Spanish, English, and Chinese on leadership, organizational engineering, and evaluation approaches that bring stakeholder groups together. For example, she is the author of the books *Collaborative Evaluations Step-by-Step*; *Collaborative Evaluations in Practice*; and *Collaborative, Participatory, and Empowerment Evaluation: Stakeholder Involvement Approaches*. In addition, she has presented her work in Argentina, Australia, Austria, Brazil, Canada, Chile, China, Colombia, Costa Rica, Croatia, Cuba, Curaçao, Ecuador, France, Germany, Greece, India, Italy, Jamaica, Japan, Korea, Latvia, Malaysia, Malta, Mauritius, Mexico, Peru, Poland, Portugal, Puerto Rico, Russia, Saudi Arabia, Senegal, Singapore, South Africa, Spain, Sweden, Switzerland, Taiwan, the Netherlands, the Philippines, the United Arab Emirates, the United Kingdom, the United States, and Venezuela.

Liliana is the founding director of the Graduate Certificate in Evaluation, a professor, and a Corporate Training Partner at the University of South Florida (a major *Preeminent Research University*). She is also the former director of the Center for Research, Evaluation, Assessment and Measurement (CREAM) and coordinator of the master's degree in Measurement and Evaluation. Liliana has worked with her mentors, renowned evaluators: Drs. David Fetterman, James Sanders, Michael Scriven, and Daniel Stufflebeam. She served as a Board Member at the Evaluation Capacity Development Group and at the Michigan Association for Evaluation. Currently, she serves at evaluation luminary Dr. Michael Scriven's Faster Forward Fund Advisory Committee. She also serves as the Co-Chair of the Collaborative, Participatory, and Empowerment Evaluation Topical Interest Group at the American Evaluation Association. Liliana's expertise with leadership, metaevaluation, multicultural and collaborative evaluation capacity building, project management, organizational engineering, and training are her strongest professional contributions.

# Liliana Rodríguez-Campos, Ph.D.

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## Education

- 2002 DOCTOR OF PHILOSOPHY (Ph.D.) IN EVALUATION, MEASUREMENT, AND RESEARCH.** Western Michigan University, Michigan, USA. Received *Special Recognition* by Western Michigan University's Provost. Also, received the *Outstanding Dissertation Award* by Phi Delta Kappa Honor Society.  
Dissertation: The structure of the leadership construct: A test of factorial invariance using structural equation modeling.
- 2000 MASTER OF ARTS IN EDUCATIONAL LEADERSHIP WITH A CONCENTRATION IN EVALUATION, MEASUREMENT, AND RESEARCH.** Western Michigan University, Michigan, USA. Received *Special Recognition* by Western Michigan University's President.
- 1998 MASTER OF SCIENCE IN PROJECT MANAGEMENT IN ENGINEERING.** Universidad Católica Andrés Bello, Caracas, Venezuela. Received *Summa Cum Laude* Honors and *First Place in the Promotion*.  
Thesis: Project management model of organizational engineering. A case of study in the governmental sector.
- 1996 SPECIALIST IN PROJECT MANAGEMENT IN ENGINEERING.** Universidad Católica Andrés Bello, Caracas, Venezuela. Received *Summa Cum Laude* Honors and *First Place in the Promotion*.  
Thesis: Formulation and summative evaluation of the business center CONTACTUS.
- 1994 BACHELOR OF SCIENCE IN SYSTEMS ENGINEERING.** Universidad Metropolitana, Caracas, Venezuela. Received *Honorific Mention* Distinction.  
Thesis: Artificial neural networks. Application to the identification of structure symbols on electrical distribution maps.

## Honors and Awards

- **International Keynote Speaker.** Universidad Carlos III de Madrid Evaluation Seminar. Madrid, Spain 2024.
- **Base Salary Increase.** University of South Florida, Department of Educational and Psychological Studies. 2024.
- **International Keynote Speaker.** Facultad de Gobierno Conference. [Government Faculty Conference]. Santiago de Chile, Chile 2023.
- **Judge for the NSF EvaluATE Outstanding Project Award.** National Science Foundation's Advanced Technological Education (ATE). USA. 2023.
- **Keynote Panelist.** Evaluation Standards and Values at the Participatory Action Research and Evaluation Conference (PAREC). Virtual Meeting, Puerto Rico. 2022.

- **Keynote Speaker.** Conversation Series of the SPE (Serie de Conversatorios de la SPE). Puerto Rico Evaluation Society (Sociedad Puertorriqueña de Evaluación). San Juan, Puerto Rico. 2021.
- **International Guest Speaker-Chile.** Universidad de Chile. Graduate Level Course: Evaluation (Master of Cultural Management). Santiago de Chile, Chile 2021.
- **International High-Level Panel Speaker.** Thabo Mbeki African Leadership Institute and United Nations Independent System-Wide Evaluation Mechanism Meeting. Pretoria, South Africa. 2019.
- **Delegate at President Currall's Investiture.** University of South Florida, Florida, USA. 2019.
- **AEA's First Spanish Webinar Speaker.** American Evaluation Association. Washington, DC. 2018.
- **Keynote Speaker.** Universidad de Puerto Rico. Inaugural Videoconference of the Puerto Rico Evaluation Society (Sociedad Puertorriqueña de Evaluación). San Juan, Puerto Rico. 2016.
- **Husband and Wife Dual CEHD Golden Apple Winners and Alumni.** Western Michigan University. Michigan, USA. 2016.
- **Closing Plenary Speaker.** NSF ADVANCE and the Research on Gender in Science and Engineering (GSE). Baltimore, USA. 2015.
- **Full Professor Promotion.** University of South Florida. Florida, USA. 2015.
- **Jerome Krivanek Distinguished Teacher Award.** University of South Florida. Florida, USA. 2014.
- **North American Evaluation Story Review Team Member.** EvalPartners. Toronto, Canada. 2014.
- **International Guest Speaker-Ecuador.** Universidad Politécnica Salesiana. Graduate Level Course: Project Planning of Rural Development and Sustainable Management. Quito, Ecuador. 2014.
- **Merit Increase Salary Adjustment.** University of South Florida. Florida, USA. 2008-2009; 2010-2011; 2011-2012; 2012-2013; 2014-2015.
- **International Guest Speaker-Puerto Rico.** Universidad de Puerto Rico. Graduate Level Course: Program and Systems Evaluation. San Juan, Puerto Rico. 2014.
- **American Evaluation Association 2013 Ambassador.** American Evaluation Association. Washington DC, USA. 2013.
- **International Guest Speaker-Costa Rica.** International Center of Economic Politic for Sustainable Development [Centro Internacional de Política Económica para el Desarrollo Sostenible (CINPE)]. San José, Costa Rica. 2013.
- **International Guest Speaker-United Arab Emirates.** Zayed University. Graduate Level Course: Individual and Family Assessment. Dubai, United Arab Emirates. 2013.
- **Jerome Krivanek Distinguished Teacher Award Nominee.** University of South Florida. Florida, USA. 2013.
- **Presidential Panel.** American Evaluation Association. Annual Conference. USA. 2012; 2009.
- **Honour of Co-Creation: International Organization for Standardization (ISO) International Workshop Agreement (IWA) on Evaluation Capacity Development.** Joint Committee on Standards for Educational Evaluation and Evaluation Capacity Development Group. Geneva, Switzerland. 2011.
- **Keynote Speaker.** Southeast Evaluation Association Annual Meeting. Florida, USA, 2011.
- **Golden Apple Award.** Western Michigan University. Michigan, USA. 2010.
- **The Face of AEA-September 2009.** American Journal of Evaluation. USA. 2009.
- **International Guest Speaker.** Caribbean Puerto Rican Evaluation Congress. Puerto Rico, 2009.
- **Tenure and Promotion to Associate Professor.** University of South Florida, USA. 2009
- **International Keynote Speaker.** Caribbean Association of Evaluation and Research (Asociación Caribeña de Evaluación e Investigación). Puerto Rico, 2008.
- **Hispanic Heritage Faculty Award.** University of South Florida, USA, 2008.
- **Faculty Fellowship.** American Association of Hispanics in Higher Education, USA, 2008.
- **American Evaluation Association's Marcia Guttentag Award.** American Evaluation Association. Maryland, USA. 2007.
- **Evaluation 2007 Ambassador.** American Evaluation Association. Maryland, USA. 2007.
- **Michigan Association for Evaluation Certificate of Appreciation.** Michigan Association for Evaluation Board of Directors. Michigan, USA. 2007.
- **Distinguished Teaching Award Nominee.** Western Michigan University. Michigan, USA. 2007.
- **WMU Make a Difference Award Nominee.** Western Michigan University. Michigan, USA. 2006.

- **Mary L. Dawson Teaching Excellence Award Nominee.** Western Michigan University. Michigan, USA. 2005, 2006, and 2007.
- **Merit-Based Award.** Western Michigan University. Michigan, USA. 2004-2005.
- **Phi Delta Kappa Honor Society** (Honorific Membership). Michigan, USA. 2003.
- **Phi Kappa Phi Honor Society** (Honorific Membership). Michigan, USA. 2003.
- **Outstanding Dissertation Award.** Phi Delta Kappa Honor Society. Michigan, USA. 2002.
- **Provost's Special Recognition.** Western Michigan University. Michigan, USA. Fall 2002.
- **President's Special Recognition.** Western Michigan University. Fall 2000.
- **Educational Studies Inquiry Scholar.** Western Michigan University. Michigan, USA. Fall 2001, Winter 2002, and Spring 2002.
- **Pi Lambda Theta International Honor Society** (Honorific Membership). Indiana, USA. 2001.
- **Educational Studies Teaching and Research Doctoral Associateship.** Western Michigan University. Michigan, USA. Spring 2001, Winter 2001, Fall 2000, Summer 2000, Spring 2000, Winter 2000, and Fall 1999.
- **Student Advisory Council Representative for the College of Education.** Western Michigan University. Michigan, USA. Winter 2001 and Fall 2000.
- **The Evaluation Center Doctoral Associateship.** Western Michigan University. Michigan, USA. Winter 2001, Fall 2000, Summer 2000, and Spring 2000.
- **Graduate Student Representative of the Department of Educational Studies** at the "Graduate and Nontraditional Student Services Fair" Western Michigan University. Michigan, USA. Winter 2000 and Fall 1999.
- **Summa Cum Laude Honors.** Universidad Católica Andrés Bello. Caracas, Venezuela. Fall 1998.
- **Summa Cum Laude Honors.** Universidad Católica Andrés Bello. Caracas, Venezuela. Fall 1996.
- **Honorific Mention.** Universidad Metropolitana. Caracas, Venezuela. Fall 1994.
- **Educational Scholarship for Studies in the USA.** Fundación Gran Mariscal de Ayacucho (Fundayacucho). Caracas, Venezuela. 1998-2002.
- **Educational Scholarship.** Kans Asesoría Gerencial. Caracas, Venezuela. 1996-1998.

## Areas of Interest and Specialization

- **Evaluation/Metaevaluation** (e.g., business, nonprofit, and education sectors).
- **Leadership** (e.g., leadership strategies for the development of leaders and decision-makers).
- **Research and Measurement** (e.g., methodology development, collection and analysis of qualitative and quantitative data including mixed method approaches).
- **Project Management** (e.g., plan, control, time, and risk management).

## Professional Experience

**08/2007 - Present**

**Professor** (August 2015 - Present) **Associate Professor** (August 2009 - July 2015) and **Assistant Professor** August 2007 - July 2009). University of South Florida, Department of Educational and Psychological Studies (former Department of Educational Measurement and Research). Florida, USA. *Evaluation Coordinator of the Masters' and Ph.D. Programs in Measurement, Research, and Evaluation* (August 2007 - Present). *Coordinator of the Masters' Program in Measurement, Research, and Evaluation* (January 2011 - August 2015).  
Responsibilities: Teach graduate courses in evaluation (Master's and Ph.D. level), conduct evaluations/metaevaluations, and provide professional service at the

national and international levels. In addition, curriculum revision and revitalization, grant writing, research publishing, student advising, supervision of evaluation and metaevaluation practicum real-world experiences, committee service (e.g., student admission, faculty recruitment, sabbatical, annual review, tenure-promotion committees), and a range of other professional practices (e.g., at the business, nonprofit, and education sectors).

**Founding Director - Graduate Certificate in Evaluation.** University of South Florida, Florida, USA. (July 2011 - Present).

Responsibilities: (a) provide management oversight for planning, organization, and distribution of resources (e.g., student recruiting and advising); (b) rank and monitor goals to meet accreditation requirements; (c) disseminate materials about the certificate's contributions to interested users (e.g., brochures, flyers); (d) create professional development opportunities (e.g., workshops, evaluation advisory panels); and (e) participate in a range of national and international service practices to help stakeholders improve their evaluation outcomes.

**Corporate Training Partner – Evaluation and Metaevaluation.** University of South Florida, Florida, USA. (June 2022 - Present).

Responsibilities: In this partnership with Corporate Training and Professional Education, participants are provided the opportunity to become proficient in contemporary theoretical and practical evaluation and metaevaluation, whether they work for a large corporation or in an academic setting. Training is offered both in English and Spanish.

**Director - Center for Research, Evaluation, Assessment, and Measurement (CREAM).** University of South Florida, Florida, USA. (October 2009 – January 2015).

Responsibilities and Accomplishments: (a) provided management for resource oversight (e.g., grants, projects, graduate assistants); (b) ranked and monitored goals to meet accreditation requirements; (c) disseminated materials about CREAM's contributions to interested users (e.g., community meetings, website); (d) created professional development opportunities (e.g., workshops, open discussions); and (e) participated in a range of service practices to help CREAM users improve their efforts (e.g., data-gathering instruments, procedures, methodologies, reports).

**08/2002 - 07/2007**

**Assistant Professor.** Western Michigan University, Department of Educational Leadership, Research, and Technology (former Department of Educational Studies). Michigan, USA (August 2002 - July 2007).

Responsibilities: Taught graduate (Master's and Ph.D. level) courses in evaluation and other related areas using the following modalities of instruction: traditional on-campus and off-campus, online, and compressed video technology through interactive television. Also, grant writing, research publishing, student advising, participating in a range of service practices, and evaluation consulting.

**Assistant Professor.** Western Michigan University, The Evaluation Center. Michigan, USA (October 2004 - July 2007).

Responsibilities: Taught graduate courses, conducted research, and provided service, such as advising doctoral students of the Interdisciplinary Ph.D. in Evaluation. This collaboration was provided on an ongoing basis when there was

a good match with the interests of specific doctoral students (e.g., professional background).

**Consultant.** Western Michigan University, The Evaluation Center. Michigan, USA (2003).

Responsibilities: Translated Dr. Daniel Stufflebeam's chapter on *The CIPP Model for Evaluation* from English to Spanish. Also, conducted focus groups for Whirpool (Benton Harbor, Michigan). Furthermore, conducted English/Spanish interviews for the Partnership for Science Literacy - American Association for the Advancement of Science Project (Chicago, Illinois).

08/1999 - 06/2002

**Inquiry Scholar, Teaching and Research Doctoral Associate.** Western Michigan University, Department of Educational Studies. Michigan, USA (August 1999 - June 2002).

Responsibilities: Designed and administered the website for the Evaluation, Measurement, and Research Program; designed interview protocols; assisted in grants (e.g., data analysis); designed and co-edited the department's newsletter; designed the multimedia presentation for promotion of the department; co-taught graduate courses; conducted research; and evaluated programs to be presented at national conferences.

**Doctoral Associate.** Western Michigan University, The Evaluation Center. Michigan, USA (May 2000 - April 2001).

Responsibilities: Member of the external evaluation team responsible for the formative evaluation of the program "*Technology Integrated into Meaningful Learning Experiences*" (TIME). Also, responsible for the "*Latin America Capacity Building in Evaluation*" project, which consisted of a translation into Spanish of evaluation materials from selected authors.

**Academic Internship.** Western Michigan University, Science and Mathematics Program Improvement (SAMPI). Michigan, USA (August 2000 - December 2000).

Responsibilities: Evaluated school websites in the Upper Peninsula of Michigan. Also, conducted observations in Lapeer County for a grant initiative based on problem-based learning and technology integration. Furthermore, received certification to use protocols developed by SAMPI.

06/1996 - 08/1999

**Planning and Control Manager.** KANS Asesoría Gerencial S.A. Planning and Control Management Department. Caracas, Venezuela.

Responsibilities: Implemented planning techniques, cost estimates, and project control to optimize the use and quality of resources to achieve efficient task execution. Also, managed teams in a collaborative environment and led them through complex service projects, while maintaining expectations for high quality work.

10/1995 - 09/1998

**Instructor.** Universidad Metropolitana. Office of the Academic Vice-President and Propedéutico and General Formation Department. Caracas, Venezuela.

Responsibilities: Taught general formation courses (e.g., informatics) and designed the curriculum for the Interdisciplinary Concentration Program in Business and Management for the departments of Business and Management, Engineering, English, and Education.

- 05/1995 - 10/1995**      **Consultant.** Compañía Anónima de Teléfonos de Venezuela (CANTV).  
Systems Planning of Information Management. Caracas, Venezuela.  
Responsibilities: Designed the *Executive Vision of the Year 2000*, in order to plan the information systems' budget for the Marketing and Operations department.
- 01/1994 - 04/1995**      **Consultant.** Importaciones y Representaciones TORAYA C.A. Caracas, Venezuela.  
Responsibilities: Developed, implemented, and analyzed the control systems inventory and accounting.
- 07/1993 - 10/1993**      **Academic Internship.** CORPOVEN S.A. Production Management. Anzoátegui, Venezuela.  
Responsibilities: Automatized the Simulation Model for the Oil Storage, Managing, and Shipment of the Eastern Region (MOSAYCO).

## University Teaching

- 08/2007 - Present**      **Department of Educational and Psychological Studies (former Department of Educational Measurement and Research).** University of South Florida, Florida, USA. Professor with sole responsibility for the graduate courses:
- EDF 7485: Theory and Practice of Program Evaluation.
  - EDF 7465: Theory and Practice of Personnel Evaluation.
  - EDF 7579 (EDG 7931): Theory and Practice of Collaborative Evaluation.
  - EDF 7490: Supervised Practicum in Evaluation.
  - EDF 7491: Consulting and Project Management for Evaluators.
  - EDF 7462: Metaevaluation.
  - EDF 6481: Foundations of Educational Research
  - EDF 6461: Foundations of Applied Evaluation.
  - EDF 6941: Practicum in Measurement, Evaluation, and Research.
- 08/2002 - 07/2007**      **Department of Educational Leadership, Research and Technology (former Department of Educational Studies).** Western Michigan University, Michigan, USA. Assistant Professor with sole responsibility for the graduate courses:
- EMR 640: Fundamentals of Evaluation, Measurement and Research (using compressed video and interactive television).
  - EMR 642: Program Evaluation
  - EMR 643: Personnel Evaluation
  - EMR 650: Survey Research
  - EMR 652: Evaluation Practicum
  - EMR 662: Advanced Seminar in Evaluation (Metaevaluation)
  - EMR 697: Consulting and Project Management Skills for Evaluators (Special Topics in EMR).
- Summer 2002, 2003, and 2005**      **Department of Teaching, Learning, and Leadership.** Western Michigan University, Michigan, USA. Adjunct Instructor for the graduate course:
- ED 601: Introduction to Educational Research.

- Summer 2002 - 2003**      **Department of Counselor Education and Counseling Psychology.** Western Michigan University. Michigan, USA. Adjunct Instructor for the graduate course:
- CECP 686: Computer Applications for Doctoral Research.
- 01/2002 - 04/2002**      **Department of Educational Studies.** Western Michigan University. Adjunct Instructor for the graduate courses:
- EDLD 642: Program Evaluation
  - EDLD 652: Evaluation Practicum
- 01/2001 - 04/2001**      **Department of Educational Studies.** Western Michigan University. Teaching Doctoral Associate for the graduate course:
- SPED 637: Research and Evaluation Techniques in Special Education. Responsible for designing and teaching the following subjects: reliability, validity, experimental designs, qualitative research methods, survey, and historical research.
- 10/2000**      **Department of Educational Studies.** Western Michigan University. Teaching Doctoral Associate for the graduate course:
- SPED 601: The Special Educator as User and Disseminator of Information. Responsible for designing and teaching the following subjects: advanced PowerPoint concepts and introduction to Excel.
- 10/1995 - 09/1998**      **Department of Propedéutico and General Formation.** Universidad Metropolitana. Caracas, Venezuela. Adjunct Instructor for the course:
- Informatics.
- 03/1996 - 07/1997**      **Departments of Industrial Relations, Civil Engineering, and Industrial Engineering.** Universidad Católica Andrés Bello. Caracas, Venezuela. Adjunct Instructor for the courses:
- Information Systems to the Management Research, and
  - Managerial Information Systems, and
  - Project Planning and Control Management-Industrial Relations
  - Project Planning and Control Management-Civil Engineering
  - Project Planning and Control Management-Industrial Engineering
- 01/1997 - 05/1997**      **Department of Industrial Engineering.** Universidad José María Vargas. Caracas, Venezuela. Adjunct Instructor for the course:
- Project Formulation.

## Refereed Journal Articles and Monographs (Selected)

**Rodríguez-Campos, L. & Carpenter, W. (2024).** Harnessing artificial intelligence and collaborative evaluation to enhance transition assistance programs for veterans of color. *Journal of Emerging Trends in Engineering and Applied Sciences*, 15(3), 123-127.

Akwetey, J., **Rodríguez-Campos, L.**, & Rincones-Rodríguez, M. (2024). A synergistic approach to disaster risk



reduction: Integrating collaborative evaluation. *Journal of Public Administration and Policy Research*, 16(2), 22-28.

**Rodríguez-Campos, L.** & Bauman, C. (2024). Collaborative Evaluation: A catalyst for transforming professional networks. *International Journal of Educational Administration and Policy Studies*, 16(2), 24-33.

Osei, M., Harnar, M., Rincones-Rodríguez, M., & **Rodríguez-Campos, L.** (2024). Enhancing organizational evaluation with the Optimum Service Excellence Model. In *Proceedings of the 9th North American Conference on Industrial Engineering and Operations Management*. IEOM Society International. <https://doi.org/10.46254/NA09.20240104>

Rodríguez-Vera, A. & **Rodríguez-Campos, L.** (2024). Implementación de learning analytics y tecnologías de inteligencia artificial en el sistema de gestión de aprendizaje MOODLE para el IUTECp: Una evaluación teórica [Implementation of learning analytics and artificial intelligence technologies in the MOODLE learning management system for the IUTECp: A theoretical evaluation]. *Revista de Investigación Innovatio*, 1(1), 58-62.

Garrett, T. & **Rodríguez-Campos, L.**, (2023). Caregiver experiences raising, engaging, and involving children with invisible disabilities. *International Education and Research Journal*, 9(9), 60-70.

**Rodríguez-Campos, L.** & Mitchell M. (2023). Foundational Ethical Principles of Collaborative Evaluation: Recruitment and retention of female engineers in healthcare. *International Journal of Engagement in Education*, 23(2), 1-11.

Chehaib, H. & **Rodríguez-Campos, L.**, (2023). Evaluation of a school-based program designed to improve the mental health in children: A collaborative approach. *School Community Journal*, 33(1), 229-250.

Bauman C. & **Rodríguez-Campos, L.**, (2022). Collaborative evaluation and school improvement: Amplifying the power of teacher professional networks. *Journal of School Leadership*, 8(11), 14-18.

Scotece T. & **Rodríguez-Campos, L.** (2021). A collaborative evaluation examining tattoos and piercings in the funeral profession. *International Journal of Critical Cultural Studies*, 19(2), 1-7.

Dang, A., **Rodríguez-Campos, L.**, & Chappell, J. (2021). Using the Model for Collaborative Evaluations as a tool to identify key factors of dining experiences that promote tourism. *Journal of Tourism and Leisure Studies*, 5(2), 19-33.

**Rodríguez-Campos, L.**, Mitchell, M. & Rincones-Gómez, R. (2020). A Model for Collaborative Evaluations as a framework to foster a community of collaborators. *New Directions for Evaluation*, 165, 17-27.

Smith, V. & **Rodríguez-Campos, L.**, Smith, S., & O'Brien, L. (2020). Using a collaborative approach for evaluating parent involvement programs to support Black males' academic achievement. *International Journal of Advanced Research*, 8(1), 1-9.

**Rodríguez-Campos, L.**, Mitchell, M., & Rincones-Gómez, R. (2019) Inspiring female student engineers to pursue industrial engineering healthcare opportunities: An evaluation using the model for collaborative evaluations. *Journal of Emerging Trends in Engineering and Applied Sciences*, 10(1), 275-281.

- Hicks, T., **Rodríguez-Campos, L.**, & Hoon, C. (2018) Bayesian posterior odds ratios: Statistical tools for collaborative evaluations. *American Journal of Evaluation*, 1-12. [<https://doi.org/10.1177/1098214017704302>].
- Rodríguez-Campos, L.**, & Sines, M. (2017) A collaborative evaluation of employment services for an ageing community. *Journal of Educational Research and Policy Studies*, 8(4), 223-227.
- Rincones-Gómez, R., Hoffman, L. & **Rodríguez-Campos, L.** (2016). The Model for Collaborative evaluation as a framework for the accreditation self-study. *Journal of Emerging Trends in Economics and Management Sciences*, 7(5), 335-341.
- Rodríguez-Campos, L.** & Mitchell, M. (2015). Model for Collaborative Evaluations as a framework for teacher evaluations. *International Journal of Assessment and Evaluation*, 23(2), 29-38.
- Mahowski, J. & **Rodríguez-Campos, L.** (2015). Annexing capacity building and needs assessment through a collaborative evaluation. *International Journal of Engagement in Organizations, Communities, and Nations*, 14(3), 6-15.
- Rodríguez-Campos, L.** & Ashford, S. (2015) Metaevaluation of a technology literacy program in underserved communities. *The International Journal of Interdisciplinary Studies in Communication*, 10(4), 3-10.
- Fetterman, D., **Rodríguez-Campos, L.**, Wandersman, A. & O'Sullivan, R. (2014). Collaborative, participatory and empowerment evaluation: Building a strong conceptual foundation for stakeholder involvement approaches to evaluation. *American Journal of Evaluation*, 35(1), 144-148.
- Berson, M., **Rodríguez-Campos, L.**, Walker, C., Owens, C., & Bellara, A. (2014). Youth engagement in electoral activities: A collaborative evaluation of a civic education initiative. *Journal of Education and Training Studies*, 7(3), 87-100.
- Young, T. & **Rodríguez-Campos, L.** (2014) Engaging older adults in decision making processes: A collaborative evaluation. *The Global Studies Journal*, 6, 3-10.
- Rodríguez-Campos, L.**, Berson, M., Owens, C., Egea, C., & Bellara, A. (2014). Challenges in evaluating outcomes influenced by social desirability: Lessons learned from an evaluation of a civic education professional development program. *The Global Education Journal*, 4, 26-38.
- Rodríguez-Campos, L.** & McCrory, A. (2013). Metaevaluation of a global leadership coaching program. *International Journal of Global Studies*, 5, 3-24.
- McLaughlin, A., Scotece, T., & **Rodríguez-Campos, L.** (2013). Metaevaluation of a suicide prevention program focused on youth. *International Journal of Interdisciplinary Social Sciences*, 7, 5-27.
- O'Sullivan, R., & **Rodríguez-Campos, L.** (2012). Collaborative evaluations: Theory and practice [Special Section]<sup>1</sup>. *Journal of Evaluation and Program Planning*, 35(4), 517.
- Rodríguez-Campos, L.** (2012). Advances in collaborative evaluations. *Journal of Evaluation and Program Planning*, 35(4), 523-528.

