Curriculum Vita

Kathy L. Bradley-Klug, Ph.D.

Personal Data

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Current Position

May 2016 to present	Associate Dean for Research, Innovation, and Faculty Affairs: College of Education, University of South Florida, Tampa, Florida
June 2014 to May 2016	Chair: Department of Educational and Psychological Studies, College of Education, University of South Florida, Tampa, Florida
May 2013 to present	Professor: Department of Psychological and Social Foundations, College of Education, University of South Florida, Tampa, Florida.
Sept. 2011 to May 2014	Associate Chair: Department of Psychological and Social Foundations, College of Education, University of South Florida, Tampa, Florida.
Aug. 2004 to May 2011	Coordinator of Graduate Programs in School Psychology: School Psychology Program, Department of Psychological and Social Foundations, College of Education, University of South Florida, Tampa, Florida.
Aug. 2002 to May 2013	Associate Professor: School Psychology Program, Department of Psychological and Social Foundations, College of Education, University of South Florida, Tampa, Florida.
Aug. 1996 to Aug. 2002	Assistant Professor: School Psychology Program, Department of Psychological and Social Foundations, College of Education, University of South Florida, Tampa, Florida.

Education

May 1997	Lehigh University Doctor of Philosophy in School Psychology (American Psychological Association accredited and National Association of School Psychologists approved program).
May 1988	Lehigh University Educational Specialist in School Psychology (National Association of School Psychologists approved program).
May 1985	University of Delaware Degree with Distinction/Bachelor of Arts in Psychology, Minor in Biology

Professional Certifications/Licenses

Nationally Certified School Psychologist, National Association of School Psychologists

Academic and Other Professional Positions

July 1995 to June 1996 — Predoctoral Intern. Department of Pediatric Psychology, University of Pennsylvania School of Medicine, Division of Child Development and Rehabilitation Medicine, Philadelphia, PA. (APA accredited internship program).
Responsibilities: Rotations included ADHD Evaluation and Treatment Service, Behavioral Pediatrics, Preschool Assessment, and Consultation and Liaison Service to medical staff. Requirements included full-year commitments to selected rotations, attendance at various clinical seminars, collaboration with multi-disciplinary teams, and coordination of services with various community resources.

Nov. 1992 to June 1995 — Research Scientist. Lehigh University Consulting Center for Adolescents with Attention Deficit Hyperactivity Disorder, Bethlehem, PA. Research grant funded through U. S. Department of Education.
Responsibilities: Provided in-service training to school district staff, administrators, and parents, designed intervention plans, helped to develop parent training and social skills training groups, and assisted school districts in developing effective assessment and identification procedures for students with ADHD.

Sept. 1990 to Oct. 1992 — Instructional Support Team Regional Consultant. Lincoln Intermediate Unit No. 12, New Oxford, PA.
Responsibilities: Consultant to districts in Pennsylvania on the implementation of the Instructional Support Team process. Responsible for direct supervision of Instruction Support Teachers, providing in-service programs, and monitoring of Teams. Served as lead validator on a team that monitored districts' implementation of the process across the state of Pennsylvania.

Jan. 1990 to May 1992 — Adjunct University Instructor. The Pennsylvania State University, York and Mont Alto Campuses.
Responsibilities: Developed and taught a graduate level course: "Pre-referral Consultation Model Utilizing The Instructional Support Team and Curriculum-Based Assessment Concept" and taught an undergraduate course: "Learning and Instruction."

Sept. 1988 to Aug. 1990 — Certified School Psychologist. Lincoln Intermediate Unit No. 12, New Oxford, PA.
Responsibilities: Contracted by Hanover Public School District to serve three elementary schools, a middle school, and a high school. Responsible for individual student assessment, individual and group counseling, development of educational programs for at-risk and special education students, and consultation to administrators regarding special education standards.

Aug. 1987 to June 1988 — School Psychologist Intern. Lincoln Intermediate Unit, No. 12, New Oxford, PA.
Responsibilities: Assessment and intervention with all exceptionalities. Participated in research and development of recommended assessment battery for all Unit psychologists. Developed and piloted a district Curriculum-Based Assessment program and prescreening referral process. Presented in-service programs to psychologists, special education supervisors, teachers, and district administrators.

Sept. 1985 to July 1987 Research Assistant. Project TRANS, Lehigh University, Bethlehem, PA. Research grant funded through the U. S. Department of Education.
Responsibilities: Member of research team evaluating the transition of adolescents with learning disabilities from high school to the employment setting. Managed and analyzed data and assessment procedures.

Scholarship

Books

Power, T. J., & Bradley-Klug, K. L. (2013). *Pediatric School Psychology: Conceptualization, Applications, and Leadership Development.* New York, NY: Routledge.

Chapters in Books

Bradley-Klug, K. L., Lynn, C., & Wesley, K. L. (2020). Classroom and school-wide universal health strategies. In A. Dempsey (Ed.), *Pediatric health conditions in schools: A clinician's guide for working with children, families, and educators* (pp. 141-157). Oxford University Press.

Bradley-Klug, K. L., & Shaffer-Hudkins, E. (2018). Diabetes. In S. G. Forman & J. D. Shahidullah (Eds.), *Handbook of pediatric behavioral healthcare: An interdisciplinary collaborative approach* (pp. 59-72). Springer.

Bradley-Klug, K. L., Jeffries DeLoatche, K. & Wheatley, G. (2017). School psychology and students with medical issues. In M. Thielking & M. Terjesen (Eds.), *Handbook of Australian School Psychology: Integrated International Research, Practice, and Policy* (pp. 655-662). Springer.

Power, T. J., & Bradley-Klug, K. L. (2014). Best practices in pediatric school psychology. In A. Thomas & P. Harrison (Eds.), *Best practices in school psychology VI* (pp. 335-346). Bethesda, MD: National Association of School Psychologists.

Luginbuehl, M., & Bradley-Klug, K. L. (2008). Assessment of sleep problems in a school setting. In A. Ivanenko (Ed.), *Sleep and psychiatric disorders in children and adolescents* (pp. 109-138). New York: Informa. Healthcare.

Bradley-Klug, K. L., Grier, E. C., & Ax, E. E. (2006). Chronic illness. In G. Bear & K. Minke (Eds.), *Children's needs III* (pp. 857-869). Bethesda, MD: National Association of School Psychologists.

Clarke, S., Worcester, J., Dunlap, G, Murray, M., & Bradley-Klug, K. (2004). Using multiple measures to evaluate positive behavior support: A case example. In L. M. Bambara, G. Dunlap, & I. S. Schwartz (Eds.), *Positive behavior support: Critical articles on improving practice for individuals with severe disabilities* (pp. 238-252). Pro-Ed.

Bradley-Klug, K. L. & Shapiro, E. S. (2003). Treatment of academic problems. In M. A. Reinecke, F. M. Datillio, & A. Freeman (Eds.), *Cognitive therapy with children and adolescents* (2nd ed.) (pp. 281-303). New York: Guilford Press.

Bradley-Klug, K. L., Crawford, K. M., & DuPaul, G. J. (2000). Attention-Deficit Hyperactivity Disorder. In C. Radnitz (Ed.), *Cognitive-behavioral interventions for persons with disabilities* (pp. 245-263). Northvale, NJ: Aronson Inc.

Bradley, K. L., & DuPaul, G. J. (1997). Attention Deficit Hyperactivity Disorder. In G. Bear, K. Minke, & A. Thomas (Eds*.), Children's needs II* (pp. 109-117). Bethesda, MD: National Association of School Psychologists.

Shapiro, E. S., & Bradley, K. L. (1996). Treatment of academic problems. In M. A. Reinecke, F. M. Datillio, & A. Freeman (Eds.), *Cognitive therapy with children and adolescents* (344-366). New York: Guilford Press.

Journal Articles

Haupt, R. L., Smith, N. D. W., Jones, P. C., Marks, L. C., Bradley-Klug, K. L., & Lindsay, K. (2020). Forming effective partnerships between school and community service providers. *Communique´*, *49*, 17-19.

Lynn, C., Chenneville, T., Bradley-Klug, K., Walsh, A., Dedrick, R., & Rodriguez, C. (2020). Health knowledge and adherence as predictors of viral burden and CD4 count in youth and young adults with HIV. *Journal of the Association of Nurses in AIDS Care, 31,* 457-465.