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<sup>1</sup> Dr. Rodríguez served in the prestigious role of *Guest Editor* for this special section, which included eight journal articles.

- Welsh, J. & **Rodríguez-Campos, L.** (2012). A collaborative evaluation of an online informal learning program. *The International Journal of Learning*, 18, 2-12.
- Rodríguez-Campos, L.** (2012). Stakeholder involvement in evaluation: Three decades of the American Journal of Evaluation. *Journal of MultiDisciplinary Evaluation* 8(17), 57-79.
- Rodríguez-Campos, L.** Berson, M., Egea, C., Bellara, A., & Owens, C. (2011). Evaluation of a civic education project: An application of the model for collaborative evaluations. *International Journal of Interdisciplinary Social Sciences*, 4, 5-27.
- Rodríguez-Campos, L.**, Bradshaw, W., & Lake, J. (2011). Addressing the services provided to children with disabilities through collaborative evaluation. *The Global Studies Journal*, 6, 7-23.
- Rodríguez-Campos, L.**, Berson, M., Bellara, A., Owens, C., & Walker, C. (2010). Enhancing evaluation of a large scale civic education initiative with community-based focus groups. *Studies in Learning, Evaluation, Innovation, and Development* 7(3), 87-100.
- Rodríguez-Campos, L.**, Martz, W., & Rincones-Gómez, R. (2010). Applying the model for collaborative evaluations to a multicultural seminar in a nonprofit setting. *Journal of MultiDisciplinary Evaluation* 6(13), 109-117
- Rodríguez-Campos, L.** & Coulbertson, L. (2010). Building evaluation capacity to address health disparities: A collaborative framework. *The International Journal of Learning*, 13, 34-44.
- Chatters, S., Baek, E., & **Rodríguez-Campos, L.** (2010). Program management in secondary schools: A collaborative metaevaluation. *The International Journal of Knowledge, Culture, and Change Management*, 10, 22-35.
- Rodríguez-Campos, L.** & Bombly, S. (2009). Teaching by example in collaborative evaluations. *International Journal of Learning*, 17, 115-126.
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- Rodríguez-Campos, L.**, Rincones-Gómez, R., & Shen, J. (2008). Do teachers, principals, and superintendents perceive leadership the same way? A structural equation modeling test of the equivalence of a multi-dimensional construct across groups. *Frontiers of Education in China* 3 (3), 360-385.
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Shen, J., **Rodríguez-Campos, L.**, & Rincones-Gómez, R. (2000, August). Characteristics of urban principalship: A national trend study. *Education and Urban Society*, 32 (4), 481-491.

## Non-Refereed Articles Published

Fetterman, D., & **Rodríguez-Campos, L.** (2024, October). CPE Evaluation Newsletter - Fall. *The American Evaluation Association CPE Evaluation Newsletter*, 31, 1-6.

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Fetterman, D., & **Rodríguez-Campos, L.** (2023, April). CPE Evaluation Newsletter - Spring. *The American*

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**Rodríguez-Campos, L.** (2023, March). AEA365 CPE Week: Liliana Rodríguez-Campos on The Model for Collaborative Evaluations. *The American Evaluation Association Newsletter, 26, 3-5.*

Fetterman, D., & **Rodríguez-Campos, L.** (2022, September). CPE Evaluation Newsletter - Fall. *The American Evaluation Association CPE Evaluation Newsletter, 25, 1-8.*

Fetterman, D., & **Rodríguez-Campos, L.** (2022, May). CPE Evaluation Newsletter - Spring. *The American Evaluation Association CPE Evaluation Newsletter, 24, 1-6.*

Fetterman, D., & **Rodríguez-Campos, L.** (2021, October). CPE Evaluation Newsletter - Fall. *The American Evaluation Association CPE Evaluation Newsletter, 23, 1-8.*

Fetterman, D., & **Rodríguez-Campos, L.** (2021, May). CPE Evaluation Newsletter - Spring. *The American Evaluation Association CPE Evaluation Newsletter, 22, 1-6.*

Fetterman, D., & **Rodríguez-Campos, L.** (2020, October). CPE Evaluation Newsletter - Fall. *The American Evaluation Association CPE Evaluation Newsletter, 21, 1-8.*

Fetterman, D., & **Rodríguez-Campos, L.** (2020, August). CPE Evaluation Newsletter - Summer. *The American Evaluation Association CPE Evaluation Newsletter, 20, 1-4.*

Fetterman, D., & **Rodríguez-Campos, L.** (2020, April). CPE Evaluation Newsletter - Spring. *The American Evaluation Association CPE Evaluation Newsletter, 19, 1-29.*

Fetterman, D., & **Rodríguez-Campos, L.** (2019, October). CPE Evaluation Newsletter - Fall. *The American Evaluation Association CPE Evaluation Newsletter, 18, 1-28.*

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Fetterman, D., & **Rodríguez-Campos, L.** (2018, August). CPE Evaluation Newsletter - Fall. *The American Evaluation Association CPE Evaluation Newsletter, 16, 1-5.*

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Fetterman, D., & **Rodríguez-Campos, L.** (2017, August). CPE Evaluation Newsletter- Fall. *The American Evaluation Association CPE Evaluation Newsletter, 14, 1-19.*

Fetterman, D., & **Rodríguez-Campos, L.** (2017, May). CPE Evaluation Newsletter - Spring. *The American Evaluation Association CPE Evaluation Newsletter, 13, 1-2.*

**Rodríguez-Campos, L.** & Alamoud, M (2017). Empowering choices in career counseling through a collaborative approach. *National Career Development Association's Career Convergence.*

Fetterman, D., & **Rodríguez-Campos, L.** (2016, October). CPE Evaluation Newsletter - Fall. *The American Evaluation Association CPE Evaluation Newsletter, 12, 1-8.*

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## Books and Book Chapters

**Rodríguez-Campos, L.** & Rincones-Rodríguez, M. (2025) (Eds.). *Carmen: Reflexiones sobre un Siglo de Recuerdos* [Carmen: Reflections on a Century of Memories]. New York, NY: Cans Publications.<sup>2</sup>

Wolgemuth, JR, Chen, Y-H, **Rodríguez-Campos, L.** Ferron, J, Kim, E, Dedrick, RF, & Lamb, D (2024). What are we teaching for? Humility and responsibility in social science research. In M Nind & (Eds.). *Handbook of Teaching and Learning Social Research Methods* (pp. 198-212). Edward Algar.

Fetterman, D., **Rodríguez-Campos, L.**, & Zukowski, A. *Stakeholder involvement approaches*. In L. Bickman & D. Rog. *The evaluation handbook: An evaluators companion*. New York, NY: Guilford Publications, Inc. (Handbook accepted for publication).

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Rodríguez-Campos, L. & **Rincones-Gómez, R.** (Eds.). *Collaborative evaluations in practice: Insights from business, nonprofit, and education sectors* (2nd ed.).<sup>3</sup> Scottsdale, AZ: Information Age Publishing. (Book accepted for publication).

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<sup>2</sup> Co-editor of a biographical book based on oral histories, involving planning, interviewing, transcribing, analyzing, and crafting narratives, while demonstrating strong project management skills.

<sup>3</sup> This edited book features 40-chapter authors who share their practical experiences with Collaborative Evaluation in various sectors such as business, nonprofit, and education. The editors have waived all their royalties for this publication so they can be donated to the American Evaluation Association's Student Travel Award by Information Age Publishing.



Fetterman, D., **Rodríguez-Campos, L.**, Wandersman, A., O'Sullivan, R. & Zukowski, A. (2018). *An introduction to collaborative, participatory, and empowerment evaluation approaches*. In D. Fetterman, L. Rodríguez-Campos, & A. Zukowski. *Collaborative, participatory, and empowerment evaluation: Stakeholder involvement approaches*. New York, NY: Guilford Publications, Inc.

**Rodríguez-Campos, L.** (2018). *Essentials of collaborative evaluation*. In D. Fetterman, L. Rodríguez-Campos, & A. Zukowski. *Collaborative, Participatory, and Empowerment Evaluation: Collaborative, participatory, and empowerment evaluation: Stakeholder involvement approaches*. New York, NY: Guilford Publications, Inc.

**Rodríguez-Campos, L.**, Rigoberto Rincones-Gómez, & Rosalyn Roker. (2018). *A collaborative evaluation of an aquarium (Marine Life Program)*. In D. Fetterman, L. Rodríguez-Campos, & A. Zukowski. *Collaborative, participatory, and empowerment evaluation: Stakeholder involvement approaches*. New York, NY: Guilford Publications, Inc.

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Fetterman, D., **Rodríguez-Campos, L.**, Wandersman, A., O'Sullivan, R. & Zukowski, A. (2018). *Conclusion: Highlighting the present and looking to the future*. In D. Fetterman, L. Rodríguez-Campos, A. Zukowski. *Collaborative, participatory, and empowerment evaluation: Stakeholder involvement approaches*. New York, NY: Guilford Publications, Inc.

**Rodríguez-Campos, L.** & Rincones-Gómez, R. (2018). *Evaluaciones colaborativas paso a paso* (2da ed.) [Collaborative evaluations: Step-by-step (2nd ed.)]. Tamarac, FL: Llumina Press.

**Rodríguez-Campos, L.** (2015) (Ed.). *Collaborative evaluations in practice: Insights from business, nonprofit, and education sectors*.<sup>4</sup> Scottsdale, AZ: Information Age Publishing.

**Rodríguez-Campos, L.** (2015). *Editor's introduction*. In L. Rodríguez-Campos, *Collaborative evaluation in practice: Insights from business, education and nonprofit sectors*. Scottsdale, AZ: Information Age Publishing.

**Rodríguez-Campos, L.**, & Egea, C. (2015) Collaborative approach to classroom management. In *The SAGE Encyclopedia of Classroom Management: An A-to-Z Guide* (pp. 92-97). Thousand Oaks, CA: SAGE Publications, Inc.

**Rodríguez-Campos, L.** (2015). *Desarrollo de capacidades de evaluación: Evaluación colaborativa, participativa y de empoderamiento* [Evaluation capacity development: Collaborative, participatory, and empowerment evaluation]. In A. Pichardo, *Encuentro Internacional: Acercando la Política Económica y la Política Social: El Papel de la Evaluación*. FOCEVAL.

**Rodríguez-Campos, L.** & Rincones-Gómez, R. (2015). *Evaluaciones colaborativas* [Collaborative

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<sup>4</sup> This edited book features 30-chapter authors who share their practical experiences with Collaborative Evaluation in various sectors such as business, nonprofit, and education. Dr. Rodríguez has waived all her royalties for this publication so they can be donated to the American Evaluation Association's Student Travel Award by Information Age Publishing.

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**Rodríguez-Campos, L.**, Rincones-Gómez, R., & Shen, J. (2005). Longitudinal characteristics of elementary and secondary principals. In J. Shen & Associates, *School Principals*. Peter Lang Publishing Company.

## Work in Progress

Hicks, T. & **Rodríguez-Campos, L.** *Bayesian statistics in evaluation work: A collaborative solution for specifying priors*. (journal article).

Rincones-Gómez, R. & **Rodríguez-Campos, L.** *Multilevel logic models and student success: Key elements for displaying breakthrough performance*. (journal article).

Shen, J., Rincones-Gómez, R. & **Rodríguez-Campos, L.** *Collaborative evaluation of superintendent's perspectives toward leadership*. (journal article).

## Refereed Presentations (Selected)

### International Refereed Presentations

Rodríguez-Vera, A., Rincones-Rodríguez, M., & **Rodríguez-Campos, L.** (2025, April). *Task Difficulty and Participant Engagement in HyFlex Learning Environments: A Collaborative Evaluation*. Paper presented at the 18th annual international conference on e-Learning and Innovative Pedagogies. Changhua Cit, Taiwan.

**Rodríguez-Campos, L.** & Mchugh, T. (2024, October). *Integrating AI generated images In collaborative evaluations to enhance career development and workforce training*. Paper presented at the 15<sup>th</sup> International Conference on the Image. Seoul, Korea.

Osei, M., **Rodríguez-Campos, L.**, Harnar, M., Akorfa, A., & Rincones-Rodríguez, M. (2024, July). The voice of the patient: Exploring how VOC and CTQ enhance healthcare service quality. Paper presented at the 7th European Conference on Industrial Engineering & Operations Management, Munich, Germany.

**Rodríguez-Campos, L.** & Rodríguez, K. (2024, May). *Enhancing music Education in schools through the collaborative evaluation model*. Paper presented at the 19<sup>th</sup> International Conference on the Arts in Society. Seoul, Korea.

**Rodríguez-Campos, L.** & Akewetey, J. (2024, April). *Synergizing disaster risk reduction and Collaborative*

- evaluation: A holistic approach*. Paper presented at the 16<sup>th</sup> International Conference on Climate Change: Impact and Reponses. Pau, France.
- Rodríguez-Campos, L.** (2023, August). *Evaluación colaborativa desde la perspectiva académica*. [Collaborative evaluation from the academic perspective]. Seminar presented at the Facultad de Gobierno Conference [Government Faculty Conference]. Santiago de Chile, Chile.
- Rodríguez-Campos, L.** (2023, July). *International cooperation X Fashion: Commentary on the application of a collaborative evaluation*. Seminar presented at the International Development Center of Japan. Tokyo, Japan.
- Rodríguez-Campos, L.** (2023, May). *The graduate programs in evaluation study in the U.S. and the current situation of Japan's universities*. Webinar presented at the Japan Evaluation Society. Tokyo, Japan.
- Rodríguez-Campos, L.** (2023, May). *Collaborative Evaluations*. Webinar presented at the Geneva Evaluation Network. Geneva, Switzerland.
- Bauman, C. & **Rodríguez-Campos, L.** (2023, April). *Transforming educational networks through Collaborative Evaluation: Empowering innovative practices*. Poster presented at the 16<sup>th</sup> International Conference on e-Learning and Innovative Pedagogies. Valletta, Malta.
- Rodríguez-Campos, L.** (2023, February). *Évaluations Collaboratives* [Collaborative Evaluations]. Webinar presented at the Association Sénégalaise d'Evaluation [Senegalese Evaluation Association]. Dakar, Senegal.
- Rodríguez-Campos, L.** (2022, April). *Evaluation Standards and Values*. Panel presented at the Participatory Action Research and Evaluation Conference. Puerto Rico Evaluation Society (Sociedad Puertorriqueña de Evaluación). Virtual Conference, Puerto Rico.
- Garrett, T. & **Rodríguez-Campos, L.** (2022, January). *Collaborative approach to caregiver social sustainability in school systems*. Paper presented at the 18<sup>th</sup> International Conference on Environmental, Cultural, Economic and Social Sustainability. Granada, Spain.
- Rodríguez-Campos, L.,** Rincones-Gómez, R., Sasaki, R., & Nakatani, M. (2021, November). *Collaborative evaluation step-by-step* [「協働評価ステップ・バイ・ステップ」プレ出版セミナー] Seminar presented at the International Development Center of Japan. Tokio, Japan.
- Bewa, J. & **Rodríguez-Campos, L.** (2021, September). *The Model for Collaborative Evaluations as a Tool for Universal Health Coverage among Elderly Populations*. Paper presented at the 11<sup>th</sup> Interdisciplinary Conference on Aging and Social Change. Vancouver, Canada.
- Mitchell, M. & **Rodríguez-Campos, L.** (2021, June). *Using the Foundational Ethical Principles of the Model for Collaborative Evaluations to evaluate efforts to increase female engagement and retention in a healthcare related industrial engineering program: Promoting an ethical approach*. Paper presented at the 21<sup>st</sup> International Conference on Aging and Social Change. Willemstad, Curaçao.
- Dickinson, W. & **Rodríguez-Campos, L.** (2021, March). *Through the looking glass of the Model for Collaborative Evaluations: Visual communication strategies for evaluators*. Paper presented at the 15<sup>th</sup> International Conference on Design Principles and Practices. Monterrey, Mexico.
- Rodríguez-Campos, L.** (May, 2021). *Collaborative Evaluations* [Evaluaciones Colaborativas]. Workshop

presented at the Conversation Series of the SPE (Serie de Conversatorios de la SPE). Puerto Rico Evaluation Society (Sociedad Puertorriqueña de Evaluación). San Juan, Puerto Rico.

**Rodríguez-Campos, L.** (July, 2020). *Collaborative Evaluation in the Covid-19 Era*. Webinar presented at the Education & Training Evaluation Commission (ETEC). Riyadh, Saudi Arabia.

**Rodríguez-Campos, L.** (May, 2020). *Evaluaciones y Metaevaluaciones Colaborativas* [Collaborative Evaluations and Metaevaluations]. Expert discussion presented at the Red de Seguimiento, Evaluación y Sistematización de Latinoamérica y el Caribe. Santiago de Chile, Chile.

Dang, A., **Rodríguez-Campos, L.**, & Chappell, J. (2020, May). *Using the Model for Collaborative Evaluations as a tool to identify key factors of dining experiences that promote tourism*. Paper presented at the 5<sup>th</sup> International Conference on Tourism and Leisure Studies. Hobart, Australia.

Scotece, T. & **Rodríguez-Campos, L.**, (2020, April). *The importance of collaboration members when evaluating a learning management system*. Paper presented at the 12<sup>th</sup> International Conference on e-Learning & Innovative Pedagogies. Dubrovnik, Croatia.

**Rodríguez-Campos, L.** (2019, May). *Collaborative evaluations step-by-step* [Evaluaciones Colaborativas Paso a Paso]. Virtual Conference presented at the Red Internacional de Evaluación de Políticas Públicas. Huelva, Spain.

Rincones-Gómez, R. & **Rodríguez-Campos, L.** (2019, April). *Essentials of collaborative evaluation*. International High-Level Panel presented at the United Nations Independent System-Wide Evaluation Mechanism. Pretoria, South Africa.

**Rodríguez-Campos, L.** & Rincones-Gómez, R. (2019, April). *The Model for Collaborative Evaluations*. International High-Level Panel presented at the United Nations Independent System-Wide Evaluation Mechanism. Pretoria, South Africa.

**Rodríguez-Campos, L.** & Still, C. (2018, July). *The Model for Collaborative Evaluations as an instrument for assessing continuums of care and homeless programs*. Paper presented at the 13<sup>th</sup> International Conference on Interdisciplinary Social Sciences. Granada, Spain.

Bogush, M. & **Rodríguez-Campos, L.** (2016, October). *A collaborative evaluation of career interests for an aging community*. Paper presented at the 6th Interdisciplinary Conference Aging & Society Knowledge Community. Linköping, Sweden.

Rincones-Gómez, R. Hoffman, L., & **Rodríguez-Campos, L.** (2016, July). *The Model for Collaborative Evaluations as a framework for institutional researchers conducting accreditation self-studies*. Paper presented at the 23rd International Conference on LEARNING. Vancouver, Canada.

**Rodríguez-Campos, L.** (2016, June). *Evaluaciones colaborativas* [Collaborative evaluations]. Keynote Workshop presented at the Inaugural Conference of the Puerto Rico Evaluation Association. San Juan, Puerto Rico.

**Rodríguez-Campos, L.** & Mitchel, M. (2015, July). *The model for collaborative evaluations as a framework for teacher evaluations*. Paper presented at the 22nd International Conference on Learning. Madrid, Spain.

**Rodríguez-Campos, L.** & Alamoud, M. (2015, June). *A Collaborative approach to career counseling*.

Paper presented at the 10<sup>th</sup> International conference on Interdisciplinary Social Sciences, Communities and Nations. Split, Croatia.

**Rodríguez-Campos, L. & Ashford, S. (2015, June).** *Metaevaluation of a youth-technology literacy program for under-served communities.* Paper presented at the 10<sup>th</sup> International conference on Interdisciplinary Social Sciences, Communities and Nations. Split, Croatia.

**Rodríguez-Campos, L. & Rincones-Gómez, R. (2015, March).** *Collaborative evaluations step-by-step.* Workshop presented at the 4<sup>th</sup> Conference on Red the Seguimiento, Evaluación y Sistematización en América Caribe y el Caribe (ReLAC). Lima, Perú.

**Rodríguez-Campos, L. & Hicks, T. (2014, August).** *Bayesian collaborative evaluation: A tool for evaluators.* Paper presented at the 14<sup>th</sup> Conference on Knowledge, Culture and Change in Organizations. Oxford, United Kingdom.

**Rodríguez-Campos, L. & Mahowski, J. (2014, July).** *Anexing capacity building and needs assessment through a collaborative evaluation.* Paper presented at the 14<sup>th</sup> Conference on Organizations, Communities and Nations. Viena, Austria.

**Rodríguez-Campos, L. & Young, T. (2013, September).** *Engaging older adults in decision making processes: A collaborative evaluation.* Paper presented at the 6<sup>th</sup> Global Studies Conference. New Delhi, India.

**Rodríguez-Campos, L. (2013, July).** *Evaluation capacity development from the perspective of collaborative, participatory, and empowerment evaluation.* Panel presented at the International Meeting: Bringing Political Economy and Social Policy: The Role of Evaluation. San José, Costa Rica.

**Rodríguez-Campos, L. & Rincones-Gómez, R. (2013, July).** *Collaborative evaluation.* Workshop presented at the International Meeting: Bringing Political Economy and Social Policy: The Role of Evaluation. San José, Costa Rica.

**Rodríguez-Campos, L. & Rincones-Gómez, R. (2013, July).** Conversations with the PDEA about Practical Collaborative Evaluation Experiences. Think Tank presented at the International Meeting: Bringing Political Economy and Social Policy: The Role of Evaluation. San José, Costa Rica.

**Rodríguez-Campos, L. & Holmes, H. (2013, June).** *Collaborative evaluation of engaged practices in a private school.* Paper presented at the 13<sup>th</sup> International Conference on Organizations, Communities and Nations. Darwin, Australia.

**Rodríguez-Campos, L., Ferguson, M., & Walsh, M. (2012, August).** *Metaevaluation of a teaching methodology program: Lessons learned.* Paper presented at the 19<sup>th</sup> International Conference on Learning. London, United Kingdom.

**Rodríguez-Campos, L. & McCrory, A. (2012, June).** *Metaevaluation of a global leadership coaching program.* Paper presented at the 5<sup>th</sup> International Global Studies Conference. Moscow, Russia.

**Rodríguez-Campos, L. McLaughlin, A., & Scotece, T. (2012, June).** *Metaevaluation of a suicide prevention program focused on youth.* Paper presented at the 7<sup>th</sup> International Conference on Interdisciplinary Social Sciences. Barcelona, Spain.

**Rodríguez-Campos, L. & Welsh, J. (2011, July).** *A collaborative evaluation of an online informal*

- learning program*. Paper presented at the 18<sup>th</sup> International Conference on Learning. Mauritius, Mauritius.
- Rodríguez-Campos, L., Bradshaw, W., & Lake, J.** (2011, July). *Addressing the services provided to children with disabilities through collaborative evaluation*. Paper presented at the 4<sup>th</sup> International Conference on Global Studies. Rio de Janeiro, Brazil.
- Rodríguez-Campos, L.** (2011, May) *Fundamentals of logic models and evaluation*. Workshop presented at the Association for Institutional Research (AIR). Toronto, Canada.
- Rodríguez-Campos, L.** (2010, September). *Introducción a las evaluaciones colaborativas [Introduction to collaborative evaluations: A step-by-step model]*. Workshop presented at the 5<sup>th</sup> International Congress of Formative Evaluation in University Teaching. Madrid, Spain.
- Rodríguez-Campos, L. & Coulbertson, L.** (2010, July). *Building evaluation capacity to address health disparities: A collaborative framework*. Paper presented at the 17<sup>th</sup> International Literacy and Education Research Network Conference (LEARNING). Hong Kong, Hong Kong.
- Baek, E., **Rodríguez-Campos, L.** & Chatters, S. (2010, July). *Program management in secondary schools: A collaborative metaevaluation*. Paper presented at the 10<sup>th</sup> International Conference on Knowledge, Culture and Change in Organizations. Toronto, Canada.
- Rodríguez-Campos, L.** (2010, May). *Evaluaciones colaborativas: Un modelo paso a paso [Collaborative evaluations: A step-by-step model]*. Workshop presented at the Universidad Complutense of Madrid. Madrid, Spain.
- Rodríguez-Campos, L. & Bombly, S.** (2009, July). *Teaching by example in collaborative evaluations*. Paper presented at the 16<sup>th</sup> International Literacy and Education Research Network Conference (LEARNING). Barcelona, Spain.
- Rodríguez-Campos, L., Bellara, A., & Hibbard, S.** (2009, June). *Distance evaluation: Engaging the client in an evaluation of a multicultural tutoring program*. Paper presented at the 9<sup>th</sup> International Conference on Organisations, Communities and Nations. Riga, Latvia.
- Rodríguez-Campos, L.** (2009, March). *Evaluaciones colaborativas: Un modelo paso a paso [Collaborative evaluations: A step-by-step model]*. Workshop presented at the 10<sup>th</sup> Annual Conference of the Caribbean Puerto Rican Evaluation Congress. San Juan, Puerto Rico.
- Rodríguez-Campos, L.** (2009, March). *Theory and application of metaevaluation [Teoría y aplicación de la metaevaluación]*. Paper presented at the 10<sup>th</sup> Annual Conference of the Caribbean Puerto Rican Evaluation Congress. San Juan, Puerto Rico.
- Rodríguez-Campos, L.** (2009, March). *Collaborative evaluation in community projects [Evaluación colaborativa en proyectos comunitarios]*. Paper presented at the 10<sup>th</sup> Annual Conference of the Caribbean Puerto Rican Evaluation Congress. San Juan, Puerto Rico.
- Rodríguez-Campos, L.** (2008, December). *The use of metaevaluation as a tool to improve the quality of evaluations [El uso de la metaevaluación como herramienta para mejorar la calidad de las evaluaciones]*. Paper presented at the 3<sup>rd</sup> Annual Conference of the Caribbean Association of Evaluation and Research. San Juan, Puerto Rico.

- Rodríguez-Campos, L.** (2008, December). *Collaborative Evaluations: A step-by-step model [Evaluaciones colaborativas: Un modelo paso a paso]*. Workshop presented at the 3rd Annual Conference of the Caribbean Association of Evaluation and Research. San Juan, Puerto Rico.
- Rodríguez-Campos, L.,** Rincones-Gómez, R., & -Egea, C. (2008, August) *Metaevaluation of an international agricultural technology program*. Paper presented at the 7th International Conference on Knowledge, Culture and Change in Organizations. Cambridge, United Kingdom.
- Rodríguez-Campos, L.,** James, N., & Egea, C. (2008, August) *Evaluation of a mentor/mentee literacy program in an urban middle school*. Paper presented at the 7th International Conference on Knowledge, Culture and Change in Organizations. Cambridge, United Kingdom.
- Rodríguez-Campos, L.,** Egea, C. & James, N. (2007, July). *Evaluation of an evaluation in a manufacturing organization: A summative metaevaluation*. Paper presented at the 6th International Conference on Knowledge, Culture and Change in Organizations. Singapore, Singapore.
- Rodríguez-Campos, L. &** Rincones-Gómez, R. (2007, July). *Acknowledging appreciation when establishing reward options in collaborative evaluations*. Paper presented at the 7th International Conference on Communities, Organisations and Nations. Amsterdam, The Netherlands.
- Rodríguez-Campos, L.,** Rincones, R., & Nokes, Michael (2007, June). *Learning and experiencing across cultures: A collaborative evaluation*. Paper presented at the 13<sup>th</sup> International Literacy and Education Research Network Conference (LEARNING). Montego Bay, Jamaica.
- Rodríguez-Campos, L. &** Gilling, M. (2006, July). *Collaborative approach to evaluating an appreciative program in an educational setting*. Paper presented at the 6th International Conference on Knowledge, Culture and Change in Organizations. Tuscany, Italy.
- Rodríguez-Campos, L.** (2006, July). *Developing procedures for conflict resolution and decision-making in collaborative evaluations*. Paper presented at the International Conference on Interdisciplinary Social Sciences. Island of Rhodes, Greece.
- Gugiu, C. & **Rodríguez-Campos, L.** (2006, July). *Improving evaluation plans through stakeholder interviews*. Paper presented at the International Conference on Interdisciplinary Social Sciences. Island of Rhodes, Greece.
- Warren, C. & **Rodríguez-Campos, L.** (2006, July). *Evaluation in a housing discrimination context: A collaborative view*. Paper presented at the International Conference on Interdisciplinary Social Sciences. Island of Rhodes, Greece.
- Rodríguez-Campos, L.** (2006, June). *Establishing a unified vision in collaborative evaluations*. Paper presented at the 12<sup>th</sup> International Literacy and Education Research Network Conference (LEARNING). Montego Bay, Jamaica.
- Bakerson, M. & **Rodríguez-Campos, L.** (2006, June). *The evaluation of internet usage within the higher education classroom*. Paper presented at the 12<sup>th</sup> International Literacy and Education Research Network Conference (LEARNING). Montego Bay, Jamaica.
- Hoye, J. & **Rodríguez-Campos, L.** (2006, June). *Evaluating digital libraries in an educational setting: Issues and considerations*. Paper presented at the 12<sup>th</sup> International Literacy and Education Research Network Conference (LEARNING). Montego Bay, Jamaica.

- Rodríguez-Campos, L., & Rincones-Gómez, R.** (2005, December) *Encouraging appreciation for individual differences in collaborative evaluations*. Paper presented at the 6th International Conference on Communities, Organisations and Nations (Symposium). Melbourne, Australia.
- Hoye, J. & **Rodríguez-Campos, L.** (2005, December). *Current views and perceived importance about the usability of digital libraries: An evaluation*. Paper presented at the 2<sup>nd</sup> International Conference on Technology, Knowledge and Society. Hyderabad, India.
- Rodríguez-Campos, L.** (2005, October). *Collaborative evaluations: A step-by-step model for the evaluator*. Workshop presented at the 20<sup>th</sup> meeting of the American Evaluation Association (AEA). Toronto, Canada.
- Rodríguez-Campos, L.** (2005, October). *New directions for collaborative evaluations: A case study in the private sector*. Paper presented at the 20<sup>th</sup> meeting of the American Evaluation Association (AEA). Toronto, Canada.
- Rodríguez-Campos, L.** (2005, July). *Enhancing evaluations through the use of logic models*. Paper presented at the 5th International Conference on Knowledge, Culture and Change in Organizations. Rhodes, Greece.
- Gugiu, C. & **Rodríguez-Campos, L.** (2005, July). *Using semi-structured interviews to organize evaluations*. Paper presented at the 5th International Conference on Knowledge, Culture and Change in Organizations. Rhodes, Greece.
- Hoye, J. & **Rodríguez-Campos, L.** (2005, July). *The evaluation of fitness programs and facilities as a basis for decision-making and improvement of an exercise center*. Paper presented at the 5th International Conference on Knowledge, Culture and Change in Organizations. Rhodes, Greece.
- Rodríguez-Campos, L., & Rincones-Gómez, R.** (2004, July). *Metaevaluation: Theoretical and practical guidelines for evaluating evaluations*. Paper presented at the 10<sup>th</sup> International Literacy and Education Research Network Conference (LEARNING). Havana, Cuba.
- Rincones-Gómez, R., & **Rodríguez-Campos, L.,** (2004, July). *Collaboration Model: Key components to successful partnerships*. Paper presented at the 10<sup>th</sup> International Literacy and Education Research Network Conference (LEARNING). Havana, Cuba.
- Rodríguez-Campos, L., & Rincones-Gómez, R.** (2003, August). *Organizational engineering model: Theoretical and practical guidelines*. Paper presented at the 3<sup>rd</sup> Management Conference. Penang, Malaysia.
- Rincones-Gómez, R., & **Rodríguez-Campos, L.** (2003, July). *Compressed video technology vs. traditional instruction: An evaluation*. Paper presented at the 10<sup>th</sup> International Literacy and Education Research Network Conference (LEARNING). London, England.
- Rodríguez-Campos, L., & Rincones-Gómez, R.** (2002, July). *Defining and measuring leadership: Structural equation modeling in practice*. Paper presented at the 9<sup>th</sup> International Literacy and Education Research Network Conference (LEARNING). Beijing, China.
- Rincones-Gómez, R., & **Rodríguez-Campos, L.** (2002, July). *Leadership approaches*. Paper presented at the 9<sup>th</sup> International Literacy and Education Research Network Conference (LEARNING). Beijing, China.



**Rodríguez-Campos, L., & Rincones-Gómez, R.** (2001, July). *Involving the community in education initiatives: An evaluation of a neighborhood-based business training program*. Paper presented at the 8<sup>th</sup> International Literacy and Education Research Network Conference (LEARNING). Spetses, Greece.

Rincones-Gómez, R., & **Rodríguez-Campos, L.** (2001, July). *Bringing stakeholders together in the nonprofit sector: An application of the participatory evaluation approach* [Integrando a los interesados en el sector no-lucrativo: Una aplicación del enfoque de evaluación participativa]. Paper presented at the 1<sup>st</sup> Congreso Profesional de Politólogos y Sociólogos. Madrid, Spain.

## National Refereed Presentations

Osei, M., Rincones-Rodríguez, M., & **Rodríguez-Campos, L.** (2024, October). Collaborative insights: Advancing evaluation practices for enhanced consumer satisfaction. Roundtable presented at the 38th annual conference of the American Evaluation Association (AEA), Oregon, USA.

Akwetey, J., **Rodríguez-Campos, L.**, & Rincones-Rodríguez, M. (2024, October). Strategic integration: Leveraging artificial intelligence to enhance collaborative evaluation practices. Poster presented at the 38th annual conference of the American Evaluation Association (AEA), Oregon, USA.

Mitchell, M. & **Rodríguez-Campos, L.** (2024, October). *When yo say yes. Using the Model for Collaborative Evaluations to ethically guide decisions of client and evaluator fit*. Paper presented at the 38th annual conference of the American Evaluation Association (AEA). Oregon, USA.

Dickinson, W. & **Rodríguez-Campos, L.** (2024, October). *Embracing new technologies for collaborative evaluation*. Poster presented at the 38th annual conference of the American Evaluation Association (AEA). Oregon, USA.

Young, J. & **Rodríguez-Campos, L.** (2024, October). Exploring Students' Sense of Belonging in Chemistry Education: A Collaborative Evaluation Perspective. Paper presented at the 38th annual conference of the American Evaluation Association (AEA), Oregon, USA.

**Rodríguez-Campos, L.** & D Fetterman, D. (2024, October). *Collaborative, participatory, and empowerment Evaluation: TIG Business Meeting* presented at the 38th annual conference of the American Evaluation Association (AEA). Oregon, USA.

Osei, M., **Rincones-Rodríguez, M.**, Harnar, M., & Rodríguez-Campos, L. (2024, June). Enhancing organizational evaluation with the Optimum Service Excellence Model. Paper presented at the 9th North American International Conference on Industrial Engineering and Operations Management, Washington, DC, USA.

Osei, M. & **Rodríguez-Campos, L.**, & Akwetey, J. (2024, March). *Exploring leadership dynamics in quality assurance through the collaborative evaluation model*. Paper presented at the annual conference of the ASQ World Conference on Quality and Improvement. California, USA.

Mitchell, M. & **Rodríguez-Campos, L.** (2023, October). *The need for high morals and sound ethics in collaborative teacher evaluations*. Roundtable presented at the 37th annual conference of the American Evaluation Association (AEA). Indiana, USA.

Chappell, J., Dang, A. & **Rodríguez-Campos, L.** (2023, October). *Transforming food service operations with*

*the Model for Collaborative Evaluations: A step-by-step guide for enhancing customer loyalty.* Roundtable presented at the 37th annual conference of the American Evaluation Association (AEA). Indiana, USA.

**Rodríguez-Campos, L.** & Mitchell, M. (2023, October). *Ethical Engagement of Collaboration Guiding Principles for evaluation practices.* Poster presented at the 37th annual conference of the American Evaluation Association (AEA). Indiana, USA.

Dickinson, W. & **Rodríguez-Campos, L.** (2023, October). *Enhancing collaborative evaluation through visual story telling strategies.* Poster presented at the 37th annual conference of the American Evaluation Association (AEA). Indiana, USA.

Bauman, C. & **Rodríguez-Campos, L.** (2023, October). *Enhancing school improvement strategies through collaborative evaluation.* Poster presented at the 37th annual conference of the American Evaluation Association (AEA). Indiana, USA.

DeVries, D., Rincones-Rodríguez, M. & **Rodríguez-Campos, L.** (2023, October). *Insights from leading entrepreneurs through collaborative evaluation.* Poster presented at the 37th annual conference of the American Evaluation Association (AEA). Indiana, USA.

Rodríguez-Vera, A. & **Rodríguez-Campos, L.** (2023, October). *Using mobile learning for higher education in Venezuela: A collaborative evaluation.* Poster presented at the 37th annual conference of the American Evaluation Association (AEA). Indiana, USA.

Chappell, J., Dang, A. & **Rodríguez-Campos, L.** (2023, October). *Collaborative teacher evaluations: Improving instruction in career and technical education courses.* Roundtable presented at the 37th annual conference of the American Evaluation Association (AEA). Indiana, USA.

Bauman, B. & **Rodríguez-Campos, L.** (2022, November). *Using collaborative evaluation to identify networks for collective commitment in school improvement.* Poster presented at the 36th annual conference of the American Evaluation Association (AEA). Louisiana, USA.

Garrett, T. & **Rodríguez-Campos, L.** (2022, November). *How can social networking support engaged services to caregivers utilizing collaborative Evaluations?* Poster presented at the 36th annual conference of the American Evaluation Association (AEA). Louisiana, USA.

**Rodríguez-Campos, L.** & Mitchell, M. (2022, November). *Model for Collaborative Evaluations and its connection to ethical measurement.* Poster presented at the 36th annual conference of the American Evaluation Association (AEA). Louisiana, USA.

Mitchell, M. & **Rodríguez-Campos, L.** (2022, November). *Ethical infusion of the Collaboration Guiding Principles throughout the Model for Collaborative Evaluations.* Poster presented at the 36th annual conference of the American Evaluation Association (AEA). Louisiana, USA.

Chappell, J., Dang, A., & **Rodríguez-Campos, L.** (2022, November). *Using the MCE to transform food service operations.* Poster presented at the 36th annual conference of the American Evaluation Association (AEA). Louisiana, USA.

Dickinson, W. & **Rodríguez-Campos, L.** (2022, November). *Digital data narratives for collaborative evaluation.* Poster presented at the 36th annual conference of the American Evaluation Association (AEA). Louisiana, USA.

**Rodríguez-Campos, L.** & Bauman, C. (2022, November). *Using collaborative evaluation to build reflective practice*. Poster presented at the 36th annual conference of the American Evaluation Association (AEA). Louisiana, USA.

**Rincones-Rodríguez, M.** & Rodríguez-Campos, L. (2022, July). *A Collaborative Approach to Decision-Making in Psychotherapy*. Poster presented at the 68<sup>th</sup> Southeastern Psychological Association. South Carolina, USA.

Bauman, C. & **Rodríguez-Campos, L.** (2021, November). *Collaborative evaluation and school improvement: Identifying teacher professional networks*. Paper presented at the 35th annual conference of the University Council for Educational Administration (UCEA). Conference. Columbus, Ohio.

Dickinson, W. & **Rodríguez-Campos, L.** (2021, November). *Logic models for collaborative evaluation: Visualizing the journey*. Paper presented at the 35th annual conference of the American Evaluation Association (AEA). Virtual Conference, USA.

Chappell, J., Dang, A., & **Rodríguez-Campos, L.** (2021, November). *The Model for Collaboration as an innovative approach in food service evaluations*. Paper presented at the 35th annual conference of the American Evaluation Association (AEA). Virtual Conference, USA.

**Rodríguez-Campos, L.** & D Fetterman, D. (2021, November). *Collaborative, participatory, and empowerment Evaluation: TIG Business Meeting* presented at the 35th annual conference of the American Evaluation Association (AEA). Virtual Conference.

Mitchell, M. & **Rodríguez-Campos, L.** (2021, November). *The Model for Collaborative Evaluations: Agile, Scalable, and Resilient*. Poster presented at the 35th annual conference of the American Evaluation Association (AEA). Virtual Conference, USA.

**Rodríguez-Campos, L.** & Mitchell M. (2021, November). *Leveraging the foundational ethical principles of the Model for Collaborative Evaluations to conduct high quality evaluations*. Poster presented at the 35th annual conference of the American Evaluation Association (AEA). Virtual Conference, USA.

Mitchell, M. & **Rodríguez-Campos, L.** (2021, November). *Model for Collaborative Evaluations: A keystone for successful evaluations*. Poster presented at the 35th annual conference of the American Evaluation Association (AEA). Virtual Conference, USA.

Alzahrani, Y. & **Rodríguez-Campos, L.** (2021, November). *Collaborative evaluation of teacher preparation programs in Saudi Arabia*. Poster presented at the 35th annual conference of the American Evaluation Association (AEA). Virtual Conference, USA.

Chappell, J., Dang, A., & **Rodríguez-Campos, L.** (2021, November). *A collaborative approach to evaluating restaurant operations that promote customer satisfaction*. Poster presented at the 35th annual conference of the American Evaluation Association (AEA). Virtual Conference, USA.

**Rodríguez-Campos, L.** & Bauman, C. (2021, November). *Collaborative evaluation and school improvement: Engaging teacher professional networks*. Poster presented at the 35th annual conference of the American Evaluation Association (AEA). Virtual Conference, USA.

Bauman, C. & **Rodríguez-Campos, L.** (2021, October). *Collaborative evaluation and school improvement:*

*Harnessing the power of teacher profesional networks.* Paper presented at the 37th annual conference of the American Association of Teaching and Curriculum (AATC). New Mexico, USA.

**Rodríguez-Campos, L. & Mitchell, M.** (2020, October). *Ethical Decision Making in Evaluations: Using the Model for Collaborative Evaluations as a Guiding Light.* Paper presented at the 34th annual conference of the American Evaluation Association (AEA). Virtual Conference<sup>5</sup>, USA.

Fetterman, D., **Rodríguez-Campos, L.** (2020, October). *Collaborative, participatory, and empowerment Evaluation.* TIG Business Meeting presented at the 34th annual conference of the American Evaluation Association (AEA). Virtual Conference, USA.

**Rodríguez-Campos, L.** (2020, September). *Developing the capacity for collaborative research among college access and success professionals.* Panel presented at the 39th annual conference of the Council for Opportunity in Education (COE). San Antonio Texas, USA.

Mitchell, M. & **Rodríguez-Campos, L.** (2019, November). *The Model for Collaborative Evaluations: A systematic framework that creates an effective and efficient evaluation process.* Paper presented at the 33rd annual conference of the American Evaluation Association (AEA). Minnesota, USA.

Chen, H. & **Rodríguez-Campos, L.** (2019, November). *Do new designs make better learning experience? A collaborative evaluation on nursing students' online learning experience with QM-Based courses.* Paper presented at the 33rd annual conference of the American Evaluation Association (AEA). Minnesota, USA.

**Rodríguez-Campos, L. & Still, C.** (2019, November). *The model for collaborative evaluation for evaluating community development grants.* Paper presented at the 33rd annual conference of the American Evaluation Association (AEA). Minnesota, USA.

Hicks, T. & **Rodríguez-Campos, L.** (2019, November). *Bayesian analysis: A collaborative solution for prior elicitation.* Paper presented at the 33rd annual conference of the American Evaluation Association (AEA). Minnesota, USA.

Mitchell, M. & **Rodríguez-Campos, L.** (2019, November). *Relationships are the key: How the model for collaborative evaluations helps Foster resilient collaborative teams.* Paper presented at the 33rd annual conference of the American Evaluation Association (AEA). Minnesota, USA.

Ashford, S., Pedroso, R., & **Rodríguez-Campos, L.** (2019, November). *ACCEYS-ing paths to the future through collaborative evaluation.* Paper presented at the 33rd annual conference of the American Evaluation Association (AEA). Minnesota, USA.

Fetterman, D., **Rodríguez-Campos, L.** (2019, November). *Collaborative, participatory, and empowerment Evaluation: Work for the United Nations in South Africa.* TIG Business Meeting presented at the 33rd annual conference of the American Evaluation Association (AEA). Minnesota, USA.

**Rodríguez-Campos, L. & Mitchell, M.** (2018, October). *The Model for Collaborative Evaluations: Creating an efficient evaluation through a systems approach.* Paper presented at the 32nd annual conference of the American Evaluation Association (AEA). Ohio, USA.

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<sup>5</sup> Due to space restrictions, this was the only virtual presentation representing *Collaborative Evaluations*. Only three presentations were selected through a blind peer-reviewed process to represent the *Collaborative, Participatory, and Empowerment Group* (from over 100 proposals).

Mitchell, M. & **Rodríguez-Campos, L.** (2018, October). *Educational improvement efforts in higher education: An evaluation using the Model for Collaborative Evaluations*. Paper presented at the 32nd annual conference of the American Evaluation Association (AEA). Ohio, USA.

DeVries, D. & **Rodríguez-Campos, L.** (2018, October). *Collaborative evaluation and tracking accreditation standards in higher education*. Paper presented at the 32nd annual conference of the American Evaluation Association (AEA). Ohio, USA.

**Rodríguez-Campos, L.** & DeVries, D. (2018, October). *Collaborative approach to metaevaluation*. Paper presented at the 32nd annual conference of the American Evaluation Association (AEA). Ohio, USA.

**Rodríguez-Campos, L.** & Hicks, T. (2018, October). *A collaborative solution for prior elicitation*. Paper presented at the 32nd annual conference of the American Evaluation Association (AEA). Ohio, USA.

Ashford, S., Pedroso, R., & **Rodríguez-Campos, L.** (2018, October). *ACCEYSS-ing power through collaborative evaluation*. Paper presented at the 32nd annual conference of the American Evaluation Association (AEA). Ohio, USA.

**Rodríguez-Campos, L.**, O'Sullivan, R., Zukoski, A., Fetterman, D. Ravitz, J. (2018, October). *Collaborative evaluation, empowerment evaluation, participatory evaluation: Stakeholder involvement approaches*. Paper presented at the 32nd annual conference of the American Evaluation Association (AEA). Ohio, USA.

**Rodríguez-Campos, L.** & Gonzalez, A. (2018, October). *Visually speaking: Empower your collaborative evaluation proposal and report with thoughtful design techniques*. Poster presented at the 32nd annual conference of the American Evaluation Association (AEA). Ohio, USA.

DeVries, D., Gonzalez, A., & **Rodríguez-Campos, L.** (2018, October). *Overcoming power struggles during a collaborative evaluation of a STEM Accelerator program*. Poster presented at the 32nd annual conference of the American Evaluation Association (AEA). Ohio, USA.

Thrower, D. & **Rodríguez-Campos, L.** (2018, October). *Benefits of using collaborative evaluation for university and community partnerships*. Poster presented at the 32nd annual conference of the American Evaluation Association (AEA). Ohio, USA.

Fetterman, D., **Rodríguez-Campos, L.** (2018, October). *Collaborative, participatory, and empowerment evaluation*. TIG Business Meeting presented at the 32nd annual conference of the American Evaluation Association (AEA). Ohio, USA.

**Rodríguez-Campos, L.** & Rincones-Gómez, R. (2018, March). *Evaluaciones colaborativas paso a paso<sup>6</sup> [Collaborative evaluations step by step]*. Webinar presented at the American Evaluation Association (AEA) Coffee Break. Washington, D.C., USA.

Fetterman, D., **Rodríguez-Campos, L.** (2017, November). *Collaborative evaluation, participatory evaluation, and empowerment evaluation: Celebrating Our New Book, Award Winners, and*

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<sup>6</sup> This was the first time the AEA Coffee Break Series offered a webinar in another language (Spanish).

*Anniversaries*. TIG Business Meeting and Think Tank presented at the 31<sup>st</sup> annual conference of the American Evaluation Association (AEA). Washington D.C., USA.

**Rodríguez-Campos, L.** & Rincones-Gómez, R. (2017, November). *Collaborative evaluations step-by-step*. Workshop presented at the 31<sup>st</sup> annual conference of the American Evaluation Association (AEA). Washington D.C., USA.

**Rodríguez-Campos, L.**, Rincones-Gómez, R., & Walker-Egea, C. (2017, November). *New directions for learning programs through collaborative evaluation*. Paper presented at the 31<sup>st</sup> annual conference of the American Evaluation Association (AEA). Washington D.C., USA.

Hicks T. & **Rodríguez-Campos, L.** (2017, November). *Bayes factor: A collaborative solution for evaluators*. Paper presented at the 31<sup>st</sup> annual conference of the American Evaluation Association (AEA). Washington D.C., USA.

DeVries, D. & **Rodríguez-Campos, L.** (2017, November). *Collaborative evaluation of the use of category mapping to track program learning outcomes*. Paper presented at the 31<sup>st</sup> annual conference of the American Evaluation Association (AEA). Washington D.C., USA.

Fetterman, D., O'Sullivan, R., **Rodríguez-Campos, L.**, Wandersman, A. & Zukoski, A. (2017, November). *An introduction to collaborative, participatory, and empowerment evaluation: Stakeholder involvement approaches to evaluation*. Think Tank presented at the 31<sup>st</sup> annual conference of the American Evaluation Association (AEA). Washington D.C., USA.

**Rodríguez-Campos, L.** & O'Sullivan, R. (2017, November). *Collaborative evaluation essentials and a collaborative evaluation of a multi-site, multi-purpose, multi-year early childhood quality care initiative case example*. Think Tank presented at the 31<sup>st</sup> annual conference of the American Evaluation Association (AEA). Washington D.C., USA.

**Rodríguez-Campos, L.** & DeVries, D. (2017, November). *Utilizing` effective communication to enhance collaborative evaluation practices*. Workshop presented at the 31<sup>st</sup> annual conference of the American Evaluation Association (AEA). Washington D.C., USA.

Perez, D. & **Rodríguez-Campos, L.** (2017, November). *Senior Latinx Evaluators Reflections on Actionable Culturally Responsive Evaluation Utilization: Perspectives on collaborative evaluation with a culturally responsive lens*. Panel presented at the 31<sup>st</sup> annual conference of the American Evaluation Association (AEA). Washington D.C., USA.

Mitchell, M. & **Rodríguez-Campos, L.** (2017, November). *Inspiring female students to consider industrial engineering healthcare opportunities: An evaluation using the Model for Collaborative Evaluations*. Paper presented at the 31<sup>st</sup> annual conference of the American Evaluation Association (AEA). Washington D.C., USA.

Walker-Egea, C. & **Rodríguez-Campos, L.** (2017, November). *Evaluation capacity development and collaborative evaluation: A successful partnership*. Paper presented at the 31<sup>st</sup> annual conference of the American Evaluation Association (AEA). Washington D.C., USA.

Mahowski, J. & **Rodríguez-Campos, L.** (2017, November). *Collaborative evaluation in school improvement planning*. Paper presented at the 31<sup>st</sup> annual conference of the American Evaluation Association (AEA). Washington D.C., USA.

**Rodríguez-Campos, L.** & Mitchell, M. (2017, November). *How the model for collaborative evaluations*

*facilitates a smooth transition in evaluator leadership.* Paper presented at the 31<sup>st</sup> annual conference of the American Evaluation Association (AEA). Washington D.C., USA.

Alamoud, M. & **Rodríguez-Campos, L.** (2016, October). *Empowering choices in career counseling through a collaborative evaluation approach.* Paper presented at the 30<sup>th</sup> annual conference of the American Evaluation Association (AEA). Georgia, USA.

Hicks, T. & **Rodríguez-Campos, L.** (2016, October). *The Bayesian mixed prior for collaborative evaluation: Introducing a powerful statistical tool.* Paper presented at the 30<sup>th</sup> annual conference of the American Evaluation Association (AEA). Georgia, USA.

**Rodríguez-Campos, L.** & Ashford, S. (2016, October). *Building social capital through collaborative metaevaluation of community technology centers.* Paper presented at the 30<sup>th</sup> annual conference of the American Evaluation Association (AEA). Georgia, USA.