Lynn, C., Chenneville, T. A., Bradley-Klug, K. L., St. John Walsh, A., Dedrick, R., & Rodriguez, C. (2019). Depression, anxiety, and posttraumatic stress as predictors of immune functioning: Differences between youth with behaviorally and perinatally acquired HIV. *AIDS Care*, *31*, 1261-1270.

Lynn, C., Bradley-Klug, K., Chenneville, T. A., St. John Walsh, A., Dedrick, R., & Rodriguez, C. (2018). Mental health screening in integrated care settings: Identifying rates of depression, anxiety, and posttraumatic stress among youth with HIV. *Journal of HIV/AIDS & Social Services, 17*, 239-245.

Bradley-Klug, K., Shaffer-Hudkins, E., Lynn, C., DeLoatche, K. J., & Montgomery, J. (2017). Initial development of the Health Literacy and Resiliency Scale: Youth version. *Journal of Communication in Healthcare: Strategies, Media and Engagement in Global Health*, *10*, 100-107.

Tan, S. Y., Bradley-Klug, K. L., & Chenneville, T. (2017). Health-related quality of life and positive mental health indicators in youth with HIV compared to a community sample in the southeastern US. *AIDS Care*, *29*, 214-222.

Bradley-Klug, K. L., Garofano, J., Lynn, C., Jeffries DeLoatche, K., & Lam, Y. H. (2015). Returning to school after a concussion: Facilitating problem solving through effective communication. *School Psychology Forum: Research in Practice*, *9*, 184-198.

Jeffries DeLoatche, K., Bradley-Klug, K., Ogg, J., Kromrey, J., Sundman-Wheat, A. (2015). Increasing parent involvement among Head Start families: A randomized control group study. *Early Childhood Education Journal, 43,* 271-279.

Lopez, A. D, Bradley-Klug, K. L., Quinn, G. P., Reitsema, L. J., Ruble, K., Slifer, K. J. (2014). Adolescent survivors of childhood cancer and their perspectives of the transition to early survivorship: An exploratory qualitative investigation. *Journal of Adolescent and Young Adult Oncology*, *3*, 130-137.

Gallentine, A., Salinas-Miranda, A. A., Bradley-Klug, K. L., Shaffer-Hudkins, E., Hinojosa, S., & Monroe, A. (2014). The SELECT Program: Student perceptions of a patient-centered medical training curriculum. *International Journal of Medical Education, 5,* 95-102.

Salinas-Miranda, A. A., Shaffer-Hudkins, E. J., Bradley-Klug, K. L., & Monroe, A. D. H. (2014). Student and resident perspectives on professionalism: Beliefs, challenges, and suggested teaching strategies. *International Journal of Medical Education, 5,* 87-94.

Bradley-Klug, K. L., & Armstrong, K. (2014). Preparing school psychologists as partners in integrated health care delivery. *Trainers Forum: Journal of the Trainers of School Psychologists, 32,* 67-83.

Sundman, A., Bradley-Klug, K. L., & Ogg, J. A. (2013). Investigation of a parent-led intervention designed to promote early literacy skills in preschool children. *Journal of Evidence-Based Practices for Schools, 13,* 172-199.

Sundman, A., Bradley-Klug, K. L., & Ogg, J. A. (2013). Implementation guidelines: A caregiver-directed intervention designed to promote early literacy skills in preschool children. *Journal of Evidence-Based Practices for Schools, 13,* 200-203.

Bradley-Klug, K. L., Jeffries-DeLoatche, K. L., St. John Walsh, A., Bateman, L. P., Nadeau, J., Powers, D. J., & Cunningham, J. (2013). School psychologists' perceptions of primary care partnerships: Implications for building the collaborative bridge. *Advances in School Mental Health Promotion, 6,* 51-67.

Grier, E. C., & Bradley-Klug, K. L. (2011). A biopsychoeducational model of consultation for students with pediatric health disorders. *Journal of Educational and Psychological Consultation, 21,* 88-105.

Quinn, G. P., Murphy, D., Knapp, C., Stearsman, D., Bradley-Klug, K. L., Sawczyn, K., Clayman, M. L. (2011). Who decides? Decision making and fertility preservation in teens with cancer: A review of the literature. *Journal of Adolescent Health, 49,* 337-346.

Williams, J., Armstrong, K., Agazzi, H., & Bradley-Klug, K. L. (2010). Helping our toddlers, developing our children's skills (HOT DOCS): A parenting intervention to prevent and address challenging behavior in young children. *Journal of Early Childhood and Infant Psychology*, *6*, 1-20.

Bradley-Klug, K. L., & Sundman, A. (2010). Late effects of childhood cancer: Implications for school psychologists. *School Psychology Forum*, *4*(3), 13-24.

Bradley-Klug, K. L., Sundman, A., Nadeau, J., Cunningham, J., & Ogg, J. (2010). Communication and collaboration with schools: Pediatricians' perspectives. *Journal of Applied School Psychology, 26,* 263-281.

Agazzi, H. L., Armstrong, K., & Bradley-Klug, K. L. (2010). BMI and physical activity among at-risk tweens and teens. *Preventing Chronic Disease*, *7(3),* 1-9.

Luginbuehl, M., Bradley-Klug, K .L., Ferron, J., Anderson, W. M., & Benbadis, S. R. (2008). Pediatric sleep disorders: Validation of the Sleep Disorders Inventory for Students. *School Psychology Review, 37*, 409-431.

Skinner, C. H., Neddenriep, C., Bradley-Klug, K. L., Ziemann, J. M. (2002). Advances in Curriculum-Based Measurement: Alternative rate measures for assessing reading skills in pre- and advanced readers. *The Behavior Analyst Today, 3*, 270-281.

Powell-Smith, K. A., & Bradley-Klug, K. L. (2001). Another look at the "C" in CBM: Does it really matter if Curriculum-Based Measurement reading probes are "curriculum-based?" *Psychology in The Schools, 38*, 299-312.

Bradley-Klug, K. L., & Grier, J. E. Chesno (2000). Adolescents and their families: Coping with ADHD (Book review). *School Psychology Quarterly, 15*, 480-485.

Shapiro, E. S., DuPaul, G. J., & Bradley-Klug, K. L. (1998). Self-management as a strategy to improve the classroom behavior of adolescents with ADHD. *Journal of Learning Disabilities, 31*, 545-555.

Bradley-Klug, K. L., Shapiro, E. S., Lutz, J. G., & DuPaul, G. J. (1998). Evaluation of oral reading rate as a curriculum-based measure within literature-based curriculum. *Journal of School Psychology, 36*, 183-197.

Blum, N. J., Kell, R., Starr, H. L., Lloyds-Lender, W., Bradley-Klug, K. L., Osborne, M., & Dowrick, P. (1998). Audio feedforward treatment of selective mutism. *Journal of the American Academy of Child and Adolescent Psychiatry, 37*, 40-43.

Bradley-Klug, K. L., Shapiro, E. S., & DuPaul, G. J. (1997). Attention Deficit Disorder and kids in the middle: A field test of a school-based consultation model. *Teacher Education and Special Education, 20*, 179-188.

Shapiro, E. S., DuPaul, G. J., Bradley, K. L., & Bailey, L. T. (1996). A school-based consultation program for service delivery to middle school students with Attention-Deficit/Hyperactivity Disorder. *Journal of Emotional and Behavioral Disorders, 4*, 73-81.

Other Publications

Bradley-Klug, K. L., Sussman, B., & Freidman, C. (2004). *Team ADD - An interactive CDRom for teachers, parents, and students who are coping with Attention-Deficit/Hyperactivity Disorder*.

Luginbuehl, M., Batsche, G., & Bradley-Klug, K. L. (2004). The initial development and validation study of the Sleep Disorders Inventory for Students (SDIS). *Sleep, 27,* Abstract Supplement.

Bradley-Klug, K. L., & Blair, J. (2002, October). Research briefs: Risk and recommendations for students with Sickle Cell Disease. *Communique*, pp. 33-34.

Manuscripts Submitted for Publication

LaRosa, K., Bradley-Klug, K. L., Ferron, J., & Shaffer-Hudkins, E. (2019). *Behavior change for children participating in Parent-Child Interaction Therapy: A growth curve analysis*.

Manuscripts in Preparation

Smith, N. D., Suldo, S., Bradley-Klug, K. L., Dedrick, R., Shaffer-Hudkins, E. *High school students' health promoting behaviors and subjective well-being*. Manuscript in preparation.

Bateman, L., Ogg, J., Dedrick, R., Suldo, S. & Bradley-Klug, K. L. *Relationships between life satisfaction and symptoms of inattention, hyperactivity/impulsivity, and depression in high school students using a bifactor model of ADHD.* Manuscript in preparation.