Fetterman, D., **Rodríguez-Campos, L.** (2016, October). *Collaborative evaluation, participatory evaluation, and empowerment evaluation: Identifying common ground between similar stakeholder approaches to evaluation.* TIG Business Meeting and Think Tank presented at the 30<sup>th</sup> annual conference of the American Evaluation Association (AEA). Georgia, USA.

**Rodríguez-Campos, L.** (2016, October). *Senior Latino Evaluators Reflections on Culturally Responsive Evaluation and Design: Perspectives on collaborative evaluation with a culturally responsive lens.* Panel accepted presented at the 30<sup>th</sup> annual conference of the American Evaluation Association (AEA). Georgia, USA.

Holmes, H. & **Rodríguez-Campos, L.** (2016, October). *Assessing capacity for collaborative evaluation in a K-12 setting.* Paper presented at the 30<sup>th</sup> annual conference of the American Evaluation Association (AEA). Georgia, USA.

Ashford, S. & **Rodríguez-Campos, L.** (2016, October). *Assessing social impact through collaborative evaluation.* Paper presented at the 30<sup>th</sup> annual conference of the American Evaluation Association (AEA). Georgia, USA.

**Rodríguez-Campos, L.** & Rincones-Gómez, R. (2016, October). *Collaborative evaluations step-by-step.* Skill Building Workshop presented at the 30<sup>th</sup> annual conference of the American Evaluation Association (AEA). Georgia, USA.

**Rodríguez-Campos, L.** & Rincones-Gómez, R. (2016, October). *Collaborative evaluations.* Professional Development Workshop presented at the 30<sup>th</sup> annual conference of the American Evaluation Association (AEA). Georgia, USA.

**Rodríguez-Campos, L.** & Rincones-Gómez, R. (2015, November). *Collaborative evaluations step-by-step.* Professional Development Workshop presented at the 29<sup>th</sup> annual conference of the American Evaluation Association (AEA). Illinois, USA.

Ashford, S. & **Rodríguez-Campos, L.** (2015, November). *An exemplary model: Capacity building of social impact programs through collaborative evaluation.* Paper presented at the 29<sup>th</sup> annual conference of the American Evaluation Association (AEA). Illinois, USA.

**Rodríguez-Campos, L.** & Ashford, S. (2015, November). *Bringing the digital divide: Collaborative Metaevaluation of community technology centers.* Paper presented at the 29<sup>th</sup> annual conference of the American Evaluation Association (AEA). Illinois, USA.

**Rodríguez-Campos, L. & Mitchell, M.** (2015, November). *Flexible and creative aspects of teacher evaluation: Where collaboration stretches the imagination*. Paper presented at the 29<sup>th</sup> annual conference of the American Evaluation Association (AEA). Illinois, USA.

**Rodríguez-Campos, L. & Rincones-Gómez, R.** (2015, November). *Collaborative evaluations*. Skill Building Workshop presented at the 29<sup>th</sup> annual conference of the American Evaluation Association (AEA). Illinois, USA.

Fetterman, D., **Rodríguez-Campos, L.** (2015, November). *Collaborative evaluation, participatory evaluation, and empowerment evaluation: What is evaluation?* TIG Business Meeting and Think Tank presented at the 29<sup>th</sup> annual conference of the American Evaluation Association (AEA). Illinois, USA.

**Rodríguez-Campos, L. & Rincones-Gómez, R.** (2015, November) *Collaborative evaluations: Successes, challenges, and lessons learned*. Workshop presented at the 29<sup>th</sup> annual conference of the American Evaluation Association (AEA). Illinois, USA.

Walker, C. & **Rodríguez-Campos, L.** (2015, November). *Bringing together components of evaluation capacity development and collaborative evaluation*. Paper presented at the 29<sup>th</sup> annual conference of the American Evaluation Association (AEA). Illinois, USA.

**Rodríguez-Campos, L. & Ayyad, F.** (2015, November). *What difference do we make? Using collaborative evaluations to improve school counseling programs*. Poster presented at the 29<sup>th</sup> annual conference of the American Evaluation Association (AEA). Illinois, USA.

Eversole, O. & **Rodríguez-Campos, L.** (2015, November). *Using logic models to drive effective collaborative evaluations*. Poster presented at the 29<sup>th</sup> annual conference of the American Evaluation Association (AEA). Illinois, USA.

Fetterman, D. & **Rodríguez-Campos, L.** (2015, November). *Empowerment evaluation: International, corporate philanthropy, and government case examples and three useful tools*. Paper presented at the 29<sup>th</sup> annual conference of the American Evaluation Association (AEA). Illinois, USA.

Mitchell, M. & **Rodríguez-Campos, L.** (2015, November). *Incorporating Free-Listing as a salient benchmarking approach within the model for collaborative evaluations*. Paper presented at the 29<sup>th</sup> annual conference of the American Evaluation Association (AEA). Illinois, USA.

**Rodríguez-Campos, L.** (2015, May). *Measurement and Evaluation: Going Beyond the Numbers: Critical Methodologies for Measuring, Assessing, and Evaluating Change*. Panel presented at the NSF ADVANCE and the Research on Gender in Science and Engineering (GSE) Program Workshop. Baltimore, USA. 2015.

**Rodríguez-Campos, L. & Rincones-Gómez, R.** (2014, October). *Collaborative evaluations step-by-step*. Professional Development Workshop presented at the 28<sup>th</sup> annual conference of the American Evaluation Association (AEA). Colorado, USA.

**Rodríguez-Campos, L. & Young, T.** (2014, October). *The efficacy of recreational programs for older adults using a Collaborative Evaluation approach*. Paper presented at the 28<sup>th</sup> annual conference of the American Evaluation Association (AEA). Colorado, USA.



Fetterman, D., **Rodríguez-Campos, L.**, Wandersman, A., O'Sullivan, R. & Zukoski, A. (2014, October). *In search of similarities across CPE approaches: What are we trying to accomplish?* TIG Business Meeting and Think Tank presented at the 28<sup>th</sup> annual conference of the American Evaluation Association (AEA). Colorado, USA.

**Rodríguez-Campos, L.** & Rincones-Gómez, R. (2014, October). *Collaborative evaluations: Successes, challenges, and lessons learned.* Paper presented at the 28<sup>th</sup> annual conference of the American Evaluation Association (AEA). Colorado, USA.

Mahowsky, J. & **Rodríguez-Campos, L.** (2014, October). *Sustaining school improving through collaborative evaluation.* Paper presented at the 28<sup>th</sup> annual conference of the American Evaluation Association (AEA). Colorado, USA.

Fetterman, D. & **Rodríguez-Campos, L.** (2014, October). *21st Anniversary of Empowerment Evaluation - Celebrating Conceptual Clarity in a New Book (Part II).* Paper presented at the 28<sup>th</sup> annual conference of the American Evaluation Association (AEA). Colorado, USA.

**Rodríguez-Campos, L.** & Rincones-Gómez, R. (2014, October). *Collaborative evaluations.* Skill Building Workshop presented at the 28<sup>th</sup> annual conference of the American Evaluation Association (AEA). Colorado, USA.

Henry, L. & **Rodríguez-Campos, L.** (2014, October). *Process and practice: Using a collaborative evaluation to demonstrate effectiveness of a school counseling program.* Paper presented at the 28<sup>th</sup> annual conference of the American Evaluation Association (AEA). Colorado, USA.

Rincones-Gómez, R. & **Rodríguez-Campos, L.** (2014, May). *Fundamentals of logic models and evaluation.* Workshop presented at the Association for Institutional Research (AIR). Orlando, USA.

Fetterman, D. & **Rodríguez-Campos, L.** (2013, October). *Acknowledging differences (to help practitioners select the most appropriate approach) and identifying underlying similarities (to produce a unifying set of principles for all stakeholder involvement approaches).* TIG Business Meeting and Think Tank presented at the 27<sup>th</sup> annual conference of the American Evaluation Association (AEA). Washington DC, USA.

Walker, C. & **Rodríguez-Campos, L.** (2013, October). *The role of collaborative evaluations in evaluation capacity development.* Paper presented at the 27<sup>th</sup> annual conference of the American Evaluation Association (AEA). Washington DC, USA.

Bombly, S. & **Rodríguez-Campos, L.** (2013, October). *Variations of evaluator expectations when working in a collaborative environment.* Paper presented at the 27<sup>th</sup> annual conference of the American Evaluation Association (AEA). Washington DC, USA.

**Rodríguez-Campos, L.** & Rincones-Gómez, R. (2013, October). *Collaborative evaluations.* Skill-Building workshop presented at the 27<sup>th</sup> annual conference of the American Evaluation Association (AEA). Washington DC, USA.

Henry, L. & **Rodríguez-Campos, L.** (2013, October). *What difference do we make? Using collaborative evaluations to improve school counseling programs.* Paper presented at the 27<sup>th</sup> annual conference of the American Evaluation Association (AEA). Washington DC, USA.

- Chatters, S. & **Rodríguez-Campos, L.** (2013, October). *Tick-Tick-Tick Boom!: Using collaborative evaluation to select appropriate violence prevention programs in school settings*. Paper presented at the 27<sup>th</sup> annual conference of the American Evaluation Association (AEA). Washington DC, USA.
- Rincones-Gómez, R. & **Rodríguez-Campos, L.** (2013, May). *Fundamentals of logic models and evaluation*. Workshop presented at the Association for Institutional Research (AIR). California, USA.
- Rodríguez-Campos, L.** (2012, October). *Involving stakeholders collaboratively in evaluation capacity building*. Presidential Panel presented at the 26<sup>th</sup> annual conference of the American Evaluation Association (AEA). Minnesota, USA.
- Rodríguez-Campos, L.** & Rincones-Gómez, R. (2012, October). *Collaborative evaluations*. Skill-Building Workshop presented at the 26<sup>th</sup> annual conference of the American Evaluation Association (AEA). Minnesota, USA.
- Coulbertson, L. & **Rodríguez-Campos, L.** (2012, October). *Collaborative evaluations as an agent for capacity building in health evaluation*. Paper presented at the 26<sup>th</sup> annual conference of the American Evaluation Association (AEA). Minnesota, USA.
- Egea, C., **Rodríguez-Campos, L.**, & Berson, M. (2012, October). *Using classroom observations in an evaluation: A landscape*. Paper presented at the 26<sup>th</sup> annual conference of the American Evaluation Association (AEA). Minnesota, USA.
- Berson, M., Bellara, A., & **Rodríguez-Campos, L.** (2012, October). *Variations in perceptions of civic education training: Evaluation findings from teacher focus groups*. Paper presented at the 26<sup>th</sup> annual conference of the American Evaluation Association (AEA). Minnesota, USA.
- Walker, C. & **Rodríguez-Campos, L.** (2012, October). *Applying the model for collaborative evaluations in a civic education initiative in a large urban school district*. Paper presented at the 26<sup>th</sup> annual conference of the American Evaluation Association (AEA). Minnesota, USA.
- Thrower, D. & **Rodríguez-Campos, L.** (2012, October). *Head start for at-risk children: A collaborative evaluation*. Paper presented at the 26<sup>th</sup> annual conference of the American Evaluation Association (AEA). Minnesota, USA.
- Fetterman, D. & **Rodríguez-Campos, L.** (2012, October). *What kind of tool in the garage best represents your collaborative, participatory, and empowerment strength*. TIG Business Meeting and Panel presented at the 26<sup>th</sup> annual conference of the American Evaluation Association (AEA). Minnesota, USA.
- Rincones-Gómez, R. & **Rodríguez-Campos, L.** (2012, June). *Fundamentals of logic models and evaluation*. Workshop presented at the Association for Institutional Research (AIR). Louisiana, USA.
- Rodríguez-Campos, L.**, & Rincones-Gómez, R. (2011, November). *Collaborative evaluations*. Skill-Building Workshop presented at the 25<sup>th</sup> annual conference of the American Evaluation Association (AEA). California, USA.
- Rodríguez-Campos, L.** (2011, November). *Using solid presentation skills to make it a collaborative, participatory, and empowering experience*. Paper presented at the 25<sup>th</sup> annual conference of the American Evaluation Association (AEA). California, USA.

- Bellara, A., **Rodríguez-Campos, L.**, & Berson, M. (2011, November). *Engaging the community in education and evaluation: Using collaborative evaluation to facilitate community member focus groups*. Paper presented at the 25<sup>th</sup> annual conference of the American Evaluation Association (AEA). California, USA.
- Fetterman, D. & **Rodríguez-Campos, L.** (2011, November). *How are evaluation and continuous quality improvement capacities built using getting to outcomes (GTO)*. TIG Business Meeting and Panel presented at the 25<sup>th</sup> annual conference of the American Evaluation Association (AEA). California, USA.
- Walker, C., Berson, M., & **Rodríguez-Campos, L.** (2011, November). *Beyond satisfaction: Revisiting the use of satisfaction surveys in a collaborative evaluation*. Paper presented at the 25<sup>th</sup> annual conference of the American Evaluation Association (AEA). California, USA.
- Berson, M, Owens, C., & **Rodríguez-Campos, L.** (2011, November). *Evaluating the civic engagement of K-12 students: A framework for representing student 'voice'*. Paper presented at the 25<sup>th</sup> annual conference of the American Evaluation Association (AEA). California, USA.
- Rodríguez-Campos, L.** Berson, M., Egea, C., Bellara, A, & Owens, C. (2011, July). *Evaluation of a civic education project: An application of the model for collaborative evaluations*. Paper presented at the 6<sup>th</sup> International Conference on Interdisciplinary Social Sciences. Louisiana, USA.
- Rodríguez-Campos, L.** (2011, June). *Collaborative evaluations: A step-by-step model*. Workshop presented at the AEA/CDCP Summer Evaluation Institute. Georgia, USA.
- Rodríguez-Campos, L.** (2011, June). *Collaborative evaluation*. Workshop presented at the AEA/CDCP Summer Evaluation Institute. Georgia, USA.
- Rodríguez-Campos, L.** (2011, March). *Collaborative evaluation*. Webinar presented at the American Evaluation Association (AEA) Demonstration Series.
- Rodríguez-Campos, L.** (2010, November). *Collaborative evaluations: A step-by-step model for the evaluator*. Workshop presented at the 24<sup>th</sup> annual conference of the American Evaluation Association (AEA). Texas, USA.
- Rodríguez-Campos, L.** & O'Sullivan, R. (2010, November). *Collaborative evaluation essentials: Highlighting the essential features of collaborative evaluation*. Paper presented at the 24<sup>th</sup> annual conference of the American Evaluation Association (AEA). Texas, USA.
- Sasaki, R., Clements, P., Scriven, M., & **Rodríguez-Campos, L.** (2010, November). *Does aid evaluation work? Meta-evaluation of aid evaluation quality*. Paper presented at the 24<sup>th</sup> annual conference of the American Evaluation Association (AEA). Texas, USA.
- Fetterman, D. & **Rodríguez-Campos, L.** (2010, November). *Collaborative, Participatory, and Empowerment*. TIG Business Meeting presented at the 24<sup>th</sup> annual conference of the American Evaluation Association (AEA). Texas, USA.
- Fetterman, D., Wandersman, A., **Rodríguez-Campos, L.**, Shulha, L. & O'Sullivan, R. (2010, November). *Exploring the multiple roles of collaborative, participatory, and empowerment evaluators*. Paper presented at the 24<sup>th</sup> annual conference of the American Evaluation Association (AEA). Texas, USA.

- Rodríguez-Campos, L., Egea, C., & Berson, M.** (2010, November). *Examining collaboration in an evaluation of a large scale civic education program*. Paper presented at the 24<sup>th</sup> annual conference of the American Evaluation Association (AEA). Texas, USA.
- Berson, M., **Rodríguez-Campos, L.**, & Bellara, A. (2010, November). *Using mixed methods to evaluate a school based civic engagement initiative*. Paper presented at the 24<sup>th</sup> annual conference of the American Evaluation Association (AEA). Texas, USA.
- Owens, C., Berson, M., & **Rodríguez-Campos, L.** (2010, November). *Reflecting on practice in evaluating culturally competent teaching strategies*. Paper presented at the 24<sup>th</sup> annual conference of the American Evaluation Association (AEA). Texas, USA.
- Rodríguez-Campos, L.**, & Rincones-Gómez, R. (2010, November). *Collaborative evaluations*. Skill-Building Workshop presented at the 24<sup>th</sup> annual conference of the American Evaluation Association (AEA). Texas, USA.
- Rodríguez-Campos, L.** (2009, November). *Collaborative evaluations: A step-by-step model for the evaluator*. Workshop presented at the 23<sup>rd</sup> annual conference of the American Evaluation Association (AEA). Florida, USA.
- Fetterman, D., Wandersman, A., **Rodríguez-Campos, L.**, Shulha, Lyn, & O'Sullivan, R. (2009, November). *Strengths and limitations of collaborative, participatory, and empowerment evaluation approaches*. Think Tank presented at the 23<sup>rd</sup> annual conference of the American Evaluation Association (AEA). Florida, USA.
- Rodríguez-Campos, L.** (2009, November). *International, cross-cultural, and multicultural context in evaluation: Lessons from near and far*. Presidential Panel presented at the 23<sup>rd</sup> annual conference of the American Evaluation Association (AEA). Florida, USA.
- Rodríguez-Campos, L.** (2009, November). *Collaborative evaluations*. Skill-Building Workshop presented at the 23<sup>rd</sup> annual conference of the American Evaluation Association (AEA). Florida, USA.
- Fetterman, D. & **Rodríguez-Campos, L.** (2009, November). *Collaborative, Participatory, and Empowerment*. TIG Business Meeting presented at the 23<sup>rd</sup> annual conference of the American Evaluation Association (AEA). Florida, USA.
- Rodríguez-Campos, L.** (2009, June). *Collaborative evaluation*. Workshop presented at the AEA/CDCP Summer Evaluation Institute. Georgia, USA.
- Rodríguez-Campos, L.** (2009, June). *Collaborative evaluations: A step-by-step model*. Workshop presented at the AEA/CDCP Summer Evaluation Institute. Georgia, USA.
- Rodríguez-Campos, L.** (2009, June). *Evaluaciones colaborativas: Un modelo paso a paso<sup>7</sup> [Collaborative evaluations: A step-by-step model]*. Workshop presented at the AEA/CDCP Summer Evaluation Institute. Georgia, USA.
- Rodríguez-Campos, L.** (2009, March). *Improving collaboration in higher education: A step-by-step model for collaborative initiatives*. Workshop presented at the 4<sup>th</sup> meeting of the American Association of Hispanics in Higher Education (AAHHE). Texas, USA.

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<sup>7</sup> This was the first time the AEA/CDCP Summer Evaluation Institute offered a workshop in another language (Spanish).

- Rodríguez-Campos, L & Egea, C.** (2009, March). *The impact of using metaevaluation in a Hispanic community: A case study in higher education.* Workshop presented at the 4<sup>th</sup> meeting of the American Association of Hispanics in Higher Education (AAHHE). Texas, USA.
- Rodríguez-Campos, L., O’Sullivan, R.** (2008, November). *New developments in collaborative, participatory, and empowerment evaluation: Collaborative evaluation.* Paper presented at the 22<sup>nd</sup> annual conference of the American Evaluation Association (AEA). Colorado, USA.
- Rodríguez-Campos, L.** (2008, November). *Collaborative evaluations: A step-by-step model for the evaluator.* Workshop presented at the 22<sup>nd</sup> annual conference of the American Evaluation Association (AEA). Colorado, USA.
- Rodríguez-Campos, L.** (2008, November). *A step-by-step model for collaborative evaluations.* Skill-Building Workshop presented at the 22<sup>nd</sup> annual conference of the American Evaluation Association (AEA). Colorado, USA.
- Rodríguez-Campos, L.** (2008, June). *Techniques for increasing flexibility and creativity in collaborative evaluations.* Paper presented at the 14<sup>th</sup> International Literacy and Education Research Network Conference (LEARNING). Illinois, USA.
- Rodríguez-Campos, L.** (2008, July). *Applying sound program evaluation techniques to academic settings.* Workshop presented at the 2<sup>nd</sup> Annual Conference on Best Practices in Institutional Effectiveness. Georgia, USA.
- Rodríguez-Campos, L.** (2008, May). *Model for Collaborative Initiatives: Key components to successful partnerships.* Workshop presented at the 47<sup>th</sup> Forum of the Association for Institutional Research (AIR). Washington, USA.
- Rincones, R., **Rodríguez-Campos, L.**, & Manning, T. (2008, February). *Designing effective evaluations for your intervention strategies: A way to improve your student outcomes.* Workshop presented at the Annual Conference of the Achieving the Dream Strategy Institute. Georgia, USA.
- Rodríguez-Campos, L.** (2007, November). *Collaborative evaluations: A step-by-step model for the evaluator.* Workshop presented at the 21<sup>st</sup> annual conference of the American Evaluation Association (AEA). Maryland, USA.
- Rodríguez-Campos, L., Hoye, J. & Gilling, M.** (2007, November). *Evaluating the retention of first generation students in a community college: A collaborative approach.* Paper presented at the 21<sup>st</sup> annual conference of the American Evaluation Association (AEA). Maryland, USA.
- Rincones, R. & **Rodríguez-Campos, L.** (2007, November). *Collaborative evaluation of superintendents’ attitudes toward leadership: A qualitative perspective.* Paper presented at the 21<sup>st</sup> annual conference of the American Evaluation Association (AEA). Maryland, USA.
- Rodríguez-Campos, L.** (2007, March). *The Field of Evaluation 101: Are you new to the field of evaluation or considering it as a career?* Workshop presented at the meeting of the Michigan Association for Evaluation (MAE). Michigan, USA.
- Rodríguez-Campos, L.** (2006, November). *Success in Communities: A Collaborative Approach to Improving a Neighborhood-Based Training Program.* Paper presented at the 21<sup>st</sup> meeting of the American Evaluation Association (AEA). Oregon, USA.

- Rodríguez-Campos, L.,** Gilling, M., Hoyer, J. (2006, November). *Building collaboration capacity: A case study in higher education*. Paper presented at the 21<sup>st</sup> meeting of the American Evaluation Association (AEA). Oregon, USA.
- Nokes, M. & **Rodríguez-Campos, L.** (2006, November). *Implementing the model for collaborative evaluations in a department of corrections program*. Paper presented at the 21<sup>st</sup> meeting of the American Evaluation Association (AEA). Oregon, USA.
- Rodríguez-Campos, L.** (2006, April). *Collaborative evaluations: A step-by-step model for the evaluator*. Workshop presented at Habitat for Humanity. Georgia, USA.
- Rodríguez-Campos, L.** (2006, March). *Collaborative evaluations*. Workshop presented at the Evaluation Center, Western Michigan University. Michigan, USA.
- Rodríguez-Campos, L.** (2006, February). *Collaborative Project Management*. Workshop presented at the Project Management Institute (PMI) Michigan Capital Area Chapter. Michigan, USA.
- Rodríguez-Campos, L.** & Rincones-Gómez, R.(2005, May). *Improving institutional research through collaboration: Six components to effective initiatives*. Paper presented at the 44<sup>th</sup> Forum of the Association of Institutional Research (AIR). California, USA.
- Rodríguez-Campos, L.** & Rincones-Gómez, R.(2005, May). *The use of metaevaluation as a tool to enhance the role of the institutional research office*. Paper presented at the 44<sup>th</sup> Forum of the Association of Institutional Research (AIR). California, USA.
- Rodríguez-Campos, L.,** & Rincones-Gómez, R. (2005, January). *Collaboration model for evaluations*. Workshop presented at the Michigan Association for Evaluators. Michigan, USA.
- Rodríguez-Campos, L.,** & Rincones-Gómez, R. (2004, November). *Metaevaluation in International and Cross-cultural Settings*. Paper presented at the 19<sup>th</sup> meeting of the American Evaluation Association (AEA). Atlanta, USA.
- Rincones-Gómez, R., & **Rodríguez-Campos, L.,** (2004, May). *Presentation skills for evaluators*. Workshop presented at the Michigan Association for Evaluators. Michigan, USA.
- Rodríguez-Campos, L.,** & Rincones-Gómez, R. (2003, November). *Collaboration model for evaluations*. Workshop presented at the Michigan Association for Evaluators. Michigan, USA.
- Rodríguez-Campos, L.,** & Rincones-Gómez, R. (2003, November). *A Management and Evaluation Roadmap of Organizational Engineering*. Paper presented at the 18<sup>th</sup> meeting of the American Evaluation Association (AEA). Nevada, USA.
- Rincones-Gómez, R., & **Rodríguez-Campos, L.,** (2003, November). *Presentation skills for evaluators*. Workshop presented at the American Evaluation Association. Nevada, USA.
- Rodríguez-Campos, L.,** & Rincones-Gómez, R. (2003, November). *Working collaboratively in a conflictive environment*. Workshop presented at the American Evaluation Association. Nevada, USA.

- Rodríguez-Campos, L., & Rincones-Gómez, R.** (2003, May). *Working with evaluation stakeholders as a collaborative partnership*. Grant-Makers Grant-Seekers and Michigan Association for Evaluators. Michigan, USA.
- Whitten, E., Rincones-Gómez, R., & **Rodríguez-Campos, L.** (2003, January). *An evaluation of the reconstruction of intern teachers' beliefs, attitudes, expectations, and biases of teaching in the United States and the Federal Republic of Germany*. Paper presented at the 1<sup>st</sup> meeting of the Hawaii International Conference on Education. Hawaii, USA.
- Rodríguez-Campos, L., & Rincones-Gómez, R.** (2002, November). *Using confirmatory factor analysis to increase evaluation capacity: Lessons learned*. Paper presented at the 17<sup>th</sup> meeting of the American Evaluation Association (AEA). Washington D.C., USA.
- Rincones-Gómez, R., & **Rodríguez-Campos, L.** (2002, November). *Application of innovative criteria for evaluating distance education courses*. Paper presented at the 17<sup>th</sup> meeting of the American Evaluation Association (AEA). Washington D.C., USA.
- Whitten, E., Rincones-Gómez, R., & **Rodríguez-Campos, L.** (2002, February). *How to maximize engaged education through the intern teaching experience: An evaluation*. Paper presented at the meeting of the Council for Exceptional Children (CEC). New York, USA.
- Whitten, E., **Rodríguez-Campos, L., & Rincones-Gómez, R.** (2002, February). *Evaluation of best practices in preparing new teachers to respond to multicultural differences*. Paper presented at the 82<sup>nd</sup> meeting of the Association of Teacher Educators (ATE). Colorado, USA.
- Rodríguez-Campos, L., & Rincones-Gómez, R.** (2001, November). *Evaluation of school websites: Strategies for technology integration*. Paper presented at the 16<sup>th</sup> meeting of the American Evaluation Association (AEA). Saint Louis, USA.
- Rincones-Gómez, R., **Rodríguez-Campos, L., & Whitten, E.** (2001, November). *Evaluation of intern teachers' beliefs, attitudes, expectations, and biases on engaged teaching in USA and Germany*. Paper presented at the 16<sup>th</sup> meeting of the American Evaluation Association (AEA). Saint Louis, USA.
- Rincones-Gómez, R., & **Rodríguez-Campos, L.** (2001, May). *Evaluation of a micro loan program for business: Northside Kalamazoo*. Paper presented at the 6<sup>th</sup> meeting of the Michigan Association for Evaluation (MAE). Lansing, USA.
- Rodríguez-Campos, L., & Rincones-Gómez, R.** (2000, November). *The role of the evaluator in a conflicted evaluation setting*. Paper presented at the 15<sup>th</sup> meeting of the American Evaluation Association (AEA). Hawaii, USA.

## Regional Presentations

- Rodríguez-Campos, L. & Rincones-Rodríguez, M.** (August, 2024). *Certificado Evaluar: Estrategias para la Toma de Decisiones* [Certificate Evaluate: Decision-Making Strategies]. Certificate presented to the Florida Center for Instructional Technology. University of South Florida. Florida, USA.
- Rodríguez-Campos, L. & Rincones-Rodríguez, M.** (July, 2024). *Certificate Evaluate: Decision-Making Strategies*. Certificate presented to the Florida Center for Instructional Technology. University of South Florida. Florida, USA.

- Rodríguez-Campos, L. & Rincones-Rodríguez, M.** (July, 2024). *Junior Certificate in Evaluation*. Certificate presented to USF Upward Bound. University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (March, 2024). *Junior Certificate in Evaluation*. Certificate presented to USF Upward Bound. University of South Florida. Florida, USA.
- Rodríguez-Campos, L. & Khatri, S.** (February, 2024). *AGILE and Collaborative Evaluations*. Webinar presented to Winrock International Management. Florida, USA.
- Rodríguez-Campos, L.** (March, 2024). *Certificate in Evaluation and Metaevaluation*. Certificate presented to USF Corporate Training and Professional Education in partnership with the College of Education. University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (March, 2024). *Certificate in Evaluation*. Certificate presented by USF Corporate Training and Professional Education in partnership with the College of Education. University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (March, 2024). *Certificado Junior en Evaluación [Junior Certificate in Evaluation]*. Certificate presented by USF Upward Bound. University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (November, 2023). *Junior Certificate in Evaluation*. Certificate presented by USF Upward Bound. University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (June, 2023). *Junior Certificate in Evaluation*. Certificate presented by USF Upward Bound. University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (October, 2023). *Certificate in Evaluation and Metaevaluation*. Certificate presented by USF Corporate Training and Professional Education in partnership with the College of Education. University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (March, 2023). *Certificado en Evaluación y Metaevaluación [Certificate in Evaluation and Metaevaluation]*. Certificate presented by USF Corporate Training and Professional Education in partnership with the College of Education. University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (September, 2022). *Certificate in Evaluation and Metaevaluation*. Certificate presented by USF Corporate Training and Professional Education in partnership with the College of Education. University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (August, 2022). *Foundations of program evaluation*. Workshop presented by the Graduate Certificate in Evaluation. University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (June, 2022). *Certificado en Evaluación y Metaevaluación [Certificate in Evaluation and Metaevaluation]*. Certificate presented by USF Corporate Training and Professional Education in partnership with the College of Education. University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (March, 2020). *The use of the Model for Collaborative Evaluations as a tool to improve your promotion portfolio*. Brown Bag presented at Walker Speaker Series. University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (August, 2017). *Foundations of logic models and evaluation*. Workshop presented by the Graduate Certificate in Evaluation. University of South Florida. Florida, USA.



- Rodríguez-Campos, L.** (2013, June). *Collaborative evaluations step-by-step*. Workshop presented by the Center for Research, Evaluation, Assessment, and Measurement (CREAM). University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (2011, October). *Collaborative evaluations step-by-step*. Keynote workshop presented at the 23<sup>rd</sup> Annual Meeting of the Southeast Evaluation Association (SEA). Florida, USA.
- Rodríguez-Campos, L.** (2010, October). *Comparing traditional and constructivist approaches to teaching and learning*. Workshop presented at the Center for 21<sup>st</sup> Century Teaching Excellence, University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (2010, October). *Reaching students with appreciative inquiry in the classroom setting*. Workshop presented at the Center for 21<sup>st</sup> Century Teaching Excellence, University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (2010, October). *Wondering what successful tenure and promotion looks like? Tenure and promotion brownbag* presented at the College of Education, University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (2010, February). *Reaching students with appreciative inquiry in the classroom setting*. Workshop presented at the Center for 21<sup>st</sup> Century Teaching Excellence, University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (2010, February). *Collaborative evaluations: A step-by-step model for the evaluator*. Workshop presented at the 22<sup>nd</sup> Annual Conference of the Southeast Evaluation Association (SEA). Florida, USA.
- Rodríguez-Campos, L.** (2009, October). *Reaching students with appreciative inquiry in the classroom setting*. Workshop presented at the Center for 21<sup>st</sup> Century Teaching Excellence, University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (2009, February). *Collaborative evaluations: A step-by-step model for the evaluator*. Workshop presented at the 21<sup>st</sup> Annual Conference of the Southeast Evaluation Association (SEA). Florida, USA.
- Rodríguez-Campos, L.** (2009, February). *Reaching students with appreciative inquiry in the classroom setting*. Workshop presented at the Center for 21<sup>st</sup> Century Teaching Excellence, University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (2008, December). *Introduction to collaborative evaluations*. Community Advisory Board Workshop presented at the Institute on Black Life, University of South Florida. Florida, USA.
- Rodríguez-Campos, L.** (2008, October). *What is evaluation?* Workshop presented at the Project ELECT Professional Study Day (PSD), Freedom High School. Florida, USA.
- Rodríguez-Campos, L.** (2008, October). *Reaching students with appreciative inquiry in the classroom setting*. Workshop presented at the Center for 21<sup>st</sup> Century Teaching Excellence, University of South Florida. Florida, USA.

**Rodríguez-Campos, L.** (2008, March). *Improving collaboration in higher education: A step-by-step model for collaborative initiatives*. Workshop presented at the 3<sup>rd</sup> meeting of the American Association of Hispanics in Higher Education (AAHHE). Florida, USA.

**Rodríguez-Campos, L.** (2008, February). *Collaborative evaluations: A step-by-step model for the evaluator*. Workshop presented at the 20<sup>th</sup> Annual Conference of the Southeast Evaluation Association (SEA). Florida, USA.

**Rodríguez-Campos, L.** (2008, February). *Reaching students with appreciative inquiry in the classroom setting*. Workshop presented at the Center for 21<sup>st</sup> Century Teaching Excellence, University of South Florida. Florida, USA.

## Grants and Contracts

I have collaborated with colleagues on several grants. Because of my specialty in evaluation (also measurement and research), I wrote this component for the proposal.

1. Project Title: SDLMI for Career: Self-Determination to Advance Competitive Integrated Employment.  
Funding Sponsor: University of Kansas.  
Amount Requested/Awarded: \$100,000  
My Grant Role/Title: Principal Investigator and Internal Evaluator.  
Name of Principal Investigator: Dr. Liliana Rodríguez-Campos.  
Status of Proposal/Project: Pending (2024-2028).
2. Project Title: Developing the e-SDLMI for Sustained Implementation.  
Funding Sponsor: University of Kansas.  
Amount Requested/Awarded: \$25,000.  
My Grant Role/Title: Principal Investigator and Internal Evaluator.  
Name of Principal Investigator: Dr. Liliana Rodríguez-Campos.  
Status of Proposal/Project: Pending (2025-2029).
3. Project Title: FOCUS Cadre Learning Partner  
Funding Sponsor: Bill & Melinda Gates Foundation.  
Amount Requested/Awarded: \$583,402  
My Grant Role/Title: Collaborative Evaluator.  
Name of Principal Investigator: Dr. Sarah van Ingen Lauer  
Status of Proposal/Project: Awarded (2023-2025).
4. Project Title: Federal TRIO Training Grants: Upward Bound and Upward Bound Math Science.  
Funding Sponsor: U.S. Department of Education.  
Amount Requested/Awarded: \$824,000 per year/\$4,200,000 over 5 years (UB) and \$287,000 per year/\$1,400,000 over 5 years (UBMS).  
My Grant Role/Title: Co-Principal Investigator - Junior Certificate in Evaluation Instructor.  
Name of Principal Investigator: Dr. Raymond Cabrera.  
Status of Proposal/Project: Awarded (2023-2027).
5. Project Title: Collaborative Research: Bridge Curriculum in Security Engineering for Inter-Disciplinary Undergraduate Education.

Funding Sponsor: National Science Foundation.  
Amount Requested/Awarded: \$2,000,000 over 5 years.  
My Grant Role/Title: Co-Principal Investigator and Internal Evaluator.  
Name of Principal Investigator: Dr. Srinivas Katkooori.  
Status of Proposal/Project: Pending (2023-2027).

6. Project Title: Developing the e-SDLMI for Sustained of Implementation to Improve Transition Outcomes for Students with Disabilities.  
Funding Sponsor: National Science Foundation  
Amount Requested/Awarded: \$1,000,000.00  
My Grant Role/Title: Co-Principal Investigator and External Collaborative Evaluator.  
Name of Principal Investigator: Dr. Shyam Mohapatra.  
Status of Proposal/Project: Pending (2024-2028).
7. Project Title: The e-SDLMI: Using Multi-Level, Digital Supports to Advance Outcomes in Secondary Transition Services for Students with Disabilities.  
Funding Sponsor: U.S. Department of Education.  
Amount Requested/Awarded: \$800,000 per year/\$4,000,000 over 5 years.  
My Grant Role/Title: Co-Principal Investigator and External Collaborative Evaluator.  
Name of Principal Investigator: Dr. Karrie Shogren.  
Status of Proposal/Project: Pending (2024-2028).
8. Project Title: The University of South Florida Institute for Accelerating Research Translation (USF-IART).  
Funding Sponsor: National Science Foundation.  
Amount Requested/Awarded: \$24,000  
My Grant Role/Title: Collaborative Evaluation Consultant.  
Name of Principal Investigator: Dr. Sylvia Thomas.  
Status of Proposal/Project: Pending (2024).
9. Project Title: Preparing Multilingual, Multicultural Leaders for Special Education-Related Careers (PMML-SERC).  
Funding Sponsor: U.S. Department of Education Office of Special Education Programs.  
Amount Requested/Awarded: \$1,247,882.00  
My Grant Role/Title: External Collaborative Evaluator.  
Name of Principal Investigator: Dr. Lisa López.  
Status of Proposal/Project: Not Awarded.
10. Project Title: Collaborative-Empowerment Evaluation Guidelines.  
Funding Sponsor: United Nations Development System.  
Amount Requested/Awarded: In-Kind.  
My Grant Role/Title: Co-Principal Investigator.  
Name of Principal Investigator: Dr. Peter Wandwasi.  
Status of Proposal/Project: Awarded (2019-2022).
11. Project Title: Preparing Researchers on Multicultural Issues in Special Education (PROMISE).  
Funding Sponsor: U.S. Department of Education.  
Amount Requested/Awarded: \$1,249,574  
My Grant Role/Title: Collaborative Evaluation Consultant.  
Name of Principal Investigator: Dr. Brenda Walker.  
Status of Proposal/Project: Not Awarded.

12. Project Title: The Role of Social Emotional Learning in Youth Development  
Funding Sponsor: The Spencer Foundation.  
Amount Requested/Awarded: \$100,000  
My Grant Role/Title: Collaborative Evaluation Consultant.  
Name of Principal Investigator: Dr. Marie Byrd.  
Status of Proposal/Project: Not Awarded.
13. Project Title: Kauffman-Emory Seed Grants Program to Stimulate Research on Early-Stage Entrepreneurship.  
Funding Sponsor: Association for Women in Science, Inc.  
Amount Requested/Awarded: \$25,000  
My Grant Role/Title: Principal Investigator.  
Name of Principal Investigator: Dr. Liliana Rodríguez-Campos.  
Status of Proposal/Project: Awarded (2017-2018).
14. Project Title: Increasing Engagement in Engineering Through Real-Life Applications of Engineering.  
Funding Sponsor: National Science Foundation.  
Amount Requested/Awarded: \$199,999  
My Grant Role/Title: External Evaluator.  
Name of Principal Investigator: Dr. Grisselle Centeno.  
Status of Proposal/Project: Awarded (2014-2016).
15. Project Title: Recognizing Extraordinary Accomplishments of Children (REACH). Javits Gifted and Talented Students Education Grant Program.  
Funding Sponsor: U.S. Department of Education.  
Amount Requested/Awarded: \$1,575,392.00  
My Grant Role/Title: Project Evaluator.  
Name of Principal Investigator: Dr. Elizabeth Shaunessy.  
Status of Proposal/Project: Awarded (2009-2011).
16. Project Title: Grant Competition to Improve Public Knowledge of and Support for Democracy Program (ELECT).  
Funding Sponsor: U.S. Department of Education.  
Amount Requested/Awarded: \$2,331,104.00  
My Grant Role/Title: Co-Principal Investigator and Director of Evaluation.  
Name of Principal Investigator: Dr. Michael Berson.  
Status of Proposal/Project: Awarded (2008-2009).
17. Project Title: Ronald E. McNair Postbaccalaureate Achievement Program.  
Funding Sponsor: U.S. Department of Education. The TRIO Programs.  
Amount Requested/Awarded: \$220,000.00  
My Grant Role/Title: External Evaluator.  
Name of Principal Investigator: Osama Abudayyeh.  
Status of Proposal/Project: Awarded (2007).
18. Project Title: Upward Bound Project.  
Funding Sponsor: U.S. Department of Education.  
Amount Requested/Awarded: \$249,191.00  
My Grant Role/Title: External Evaluator.  
Name of Principal Investigator: Martha Warfield.

Status of Proposal/Project: Awarded (2006).

19. Project Title: Select Student Support Services Program.  
Funding Sponsor: Michigan Department of Labor and Economic Growth.  
Amount Requested/Awarded: \$850,000.00  
My Grant Role/Title: External Evaluator.  
Name of Principal Investigator: Diana Hernandez.  
Status of Proposal/Project: Awarded (2006).
  
20. Project Title: King-Chavez-Parks Initiative.  
Funding Sponsor: Michigan Department of Labor and Economic Growth.  
Amount Requested/Awarded: \$438,732.00  
My Grant Role/Title: External Evaluator.  
Name of Principal Investigator: Diana Hernandez.  
Status of Proposal/Project: Awarded (2006).
  
21. Project Title: Center of Excellence for Simulation Research Project Funding.  
Funding Sponsor: The Michigan Technology Tri-Corridor (MTTC).  
Amount Requested/Awarded: \$4.2 million  
My Grant Role/Title: Research Associate.  
Name of Principal Investigator: Dr. William Rutherford.  
Status of Proposal/Project: Awarded (2005).
  
22. Project Title: Secondary Transition Technical Assistance Center.  
Funding Sponsor: Department of Special Education and Child Development.  
Amount Requested/Awarded: \$821,745  
My Grant Role/Title: Evaluation Consultant.  
Name of Principal Investigator: Dr. David W. Test.  
Status of Proposal/Project: Awarded (2005).
  
23. Project Title: Bioterrorism Training and Curriculum Development Program.  
Funding sponsor: Department of Health and Human Services, Division of State, Community and Public Health (DSCPH).  
Amount Requested/Awarded: \$1,365,000  
My Grant Role/Title: MI-STAR Project Associate (External Evaluator).  
Name of Principal Investigator: Dr. William Fales.  
Status of Proposal/Project: Awarded (2005).
  
24. Project Title: Rigorous and Innovative Applications of Research and Evaluation in Education.  
Funding Sponsor: Pre-doctoral Institutional Research and Training for Education (PIRT).  
Amount Requested/Awarded: \$449,995  
My Grant Role/Title: Evaluator.  
Name of Principal Investigator: Dr. Michael Scriven.  
Status of Proposal/Project: Awarded (2004).
  
25. Project Title: Transition Link Project: A Continuous Improvement Model for Linking Research with Practice.  
Funding Sponsor: U.S. Department of Education, Office of Special Education Programs.  
Amount Requested/Awarded: \$359,976  
My Grant role/title: Member of the Research to Practice Team (RTPT).

Name of Principal Investigator: Dr. Paula Kohler.

Status of proposal/project: Awarded (2004).

26. Project Title: Intensive Recruitment Preparation and Retention Program (IRPR) Program.

Funding Sponsor: U.S. Department of Education.

Amount Requested/Awarded: \$288,785

My Grant Role/Title: External Evaluator.

Name of Principal Investigator: Dr. Elizabeth Whitten.

Status of proposal/project: Awarded (2002).

## Technical Reports (Selected)

**Rodríguez-Campos, L.,** Rodríguez-Vera, A. (2024). *Final Evaluation Report: Research Practice Partnership (RPP) between USF and Impact Florida*. Florida, USA: Evaluation client (client requested confidentiality).

**Rodríguez-Campos, L.,** Rodríguez-Vera, A. (2024). *Interim Evaluation Report: Research Practice Partnership (RPP) between USF and Impact Florida*. Florida, USA: Evaluation client (client requested confidentiality).

**Rodríguez-Campos, L.,** Akwetey, J., Howard Kirby, C., Johnson Austin, S., Long, C., Mchugh, T., Mohamed, M., Ojeda Rodríguez, K., Osei, M., Riera Lemes, L., Rincones-Rodríguez, M., Serpas, D., Vaillant Cruz, G. (2024). *Metaevaluation: A standards-based research of five evaluation reports*. Florida, USA: Evaluation client (client requested confidentiality).

**Rodríguez-Campos, L.,** Fatima, S., Gabbidon, K., Greenfield, K., Khatri, S., Preciado, S., & Young, J.D. (2023). *Metaevaluation Report for EDF Foundation: A Collaborative Metaevaluation*. Florida, USA: Evaluation client (client requested confidentiality).

**Rodríguez-Campos, L.,** Deggs, A., Fox, L., Gaynor, S., Loecher, N., Lynch, N., Rodríguez, A., & Ryan, W. (2022). *A Collaborative Metaevaluation of Five Programs Supporting Education, Children, and Families*. Florida, USA: Evaluation client (client requested confidentiality).

**Rodríguez-Campos, L.,** Alghamdi, K., Amboy-Biller, R., Bewa, J., Dell, K., Khan, M., Lipien, L., Murphy, T., Pena, D., Smith, C., Starkman, R., Taylor, C., Taylor, W., Topsakal, El, Van Benthuyssen, M., & Wantuch, G.. (2021). *A Collaborative Metaevaluation of Four Program Evaluation Reports*. Florida, USA: Metaevaluation client (client requested confidentiality).

**Rodríguez-Campos, L.,** Alfaiji, A., Almulhim, S., Alsubaihi, M., Alzahrane, M., Alzahrane, S., Alzahrane, M., Alzahrane, S., Cusanno, B., Feola, S., Liu, S., Marino, V., McAlpin, J., Michels, J., Nixon, S., Pagliro, K., Roberts, M., Rocabado, G., & Thoman, S. (2020). *Metaevaluation of Six Program Evaluation Reports*. Florida, USA: Metaevaluation client (client requested confidentiality).

**Rodríguez-Campos, L.,** Alzahrani, Y., Brown, B., Chappell, J., Combie, C., Cunin, J., Dang, A., Fox, M., Hain, D., Le Clainche, M., Lent, K., Petzold-Lopez, S., Pierce, B., Reynolds, E., Sadeghinia, P., Shackel, E., & Veguilla, M. (2019). *Metaevaluation of Seven Program Evaluation Reports*. Florida, USA: Metaevaluation client (client requested confidentiality).

Fetterman, D., **Rodríguez-Campos, L.,** & Rincones-Gómez, R. (2019). *Collaborative-Empowerment*

*Evaluation Guidelines: Proposal*. South Africa, Africa: United Nations Independent System-Wide Evaluation Mechanism, Lead Project Convener.

**Rodríguez-Campos, L.,** Cabrera, R., DeVries, D., & González, A. (2018). *AWIS S2M Final Accelerator Evaluation Report (December 2018)*. Florida, USA: University of South Florida, Grant's Principal Investigator.

**Rodríguez-Campos, L.,** Cabrera, R., DeVries, D., & González, A. (2018). *AWIS S2M Preliminary Accelerator Evaluation Report (June 2018)*. Florida, USA: University of South Florida, Grant's Principal Investigator.

**Rodríguez-Campos, L.,** Albitton, K., Carpenter, W., Frier, A., Davis, J., Robinson, M., Phillips, D., Raley, V., Still, C. Young, G., Zhang, Y. (2018). *Metaevaluation: Final Report for Education for all Foundation*. Florida, USA: Metaevaluation client (client requested confidentiality).

**Rodríguez-Campos, L.,** Bronteng, J., Cabrera, R., DeVries, D., & González, A. (2017). *AWIS S2M Preliminary Accelerator Evaluation Report (December 2017)*. Florida, USA: University of South Florida, Grant's Principal Investigator.

**Rodríguez-Campos, L.,** Bronteng, J., DeVries, D., & González, A. (2017). *AWIS S2M Preliminary Accelerator Evaluation Report (November 2017)*. Florida, USA: University of South Florida, Grant's Principal Investigator.

**Rodríguez-Campos, L.,** Bilgener, G., Bronteg, J., Cabrera, R., Chapman, R., Chen, H., Cheng, K., DeVries, D., Gonzalez, A., & Herrera, A., West., G., and Yin, Y. (2017). *C17 Foundation's Final Metaevaluation of 5 Reports*. Florida, USA: Evaluation client (client requested confidentiality).

**Rodríguez-Campos, L.** (2016). *Increasing Engagement in Engineering Education and Labor Force: Evaluation Final Report*. Florida, USA: University of South Florida, Grant's Principal Investigator.

**Rodríguez-Campos, L.,** Bogush, M., Chehaib, H., Dupree, L., Hardin-Roberts, S., Martinez, N., Roker, R., Schneider, T., Smith, S., Urena, E., Williams-Shakespeare, E., Zhiyao, Y. (2014). *Evaluation Report for Evaluating for Success (EFS) Foundation: A Metaevaluation*. Florida, USA: Metaevaluation client (client requested confidentiality).

**Rodríguez-Campos, L.** (2016). *Increasing Engagement in Engineering Education and Labor Force: Evaluation Interim Report*. Florida, USA: University of South Florida, Grant's Principal Investigator.

**Rodríguez-Campos, L.** (2015). *Increasing Engagement in Engineering Education and Labor Force: Evaluation Interim Report*. Florida, USA: University of South Florida, Grant's Principal Investigator.

**Rodríguez-Campos, L.,** Bauman, C., Busse, A., Dickerson, S., Eckhardt, S., Ehrhart, J., Flemban, F., Foran, A., Jennifer, G., Henderson, A., Koplin, H., Liu, Y., Montgomery, J., Murphy, S., Rinck, J., & Salaam, O. (2015). *Metaevaluation Report for the OFC*. Florida, USA: Metaevaluation client (client requested confidentiality).

**Rodríguez-Campos, L.,** Rodríguez-Campos, L., Arjoon, J., Ashford, S., English, K., Eversole, O., Matias, F., Mitchell, M., Stewart, K., Sullivan, J., Town, D., Voris, M., Wang, Y., & Wells, L. (2014). *Raising the Standards: A Metaevaluation of National and International Programs*. Florida, USA: Metaevaluation client (client requested confidentiality).