Hinojosa, S. Shaffer-Hudkins, E., Bradley-Klug, K. L., Bander, B., & Johnson, N. *The diabetes simulation challenge: A simulated learning experience for medical students.* Manuscript in preparation.

Bradley-Klug, K. L., Smith, N., Singleton, D., Edwards, K., Cambric, M., Rubio, D., Grier, B. C., & Armstrong, K. *Pediatric school psychology training and career opportunities.*

Technical Reports

Schatschneider, D., Buck, J., Torgeson, J., Wagner, R., Hecht, S., Powell-Smith, K. A., & Bradley-Klug, K. L. (2004). *A multivariate study of individual differences in performance on the reading portion of the Florida Comprehensive Assessment Test: A preliminary report.* Technical Report prepared for the Florida Center for Reading Research.

Technical & Training Manuals

Shapiro, E. S., DuPaul, G. J., Bradley, K. L., & Bailey, L. T. (1995). *A school-based consultation program for service delivery to middle school students with ADD* (manual and videotape). Austin, TX: Pro-Ed.

Grants Funded

Co-Principal Investigator for grant entitled "Peer Review Skills: Program Managers, Agencies and Training" funded by Oak Ridge Associated Universities, January 2019. Amount Awarded = $1,000.

Co-Principal Investigator for grant entitled "Video Training to Enhance the Implementation of Evidence Based Strategies among Mothers and their Toddlers within the Early Steps Program" funded by University of South Florida Women's Health Collaborative Grant Program, USF Health, May 2017- April 2018. Amount Awarded = $10,000.

Principal Investigator for grant entitled "Development of the Youth Health Resiliency Scale" funded by Bringing Science Home, University of South Florida College of Public Health, May 2012- November 2014. Amount Awarded = $61,000.

Project Director for grant entitled "SELECT/Bringing Science Home Curriculum" funded by Bringing Science Home, University of South Florida College of Public Health. July 2011-June 2014. Amount Awarded = $300,000.

Co-Principal Investigator for grant entitled "Impact of Short Bursts of Classroom Physical Activity on Classroom Behavior and Academic Achievement in Children Diagnosed with ADHD" funded by the University of South Florida College of Education Collaborative. October 2010. Amount Awarded = $14,400.

Principal Investigator for grant entitled "Communication and Collaboration with Schools: A Pediatrician's Perspective" funded by the University of South Florida College of Education Mini-Grant Research Funds. May 2008. Amount Awarded = $4,986.

Principal Investigator for a grant entitled "Web-based Transdisciplinary Training: Problem Solving Model and Response to Intervention" funded by the Florida Department of Education. August 2005. Amount Awarded = $29, 856.

Co-principal Investigator for funded research entitled "Individual Differences in FCAT Performance." Subcontract grant provided by the Florida Center for Reading Research. March 2003. Amount Awarded = $49,580.

Co-Principal Investigator for a grant entitled "Hop To It: A Program Evaluation For Children With Sickle Cell Disease" funded by the University of South Florida Collaborative for Children, Families, & Communities. June 2002. Amount Awarded = $15,000.

Principal Investigator for a grant entitled "Early Intervention Program" funded by the Grants to the States for Education of Children with Disabilities-IDEA, Part B, Special Project. December 2001. Amount Awarded = $120,000.

Principal Investigator for a grant entitled "Early Intervention Program" funded by the Grants to the States for Education of Children with Disabilities – IDEA, Part B, Special Project. June 2001. Amount Awarded = $40,000.

Editorial Activities

Editorial Board Member, *Journal of Applied School Psychology*, 2010 to present

Editorial Board Member, *Journal of School Psychology*, 2007 to present

Editorial Board Member, *School Psychology Review*, 1999 to 2002; 2005 to 2016

Editorial Board Member, *Journal of Behavioral Education*, 2001 to 2015

Executive Editorial Liaison, *School Psychology Review*, 2002 to 2005

Guest Action Editor, *Journal of School Psychology*, Fall 2007, Spring 2008, Spring 2011

Guest Reviewer, *NASP Publication Board*, Fall 2007

Guest Reviewer, *School Psychology Quarterly,* Special Issue on Pre and Perinatal Exposures, 2005 – 2006

Invited Reviewer, *School Psychology Review*, Special Issue on Early Childhood and Early Intervention, 2006

Invited Reviewer, *Chronic Health-Related Disorders in Children: Collaborative Medical and Psychoeducational Interventions*, book manuscript submitted to the American Psychological Association, 2005 - 2006

Guest Reviewer, *American Psychological Association Division 16* (Papers and Posters), Annual Conference 2001and 2002.

Ad hoc Reviewer, *Education Action Research*

Ad hoc Reviewer, *Advances in School Mental Health Promotion*

Ad hoc Reviewer, *School Mental Health*

Ad hoc Reviewer, *School Psychology Forum*

Presentations to Learned Societies

International

Smith, N.D., Bradley-Klug, K.L., Suldo, S.M., Brennan, E.M., Dedrick, R.F., & Shaffer-Hudkins, E.J. (2020, February*). Health-promoting behaviors and positive mental health among high school students*. Poster presented at the Miami International Child and Adolescent Mental Health Conference, Miami, FL.

Smith, N.D., Suldo, S.M., Hearon, B.V., Ferron, J.M, & Bradley-Klug, K.L. (2020, February). *An Application of the Dual Factor Model of Mental Health in elementary school students: Implications for social functioning and student engagement*. Poster presented at the Miami International Child and Adolescent Mental Health Conference, Miami, FL.

Lynn, C., Chenneville, T., Bradley-Klug, K., Walsh, A., Dedrick, R., & Rodriguez, C. (2018, July). *Health literacy as a predictor of biological markers of immune functioning in youth with HIV.* Poster presented at the 2018 International AIDS Society Conference, Amsterdam, Netherlands.

Ax, E., Shaffer, E., & Bradley-Klug, K. L. (2007, December). *Implications of sleep disorders symptoms in school behavior, academics, and QOL.* Paper presented at the 2007 International Society for Quality of Life Studies Conference, San Diego, CA.

Shaffer, E. J., Suldo, S. M., & Bradley-Klug, K. L. (2007, December). *How adolescents' mental health predicts their physical health: Unique contributions of subjective well-being and psychopathology*. Paper presented at the 2007 International Society for Quality-of-Life Studies Conference, San Diego, CA.

Bradley-Klug, K. L. (1998, September). *Self-management for adolescents with ADHD: Does it work?* Paper presented at the 1998 International Adolescent Conference: Programming for the Needs of Adolescents with Behavioral Disorders IX, Bethesda, MD.

Shapiro, E. S., DuPaul, G. J., Bradley, K. L., & Bailey, L. T. (1995, May). *Who's in charge?* Paper presented at the International Conference on Research and Practice in Attention Deficit Disorder, Jerusalem, Israel.

Shapiro, E. S., DuPaul, G. J., Bradley, K. L., & Bailey, L. T. (1995, May). *A school-based consultation model for service delivery to middle school students with ADD*. Paper presented at the International Conference on Research and Practice in Attention Deficit Disorder, Jerusalem, Israel.

National

Jones, P. Smith, N. D. W., Haupt, R., Hermetet-Lindsay, K., Marks, L., Garafano, G., & Bradley-Klug, K. L. (2020, February). *Navigating pediatric school psychology internships, post-doctoral fellowships, and careers.* Symposium presented at the 2020 National Association of School Psychologists Convention, Baltimore, MD.

Singleton, D., Bradley-Klug, K. L., & Hanson, P. (2019, August). *School-based collaboration: Supporting students with chronic health conditions.* Paper presented at the 2019 American Psychological Association (Division 54) Annual Conference, Chicago, IL.

Lindsay, K., Garofano, J.S., Jones, P., Bradly-Klug, K.L., & Smith, N.D. (2019, August). *Finding a seat at the table: A call for the continued essential role of school psychologists in pediatric settings*. Symposium presented at the 2019 American Psychological Association (Division 54) Annual Conference, Chicago, IL

LaRosa, K., Bradley-Klug, K., Ferron, J., Suldo, S., & Shaffer-Hudkins, E. (2019, April). *Behavior change for children participating in Parent-Child Interaction Therapy: A growth curve analysis*. Poster presented at the 2019 Society of Pediatric Psychology Annual Conference, New Orleans, LA.