- Fetterman, D. & Rodríguez-Campos, L.** (2014). *Collaborative, Participatory, and Empowerment Evaluation: Principles in Common (Survey)*. USA: American Evaluation Association CPE TIG Members.
- Rodríguez-Campos, L.,** Alshehri, F., Bolyard, L., Denny, A., Holmes, H., Matos, S., McCarthy, K., Na, E., Osorio, R., Pizana, O., & Young, T. (2013). *Metaevaluation: Ten Commissioned Evaluation Reports*. Florida, USA: Metaevaluation client (client requested confidentiality).
- Rodríguez-Campos, L.,** Ferguson, M., Hyslop, A., McLaughlin, Alexis; Roggenbaum, S., Scotece, T., & Walsh, M. (2012). *Metaevaluation of Community Education Program Reports*. Florida, USA: Metaevaluation client (client requested confidentiality).
- Rodríguez-Campos, L.,** AbuZayyad-Nuseibeh, H., Alamoud, M., Brundage, A., Green, S., Henry, L., Heredia, K., Hoffman, L., McCrory, A., McFarlane, J., Miller, R., Montesino, M., Nguyen, D., & Powell, M. (2012). *Metaevaluation Report for the LRC Foundation*. Florida, USA: Metaevaluation client (client requested confidentiality).
- Rodríguez-Campos, L.,** as a co-author member (2011). *International Organization for Standardization: International Workshop Agreement on Evaluation Capacity Development*. Geneva, Switzerland: Technical Management Board, International Organization for Standardization (ISO).
- Rademaker, S., Hicks, T., **Rodríguez-Campos, L.,** Bombly, S., & Egea, C. (2011). *Evaluation Report: USF/SCATT Tutor-a-Bull Project*. Florida, USA: University of South Florida, College of Education Dean and SCATT's Director.
- Rodríguez-Campos, L.,** as a co-author member (2011). *ISO Preliminary International Agreement (IWA) on Evaluation Capacity Development*. Geneva, Switzerland: Joint Committee on Standards for Educational Evaluation's Chair and Evaluation Capacity Development Group's Chair.
- Rodríguez-Campos, L.,** Baek, E., Owens, C., & Egea, C. (2011). *Recognizing Extraordinary Accomplishments of Children (REACH): Final Report\_ May 2011*. Florida, USA: University of South Florida, Grant's Principal Investigator.
- Rodríguez-Campos, L.,** Bryant, E., Cao, C., De, P., Hicks, T., Hunter, Y., Rademaker, S., Rosales, W., Sterner, D., Vernaza, V., Welsh, J., & Wharton, J. (2011). *Metaevaluation of Commissioned Reports*. Florida, USA: Metaevaluation client (client requested confidentiality).
- Rodríguez-Campos, L.,** Baek, E., Owens, C., & Walker, C. (2011). *Recognizing Extraordinary Accomplishments of Children (REACH): Quarterly Performance Report\_ May 2011*. Florida, USA: University of South Florida, Grant's Principal Investigator.
- Rodríguez-Campos, L.,** Baek, E., Owens, C., & Walker, C. (2010). *Recognizing Extraordinary Accomplishments of Children (REACH): Quarterly Performance Report\_ November 2010*. Florida, USA: University of South Florida, Grant's Principal Investigator.
- Rodríguez-Campos, L.** (2010). *New Certificate Proposal: Graduate Certificate in Evaluation (Masters' Level)*. Florida, USA: Graduate Program Committee: Committee Members.
- Rodríguez-Campos, L.** (2010). *New Course Proposal: Metaevaluation (Doctorate Level)*. Florida, USA: Graduate Program Committee: Committee Members.
- Rodríguez-Campos, L.** (2010). *New Course Proposal: Consulting and Project Management Skills for*



- Evaluators (Doctorate Level)*. Florida, USA: Graduate Program Committee: Committee Members.
- Rodríguez-Campos, L.** (2010). *New Course Proposal: Theory and Practice of Personnel Evaluation (Doctorate Level)*. Florida, USA: Graduate Program Committee: Committee Members.
- Rodríguez-Campos, L.** (2010). *Change Existing Course Proposal: Theory and Practice of Program Evaluation (Doctorate Level)*. Florida, USA: Graduate Program Committee: Committee Members.
- Rodríguez-Campos, L.** (2010). *New Course Proposal: Foundations of Applied Evaluation (Masters' Level)*. Florida, USA: Graduate Program Committee: Committee Members.
- Rodríguez-Campos, L.,** Baek, E., Bradshaw, W., Chatters, S. Lake, J., Lewis, J. Mahowski, J., Pham, T., & Sibley, C. (2010). *Metaevaluation of Commissioned Reports*. Florida, USA: Metaevaluation client (client requested confidentiality).
- Rodríguez-Campos, L.,** Owens, C., & Egea, C. (2010). *I3 Grant-Investing in Innovation Fund: Evaluation Proposal*. Florida, USA: University of South Florida, Grant's Principal Investigator.
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## Professional Development

Since I became the Director of the Center for Research, Evaluation, Assessment, and Measurement (CREAM) and the Graduate Certificate in Evaluation (GCE), I have invited university and community members, at the national and international levels, to present and/or participate in dynamic discussions about research, evaluation, assessment, and/or measurement. Specifically, I have coordinated the organization and delivery of the following free Workshops Series:

1. Mitchell, M. (February, 2025). *Ethical Teacher Evaluations: Using the Model for Collaborative Evaluations to Guide Teacher Evaluations.* Graduate Certificate in Evaluation Workshop Series. University of South Florida.
2. Ojeda, K. (January, 2025). *From KPIs to SMART Goals for Federal Educational Program Evaluation.* Graduate Certificate in Evaluation Workshop Series. University of South Florida.
3. Topsakal, E. (November, 2024). *Program Evaluation and Scale Development: Insights from Development of ITMASEQ.* Graduate Certificate in Evaluation Workshop Series. University of South Florida.
4. Rodríguez-Vera, A. (October, 2024). *Collaborative Evaluations: Overcoming Challenges and Strengthening Partnerships.* Graduate Certificate in Evaluation Workshop Series. University of South Florida.

5. Akwetey, J. (September, 2024). *Understanding Evaluation: Principles, Practices, and Integration*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
6. McHugh, T. (August, 2024). *Exploring Collaborative Opportunities Careers: Bridging Innovation and Professional Growth*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
7. Ryan, W. (April, 2024). *The Need for Evaluation in E-Learning*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
8. Osei, M. (March, 2024). *Vox Clamantis in Deserto: The Evaluator's Burden*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
9. Riera, L. (February, 2024). *Ethical Compass: An Evaluation of Workplace Ethics*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
10. Kathri, S. (January, 2024). *Evaluation of Initiatives that Support Survivors of Exploitative Migration Practices*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
11. Ojeda, K. (November, 2023). *AI-Powered Insights: Enhancing Program Evaluation*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
12. Young, J. (October, 2023). *Promoting Belonging in Collaborative Evaluation within Education*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
13. Sasaki, R. (September, 2023). *Collaborative Evaluation in Product Design (Global Suits)*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
14. Dang, A. & Chappell, J. (August, 2023). *Using the MCE for Teacher Evaluations in Career Tech*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
15. Boger-Sadeghinia, P. (April, 2023). *Mastering Evaluation: How I Landed my Dream Job*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
16. Gaynor, S. (March, 2023). *Evaluating Virtual Exchange Projects and Programs*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
17. Cabrera, R. (February, 2023). *Best Practices in Program Evaluation*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
18. Reyes, V. (January, 2023). *Evaluation in Accreditation of Academic Programs*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
19. Carpenter, W. (November, 2022). *Evaluating Online Proctoring with Honorlock*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
20. Mitchell, M. (October, 2022). *High Moral Values and Ethical Integrity in Collaborative Evaluations*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
21. Gaynor, S. (September, 2022). *Evaluation in Global Educational Exchange Programs*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.

22. Rodríguez-Campos, L. (August, 2022). *Foundations of Program Evaluation*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
23. Boger-Sadeghinia, P. (April, 2022). *A Collaborative Evaluation for Designing Global Competency-Based Programs in Higher Education*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
24. DeVries, D. (March, 2022). *Evaluation of Virtual Simulation in Doctor of Pharmacy Progression Exam*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
25. Dang, A. & Chappell, J. (February, 2022). *Real World Applications of the MCE: Food Service*. Graduate Certificate in Evaluation Workshop Series. University of South Florida.
26. Petzold-Lopez. (January, 2022). *A Collaborative Evaluation of Instructional Design Practices in Higher Education*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
27. Alzahrani, Y. (November, 2021). *The Model for Collaborative Evaluations (MCE) to Improve Training Programs*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
28. Alfaifi, A. (October, 2021). *Conducting SWOT Analysis in Evaluation*. Graduate Certificate in Evaluation. University of South Florida Workshop Series. Florida, USA.
29. Taylor, W. (September, 2021). *Effectively Communicating with Evaluation Clients*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
30. Feola, S. (August, 2021). *Evaluating Institutional Change Initiatives in Higher Education*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
31. Chehaib, H. & Todd, A. (April, 2021). *Well-Being Practices within Evaluation*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
32. Chappell, J. (March, 2021). *Understanding and Analyzing your Evaluation Data*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
33. Mitchell, M. (February, 2021). *Leveraging the "Follow Specific Guidelines" in the MCE to Light Ethical Evaluation Paths*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
34. Carpenter, W. (January, 2021). *Using Evaluation to Identify Gaps in Training and Development*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
35. Petzold-Lopez, S. (November, 2020). *Evaluating the Instructional Design Process in Higher Education*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
36. Pagliro, K. (October, 2020). *Special Needs Evaluation*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
37. Bauman, C. (September, 2020). *Appreciative Evaluation within Education*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.

38. Sadeghinia, P. (August, 2020). *Application of Evaluation in Operation: Global Action Project*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
39. Rocabado, G. (April, 2020). *Moving Away from Deficit Mindset in Evaluation*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
40. Young, T. (March, 2020). *Building Evaluation Capacity to Enhance Program Impact*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
41. Carpenter, W. (February, 2020). *Evaluating Faculty Webinar Training*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
42. Olivas, R. (January, 2020). *Evaluation in Academic Advising*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
43. Chason, W. (November, 2019). *Effective Evaluation Presentations: The Minto Pyramid Principle*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
44. Chapman, R. (October, 2019). *The Use of Measurement in Evaluation: Case Study of the Self-Advocacy Skills Inventory*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
45. Salaam, O. (September, 2019). *The Value of Evaluation in International K-12 Education*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
46. Le Clainche, M. (August, 2019). *Communicate, Collaborate, and Create with Microsoft Teams*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
47. Reynolds, E. (April, 2019). *Mindfulness in evaluation work*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
48. Rincones-Gómez, R. (March, 2019). *A chief data officer lens to evaluation*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
49. Le Clainche, M. (February, 2019). *Managing multiple evaluations with My Life Organized*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
50. Pierce, B. (January, 2019). *Zooming to communication excellence: Using Zoom for evaluation consultations*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
51. Sines, M. (November, 2018). *Emphasizing evaluation through innovative presentations*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
52. Devries, D. & Gonzalez, A. (October, 2018). *Team dynamics in a collaborative evaluation*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
53. Chehaib, H. (September, 2018). *Ways to increase cultural competence for new evaluators*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.

54. Cabrera, R. (August, 2018). *Using program evaluation to prepare for the dissertation process*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
55. Hicks, T. (April, 2018). *A decision framework for program evaluators*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
56. Lee, J. (March, 2018). *Management-oriented evaluation: Considerations for K-8 students transitioning to high school*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
57. Still, C. (February, 2018). *Empowerment evaluation: A catalyst for adult education*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
58. Raley, V. (January, 2018). *Applied evaluation: Drawing on our strengths as educators*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
59. Bueno Wills, R. (November, 2017). *How to evaluate the results of a commercial negotiation*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
60. Cabrera, R. (October, 2017). *Program Evaluation and Effectiveness*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
61. Gonzalez, A. (September, 2017). *Effective Evaluation Proposal Design*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
62. Rodríguez-Campos, L. (August, 2017). *Foundations of Logic Models and Evaluation*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
63. Chapman, R. (April, 2017). *Evaluation Strategies Involving Individuals with Disabilities*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
64. Devries, D. (March, 2017). *Connecting with Student: Evaluation of Online Meetings*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
65. Chason, W. (February, 2017). *Human Subjects and Evaluation*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
66. Mitchell M. (January, 2017). *Bosses and Peers: Insights from and Internal Evaluator*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
67. Martinez, N. (November, 2016). *Worksite Wellness Evaluation*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
68. Walker, C. (October, 2016). *Organizational Readiness for Evaluation Capacity Development*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
69. Rodríguez, L. (September, 2016). *Collaborative Evaluations Step-by-Step*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
70. Roker, R. (August, 2016). *Focus Groups for Collaborative Evaluations*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.



71. Busse, A. (April, 2016). *Evaluating your Inbox: Email Processing and Management Tips for Busy Evaluators*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
72. Matos, S. (March, 2016). *Fit vs. Fidelity: Health Program Evaluation in a Foreign Country*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
73. Bogush, M. (February, 2016). *Emphasizing Evaluation through Innovative Presentation*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
74. Ashford, S. (January, 2016). *Utilizing Culturally Response Evaluation Approaches for Broadening Participation Initiatives*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
75. Henry, L. (November, 2015). *Just Love: A Collaborative Evaluation of a Faith-Based School-Family-Community Partnership through the Voices of the Children*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
76. Dickerson, S. (October, 2015). *Teasing Out the Politics in the Evaluation Process*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
77. MccCrory, A. R. (September, 2015). *Game, Set, Match-Serve! An Evaluation of a Local NGO Tennis Championship Event*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
78. Frank, M. (August, 2015). *Evaluating School Practices for Family Engagement through PAR*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
79. Hicks, T. (April, 2015). *Conducting an Evaluation Using Collaborative and Bayesian Approaches*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
80. Miller, R. (March, 2015). *Project Risk Management in Evaluations*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
81. Dwyer, T. (February, 2015). *External Evaluations for Education Grants: An Overview and Discussion*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
82. Alamoud, M. & Salaam, O. (January, 2015). *Improving Evaluation Systems in Educational Contexts: A Personnel Evaluation*. Graduate Certificate in Evaluation Workshop Series. University of South Florida. Florida, USA.
83. Ashford, S., Voris, M., & Mitchell, M. (November, 2014). *Collaborative Evaluation and the Virtual World: Innovative Methods for Engagement*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
84. Holmes, H. & Mirlenbrink-Bombly, S. (October, 2014). *Implementing an Evaluation in a K-12 Setting*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
85. Mahowski, J. (September, 2014). *School Improvement Planning through Collaborative Evaluation: Needs Assessment and Asset Building*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.

86. Walker, C. & Vernaza-Hernández, V. (August 2014). *Using HyperResearch to Analyze Qualitative Data: An Evaluation Tool*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
87. Russon, K. (2014, April). *Developing Evaluation Capacity: Stories from around the Globe*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
88. Martz, W. (2014, March). *How to Start and Grow Your Consulting Business*. Center for Research, Evaluation, Assessment, and Measurement. University of South Florida. Florida, USA.
89. Matos, S. (2014, February). *Evaluation of an Interconception Peer support Program to Improve Maternal and Child Health Poor Outcomes in Underserved Communities of Tampa Bay*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
90. Thomas, W. (2014, January). *The Basics of Project Evaluation and Lessons Learned*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
91. Wolgemuth, J., Agosto, V., Karanxha, Z., & Cobb-Roberts, D. (2013, November). *Revise and Resubmit, Sacrifice or Surrender: Methodological and Ethical Struggles in Publishing Qualitative Research*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
92. Chen, Y. (2013, October). *Defining and Constructing Cognitive Diagnostic Assessments*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
93. Hicks, T. (2013, September). *Introduction to Bayesian Mixed Methods*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
94. Henry, L. (2013, August). *Evaluating a School-Family-Community Partnership for Children At-Risk*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
95. Feldman, A., Ozalp, D., Alshehri, F., Vernaza-Hernandez, V., & Chapman, A. (2013, April). *How People Learn to Do Research: Implications for Graduate Education*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
96. Egea, C. & Bombly, S. (2013, March). *Response to Intervention (RTI)*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
97. Matos, S. (2013, February). *PRECEDE\_PROCEED Model in Health Program Planning, Implementation, and Evaluation*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
98. Osorio, R. (2013, January). *Evaluating Curricula in the College of Education: Strategies for Increasing Significant Learning Experiences for Graduate Students*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.

99. Ramírez, M. (2012, November). *Examining the Language and Cultural Challenges in Developing Training Assessments*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
100. Rademaker, S. & Hicks, T. (2012, October). *From Students to Professionals: How Two Doctoral Students Journeys Sparked a Profitable Business*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
101. Egea, C. (2012, September). *Validity and Reliability in Classroom Assessment*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
102. Dixon, M. (2012, August). *Inside the "Black Box" of Qualitative Data Analysis*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
103. Chavez, T. (2012, April). *What Do My Course Grades Mean? Examining the Purposes of Summative Assessment Practices*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
104. Walker, C. (2012, March). *Guidelines for Writing Items*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
105. Kim, E. (2012, February). *Factorial Invariance in Latent Growth Models when Studying Group Differences*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
106. Chatters, S. (2012, January). *Assessment and Evaluation of Bullying Interventions in Schools*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
107. Baek, E. & Petit-Bois, M. (2011, November). *Single-Case Research Design*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
108. Bellara, A. & Kim, E. (2011, October). *Using Propensity Scores to Estimate Effects: An Introduction and Overview*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
109. Wharton, J. (2011, September). *A Case Study for Evaluation in Nonformal Education Settings: Mommy and Me at MOTE*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
110. Egea, C. (2011, August). *Planning and Conducting Focus Groups*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA (August 2011).
111. Chatters, S. (2011, April). *Assessment of Home/Work Balance: How Do I Know When it is Unbalanced and How do I Fix It?* Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
112. Dwyer, T. (2011, March). *Conducting Research in K-12 School Systems: What can I do and How do I get Approval?* Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.

113. King, K. (2011, February). *Developing a Research Agenda: For Graduate/Doctoral Students and Beyond*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
114. DeLuca, C., Bellara, A., & Chavez, T. (2011, January). *Preparing Assessment Literate Teachers: The Role of Pre-service Assessment Education*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
115. Russon, K. (2010, November). *Developing Evaluation Capacity: Topside Down and Inside Out*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
116. Bombly, S. (2010, October). *Teaching by Example in Collaborative Evaluations: The K-12 Context*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
117. Janesick, V. & Carlson, L. (2010, September). *Qualitative Approaches to Evaluation through Narrative Techniques*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
118. Walker, C. & Owens, C. (2010, August). *Evaluating Cultural Competence*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
119. Coulberston, L. (2010, April). *Building Evaluation Capacity to Address Health Disparities*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA (April 2010).
120. Martz, W. (2010, March). *The Evaluation Checklist: Fame, Fortune, and Fatigue*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
121. Thrower, D. (2010, February). *Evaluating Ministry Reach*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.
122. Gloudemans, J. (2010, January). *Random Sampling in SAS*. Center for Research, Evaluation, Assessment, and Measurement Workshop Series. University of South Florida. Florida, USA.

## Other Professional Development

**USF Youth Experiences Youth Protection Training 2024.** USF Employee Learning. University of South Florida. Florida, USA (May 2024).

**Recruitment Training.** USF Employee Learning. University of South Florida. Florida, USA (December 2022).

**Online Instructor Certification.** Innovative Education. University of South Florida. Florida, USA (December 2021).

**At Risk for University and College Faculty and Staff.** Kognito. University of South Florida. Florida, USA (December 2019).

**Family Educational Rights & Privacy Act (FERPA) Training.** USF IT Security. University of South Florida. Florida, USA (October 2019).

**Social and Behavioral Investigators and Key Personnel, Refresher Course.** Collaborative Institutional Training Initiative (CITI). University of South Florida. Florida, USA (June 2018).

**Usui Shiki Ryoho: Reiki Master.** Usui System of Natural Healing. Healing Today. Florida, USA (October 2015).

**Usui Shiki Ryoho: Reiki Level II.** Usui System of Natural Healing. Healing Today. Florida, USA (September 2015).

**Usui Shiki Ryoho: Reiki Level I.** Usui System of Natural Healing. Healing Today. Florida, USA (September 2015).

**Collaborative Institutional Training Initiative.** Collaborative Institutional Training Initiative (CITI). University of South Florida. Florida, USA (May 2015).

**Social and Behavioral Investigators and Key Personnel, Refresher Course.** Collaborative Institutional Training Initiative (CITI). University of South Florida. Florida, USA (January 2013).

**ISO International Workshop Agreement (IWA) on Evaluation Capacity Development.** Evaluation Capacity Development Group. Geneva, Switzerland (October 2011).

**Foundations in Human Subject Protections.** Human Research Protections Program. University of South Florida. Florida, USA (January 2011).

**Social and Behavioral Responsible Conduct of Research.** Collaborative Institutional Training Initiative (CITI). University of South Florida. Florida, USA (January 2011).

**Foundations in Human Subject Protections.** Human Research Protections Program. University of South Florida. Florida, USA (October 2009).

**Writing Questions that Elicit What You're Looking For.** AEA/CDCP Summer Evaluation Institute. Georgia, USA (June 2009).

**Keeping Students Safe from Strangers.** Applied Behavior Analysis Program. University of South Florida. Florida, USA (May 2009).

**Foundations in Human Subject Protections.** Human Research Protections Program. University of South Florida. Florida, USA (April 2009).

**GPC Training Workshop.** College of Education. University of South Florida. Florida, USA (September 2008).

**PERT Certification Training.** Division of Sponsored Research. University of South Florida. Florida, USA (February 2008, August 2008).

**Atlas Qualitative Software.** College of Education. University of South Florida. Florida, USA (January 2008).

**Foundations in Human Subject Protections.** Human Research Protections Program. University of South Florida. Florida, USA (October 2007).

**Blackboard Supported Teaching.** Center for 21<sup>st</sup> Century Teaching Excellence. University of South Florida. Florida, USA (August 2007).

**Teaching in Special Circumstances.** Center for 21<sup>st</sup> Century Teaching Excellence. University of South Florida. Florida, USA (August 2007).

**Classroom Discussion.** Center for 21<sup>st</sup> Century Teaching Excellence. University of South Florida. Florida, USA (August 2007).

**Teaching Pointers.** Center for 21<sup>st</sup> Century Teaching Excellence. University of South Florida. Florida, USA (August 2007).

**University Policies.** Center for 21<sup>st</sup> Century Teaching Excellence. University of South Florida. Florida, USA (August 2007).

**Course in The Protection of Human Research Subjects (CITI).** Office of the Vice President for Research. Western Michigan University. Michigan, USA (October 2006).

**Course in The Protection of Human Research Subjects (CITI).** Office of the Vice President for Research. Western Michigan University. Michigan, USA (October 2005).

**Effective Use of Collaborative Learning Workshop.** Center for Teaching and Learning. Western Michigan University. Michigan, USA (February 2005).

**Discover Your Teaching Philosophy.** Center for Teaching and Learning. Western Michigan University. Michigan, USA (January 2005).

**Faculty Professional Activity Report (iWebfolio).** Educational Studies Department. Western Michigan University, Michigan, USA (September 2004).

**Helping Others With Their Teaching.** Center for Teaching and Learning. Western Michigan University, Michigan, USA (September 2004).

**Communication Workshop for Graduate Advising Faculty.** Graduate Center for Writing and Proposal Development. Western Michigan University, Michigan, USA (October 2003).

**Classroom Observation.** Center for Teaching and Learning. Western Michigan University, Michigan, USA (March 2003).

**Faculty Development Assessment and Evaluation.** College of Engineering. Western Michigan University, Michigan, USA (October 2002).

**Evaluation Of Training Workshop.** LANGEVING Learning Services. The World's Largest Train-The Trainer Company. Illinois, USA (September 2002).

**Grant Writing Workshop.** Graduate Center for Writing and Proposal Development. Western Michigan University, Michigan, USA (February 2002).

**Training Needs Analysis Workshop.** LANGEVING Learning Services. The World's Largest Train-The Trainer Company. Illinois, USA (September 2001).

**Lisrel-Structural Equation Modeling.** University of Chicago, Scientific Software International. Illinois, USA (May 2001).

**Advanced Application of Measurement Methods.** Western Michigan University, Department of Educational Studies. Michigan, USA (January to April 2001).

**Human Subjects Protection.** Western Michigan University, Research Office. Michigan, USA (March 2001).

**Measurement Techniques in Education.** Western Michigan University, Department of Educational Studies. Michigan, USA (August to December 2000).

**Evaluation Seminar (Metaevaluation).** Western Michigan University, Department of Educational Studies. Michigan, USA (April to June 2000).

**Observing Teaching Practices In K-12 Classrooms.** Western Michigan University, Science and Mathematics Program Improvement. Michigan, USA (September 2000).

**Evaluation Practicum.** Western Michigan University, Department of Educational Studies. Michigan, USA (January to April 2000).

**Research Design and Data Analysis II.** Western Michigan University, Department of Educational Studies. Michigan, USA (January to April 2000).

**Survey Research Design and Analysis.** Western Michigan University, Department of Educational Studies. Michigan, USA (January to April 2000).

**Program Evaluation.** Western Michigan University, Department of Educational Studies. Michigan, USA (August to December 1999).

**Research Design and Data Analysis I.** Western Michigan University, Department of Educational Studies. Michigan, USA (August to December 1999).

**Theories of Leadership.** Western Michigan University, Department of Educational Studies. Michigan, USA (August to December 1999).

**Advanced Statistics.** Western Michigan University, Department of Psychology. Michigan, USA (January to April 1999).

**Sample Survey Methods.** Western Michigan University, Department of Mathematics. Michigan, USA (January to April 1999).

**Supervision.** Western Michigan University, Department of Educational Leadership. Michigan, USA (January to April 1999).

**Independent Research.** Western Michigan University, Department of Educational Leadership. Michigan, USA (August to December 1998).

**Writing Skills for Graduate Students.** Western Michigan University, Celcis Center. Michigan, USA (August to December 1998).

**Personnel Administration.** Western Michigan University, Department of Educational Leadership, Michigan, USA (August to December 1998).

**Educational Leadership.** Western Michigan University, Department of Educational Leadership. Michigan, USA (August to December 1998).

**How to Be Successful in Marketing.** Cemarven Communications. Caracas, Venezuela (March 1998).

**New Process for the Marketing and the Advertising Services.** Cesar Saddy & Associates. Corporate Communication. Caracas, Venezuela (July 1997).

**How to Make Joint Ventures.** Cesar Saddy & Associates. Corporate Communication. Caracas, Venezuela (July 1997).

**What is Hard Selling? Aggressive Sales.** Cesar Saddy & Associates. Corporate Communication. Caracas, Venezuela (July 1997).

**How Do the Biggest Companies Evaluate their Marketing and Sales Results?** Cesar Saddy & Associates. Corporate Communication. Caracas, Venezuela (June 1997).

**How to Develop Benchmarking in Marketing and Advertising.** César Saddy & Associates. Corporate Communication. Caracas, Venezuela (June 1997).

**How to Prepare a Successful Marketing Plan.** César Saddy & Associates. Corporate Communication. Caracas, Venezuela (June 1997).

**How to Quantify and Evaluate the Expectations of the Clients.** César Saddy & Associates. Corporate Communication. Caracas, Venezuela (June 1997).

**How to Know and to Study Clients.** César Saddy & Associates Corporate Communication. Caracas, Venezuela (June 1997).

**Organizational Communication Management in Special Situations and Crisis.** Universidad Católica Andrés Bello. Caracas, Venezuela (June 1997).

**Evaluation and Diagnosis of Organizational Communication.** Universidad Católica Andrés Bello. Caracas, Venezuela (May 1997).

**Competitive Benchmarking.** Eurobuilding Hotel. Caracas, Venezuela (February 1997).

**Investigation Methodology.** Universidad Católica Andrés Bello. Caracas, Venezuela (October 1996 to February 1997).

**Creative Processes in Management.** Universidad Católica Andrés Bello. Caracas, Venezuela. (October 1996 to February 1997).

**Kaizen: Tools for a Competitive Management.** Universidad Católica Andrés Bello. Caracas, Venezuela (January 1997).

**Benchmarking: Tools for a Competitive Management.** Caracas, Venezuela (January 1997).



**Marketing Planning & Strategy.** Group Integrated for the Development of the Company. Caracas, Venezuela (November 1996).

**Trade and International Businesses.** Integrated Group for the Development of the Company. Caracas, Venezuela (November 1996).

**Commercial Management.** Integrated Group for the Development of the Company. Caracas, Venezuela. (July 1996).

**Sellers Abilitys Development.** Integrated Group for the Development of the Company. Caracas, Venezuela (July 1996).

**Planning and Organization of Sales Labor.** Integrated Group for the Development of the Company. Caracas, Venezuela (July 1996).

**Formulation and Projects Evaluation.** Universidad Católica Andrés Bello. Caracas, Venezuela (March to July 1996).

**Contracting and Project Negotiation.** Universidad Católica Andrés Bello. Caracas, Venezuela (March to July 1996).

**Team-Building Project Formation.** Universidad Católica Andrés Bello. Caracas, Venezuela (March to July 1996).

**Qualitative Methods.** Universidad Católica Andrés Bello. Caracas, Venezuela (March to July 1996).

**Total Quality: Road Toward the Competitiveness.** Universidad Católica Andrés Bello. Caracas, Venezuela (June 1996).

**Oratory and Leadership Workshop.** Venezuelan Methodology Institute. Caracas, Venezuela (May to June 1996).

**Normative for Quality Control ISO - 9000.** Universidad Católica Andrés Bello. Caracas, Venezuela (May 1996).

**Neurolinguistic Programming Workshop.** Workshop Integral Learning. Caracas, Venezuela (April 1996). Caracas-Venezuela.