Wesley, K., Bradley-Klug, K., Sanchez-Valle, A., Wolgemuth, J. (2019, April). *Perceptions of quality of life, peer relationships, and health literacy in adolescents with Phenylketonuria (PKU)*. Poster presented at the 2019 Society of Pediatric Psychology Annual Conference, New Orleans, LA.

Bradley-Klug, K. L., & Shaffer-Hudkins, E. (2019, February). *Refinement of the Health Literacy and Resiliency Scale: Youth Version*. Paper presented at the National Association of School Psychologists 2019 Annual Convention, Atlanta, GA.

Singleton, D., Bradley-Klug, K. L., Holyfield, C., & Hayford, H. S. (2019, February*). Serving students with chronic health conditions: School-based consultation*. Poster presented at the National Association of School Psychologists 2019 Annual Convention, Atlanta, GA.

Lynn, C., Bradley-Klug, K., Chenneville, T., St. John Walsh, A., Dedrick, R., & Rodriguez, C. (2018, April). *Depression, anxiety, and PTSD as predictors of immune functioning: Differences among youth with behaviorally and perinatally acquired HIV.* Poster presented at the 2018 Society for Pediatric Psychology Annual Conference, Orlando, FL.

Bradley-Klug, K. L., Power, T., Armstrong, K., Grier, B., DuPaul, G., Cambric, M., Drymond, M., Edwards, K., Singleton, D., & Smith, N. (2018, February). *Pediatric school psychology: Training and career opportunities.* Symposium presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Lynn, C., Bradley-Klug, K. L., Shaffer-Hudkins, E., & Montgomery, J. N. (2017, March). *Development and application of the Youth Health Resiliency Scale-Youth Version: A tool to bridge the gap between pediatric psychologists and medical providers.* Poster presented at the 2017 Society for Pediatric Psychology Annual Conference, Portland, OR.

LaRosa, K., Lynn, C., Wesley, K., & Bradley-Klug, K. (2017, March). *Communication and collaboration between pediatric school psychologists and school nurses to promote integrated health care.* Poster presented at the 2017 Society for Pediatric Psychology Annual Conference, Portland, OR.

Smith, N., Bradley-Klug, K. L., & Cambric, M. (2017, February). *Integrated health care: Partnerships between school psychologists and school nurses.* Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Gonzalez, O. H., Lopez, L. M., Bradley-Klug, K. L., & Ferron, J. M. (2017, February). *Predictors of behavior problems: A sample of low-income Latino preschoolers*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Bradley-Klug, K. L., Shaffer-Hudkins, E., Lynn, C., & Montgomery, J. (2016, October). *Development and application of the Health Literacy and Resiliency Scale - Youth Version: A tool to bridge the gap between behavioral and medical health professionals.* Poster presented at the Collaborative Family Healthcare Association 18th Annual Conference, Charlotte, NC.

Gonzalez, O. H., Lopez, L. M., Bradley-Klug, K. L., & Ferron, J. M. (2016, July). *Predictors of behavior problems in the context of peer play interactions: A sample of low-income Latino preschoolers*. Poster presented at the National Research Conference on Early Childhood, Washington, DC.

Hinojosa, S., Ogg, J., Knap, K., Smith, N.D., Armstrong, K., Bradley-Klug, K., & Ferron, J. (2016, July). *Teacher Child Interaction Therapy: An ecological intervention for disruptive behaviors.* Poster presented at the Annual Convention of the American Psychological Association. Denver, CO.

Lynn, C., Wesley, K., Bradley-Klug, K., & Garofano, J. (2016, February). *The role of health literacy in promoting positive student outcomes.* Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Tan, S. Y., Bradley-Klug, K., & Chenneville, T. (2016, February). *Quality of life among youth with HIV*. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Hinojosa, S., Ogg, J., & Bradley-Klug, K. L., (2016, February). *Beyond time out: A study of teacher child interaction therapy.* Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Bradley-Klug, K. L., Shaffer-Hudkins, E., DeLoatche, K., Lynn, C., & Montgomery, J. (2015, November). *Development of the Health Literacy and Resiliency Scale: An assessment tool for youth and young adults with chronic health conditions*. Paper presented at the 7th Annual Health Literacy Research Conference, Bethesda, MD.

Bradley-Klug, K. L., & Armstrong, K. (2015, September). *Screening children for sleep disorders: Tools and referral resources*. Invited presentation at the 16th Annual Current Concepts in Sleep Conference, St. Petersburg, FL.

Garofano, J., Lynn, C., & Bradley-Klug, K. L. (2015, February). *Managing students' return to learn after a concussion*. Paper presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

Bradley-Klug, K. L., Shaffer-Hudkins, E., Jeffries DeLoatche, K., Lynn, C., & Montgomery, J. (2014, October). *Youth health resiliency scale: A tool for fostering student self-advocacy.* Poster presented at the Collaborative Family Healthcare Association 16th Annual Conference, Washington, DC.

Zwygart, K., Bradley-Klug, K. L., Shaffer-Hudkins, E., Hinojosa, S, Sookdeo, S., & English, A. (2014, May). *Developing empathy for patients with chronic health conditions: The diabetes challenge simulation*. Paper presented at the Society of Teachers of Family Medicine Annual Spring Conference, San Antonio, TX.

Zwygart, K., Bradley-Klug, K. L., Shaffer-Hudkins, E., English, A., Hinojosa, S., & Sookdeo, S. (2014, May). *Action research projects: An opportunity for medical students to explore leadership and quality improvement*. Poster presented at the Society of Teachers of Family Medicine Annual Spring Conference, San Antonio, TX.

Schocken, D., Sookdeo, S., Bradley-Klug, K. L., Shaffer-Hudkins, E. (2014, March). *Teaching action based research in the clinical setting*. Poster presented at the 2014 Southern Group on Educational Affairs Conference, Miami, FL.

Bradley-Klug, K. L., Shaffer-Hudkins, E., Bander, B., Hinojosa, S., DeLoatche, K., Johnson, N., & Powers, D. (2014, February). *Type 1 diabetes and the role of the school psychologist*. Mini-skills Workshop presented at the National Association of School Psychologists Annual Convention, Washington, DC.

Jeffries DeLoatche, K., Powers, D., Bradley-Klug, K. L., McCullough, M., Ornduff, R., & Tan, S. Y. (2014, February). *Applying positive behavior support to students with chronic illness*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, DC.

Bander, B., & Bradley-Klug, K. L. (2014, February). *Prescription privileges for psychologists: Benefit or burden*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, DC.

Bradley-Klug, K. L., & Zwygart, K. (2013, October). *Preparing medical students for integrated, patient-centered care.* Paper presented at the Collaborative Family Healthcare Association 15th Annual Conference, Broomfield, CO.

Bradley-Klug, K. L., Zwygart, K., & Johnson, N. (2013, October). *Experiencing life with a chronic health condition: The diabetes challenge simulation.* Paper presented at the Collaborative Family Healthcare Association 15th Annual Conference, Broomfield, CO.

Hasemeyer, M. Suldo, S., Ferron, J., & Bradley-Klug, K. (2013, August). *Relationships between gratitude and psychological, social, and academic outcomes in youth.* Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.

Zwygart, K., Bradley-Klug, K. L., Shaffer-Hudkins, E., Bateman, L. (2013, May). *Student perceptions of a community-based mentoring approach to patient-centered care.* Poster presented at the Society of Teachers of Family Medicine Annual Spring Conference, Baltimore, MD.

Bradley-Klug, K. L., Shaffer-Hudkins, E., English, A., & Bateman, L. (2013, February). *Building leaders in healthcare: Incorporating psychology into medical education.* Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

Hinojosa, S., Bateman, L., Bander, B., & Bradley-Klug, K. L. (2013, February). *Leading efforts to collaborate with pediatric health professionals.* Mini-skills Workshop presented at the National Association of School Psychologists Annual Convention, Seattle, WA.

Bradley-Klug, K. L., Bateman, L. P., Shaffer-Hudkins, E. J., & Zwygart, K. (2012, October). *Team-based patient care: Community mentors as role models for medical students*. Paper presented at the Collaborative Family Healthcare Association 14th Annual Conference, Austin, TX.

Bateman, L. P., Bradley-Klug, K. L., Shaffer-Hudkins, E. J., Jeffries, K., Powers, D., & Tan, S. Y. (2012, October). *Empowering youth through assessing knowledge of their chronic health conditions*. Paper presented at the Collaborative Family Healthcare Association 14th Annual Conference, Austin, TX.

Bradley-Klug, K. L., Cunningham, J., Nadeau, J., Sundman-Wheat, A. N., Jeffries, K., & Ogg, J. A. (2012, February). *Building the collaboration bridge between school psychology and primary care*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Bateman, L., Cunningham, J., St. John Walsh, A., Bradley-Klug, K., Nadeau, J., Jeffries, K., Adams, C., & Powers, D. (2012, February). *Promoting emotional well-being through assessing youth knowledge of chronic illnesses.* Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia, PA.

St. John Walsh, A., Bradley-Klug, K. L., Cunningham, J., & Adams, C. (2012, February). *Coordinating efforts to promote youth mental health and well-being.* Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia, PA.

Adams, C., Ogg, J. A., Bradley-Klug, K., Fefer, S., Mowatt, A., Kilpatrick, M., Witherspoon, L., Bateman, L. (2012). *Physical activity bursts impact academic engagement for students with ADHD*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Bradley-Klug, K. L., Cunningham, J., Nadeau, J., Sundman-Wheat, A., Ogg, J., & Jeffries, K. (2011, October). *Promoting integrated healthcare through interdisciplinary collaboration: The tipping point between primary care and education*. Paper presented at the Collaborative Family Healthcare Association 13th Annual Conference, Philadelphia, PA.

St. John Walsh, A. & Bradley-Klug, K. L. (2011, October). *Promoting youth mental health through school-community collaborative care: Moving toward the tipping point.* Poster presented at the the Collaborative Family Healthcare Association 13th Annual Conference, Philadelphia, PA.

Bradley-Klug, K. L., Armstrong, K., Power, T. J., Mautone, J., Shapiro, E. S., Shaw, S., & DuPaul, G. J. (2011, February). *Contemporary issues in pediatric school psychology training and practice.* Symposium presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Sundman, A., Cunningham, J., Bradley-Klug, K. L., & Nadeau, J. (2011, February). *Effectively collaborating with pediatricians: Strategies and tools for school psychologists.* Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Bradley-Klug, K. L., Cunningham, J., Power, T. J., & Shapiro, E. S. (2010, October). *The role of pediatric school psychology in integrated healthcare.* Paper presented at the Collaborative Family Healthcare Association 12th Annual Conference, Louisville, KY.

Quinn, G. P., Knapp, C. A., Bradley-Klug, K., Vadaparampil, S., Murphy, D., August, E., & Crocker, T., (2010, August). *Fertility and quality of life among adolescent cancer survivors and their peers.* Paper presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.

Bradley-Klug, K. L., & Sundman, A. (2010, March). *Late effects of childhood cancer: Implications for School Psychologists*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Bradley-Klug, K. L., Sundman, A., Nadeau, J., Cunningham, J., Ogg, J., & Sharp, A. (2010, March). *Collaboration with pediatricians: A tool kit for school psychologists.* Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Sundman, A., Bradley-Klug, K. L., & Ogg, J. (2010, March). *Developing pre-literacy skills in preschool children: Getting parents involved.* Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Bradley-Klug, K. L., Nadeau, J., & Cunningham, J. (2009, October). *Pediatricians' perspectives: Collaboration with schools.* Paper presented at the Collaborative Family Healthcare Association 11th Annual Conference, San Diego, CA.

Bradley-Klug, K. L., & Sundman, A. (2009, August). *Collaboration with schools: Pediatricians' perspectives and implications for school psychologists.* Poster presented at the American Psychological Association 117th Annual Convention, Toronto, Canada.

Bradley-Klug, K. L., Annis, S., Hangauer, J., & Nadeau, J. (2009, February). *Collaboration with schools: Pediatricians' perspectives and implications for school psychologists.* Paper presented at the National Association of School Psychologists Annual Convention, Boston, MA.

Williams, J., Armstrong, K., Bradley-Klug, K. L., & Lilly, C. (2008, August). *Caregiver's perceptions of the effectiveness of the Hot Docs parent training program.* Poster presented at the American Psychological Association 116th Annual Convention, Boston, MA.

Corbett, R. & Bradley-Klug, K. L. (2008, February). *Effect of a parent reading intervention on children's reading fluency.* Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Bradley-Klug, K. L., Barrow, F. H., & Street, S. (2007, March). *Web-based transdisciplinary training: Problem solving and RtI*. Paper presented at the National Association of School Psychologists Annual Convention, New York, NY.

Witte, R., & Bradley-Klug, K. L. (2007, March). *The relationship between sleep, behavior, and cognition in young children*. Paper presented at the National Association of School Psychologists Annual Convention, New York, NY.

Curtiss, H. L., & Bradley-Klug, K. L. (2007, March). *Weight status and food and activity choices of adolescents*. Paper presented at the National Association of School Psychologists Annual Convention, New York, NY.

Ax, E., & Bradley-Klug, K. L. (2007, March). *Effect of sleep on behavior, academics, and quality of life*. Paper presented at the National Association of School Psychologists Annual Convention, New York, NY.

Bradley-Klug, K. L. (2007, February). *Problem solving and RtI: A web-based training*. Paper presented to the Nebraska RtI Consortium, Lincoln, NE.

Bradley-Klug, K. L. (2007, January). *Demographics of the profession of school psychology.* Paper presented to the Council for Directors of School Psychology Programs, Deerfield Beach, FL.

Curtiss, H. L., & Bradley-Klug, K. L. (2006, October). *Relation between weight status, gender, ethnicity, and SES and the food and activity choices of adolescents.* Paper presented at the American School Health Association's 80th Annual School Health Conference, St. Louis, MO.

Bradley-Klug, K. L., (2006, September). *Link between sleep, learning, and behavior*. Paper presented at the 2006 Advanced Sleep Medicine Symposium, St. Petersburg Beach, FL.

Bradley-Klug, K. L. (2006, August). *Web-based transdisciplinary training: Problem-solving and response to intervention*. Poster presented at the 2006 Office of Special Education Project Director's Meeting, Washington, DC.

Sheridan, S. M., Power, T. J., Shapiro, E. S., DuPaul, G., Bradley-Klug, K. L., Ellis, C. (2006, April). *Pediatric school psychology: Opportunities and perspectives on training and practice.* Symposium presented at the National Association of School Psychologists 2006 Annual Convention, Anaheim, CA.

Witte, R. & Bradley-Klug, K. L. (2006, April). *The relationship between sleep, behavior, and pre-academic skills in pre-kindergarteners.* Paper presented at the National Association of School Psychologists 2006 Annual Convention, Anaheim, CA.

Curtiss, H. & Bradley-Klug, K. L. (2006, April). *Relation between weight status and the food and activity choices of adolescents.* Paper presented at the National Association of School Psychologists 2006 Annual Convention, Anaheim, CA.

Barrow, F. H., Bradley-Klug, K. L., & Street, S. (2006, April). *Web-based training: Problem solving model and response to intervention*. Paper presented at the National School Social Work Conference, Boston, MA.

Grier, E. C., Bradley-Klug, K. L., Ax, E. E., Wuori, D. F., & Szadek, L. (2005, October). *Chronic pediatric health issues in the school setting: Collaboration between primary care pediatricians and school psychologists.* Paper presented at the American Academy of Pediatrics 2005 National Conference and Exhibition, Washington, DC.

Axtell, P. K., Poncy, B., Fudge, D. L., Hale, A., Neddenriep, C., & Bradley-Klug, K. (2005, March). *Sensitivity of Curriculum-Based Measurement: Implications for educational decision making*. Paper presented at the National Association of School Psychologists 2005 Annual Convention, Atlanta, GA.

Ax, E. E., & Bradley-Klug, K. L. (2005, March). *Relationship between R-CBM and FCAT: Can we predict success?* Paper presented at the National Association of School Psychologists 2005 Annual Convention, Atlanta, GA.

Bradley-Klug, K. L. (2004, September). *Pediatric health issues: A collaborative problem solving model.* Paper presented at the 5th Annual Current Concepts in Sleep Convention, St. Petersburg Beach, FL.

Chesno Grier, J. E., & Bradley-Klug, K. L. (2004, April). *Biopsychoeducational model of consultation for students with pediatric health issues*. Paper presented at the National Association of School Psychologists Annual Conference, Dallas, TX.

Bradley-Klug, K. L., Armstrong, K., Cohen, R., & Perry, A. (2004, April). *Sickle Cell Disease: Implications for school-age children and their families*. Paper presented at the National Association of School Psychologists Annual Conference, Dallas, TX.