**Introduction to Project Management.** Universidad Católica Andrés Bello. Caracas, Venezuela (October 1995 to February 1996).

**Organizational Finances.** Universidad Católica Andrés Bello. Caracas, Venezuela (October 1995 to February 1996).

**Organizational Behavior.** Universidad Católica Andrés Bello. Caracas, Venezuela (October 1995 to February 1996).

**Planning and Project Control.** Universidad Católica Andrés Bello. Caracas, Venezuela (October 1995 to February 1996).

**Systems Approach for the Reengineering of Processes.** CANTV. National Anonymous Company of Telephones from Venezuela. Caracas, Venezuela (September 1995).

**Meeting Directions.** CANTV. National Anonymous Company of Telephones from Venezuela. Caracas, Venezuela (July 1995).

**Stress Psychophysiology.** Professional Training Center. Caracas, Venezuela (June 1995).

**Projects Management (Planning and Control).** Engineers Association of Venezuela. Caracas, Venezuela (May to June 1995).

**Psychodynamics Theories of the Personality.** Professional Training Center. Caracas, Venezuela (September 1994).

**Groups and their Interpersonal Influence.** Professional Training Center. Caracas, Venezuela (March 1993).

**How to Accomplish an Excellent Presentation.** Professional Training Center. Caracas, Venezuela (January 1993).

## Courses Taught

### University of South Florida

**EDF 7485-Theory and Practice of Program Evaluation.** Department of Educational and Psychological Studies (former Department of Educational Measurement and Research). Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, and Fall 2023.

**EDF 7465-Theory and Practice of Personnel Evaluation.** Department of Educational and Psychological Studies (former Department of Educational Measurement and Research). Fall 2008, Fall 2010, Fall 2012, Fall 2014, Fall 2016, Fall 2018, Fall 2020, and Spring 2024.

**EDF 7485-Supervised Practicum in Applied Evaluation.** Department of Educational and Psychological Studies (former Department of Educational Measurement and Research). Spring 2008, Spring 2009, Spring 2010, Spring 2011, Spring 2012, Spring 2013, Spring 2014, Spring 2015, Spring 2017, Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023, and Spring 2024.

**EDF 7491-Consulting and Project Management for Evaluators.** Department of Educational and Psychological Studies (former Department of Educational Measurement and Research). Spring 2009, Spring 2011, Spring 2013, Spring 2013, Spring 2014, Spring 2015, Spring 2017, Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022, and Fall 2023.

**EDF 7462-Metaevaluation.** Department of Educational and Psychological Studies (former Department of Educational Measurement and Research). Summer 2008, Summer 2009, Summer 2010, Summer 2011, Summer 2012, Summer 2013, Summer 2014, Summer 2015, Summer 2016, Summer 2017, Summer 2018, Summer 2019, Summer 2020, Summer 2021, Summer 2022, Summer 2023, and Summer 2024.

**EDF 7931-Theory and Practice of Collaborative Evaluations.** Department of Educational and Psychological Studies (former Department of Educational Measurement and Research). Summer 2011, Fall 2013, Fall 2015, Fall 2017, Fall 2019, and Fall 2021.

**EDF 6481-Foundations of Educational Research.** Department of Educational and Psychological Studies (former Department of Educational Measurement and Research). Fall 2022 and Spring 2023.

**EDF 6461-Foundations of Applied Evaluation.** Department of Educational and Psychological Studies (former Department of Educational Measurement and Research). Fall 2008, Fall 2009, and Fall 2011.

**EDF 6941-Practicum in Measurement, Evaluation, and Research.** Department of Educational and Psychological Studies (former Department of Educational Measurement and Research). Spring 2009, Spring 2010, and Spring 2012.

### Western Michigan University

**EVAL 6970-Consulting and Project Management for Evaluators.** Department of Educational Leadership, Research, and Technology. Summer 2023.

**EMR 640-Fundamentals of Evaluation, Measurement and Research.** Department of Educational Leadership, Research, and Technology. Summer II 2002, Spring 2003, Summer II 2003, Fall 2003, Spring 2004, Summer II 2004, Summer II 2005, Spring 2006, Summer II 2006, Summer II 2007.

**EMR 642-Program Evaluation.** Department of Educational Leadership, Research, and Technology. Spring 2002, Fall, 2002, Summer II 2003, Fall, 2003, Summer I 2004, Fall, 2004, Fall, 2005, Fall, 2006, Summer I 2007.

**EMR 643-Personnel Evaluation.** Department of Educational Leadership, Research, and Technology. Fall 2003, Fall 2004, Fall 2005, Fall 2006.

**EMR 650-Survey Research.** Department of Educational Leadership, Research, and Technology. Spring 2004, Spring 2005, Spring 2006, Spring 2007.

**EMR 652-Evaluation Practicum.** Department of Educational Leadership, Research, and Technology. Spring 2002, Spring 2003, Spring 2004, Spring 2005, Spring 2006, Summer II 2006, Spring 2007, Summer II 2007.

**EMR 662-Advanced Seminar in Evaluation: Metaevaluation.** Department of Educational Leadership, Research, and Technology. Summer I 2003, Summer I 2004, Summer I 2005, Summer I 2006, Summer I 2007.

**EMR 697-Consulting and Project Management Skills for Evaluators.** Department of Educational Leadership, Research, and Technology. Spring 2005.

**ED 601: Introduction to Educational Research.** Department of Teaching, Learning, and Leadership. Summer I 2002, Summer II 2003.

**CECP 686: Computer Applications for Doctoral Research.** Department of Counselor Education and Counseling Psychology. Summer I 2004.

## Other Institutions

**Universidad Metropolitana.** Undergraduate Level Course: Informatics. Direction of General Formation. Caracas, Venezuela (October 1995-March 1996; March-July 1996; October 1996-February 1997; March 1997-July 1997; October 1997-February 1998; March 1998-July 1998).

**Universidad Metropolitana.** V Intensive Urban Transportation Course. Direction of Professional Development and University Extension. Area of Informatics. Caracas, Venezuela (April 1998).

**Universidad Metropolitana.** IV Intensive Urban Transportation Course. Direction of Professional Development and University Extension. Area of Informatics. Caracas, Venezuela (November 1997).

**International Center of Education and Development (CIED).** Integral Training Program in Consulting and Management. Content: processes consultancy, continuous improvement of quality, processes reengineering, and benchmarking. Puerto La Cruz, Venezuela (July 1997).

**International Center of Education and Development (CIED).** Integral Training Program in Consulting and Management. Content: processes consultancy, continuous improvement of quality, processes reengineering, and benchmarking. Caracas, Venezuela (June 1997).

**International Center of Education and Development (CIED).** Integral Training Program in Consulting and Management. C.V.G. Venezuelan Aluminum Industry, C.A. VENALUM-BAUXILUM. Instruction Content:

business engineering/ reengineering, outsourcing and model for decision-making. Bolivar, Venezuela (June 1997).

**Universidad Católica Andrés Bello.** Undergraduate Level Course: Project Planning and Control Management-Industrial Engineering. Industrial Engineering Department. Caracas, Venezuela (October 1996-February 1997; March 1997-July 1997).

**Universidad Católica Andrés Bello.** Undergraduate Level Course: Project Planning and Control Management-Civil Engineering. Civil Engineering Department. Caracas, Venezuela (March 1997-July 1997).

**Universidad Católica Andrés Bello.** Undergraduate Level Course: Managerial Information Systems. Industrial Relationships Department. Caracas, Venezuela (February 1997-July 1997).

**Universidad Católica Andrés Bello.** Undergraduate Level Course: Project Planning and Control Management-Industrial Relations. Industrial Relations Department. Caracas, Venezuela (February 1997-July 1997).

**Universidad Metropolitana.** III Intensive Urban Transportation Course. Direction of Professional Development and University Extension. Area of Informatics. Caracas, Venezuela (February 1997).

**Universidad José María Vargas.** Undergraduate Level Course: Project Formulation. Industrial Engineering Department. Caracas, Venezuela (January 1997-July 1997).

**Universidad Católica Andrés Bello.** Undergraduate Level Course: Information Systems for Management Research. Industrial Engineering Department. Caracas, Venezuela (March-July 1996; October 1996-February 1997).

**Kans Asesoría Gerencial S.A.** Project Planning and Control Management. Caracas, Venezuela (July 1996).

**Universidad Metropolitana.** II Intensive Urban Transportation Course. Direction of Professional Development and University Extension. Area of Informatics. Caracas, Venezuela (June 1996).

**Professional Training Center.** Organization and Meeting Direction. Caracas, Venezuela (November 1995).

**Professional Training Center.** Evaluation, Remuneration and Behavioral Modification. Caracas, Venezuela (November 1995).

**National Anonymous Company of Telephones from Venezuela (CANTV).** Development of Supervision Skills. Caracas, Venezuela (August 1995).

**Professional Training Center.** Psychodynamic Theories of the Personality. Caracas, Venezuela (July 1995).

**Professional Training Center.** Organization and Meeting Direction. Caracas, Venezuela (July 1995).

**National Anonymous Company of Telephones from Venezuela (CANTV).** Techniques to Accomplish an effective Presentation. Caracas, Venezuela (June 1995).

**Professional Training Center. Evaluation.** Remuneration and Behavioral Modification. Caracas, Venezuela (April 1995).

**Professional Training Center.** Work Performance and Satisfaction. Caracas, Venezuela (March 1995).

**Professional Training Center.** Psychodynamic Theories of the Personality. Caracas, Venezuela (February 1995).

**Professional Training Center.** Work Performance and Satisfaction. Caracas, Venezuela (February 1995).

## Doctoral Supervisory Committees

1. Tonya McHugh. Role: Committee Member. University of South Florida. Dates of Service: Fall 2024 to present.
2. Sherry Gaynor. Role: Committee Member. University of South Florida. Dates of Service: Fall 2023 to present.
3. Kelsey Greenfield. Role: Co-Major Professor. University of South Florida. Dates of Service: Summer 2023 to present.
4. Melanie LeClainche. Role: Co-Major Professor. University of South Florida. Dates of Service: Fall 2022 to present.
5. Alfredo Rodríguez Vera. Role: Committee Member. University of South Florida. Dates of Service: Fall 2022 to present.
6. Samantha Petzold-Lopez. Role: Committee Member. University of South Florida. Dates of Service: Fall 2022 to present.
7. Myrna Veguilla. Role: Member. University of South Florida. Dates of Service: Fall 2021 to present.
8. Cherry Smith. Role: Co-Major Professor. University of South Florida. Dates of Service: Summer 2021 to present.
9. Edwin Reynolds. Role: Committee Member. University of South Florida. Dates of Service: Fall 2020 to present.
10. Karen Pagliro. Role: Committee Member. University of South Florida. Dates of Service: Fall 2020 to present.
11. Benjamin Pierce. Role: Committee Member. University of South Florida. Dates of Service: Spring 2020 to present.
12. Davina DeVries. Role: Major Professor. University of South Florida. Dates of Service: Summer 2019 to present.
13. Huiro Chen. Role: Committee Member. University of South Florida. Dates of Service: Spring 2019 to present.
14. Joy Davis Lee. Role: Committee Member. University of South Florida. Dates of Service: Spring 2018 to present.
15. Alia Herrera. Role: Committee Member. University of South Florida. Dates of Service: Spring 2018 to present.
16. Michael Mitchell. Role: Major Professor. University of South Florida. Dates of Service: Fall 2016 to present.
17. Gwen Rogerson. Role: Committee Member. University of South Florida. Dates of Service: Spring 2016 to present.
18. Darran Town. Role: Committee Member. University of South Florida. Dates of Service: Spring 2013 to present.
19. Richard Osorio. Role: Co-Major Professor. University of South Florida. Dates of Service: Spring 2013 to present.
20. Trinicia Murphy. Role: Member. University of South Florida. Dates of Service: Fall 2021 to Fall 2024.
21. Raymond Cabrera. Role: Co-Major Professor. University of South Florida. Dates of Service: Summer 2017 to Fall 2024. Career: Director, Upward Bound.
22. Suzanne Roberts. Role: Co-Major Professor. University of South Florida. Dates of Service: Spring 2017 to Fall 2024. Career: Teacher at St. Lawrence.

23. Alyson Busse. Role: Co-Major Professor. University of South Florida. Dates of Service: Fall 2020 to Spring 2024. Career, Vicepresident, Mote Marine Laboratory and Aquarium.
24. William Carpenter. Role: Committee Member. University of South Florida. Dates of Service: Spring 2019 to Spring 2024. Career: Faculty at University of Miami.
25. Julie Anna Gloudemans. Role: Co-Major Professor. University of South Florida. Dates of Service: Fall 2010 to Spring 2023. Career: Program Director.
26. Janet Mahowski. Role: Major Professor. University of South Florida. Dates of Service: Fall 2012 to Spring 2023. Career: Specialist Title I.
27. Anna Gonzalez. Role: Committee Member. University of South Florida. Dates of Service: Summer 2019 to Fall 2022. Career: Independent Consultant.
28. Angad Dang. Role: Committee Member. University of South Florida. Dates of Service: Fall 2019 to Spring 2022. Career: Faculty of Instruction at University of South Florida.
29. Wayne Taylor. Role: Committee Member. University of South Florida. Dates of Service: Fall 2020 to Fall 2021. Career: Director Office of Veteran Success.
30. Parandoosh Sadeghinia. Role: Committee Member. University of South Florida. Dates of Service: Fall 2019 to Fall 2021. Director of Curriculum Development at University of South Florida.
31. Yassir Alzahrani. Role: Committee Member. University of South Florida. Dates of Service: Fall 2019 to Fall 2021. Career: Curriculum Development at University of South Florida.
32. James Wharton. Role: Major Professor. University of South Florida. Dates of Service: Fall 2016 to Spring 2021. Career: Adult Professional Development Training.
33. Stephanie Green. Role: Co-Major Professor. University of South Florida. Dates of Service: Fall 2014 to Spring 2021. Career: Director of Conservation Engagement.
34. Anthea Henderson. Role: Co-Major Professor. University of South Florida. Dates of Service: Fall 2015 to Spring 2021. Career: Independent Consultant.
35. Michelle Fox. Role: Committee Member. University of South Florida. Dates of Service: Fall 2019 to Spring 2021. Career: Independent Consultant.
36. Mohammed Alzahrane. Role: Committee Member. University of South Florida. Dates of Service: Fall 2020 to Fall 2020. Career: Data Risk Management Consultant.
37. Denise Hain. Role: Committee Member. University of South Florida. Dates of Service: Fall 2019 to Fall 2020. Career: Associate Vice President Nursing Professional Practice.
38. Faye Alshehri. Role: Committee Member. University of South Florida. Dates of Service: Spring 2013 to Spring 2020. Career: E-Services Manager.
39. Chantae Still. Role: Committee Member. University of South Florida. Dates of Service: Spring 2018 to Spring 2020. Career: Independent Consultant.
40. Laura Hoffman. Role: Major Professor. University of South Florida. Dates of Service: Fall 2015 to Spring 2020. Career: Director of Institutional Research and Effectiveness.
41. Vanessa Vernaza-Hernandez. Role: Co-Major Professor. University of South Florida. Dates of Service: Spring 2013 to Spring 2020. Career: Faculty at Universidad de Puerto Rico.
42. Samuel Matos. Role: Co-Major Professor. University of South Florida. Dates of Service: Fall 2012 to Spring 2020. Career: Independent Consultant.
43. Keisha Albritton. Role: Committee Member. University of South Florida. Dates of Service: Fall 2018 to Fall 2019. Career: School Climate Transformation Consultant.
44. Alisha Hyslop. Role: Co-Major Professor. University of South Florida. Dates of Service: Spring 2013 to Fall 2018. Career: Independent Consultant.
45. Eraldine Williams-Shakespeare. Role: Committee Member. University of South Florida. Dates of Service: Fall 2016 to Summer 2018. Career: Instructional Designer.
46. Jennifer Rinck. Role: Committee Member. University of South Florida. Dates of Service: Spring 2015 to Summer 2018. Career: Director of Community Relations at University of South Florida.
47. Nicholas Martinez. Role: Committee Member. University of South Florida. Dates of Service: Fall 2016 to Summer 2017. Career: Faculty at University of South Florida.

48. Stanley Smith. Role: Committee Member. University of South Florida. Dates of Service: Spring 2017 to Spring 2017. Career: Faculty at Monmouth University.
49. Hiba Chehaib. Role: Committee Member. University of South Florida. Dates of Service: Summer 2016 to Spring 2017. Career: Teaching Assistant at University of South Florida.
50. Maha Alamoud. Role: Co-Major Professor. University of South Florida. Dates of Service: Fall 2016 to Spring 2017. Career: Assistant Professor at King Saud University, Saudi Arabia.
51. Jeremy Lake. Role: Committee Member. University of South Florida. Dates of Service: Spring 2012 to Spring 2017. Career: High School Science Teacher
52. Oriana Eversole. Role: Co-Major Professor. University of South Florida. Dates of Service: Fall 2014 to Spring 2017. Career: Senior Coordinator, Evaluator, Pinellas County Schools.
53. Shetay Ashford. Role: Committee Member. University of South Florida. Dates of Service: Spring 2014 to Spring 2016. Professional Career: Assistant Professor.
54. Tanya Scotece. Role: Committee Member. University of South Florida. Dates of Service: Spring 2012 to Fall 2015. Professional Career: Chair and Professor at Miami Dade College.
55. Robert Wayne Miller. Role: Committee Member. University of South Florida. Dates of Service: Spring 2012 to Fall 2015. Professional Career: Independent Consultant.
56. John Hoyer. Role: Committee Member. Western Michigan University. Dates of Service: Summer 2007 to Fall 2015. Professional Career: Computer Engineering Technology/Networking Instructor at Kellogg Community College.
57. Kenyon Tillotson. Role: Committee Member. University of South Florida. Dates of Service: Fall 2010 to Spring 2015. Professional Career: Independent Consultant.
58. Wendy Bradshaw. Role: Committee Member. University of South Florida. Dates of Service: Fall 2010 to Spring 2015. Professional Career: Director at Thirty-One Gifts.
59. Walter J. Rosales Mejía. Major Professor. University of South Florida. Dates of Service: Fall 2013 to Fall 2014. Professional Career: Founder of the Walter J. Rosales Mejía Scholarship Award at the University of South Florida.
60. Connie Walker. Role: Major Professor. University of South Florida. Dates of Service: Fall 2009 to Fall 2014. Professional Career: Evaluator and Research in the College of Behavioral and Community Sciences at University of South Florida.
61. James Welsh. Role: Committee Member. University of South Florida. Dates of Service: Fall 2010 to Spring 2014. Professional Career: Director of the Florida Center for Instructional Technology at the University of South Florida.
62. Sandra Naoom. Role: Committee Member. University of South Florida. Dates of Service: Spring 2009 to Fall 2014. Professional Career: Associate Director of the National Implementation Research Network (NIRN).
63. Lynnette Henry. Role: Co-Major Professor. University of South Florida. Dates of Service: Spring 2012 to Summer 2014. Professional Career: Assistant Professor at George Mason University.
64. Otto Gustafson. Role: Committee Member. Western Michigan University. Dates of Service: Fall 2007 to Spring 2014. Professional Career: Licensing Manager at Energy.
65. Sarah Bombly. Role: Co-Major Professor. University of South Florida. Dates of Service: Summer 2010 to Fall 2013. Professional Career: Instructor at the University of South Florida.
66. Claudia Guerere. Role: Committee Member. University of South Florida. Dates of Service: Fall 2012 to Spring 2013. Professional Career: Senior Coordinator of Evaluation.
67. Scot Rademaker. Role: Committee Member. University of South Florida. Dates of Service: Fall 2010 to Spring 2013. Professional Career: Research
68. Yvonne Hunter. Role: Committee Member. University of South Florida. Dates of Service: Fall 2010 to Summer 2012. Professional Career: Associate Director
69. Diane Gibbs. Role: Committee Member. Western Michigan University. Dates of Service: Fall 2007 to Spring 2012. Professional Career: Research Manager, Community Research Institute.
70. Michael Nokes. Role: Committee Member. Western Michigan University. Dates of Service: Summer 2007 to Fall 2011. Professional Career: State of Michigan Department of Corrections.



71. SeriaShia Chatters. Role: Committee Member. University of South Florida. Dates of Service: Summer 2010 to Spring 2011. Professional Career: Faculty at Pennsylvania State University.
72. Corina Owens. Role: Committee Member. University of South Florida. Dates of Service: Fall 2009 to Summer 2011. Professional Career: Research Scientist at Battelle.
73. Brandon Youker. Role: Committee Member. Western Michigan University. Dates of Service: Summer 2006 to Fall 2011. Professional Career: Faculty at Western Michigan University.
74. Wenhui Yuan. Role: Committee Member. Western Michigan University. Dates of Service: Fall 2007 to Fall 2011. Professional Career: Independent Evaluator.
75. Robert Sieko. Role: Committee Member. Western Michigan University. Dates of Service: Spring 2007 to Fall 2011. Professional Career: Independent Evaluator.
76. Jennie Farmer. Role: Committee Member. University of South Florida. Dates of Service: Fall 2009 to Summer 2011. Professional Career: Faculty at Clemson University.
77. Maxine Gilling. Role: Committee Member. Western Michigan University. Dates of Service: Summer 2008 to Summer 2010. Professional Career: Research Associate at Western Michigan University.
78. Mina Zadeh. Role: Committee Member. Western Michigan University. Dates of Service: Summer 2007 to Fall 2009. Professional Career: Associate Director for Policy and Communication at the CDC, U.S. Department of Health and Human Services.
79. Susan Hibbard. Role: Co-Major Professor. University of South Florida. Dates of Service: Fall 2007 to Fall 2009. Professional Career: Faculty at Florida Gulf Coast University.
80. Robert Biggins. Role: Committee Member. Western Michigan University. Dates of Service: Summer 2007 to Summer 2009. Professional Career: Engineering Manager at Bosch.
81. Margaret Wiedenhoeft. Role: Committee Member. Western Michigan University. Dates of Service: Spring 2006 to Spring 2009. Professional Career: Associate Director at Center for International Programs at Kalamazoo College.
82. Richard Fowler. Role: Committee Member. Western Michigan University. Dates of Service: Spring 2008 to Fall 2009. Professional Career: Faculty at the University of West Alabama.
83. Diane C. Kroeger. Role: Committee Member. University of South Florida. Dates of Service: Fall 2007 to Fall 2008. Professional Career: Visiting Instructor and Online Program Coordinator, Childhood Education and Literacy Studies at University of South Florida.
84. Ryoh Sasaki. Role: Committee Member (Major Professor: Dr. Michael Scriven). Western Michigan University. Dates of Service: Summer 2007 to Fall 2008. Professional Career: Senior Researcher, International Development Center of Japan.
85. Donghai Xie. Role: Committee Member. Western Michigan University. Dates of Service: Summer 2006 to Fall 2008.
86. Wesley Martz. Role: Committee Member (Major Professor: Dr. Michael Scriven). Western Michigan University. Dates of Service: Summer 2007 to Fall 2008. Professional Career: Vice President and Senior Manager for a global manufacturing firm.
87. Willis Thomas. Role: Committee Member (Major Professor: Dr. Michael Scriven). Western Michigan University. Dates of Service: Fall 2007 to Fall 2008. Professional Career: Associate Director, Learning Management at Pfizer.
88. Jafar Momani; Role: Major Professor. Western Michigan University. Dates of Service: Fall 2006 to Fall 2007. Professional Career: Risk Manager at a private organization.
89. Nadini Persaud. Role: Committee Member (Major Professor: Dr. Michael Scriven). Western Michigan University. Dates of Service: Fall 2006 to Fall 2007. Professional Career: Professor of Management Studies at the University of West Indies-Barbados.
90. Cheryl Endres. Role: Committee Member. Western Michigan University. Dates of Service: Fall 2004 to Summer 2007. Professional Career: Project Coordinator at Grand Rapids Community College.
91. Rhae-Ann Booker. Role: Committee Member. Western Michigan University. Dates of Service: Fall 2005 to Summer 2007. Professional Career: Executive Director of Initiatives at Davenport University.
92. Melati Sumari. Role: Committee Member. Western Michigan University. Dates of Service: Fall 2004 to Fall 2005. Professional Career: Faculty at the University of Malaya.

93. Salvador López. Role: Committee Member. Western Michigan University. Dates of Service: Spring 2004 to Fall 2004. Professional Career: Faculty at Grand Valley State University

## Advising of Graduate Certificate in Evaluation Students

1. Sandra Johnson Austing. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to present.
2. Christopher Long. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to present.
3. Carol Marrero-Placeres. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to present.
4. Glenda Vaillant Cruz. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to present.
5. Michelle Rincones-Rodríguez. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to present.
6. Denise Robinson. Role: Advisor. University of South Florida. Dates of Service: Fall 2024 to present.
7. Jocelyn Harvis. Role: Advisor. University of South Florida. Dates of Service: Fall 2024 to present.
8. Anh Travis. Role: Advisor. University of South Florida. Dates of Service: Fall 2024 to present.
9. Kelsey Greenfield. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to Fall 2024.
10. Suzane Roberts. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to Fall 2024.
11. Karen Ojeda. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to Summer 2024.
12. Lisset Riera Lemes. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to Summer 2024.
13. Safal Khatri. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to Summer 2024.
14. Moses Mohamed. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to Summer 2024.
15. Camryn Collins. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to Summer 2024.
16. Kemesha Gabbidon. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to Summer 2024.
17. Sherry Gaynor. Role: Advisor. University of South Florida. Dates of Service: Fall 2021 to Fall 2024.
18. Tonya McHugh. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to Summer 2024.
19. Otobo Uhaj. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to Spring 2024.
20. Dylan Serpas. Role: Advisor. University of South Florida. Dates of Service: Fall 2023 to present.
21. Travis Lueth. Role: Advisor. University of South Florida. Dates of Service: Fall 2022 to Fall 2023.
22. Sandra Preciado. Role: Advisor. University of South Florida. Dates of Service: Fall 2022 to Fall 2023.