Bradley-Klug, K. L., & Ax, E. (2003, October). *Assessing children with pediatric health issues: Brief measures of academic skills*. Paper presented at the Fourth Annual Conference of The Association for the Education of Children with Medical Needs, St. Petersburg, FL.

Chesno Grier, J. E., Bradley-Klug, K. L., Warren, M. E., Posey, W. M., Johnson, G. (2003, April). *Enhancing outcomes for students with chronic illness*. Workshop accepted for presentation at the National Association of School Psychologists Convention, Toronto, Canada.

Bradley-Klug, K. L., Armstrong, K. H., Scott, J. U., Santoro, G., Reich, J., Small, S., & Wilkinson, B. (2002, March). *Promoting healthy childhood development: Collaboration across settings to support children with pediatric health disorders*. Paper presented at the National Association of School Psychologists Convention, Chicago, IL.

Powell-Smith, K. A., Bradley-Klug, K. L., & Howard, P. (2002, February). *Florida's statewide implementation of Curriculum-Based Measurement and Dynamic Indicators of Basic Early Literacy Skills: An update*. Paper presented at the National Association of School Psychologists Convention, Chicago, IL.

Bradley-Klug, K. L., Powell-Smith, K. A., Howard, P., & Donelson, B. (2001, April). *Statewide implementation of Curriculum-Based Measurement: The Florida experience*. Paper presented at the National Association of School Psychologists Convention, Washington, D.C.

Worcester, J., & Bradley-Klug, K. L. (2001, April*). Positive behavioral support interventions: Implications for quality of life assessment*. Paper presented at the National Association of School Psychologists Convention, Washington, D.C.

Bradley-Klug, K. L., & Powell-Smith, K. A. (2001, February). *Web-based courses in graduate training programs: An overview*. Paper presented at the Council of Directors of School Psychology Programs 4th Annual Mid-Winter Meeting, Deerfield Beach, FL.

Bradley-Klug, K. L., & Powell-Smith, K. A. (2000, March). *Ready, set, login: School psychology training in the new millennium*. Paper presented at the National Association of School Psychologists Convention, New Orleans, LA.

McGoey, K. E., Bradley-Klug, K. L., Crone, D., Shelton, T. L., & Radcliffe, J. (2000, March). *Normative data, reliability, and validity of the ADHD-Rating Scale IV-Preschool Version*. Paper presented at the National Association of School Psychologists Convention, New Orleans, LA.

Bradley-Klug, K. L., & Raffaele, L. M. (1999, April). *Creating a school-based team to provide services to adolescents with Attention-Deficit/Hyperactivity Disorder*. Paper presented at the National Association of School Psychologists Convention, Las Vegas, NV.

Bradley-Klug, K. L. (1998, April). *Look who's talking: The use of an audio feedforward strategy for children with selective mutism*. Paper presented at the National Association of School Psychologists Convention, Orlando, FL.

Powell-Smith, K. A., & Bradley-Klug, K. L. (1998, April). *Another look at the "C" in CBM: Does it really matter if Curriculum-Based Measurement reading probes are "curriculum-based?"* Paper presented at the National Association of School Psychologists Convention, Orlando, FL.

Bradley-Klug, K. L., & Shapiro, E. S. (1997, August). *A self-management intervention for young adolescents with ADHD*. Poster presented at the Annual Convention of the American Psychological Association, Chicago, IL.

Bradley-Klug, K. L., & Shapiro, E. S. (1997, April). *The effects of a self-management intervention on the classroom behavior of adolescents with Attention Deficit Hyperactivity Disorder*. Paper presented at the National Association of School Psychologists Convention, Anaheim, CA.

Stoner, G., Kaminski, R., Schaughency, E. A., Carey, S. P., Broadbent, B., Power, T. J., Ikeda, M. J., Shapiro, E. S., DuPaul, G. J., & Bradley, K. L. (1996, March). *Prevention and intervention for students with Attention Deficit Disorder: Models for effective practice across levels of schooling*. Symposium presented at the National Association of School Psychologists Convention, Atlanta, GA.

Bradley, K. L. (1995, March). *Implementing functional assessment in schools: A consultation model for school psychologists.* Poster presented at the National Association of School Psychologists Convention, Chicago, IL.

Bradley, K. L., & Shapiro, E. S. (1995, March). *A school-based consultation model for service delivery to middle school students with ADD*. Paper presented at the National Association of School Psychologist Convention, Chicago, IL.

Bradley, K. L. (1994, March). *Evaluation of the curriculum-based measurement oral reading rate within literature-based curriculum.* Poster presented at the National Association of School Psychologists Convention, Seattle, WA.

DuPaul, G. J., Shapiro, E. S., Bradley, K. L., Bailey, L., Power, T. J., Schaughency, E., Powell-Smith, K. A., Stoner, G., Ikeda, M., Blum, N. J., & Walker, H. (1994, March). *The school psychologist as team leader in managing ADHD: Developing partnerships between school and community.* Symposium presented at the National Association of School Psychologists Convention, Seattle, WA.

DuPaul, G. J., Shapiro, E. S., Bradley, K. L., & Bailey, L. T. (1993, August). *Classroom-based interventions for ADHD in elementary and middle school settings.* Paper presented at the 101st Annual Convention of the American Psychological Association, Toronto, Ontario, Canada.

Tucker, J. T., Gickling, E., Kovaleski, J., Lowery, P., Bradley, K. L., Duffy, D., & Rupp, L. G. (1992, March). *The instructional support team process in Pennsylvania.* Paper presented at the 24th Annual Convention of the National Association of School Psychologists, Nashville, TN.

Bradley, K. L., Gilreath, L., & Reed, B. (1989, March). *Curriculum-Based Pre-Referral Model*. Paper presented at the 21st Annual Convention of the National Association of School Psychologists, Boston, MA.

Shapiro, E. S., McQuillan, K., Bradley, K. L., & Schmauch, B. (1988, March). *Project TRANS: Self-management training, transition, and the LD adolescent*. Paper presented at the Council for Exceptional Children Convention, Washington, DC.

Shapiro, E. S., McQuillan, K., Bradley, K. L., & Schmauch, B. (1987, March). *Project TRANS: Self-management training, transition, and the LD adolescent*. Paper presented at the 1987 National Association of School Psychologists Convention, New Orleans, LA.

State and Regional

Smith, N.D., Suldo, S.M., Ferron, J.M., & Bradley-Klug, K.L. (2018, November). *Investigating Elementary student's subjective well-being and perceived social support*. Paper presented at the Florida Association of Psychologists Annual Conference, Orlando, FL.

LaRosa, K., Smith, N.D., Bradley-Klug, K.L., Lynn, C., Cambric, M., & Wesley, K. (2016, November). *School psychologists and school nurses: Promoting integrated health care*. Paper presented at the Florida Association of School Psychologists Annual Conference, Palm Harbor, FL.

Hernandez Gonzalez, O., Lopez, L., Bradley-Klug, K., & Ferron, J., (2016, November). *The impact of child and maternal factors on young Latino students' behavior*. Paper presented at the Florida Association of School Psychologists Annual Conference, Palm Harbor, FL.

Chenneville, T., Tan, S. Y., & Bradley-Klug, K. (2015, October). *HIV/AIDS in the schools: Let's talk about it.* Invited workshop presented at the Florida Association of School Psychologists Annual Conference, Orlando , FL.

Garofano, J., Lynn, C., Bradley-Klug, K., Wesley, K., & LaRosa, K.. (2015, October). *School-based concussion management: From design to implementation*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando , FL.

Lynn, C., Wesley, K., Bradley-Klug, K., Garofano, J., & Cambric, M. (2015, October). *The role of the school psychologist in promoting health literacy*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando , FL.

Wesley, K. L., Lynn, C., & Bradley-Klug, K. L. (2015, October). *Dealing with loss: Strategies for responding to bereavement*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando , FL.

Bradley-Klug, K. L., Jeffries DeLoatche, Lynn, Shaffer-Hudkins, & Montgomery, J. (2014, November). *The Youth Health Resiliency Scale: Development and applications for students with chronic health conditions.* Paper presented at the Florida Association of School Psychologists 2014 Annual Conference, Sarasota, FL.

Garofano, J., Lynn, C., & Bradley-Klug, K. L. (2014, November). *Concussion management: The role of the school psychologist.* Paper presented at the Florida Association of School Psychologists 2014 Annual Conference, Sarasota, FL.

Lindahl, C., McCullough, M., Lynn, C., & Bradley-Klug, K. L. (2014, November). *Evidence-based interventions for promoting numeracy skills in early childhood.* Paper presented at the Florida Association of School Psychologists 2014 Annual Conference, Sarasota, FL.

Bradley-Klug, K. L. (2014, April). *Pediatric school psychology.* Invited presentation for Maryland School Psychology Association Spring Conference 2014, Greenbelt, MD.

Bradley-Klug, K. L., Shaffer-Hudkins, E., Hinojosa, S., Bander, B., & DeLoatche, K. (2013, October). *Promoting positive outcomes for students with type 1 diabetes.* Paper presented at the Florida Association of School Psychologists 2013 Annual Conference, Orlando, FL.

Shaffer-Hudkins, E., Bradley-Klug, K. L., & DeLoatche, K. (2013, October). *Assessment of students' health literacy and resiliency to promote well-being.* Paper presented at the Florida Association of School Psychologists 2013 Annual Conference, Orlando, FL.

Shaffer-Hudkins, E., Bradley-Klug, K.L., Zwygart, K., & Bateman, L. (2012, October). *Incorporating psychological principles into pre-service medical education: An interdisciplinary approach*. Paper presented at the Florida Association of School Psychologists 2012 Annual Conference, Orlando, FL.

Jeffries, K. L., Bradley-Klug, K. L., St. John Walsh, A., Shaffer-Hudkins, E., Bateman, L., Tan, S. Y., Stone, B., & Hinojosa, S. (2012, October). *Increasing communication and collaboration practices with health professionals*. Paper presented at the Florida Association of School Psychologists 2012 Annual Conference, Orlando, FL.

Bradley-Klug, K. L., Jeffries, K., Nadeau, J., Sundman-Wheat, A., & Powers, D. J. (2011, November). *Promoting integrated healthcare through interdisciplinary collaboration: School psychology & primary care.* Paper presented at the Florida Association of School Psychologists 2011 Annual Conference, Orlando, FL.

Walsh, A. S. & Bradley-Klug, K. (2011, November). *School-community collaboration: Promoting mental health through coordinated efforts.* Paper presented at the annual conference of the Florida Association of School Psychologists. Orlando, Florida.

Bradley-Klug, K. L., Cunningham, J., & Bateman, L. (2010, November). *Pediatric sleep disorders: Educational impact and recommended interventions.* Paper presented at the Florida Association of School Psychologists Annual Convention, Miami, FL.

Bradley-Klug, K. L., Cunningham, J., Nadeau, J., & Walsh, A. (2010, November). *Collaboration with pediatricians: A tool kit for school psychologists.* Paper presented at the Florida Association of School Psychologists Annual Convention, Miami, FL.

Bradley-Klug, K. L. (2010, April). *Pediatric sleep disorders: A wake-up call for educators*. Paper presented for the Maryland Association of School Psychologists, Prince Frederick, MD.

Sundman, A. N., Bradley-Klug, K. L., & Ogg, J. (2009, October). *Developing pre-literacy skills in preschool children: Using parents as a resource*. Paper presented at the Florida Association of School Psychologists Convention, St. Petersburg, FL.

Bradley-Klug, K. L., & Armstrong, K. (2009, August). *Updates on the young and the restless*. Paper Presented at the Current Concepts in Sleep 2009 Conference, Tampa, FL.

Bradley-Klug, K. L. (2008, August). *Assessment of sleep in the schools: A wake-up call*. Paper presented at the Current Concepts in Sleep 2008 Conference, Tampa, FL.

Corbett, R. & Bradley-Klug, K. L. (2007, November). *Effect of a parent reading intervention on children's reading fluency.* Paper presented at the Florida Association of School Psychologists Annual Convention, Daytona Beach, FL.

Bradley-Klug, K. L. (2007, August). *Assessment of sleep in the schools*. Paper presented at the Current Concepts in Sleep 2007 Conference, Tampa, FL.

Bradley-Klug, K. L., Hangauer, J., Lopez, A., & Shaffer, E. (2007, March). *Families, schools, and physicians working together for the best interest of the child.* Paper presented at the Disruptive Behavior Disorders Conference: Parents, Teachers, and Professionals Working Together, Tampa, FL.

Bradley-Klug, K. L., Barrow, F. H., & Street, S. (2006, October). *Web-based transdisciplinary training: Problem-solving and RtI*. Paper presented at the Florida Association of School Psychologists Annual Convention, Orlando, FL.

Barrow, F. H., Bradley-Klug, K. L., & Street, S. (2006, September). *RtI applied to school social work services.* Paper presented at the Florida Association of School Social Workers Annual State Conference, Clearwater Beach, FL.

Perry, A. & Bradley-Klug, K. L. (2005, November). *Quality of life for caregivers of children with Sickle Cell Disease.* Paper presented at the Florida Association of School Psychologists Annual Convention, Hollywood, FL.

Bradley-Klug, K. L., & Armstrong, K. (2005, September). *Problem solving models.* Paper presented at the 2005 Advanced Sleep Medicine Symposium, St. Petersburg Beach, FL.

Luginbuehl, M. , Bradley-Klug, K. L., & Kohler, W. (2004, November). *The negative impact of sleep disorders on achievement and behaviors.* A Skills Workshop presented at the Florida Association of School Psychologists Annual Convention, Sarasota, FL.

Ax, E. E., & Bradley-Klug, K. L. (2004, November). *Relationship between R-CBM and FCAT: Can we predict success?* Paper presented at the Florida Association of School Psychologists Annual Convention, Sarasota, FL.

Bradley-Klug, K. L., & Scott, J. U. (2004, February*). Pediatric health issues in the schools: A Web-based course*. Paper presented at the Fifth Annual School Health and Higher Education Symposium, Safety Harbor, FL.

Bradley-Klug, K. L., & Coleman, S. (2004, January). *Risks and recommendations for students with Sickle Cell Disease*. Paper presented the Eleventh Annual School Attendance Symposium, Orlando, FL.

Bradley-Klug, K. L., Armstrong, K., Cohen, R., & Perry, A. (2003, November). *Academic and psychosocial interventions for children with Sickle Cell Disease*. Paper presented at the Florida Association of School Psychologists Annual Convention, Palm Harbor, FL.

Ax, E., Bradley-Klug, K. L., & Scott, J. U. (2003, November). *What's up doc? Pediatricians current and future practices of educational collaboration*. Paper presented at the Florida Association of School Psychologists Annual Convention, Palm Harbor, FL.

Bradley-Klug, K. L. (2003, June). *Administration and scoring of the Dynamic Indicators of Basic Early Literacy Skills (DIBELS).* Workshop presented to the New Jersey Association of School Psychologists, Princeton, NJ.

Bradley-Klug, K. L. (2003, May). *Dynamic Indicators of Basic Early Literacy Skills (DIBELS): An overview*. Paper presented to the New Jersey Association of School Psychologists Annual Convention, East Windsor, NJ.

Casteen, B., & Bradley-Klug, K. L., (2002, November). *Facilitator training: Catch them before they fall.* Workshop presented to school district representatives from Pinellas and Polk Counties, Tampa, FL.

Howard, P., Bradley-Klug, K. L., Belden, M. (2002, October). *Catch them before they fall: Dynamic Indicators of Basic Early Literacy Skills*. Presented to school district representatives from Hillsborough, Pinellas, Polk, and Manatee Counties, Tampa, FL.

Bradley-Klug, K. L. (2002, June). *Curriculum-Based Measurement and its use in a problem-solving model*. Presented at the Maryland Association of School Psychologists Summer Conference, Rehoboth Beach, DE.

Bradley-Klug, K. L. (2002, June). *DIBELS: An assessment & monitoring tool for early literacy skills*. Presented at the New Jersey Association of School Psychologists Summer Conference, Princeton, NJ.

Bradley-Klug, K. L., Armstrong, K., Scott, J. U., Santoro, G., Small, S., Reich, J., Wilkinson, B, & Worcester, J. (2001, November*). Promoting healthy childhood development: The school psychology – pediatric alliance*. Presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.

King, M. L., & Bradley-Klug, K. L. (2000, November). *CBM: Does the curriculum used to monitor progress matter*? Presented at the Florida Association of School Psychologists Annual Convention, Miami Beach, FL.

Bradley-Klug, K. L., & Powell-Smith, K. A. (1999, November). *Web-based courses in graduate training programs: Pros & cons for students and instructors.* Presented at the Florida Association of School Psychologists Annual Convention, Palm Beach Gardens, FL.