23. Lauren Fox. Role: Advisor. University of South Florida. Dates of Service: Fall 2021 to Summer 2023.
24. Shumaila Fatimah. Role: Advisor. University of South Florida. Dates of Service: Fall 2022 to Summer 2023.
25. Jessica Young. Role: Advisor. University of South Florida. Dates of Service: Fall 2022 to Summer 2023.
26. Nele Loeche. Role: Advisor. University of South Florida. Dates of Service: Fall 2021 to Summer 2022.
27. Noelle Lynch. Role: Advisor. University of South Florida. Dates of Service: Fall 2021 to Summer 2022.
28. Wendy Ryan. Role: Advisor. University of South Florida. Dates of Service: Fall 2021 to Summer 2022.
29. Alfredo Rodríguez Vera. Role: Advisor. University of South Florida. Dates of Service: Fall 2021 to Summer 2022.
30. Otobo Ujah. Role: Advisor. University of South Florida. Dates of Service: Fall 2021 to Summer 2022.
31. Cherry Smith. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
32. Joannie Bewa. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
33. Kamila Dell. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
34. Renee Amboy-Biller. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
35. Dana Pena. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
36. Christy Taylor. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
37. Wayne Taylo. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
38. Lodi Lipien. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
39. Maham Khan. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
40. Michele Van Benthysen. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
41. Trinicia Murphy-Brinson. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
42. Khalid Alghamdi. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
43. Elif Topsakal. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
44. Gwendolyn Wantuch. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
45. Rebecca Starkman. Role: Advisor. University of South Florida. Dates of Service: Fall 2020 to Summer 2021.
46. Victoria Marino. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
47. Mitchel Roberts. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.

48. Guizella Rocabado. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
49. Brianna Cusanno. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
50. Stefani Nixon. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
51. Stephanie Feola. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
52. Jacob Mcalpin. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
53. Mohammed Alzahrane. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
54. Sarah Thoman. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
55. Siyu Liu. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
56. John Michels. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
57. Karen Pagliro. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
58. Shadi Alzahrani. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
59. Adel Alfaifi. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
60. Moneera Alsubaihi. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
61. Sukarah Almulhim. Role: Advisor. University of South Florida. Dates of Service: Fall 2019 to Summer 2020.
62. Melanie LeClainche. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
63. Samantha Petzold-Lopez. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
64. Bonnie Brown. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
65. Julie Chappell. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
66. Christopher Combie. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
67. JoAnna Cunin. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
68. Angad Dang. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
69. Thang Nguyen. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
70. Benjamin Pierce. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
71. Eddie Reynolds. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
72. Parandoosh Sadeghinia. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.

73. Erin Shackel. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
74. Samantha Petzold-Lopez. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
75. Raymond Cabrera. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
76. Benjamin Pierce. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
77. Michelle Fox. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
78. Myrna Verguilla. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
79. Yassir Alzahrani. Role: Advisor. University of South Florida. Dates of Service: Spring 2019 to Summer 2019.
80. Keisha Albritton. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2018.
81. William Carpenter. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2018.
82. Davina DeVries. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2018.
83. Aimee Fryer. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2018.
84. Joy Lee. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2018.
85. Veronica Raley. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2018.
86. Michelle Robinson. Role: Advisor. University of South Florida. Dates of Service: Fall 2016 to Summer 2018.
87. Chantae Still. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2018.
88. Yu Zhang. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2018.
89. George Young. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2018.
90. Daphne Phillips. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2018.
91. Linyu Yu. Role: Advisor. University of South Florida. Dates of Service: Fall 2017 to Summer 2017.
92. Daphne Phillips. Role: Advisor. University of South Florida. Dates of Service: Fall 2017 to Summer 2017.
93. Joyce Bronteg. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2017.
94. Richard Chapman. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2017.
95. Geoffrey West. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2017.
96. Raymond Cabrera. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2017.
97. Huiro Chen. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2017.

98. Ke Cheng. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2017.
99. Yue Yin. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2017.
100. Gulcin Bilgener. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2017.
101. Anna Gonzalez. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2017.
102. Alia Herrera. Role: Advisor. University of South Florida. Dates of Service: Spring 2017 to Summer 2017.
103. Elizabeth Urena. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2016.
104. Rosalyn Roker. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2016.
105. Meredith Bogush. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2016.
106. Stanley Smith. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2016.
107. Hiba Chehaib Abed. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2016.
108. Suzanne Roberts. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2016.
109. Eraldine Williams. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2016.
110. Nicholas Martinez. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2016.
111. Lakesia Dupree. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2016.
112. Leslie Marshal. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2016.
113. Tali Schneider. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2016.
114. Elizabeth Urena. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2016.
115. Jennifer Greene. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2015.
116. Yujuan Liu. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2015.
117. Sean Murphy. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2015.
118. Omar Salaam. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2015.
119. Alice Foran. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2015.
120. Fadwa Flemban. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2015.
121. Anthea Henderson. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2015.
122. Cynthia Bauman. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2015.

123. Jennifer Rinck. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2015.
124. Jessica Montgomery. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2015.
125. Paromita De. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2015.
126. Sean Dickerson. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2015.
127. Abeer Alamri. Role: Advisor. University of South Florida. Dates of Service: Spring 2015 to Summer 2015.
128. Susan Eckhardt. Role: Advisor. University of South Florida. Dates of Service: Fall 2014 to Summer 2015.
129. Al Busse. Role: Advisor. University of South Florida. Dates of Service: Fall 2013 to Summer 2015.
130. John Eric Ehrhart. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2015.
131. Mario Montesinos. Role: Advisor. University of South Florida. Dates of Service: Spring 2014 to Summer 2014.
132. Jessica Kearbey. Role: Advisor. University of South Florida. Dates of Service: Spring 2014 to Summer 2014.
133. Shetay Ashford. Role: Advisor. University of South Florida. Dates of Service: Spring 2014 to Summer 2014.
134. Janelle Arjoon. Role: Advisor. University of South Florida. Dates of Service: Spring 2014 to Summer 2014.
135. Michael Mitchell. Role: Advisor. University of South Florida. Dates of Service: Spring 2014 to Summer 2014.
136. Kyle English. Role: Advisor. University of South Florida. Dates of Service: Spring 2014 to Summer 2014.
137. Yan Wang. Role: Advisor. University of South Florida. Dates of Service: Spring 2014 to Summer 2014.
138. Darran Town. Role: Advisor. University of South Florida. Dates of Service: Spring 2014 to Summer 2014.
139. Felix Matias. Role: Advisor. University of South Florida. Dates of Service: Spring 2014 to Summer 2014.
140. Oriana Eversole. Role: Advisor. University of South Florida. Dates of Service: Spring 2014 to Summer 2014.
141. Janice Sullivan. Role: Advisor. University of South Florida. Dates of Service: Spring 2014 to Summer 2014.
142. Keri Stewart. Role: Advisor. University of South Florida. Dates of Service: Spring 2014 to Summer 2014.
143. Michael Voris. Role: Advisor. University of South Florida. Dates of Service: Spring 2014 to Summer 2014.
144. Jessica Kearbey. Role: Advisor. University of South Florida. Dates of Service: Spring 2014 to Summer 2014.
145. Michael Voris. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2014.
146. Debra Thrower. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Fall 2013.
147. Matthew Powel. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2013.

148. Leanna Bolyard. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2013.
149. Kelly McCarthy. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2013.
150. Harold Holmes. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2013.
151. Fayez Alshehri. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2013.
152. Samuel Matos. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2013.
153. Adam Denny. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2013.
154. Eunkyung Na. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2013.
155. Orlando Pizana. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2013.
156. Richard Osorio. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2013.
157. Ezzard C. Bryant Jr. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2013.
158. Claudia Guerere. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2013.
159. Michael Voris. Role: Advisor. University of South Florida. Dates of Service: Spring 2013 to Summer 2013.
160. Tiffany Young. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Summer 2012.
161. Heba AbuZayyad-Nuseibeh. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Summer 2012.
162. Janet Mahowski. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Summer 2012.
163. Stephen Roggenbaum. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Summer 2012.
164. Tanya Scotece. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Summer 2012.
165. Lynette Henry. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Summer 2012.
166. Arthur Ray McCroy. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Summer 2012.
167. Diep Thi Nguyen. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Summer 2012.
168. Maha Alamoud. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Summer 2012.
169. Stephanie Green. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Summer 2012.
170. Jocelyn McFarlane. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Summer 2012.
171. Robert W. Miller. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Fall 2012.
172. Deborah K. Sterner. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Summer 2012.



173. Laura Hoffman. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Summer 2012.
174. Margaret L. Welsh. Role: Advisor. University of South Florida. Dates of Service: Spring 2012 to Summer 2012.
175. SeriaShia Chatters. Role: Advisor. University of South Florida. Dates of Service: Summer 2011 to Fall 2011.
176. Jennifer E. Lewis. Role: Advisor. University of South Florida. Dates of Service: Summer 2011 to Fall 2011.
177. Yvonne Hunter. Role: Advisor. University of South Florida. Dates of Service: Summer 2011 to Fall 2011.

## Advising of Master in Measurement and Evaluation Students

1. Christiana Akande. Role: Advisor. University of South Florida. Dates of Service: Fall 2013 to Fall 2015.
2. Tracy Cooper. Role: Advisor. University of South Florida. Dates of Service: Fall 2013 to Fall 2015.
3. Kyle English. Role: Advisor. University of South Florida. Dates of Service: Fall 2013 to Summer 2014.
4. Jessica Kearby. Role: Advisor. University of South Florida. Dates of Service: Fall 2013 to Spring 2014.
5. Abeer Alamri. Role: Advisor. University of South Florida. Dates of Service: Fall 2013 to Spring 2014.
6. Oriana Eversole. Role: Advisor. University of South Florida. Dates of Service: Fall 2013 to Spring 2014.
7. Yan Wang. Role: Advisor. University of South Florida. Dates of Service: Fall 2013 to Spring 2014.
8. Maha Alamoud. Role: Advisor. University of South Florida. Dates of Service: Fall 2011 to Spring 2014.
9. Stephanie Green. Role: Advisor. University of South Florida. Dates of Service: Fall 2011 to Spring 2014.
10. Jill Rice. Role: Co-advisor. University of South Florida. Dates of Service: Fall 2010 to Spring 2013.
11. Maureen Castro. Role: Co-advisor. University of South Florida. Dates of Service: Summer 2009 to Spring 2013.
12. Laura Hoffman. Role: Advisor. University of South Florida. Dates of Service: Fall 2011 to Spring 2013.
13. Jocelyn McFarlane. Role: Advisor. University of South Florida. Dates of Service: Fall 2011 to Fall 2012.
14. Matthew Powel. Role: Advisor. University of South Florida. Dates of Service: Fall 2011 to Fall 2012.
15. Diep Thi Nguyen. Role: Co-advisor. University of South Florida. Dates of Service: Fall 2010 to Fall 2012.
16. Ben Osongo. Role: Co-advisor. University of South Florida. Dates of Service: Fall 2009 to Summer 2011.
17. Jane Van Trumpet. Role: Co-advisor. University of South Florida. Dates of Service: Fall 2009 to Summer 2011.
18. Matthew Hart. Role: Co-advisor. University of South Florida. Dates of Service: Fall 2009 to Summer 2011.
19. Veronica Berrios. Role: Co-advisor. University of South Florida. Dates of Service: Fall 2009 to Summer 2011.
20. Karen Carter. Role: Co-advisor. University of South Florida. Dates of Service: Fall 2009 to Summer 2011.
21. Li Huaye. Role: Co-advisor. University of South Florida. Dates of Service: Fall 2009 to Fall 2010.
22. Carolla Belle. Role: Co-advisor. University of South Florida. Dates of Service: Fall 2009 to Fall 2010.
23. Lokman Akbay. Role: Co-advisor. University of South Florida. Dates of Service: Fall 2009 to Fall 2010.

## Supervision of GCE and CREAM Research Associates

1. Alfredo Rodríguez-Vera. GCE Research Associate. Department of Educational and Psychological Studies. University of South Florida. August 2022 to present.
2. Melanie LeClainche. GCE Research Associate. Department of Educational and Psychological Studies. University of South Florida. August 2019 to present.
3. Michelle Rincones. GCE Research Associate. Department of Educational and Psychological Studies. University of South Florida. August 2023 to December 2024.
4. Jessica Young. GCE Research Associate. Department of Educational and Psychological Studies. University of South Florida. August 2023 to May 2024.
5. Julie Chappell. GCE Research Associate. Department of Educational and Psychological Studies. University of South Florida. August 2019 to May 2024.
6. Will Carpenter. GCE Research Associate. Department of Educational and Psychological Studies. University of South Florida. August 2019 to May 2024.
7. Angad Dang. GCE Research Associate. Department of Educational and Psychological Studies. University of South Florida. August 2018 to December 2022.
8. Vanessa Vernaza. GCE Research Associate. Department of Educational and Psychological Studies. University of South Florida. January 2015 to December 2022.
9. Samuel Matos-Bastidas. GCE Research Associate. Department of Educational and Psychological Studies. University of South Florida. January 2015 to December 2021.
10. Anna Gonzalez. GCE Research Associate. Department of Educational and Psychological Studies. University of South Florida. October 2017 to December 2019.
11. Davina Devries. GCE Research Associate. Department of Educational and Psychological Studies. University of South Florida. October 2017 to December 2018.
12. Ray Cabrera. GCE Research Associate. Department of Educational and Psychological Studies. University of South Florida. October 2018 to December 2018.
13. Connie Walker. GCE Research Associate. Department of Educational and Psychological Studies. University of South Florida. January 2015 to December 2017.
14. Walter Rosales. CREAM Research Associate. Department of Educational Measurement and Research. University of South Florida. Spring 2011 to November 2014.
15. Vanessa Vernaza. CREAM Research Associate. Department of Educational Measurement and Research. University of South Florida. Spring 2011 to January 2015.
16. Connie Walker. CREAM Research Associate. Department of Educational Measurement and Research. University of South Florida. Spring 2011 to January 2015.
17. Stephanie Green. CREAM Research Associate. Department of Educational Measurement and Research. University of South Florida. Spring 2011 to January 2015.

## Professional Service

### Service to the Professional Community

#### 1. Offices Held

- Advisory Committee Board, Michael Scriven's Faster Forward Fund (Fall 2016 – present).
- Program Chair of the Collaborative, Participatory, and Empowerment Evaluation Topical Interest Group. American Evaluation Association (Fall 2006 – present).
- Co-Chair, Collaborative, Participatory, and Empowerment Evaluation Topical Interest Group. American Evaluation Association (Spring 2006 – present).

- Institutional Committee Member and External Evaluation Advisor for Remote Instruction. University of Puerto Rico, Río Piedras (Spring 2020 – present).
- National Science Foundation Expert Panel Member, Involvement across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (INCLUDES) Independent Evaluation Oversight Group (IEOG). National Science Foundation (Spring 2017 – present).
- Institutional Committee Member and External Evaluation Advisor for Remote Instruction. University of Puerto Rico, Río Piedras (Spring 2020 – present).
- Collaborator of the Research Group “Contexts and Scenarios of Physical Activity Practice.” [Colaboradora del Grupo de Investigación “Contextos y Escenarios de Práctica de Actividad Física”] Universidad Autónoma de Madrid, Spain (Spring 2011 – present).
- Evaluation Advisor, Faculty colleagues at the Universidad Complutense de Madrid, Universidad Autónoma de Madrid, and Universidad de La Laguna, Spain (Fall 2005 – present).
- Member, North American Evaluation Story Review Team. EvalPartners. Toronto, Canada. 2014.
- American Evaluation Association Awards Working Group. American Evaluation Association (Spring 2017-Fall 2018).
- Knowledge and Professional Support (KPS) Priority Area Team Committee, American Evaluation Association (Spring 2010 – Spring 2018).
- Evaluation Managers and Supervisors Topical Interest Group at American Evaluation Association, Member (Spring 2002 – Spring 2017).
- Board of Directors, Evaluation Capacity Development Group (Spring 2005 – Spring 2022). Board Chair, Evaluation Capacity Development Group (Fall 2006 – Fall 2010).
- Conference Policy Committee, American Evaluation Association (Spring 2008 – Fall 2009).
- Faculty Fellow, American Association of Hispanics in Higher Education, USA (2008).
- Evaluation 2007 Ambassador, American Evaluation Association. Maryland, USA (2007).
- Board Member at Large, Michigan Association for Evaluators (MAE). Michigan, USA (2003 – 2007).
- Co-Chair, Professional Development Committee. Michigan Association for Evaluators (MAE). Michigan, USA (2003 – 2007).
- Evaluation Advisor, Project Management (PM) Training design team. Habitat for Humanity International (Spring 2006 –Spring 2007).
- Professional Development West Region Site Coordinator, Michigan Association for Evaluation (Fall 2003 – Spring 2007).
- Providing in-kind service to the International Organization for Cooperation in Evaluation (IOCE). (Spring 2003 – Fall 2006).
- Professional Development Brochure Coordinator, Michigan Association for Evaluation (Fall 2004 – Spring 2005).

## 2. Membership in Professional Organizations

- American Evaluation Association (AEA). Washington DC, USA.
  - Co-Chair and Program Chair of the Collaborative, Participatory, and Empowerment Evaluation Topical Interest Group.
- Evaluation Capacity Development Group (ECDG). Michigan, USA.
  - Board of Directors and Former Board of Directors’ Chair.
- Association for Institutional Research. Florida, USA.
- Southeast Evaluation Association (SEA). Florida, USA.
- Michigan Association for Evaluators (MAE). Michigan, USA.
  - Former Board Member at large and Co-Chair of the Professional Development Committee.
- American Educational Research Association (AERA). Washington, D.C., USA.

- Project Management Institute (P.M.I.). Pennsylvania, USA.
- Colegio de Ingenieros de Venezuela (CIV) [College of Venezuelan Engineers]] Caracas, Venezuela.

### 3. Editorial Services

- Board Editor, Learning & Education (2019).
- Associate Editor, International Journal of Learning (2002, 2003, 2004, 2008, 2009, 2010, 2011, 2012, 2014, 2016, 2020, 2024).
- Associate Editor, International Journal of Community Engagement (2015).
- Associate Editor, International Journal of Education (2014, 2015).
- Associate Editor, International Journal of Global Studies (2011, 2012, 2013, 2014).
- Associate Editor, International Journal of Education (2014).
- Associate Editor, International Journal of Interdisciplinary Educational Studies (2013).
- Guest Editor, Evaluation and Program Planning, Collaborative Evaluation Issue (2012).
- Associate Editor, The Journal of Interdisciplinary Social Sciences (2012).
- Associate Editor, International Journal of Knowledge, Culture, and Change Management (2005-2008, 2010).
- Associate Editor, International Journal of Engagement in Organizations, Communities and Nations (2009).
- Associate Editor, International Journal of the Humanities (2008).

### 4. Professional Reviewer

Since 2006, I have chaired the proposal review process for the Collaborative, Participatory, and Empowerment Evaluation Topical Interest Group (an average of 100 proposals per year), and chaired presentations at the American Evaluation Association Conference. In addition, and since 2016, I have been serving at evaluation luminary Dr. Michael Scriven's Faster Forward Fund Advisory Committee and periodically reviewed proposals. I was a Judge for NSF EvaluATE's second annual Outstanding Evaluation Award. I was the co-editor of the Journal *Evaluation and Program Planning* for the Collaborative Evaluation issue. In addition, I was invited to become a member of the *North American Story Review Team*. In addition, I have reviewed evaluation proposals for the Faster Forward Fund. Furthermore, since 2002 I have refereed publication papers for the following journals:

- *American Journal of Evaluation.*
- *Educational Evaluation and Policy Analysis.*
- *Evaluation and Program Planning.*
- *International Journal of Engagement in Organisations, Communities and Nations.*
- *International Journal of Global Studies.*
- *International Journal of Interdisciplinary Educational Studies.*
- *International Journal of Interdisciplinary Social Sciences.*
- *International Journal of Knowledge, Culture, and Change Management.*
- *International Journal of Learning.*
- *International Journal of Technology, Knowledge and Society.*
- *International Journal of the Humanities.*

### Service to the University

- USF Microcredentials Partner. Innovative Education on Evaluation and Metaevaluation. University of South Florida (Fall 2024 to present).

- USF Corporate Training Partner. Corporate Training and Professional Education on Evaluation and Metaevaluation. University of South Florida (Fall 2022 – May 2024).
- University Sabbatical Committee, University of South Florida (Fall 2018 – Spring 2020).
- USF Consolidation, Accreditation, and Preeminence (CAP) Committee Task Force, University of South Florida (Summer 2018 – Fall 2019).
- Global Sustainability Curriculum Advisory Committee (GSCAC). Patel College of Graduate Sustainability, University of South Florida (Spring 2015 – Spring 2018).
- Honors and Awards Council, University of South Florida (Fall 2011 – Spring 2014).
- Honorary Degree Committee, Western Michigan University (Fall 2004 – July 2007).
- Faculty and Advisory Committee, Interdisciplinary Ph.D. Program in Evaluation. The Evaluation Center. Western Michigan University (Fall 2004 – July 2007).
- Evaluation and Research Advisor, College of Aviation. Western Michigan University (Fall 2004 – July 2007).
- Guiding doctoral students to present, on an ongoing basis, their work at the Michigan Association for Evaluation Professional Development Sessions. Specifically, six students have represented their institution at these Professional Development sessions (Spring 2002 – July 2007).
- Guiding doctoral students every year to prepare and submit their evaluation proposals to be presented at the American Evaluation Association Conference. Specifically, my students have made over 50 presentations at the American Evaluation Association Conference, and they have received over 20 related awards (Spring 2002 – Present).
- Consulting for the Evaluation Center with the translation of Dr. Daniel Stufflebeam’s chapter on *The CIPP Model for Evaluation* from English to Spanish for the Latin American Summer Institute project. Western Michigan University (Spring 2003).
- Conducting (with the Evaluation Center) focus groups for Whirlpool (Benton Harbor, Michigan). Western Michigan University (Spring 2003).
- Conducting (with the Evaluation Center) interviews in English/Spanish for the Partnership for Science Literacy - American Association for the Advancement of Science Project (Chicago, Illinois). Western Michigan University (Spring 2003).

## Service to the College

- Faculty Success and Community Involvement Committee. College of Education, University of South Florida (Fall 2023 – Present).
- Faculty Policy Council. College of Education, University of South Florida (Spring 2021 – Spring 2023).
- Center for Research, Evaluation, Assessment, and Measurement Faculty Advisory Committee. College of Education, University of South Florida (Spring 2015 – Fall 2018).
- University Graduate Fellowships Ad Hoc Committee. College of Education, University of South Florida (Spring 2015).
- Faculty Council. College of Education, University of South Florida (Fall 2012 – Spring 2014).
- Out-of-Department Mentor for Dr. José Castillo (Department of Psychological and Social Foundations). College of Education, University of South Florida (Spring 2012).
- Undergraduate Program’s Committee. College of Education, University of South Florida (Fall 2007 – Spring 2011).
- Engagement Committee. College of Education, Western Michigan University (Fall 2003 – July 2007).
- Awards and Recognition Committee. College of Education, Western Michigan University (Spring 2007 – July 2007).
- Analysis Consultant for the Engagement, Recruitment, and Retention Subcommittee. College of Education, Western Michigan University (Spring 2003 – July 2007).

## Service to the Department

- Graduate Certificate in Evaluation, Director. Department of Educational and Psychological Studies. University of South Florida (Spring 2011 – present).
- Student Admissions Committee. Department of Educational and Psychological Studies (EMR Program). University of South Florida (Fall 2007-present).
- Recruitment Committee. Department of Educational and Psychological Studies (EMR Program). University of South Florida (Fall 2022 – present).
- Annual Review Committee. Department of Educational and Psychological Studies. University of South Florida (Spring 2019-Spring 2021).
- Awards Committee. Department of Educational and Psychological Studies. University of South Florida (Spring 2019– Spring 2022).
- Admissions Committee. Department of Educational and Psychological Studies (EMR Program). University of South Florida (Fall 2020-present).
- Doctoral Program Committee. Department of Educational and Psychological Studies (EMR Program). University of South Florida (Fall 2019-present).
- Evaluation Advisory Group (EAG), Chair. Graduate Certificate in Evaluation. University of South Florida (Spring 2011 – present).
- Tenure and Promotion Committee. Department of Educational and Psychological Studies. University of South Florida (Fall 2016– Spring 2018).
- Master’s Program in Measurement and Evaluation, Coordinator. Department of Educational Measurement and Research University of South Florida (Spring 2011 – Fall 2015).
- Center of Research, Evaluation, Assessment and Measurement, Director. Department of Educational Measurement and Research. University of South Florida (Fall 2009 – Spring 2015).
- Master’s Program, Co-coordinator. Department of Educational Measurement and Research University of South Florida (Fall 2009 – Fall 2010).
- Doctoral Qualifying Exam Committee. Department of Educational Measurement and Research University of South Florida (Spring 2008-present).
- Masters’ Qualifying Exam Committee. Department of Educational Measurement and Research University of South Florida (Spring 2009-present).
- Recruitment Committee, Chair. Department of Educational Measurement and Research University of South Florida (Fall 2008 – Fall 2010).
- Recruitment Committee. Department of Educational Measurement and Research University of South Florida (Fall 2007 – Fall 2010).
- CARE Committee. Department of Educational Measurement and Research University of South Florida (Fall 2007 – Fall 2010).
- Faculty Search Committee. Department of Educational Measurement and Research University of South Florida (Fall 2009 – Spring 2010; Fall 2008-Spring 2009).
- Assessment Committee. Department of Educational Leadership, Research, and Technology Western Michigan University (Fall 2006 – July 2007).
- Personnel Committee, Chair. Department of Educational Leadership, Research, and Technology Western Michigan University (Fall 2006 – July 2007).
- EMR Admissions Committee. Department of Educational Leadership, Research, and Technology Western Michigan University (Spring 2003 – July 2007).
- EMR Core Comprehensive Committee. Department of Educational Leadership, Research, and Technology Western Michigan University (Spring 2003 – July 2007).
- EMR Curriculum Committee. Department of Educational Leadership, Research, and Technology Western Michigan University (Spring 2003 – July 2007).
- Special Education Faculty Search Committee. Department of Educational Leadership, Research, and Technology Western Michigan University (Fall 2005 – Spring 2006).

- Administration Committee. Department of Educational Leadership, Research, and Technology Western Michigan University (Fall 2005 – Spring 2006).
- Educational Technology Faculty Search Committee. Department of Educational Leadership, Research, and Technology. Western Michigan University (Fall 2004 – Spring 2005).
- EMR Faculty Search Committee. Department of Educational Leadership, Research, and Technology. Western Michigan University (Fall 2004 – Spring 2005).