Bradley-Klug, K. L. (1999, August). *ADHD: An update on pharmacotherapy.* Presented at the 1999 Hillsborough County School Health Services Conference, Tampa, FL.

Bradley-Klug, K. L. (1999, May). *Attention-Deficit/Hyperactivity Disorder: What's new?* Presented at the 1999 Florida State School Health Conference, Tampa, FL.

Bradley-Klug, K. L., & Raffaele, L. M. (1998, February). *Classroom interventions for children and adolescents with ADHD.* Paper presented at the SunCoast Area Teacher Training Honors Program Mini-Conference, Tampa, FL.

Bradley-Klug, K. L., & Crawford, K. M. (1997, November). *Cognitive-behavioral interventions for individuals with Attention-Deficit/Hyperactivity Disorder.* Paper presented at the Florida Association of School Psychologists Annual Convention, Daytona Beach, FL.

Bradley-Klug, K. L. (1997, May). *Attention-Deficit/Hyperactivity Disorder*. Presented at the 73rd Annual Family Practice Weekend for the Florida Academy of Family Physicians, Tarpon Springs, FL.

Bradley, K. L., DuPaul, G. J., & Shapiro, E. S. (1993, October). *Regional consulting service to improve school-based services for adolescents with Attention Deficit Disorder.* Paper presented at the 27th Annual Pennsylvania School Psychologists Conference, State College, PA.

Kovaleski, J., Lowery, P., Bradley, K. L., & Rupp, L. G. (1993, April). *Measuring acquisition and retention rates.* Workshop presented at the Pennsylvania Association of School Psychologists Conference, Harrisburg, PA.

Bradley, K. L. (1991, March). *Curriculum-based diagnostic program.* Paper presented at the Pennsylvania State Educational Association Annual Education Conference, Hershey, PA.

Bradley, K. L., Gilreath, L., & Reed, B. (1989, June). *Curriculum-based pre-referral model.* Paper presented at the Pennsylvania Psychological Association Annual Convention, Split Rock, PA.

Presentations and Programs for Schools, Professional Groups, and Agencies

Lynn, C., Bradley-Klug, K., Shaffer-Hudkins, E., Jeffries DeLoatchs, K., & Montgomery, J. (2015, March). *The Youth Health Resiliency Scale: Promoting student health and well-being.* Poster presented at the University of South Florida Graduate Student and Postdoctoral Scholar Research Symposium, Tampa, FL.

Garofano, J., Lynn, C., & Bradley-Klug, K. L. (2014, May). *Concussions: The brain and school based management.* Presentation to Hillsborough County School District School Psychologists, Tampa, FL.

Powers, D., & Bradley-Klug, K. L. (2012, April). *Computer assisted instruction and primary literacy skills.* Poster presented at the University of South Florida 2012 ResearchOne Graduate Student Research Symposium, Tampa, FL.

Nadeau, J., Jones, A. M., Arnold, E., Park, J., Crawford, E., Jordan, C., Ale, C., Storch, E. S., Lewin, A. B., Bradley-Klug, K. L., Suldo, S. M., & Dedrick, R. F. (2012, February). *Distractions and diversions: Preliminary results from a study examining the academic impact of pediatric obsessive-compulsive disorder.* Poster presented at the University of South Florida 2012 Health Research Day, Tampa, FL.

Williams, J., Armstrong, K., Bradley-Klug, K., & Curtiss, H. (2009, February). *Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS): A parenting intervention to prevent and address challenging behavior in young children*. Poster presented at the University of South Florida 2009 Health Research Day, Tampa, FL.

Bradley-Klug, K. L. (2008, September). *Issues related to pediatric cancer survivors*. Presented at the SOAR Conference sponsored by the Children's Cancer Center, St. Petersburg Beach, FL.

Bradley-Klug, K. L. & Sundman, A. N. (2008, September). *Current research & interventions for pediatric cancer survivors and their families*. Presented at the SOAR Conference sponsored by the Children's Cancer Center, St. Petersburg Beach, FL.

Bradley-Klug, K. L. (2007, November). *Response to Intervention: Where do we begin?* Presented to staff and administrators of the Stafford Township School District, Manahawkin, NJ.

Bradley-Klug, K. L., & Powell-Smith (2004, Spring). *Curriculum-based Measurement and Dynamic Indicators of Basic Early Literacy Skills*. A series of workshops presented to the Palm Beach School District, Palm Beach, FL.

Bradley-Klug, K. L., & Briscoe, R. (2003, December). *Hop To It: A program for children with Sickle Cell Disease – find out more about it*! Presented to the Hillsborough County Children's Board and The Children's Cancer Center, Tampa, FL.

Bradley-Klug, K. L. (2003, November). *Attention-Deficit/Hyperactivity Disorder: A training workshop for elementary educators*. Presented to staff from the Escambia County School District, Pensacola, FL.

Bradley-Klug, K. L. (2003, November). *Attention-Deficit/Hyperactivity Disorder: A training workshop for middle/high school educators*. Presented to staff from the Escambia County School District, Pensacola, FL.

Bradley-Klug,, K. L., & Briscoe, R. (2003, October). *Hop To It: An evaluation of a program for children with Sickle Cell Disease*. Presented for the University of South Florida Faculty Seminar Series, Tampa, FL.

Bradley-Klug, K. L. & Powell-Smith, K. A. (2003, August). *Administration and scoring of the Dynamic Indicators of Early Literacy Skills*. Presented to school psychologists in Pasco County School District, Lutz, FL.

Bradley-Klug, K. L. (2003, April). *Dynamic Indicators of Basic Early Literacy Skills: A facilitator's training*. Presented to educators in Charlotte County, FL.

Powell-Smith, K. A. & Bradley-Klug, K. L. (2002, November). *Administration and scoring of Curriculum-Based Measurement in writing*. Presented to staff from Department of Juvenile Justice Centers in Pasco County, Lutz, FL.

Powell-Smith, K. A., & Bradley-Klug, K. L. (2002, May). *Administration and scoring of Curriculum-Based Measurement in math*. Presented to staff and administrators from Broward County School District, Ft. Lauderdale, FL.

Bradley-Klug, K. L. (2001, January). *Attention-Deficit/Hyperactivity Disorder: Interventions for elementary and secondary level students*. A two day workshop presented for staff and administrators from Escambia County, Pensacola, FL.

Bradley-Klug, K. L., & King, M. L. (2000, October). *Overview of Curriculum-based Measurement*. Presented to staff and administrators from Pasco County School District, Port Richey, FL.

Howard, P., Powell-Smith, K. L., Bradley-Klug, K. L., & Donelson, B. (2000, October). *Curriculum-based measurement: Train the trainer for reading*. Presented to selected student support personnel across the state of Florida, Tampa, FL.

Powell-Smith, K. A., & Bradley-Klug, K. L. (2000, May*). Curriculum-based Measurement (CBM) in reading using the problem-solving model: An introduction*. Presented to educators in the Hillsborough County School District, Tampa, FL.

Bradley-Klug, K. L., & Powell-Smith, K. A. (2000, April). *Curriculum-based Measurement (CBM) in reading using the problem-solving model: An introduction*. Presented to educators in the Sarasota Area School System, Sarasota, FL.

Howard, P., & Bradley-Klug, K. L. (2000, March). *Curriculum-based Measurement (CBM) in reading using the problem-solving model: An introduction*. Presented to educators and State of Florida Department of Education personnel, Tallahassee, FL.

Bradley-Klug, K. L. (2000, February). *Conducting behavioral observations: A workshop for educators.* Presented to the teachers and support personnel from FDLRS Heartland, Lake Placid, FL.

Bradley-Klug, K. L. (1998, December). *Functional assessment*. Presented to the support staff in Santa Rosa County School District, Santa Rosa, FL.

Bradley-Klug, K. L. (1998, February). *Functional assessment*. Presented to the educators of Baltimore County School District, Baltimore, MD.

Bradley-Klug, K. L. (1995, October). *Attention Deficit Hyperactivity Disorder: Overview and intervention strategies*. Presented to Burlington City School District Staff, Burlington, NJ.

Bradley-Klug, K. L. (1995, March). *Attention Deficit Hyperactivity Disorder: Academic and behavioral intervention strategies*. Presented to the Berks Area County Counseling Association at Antietam Jr./Sr. High School, Mt. Penn, PA.

Bradley-Klug, K. L. (1995, February). *Attention Deficit Hyperactivity Disorder*. Presented to the staff at the Career Institute of Technology, Easton, PA.

Bradley-Klug, K. L. (1990, October). *Curriculum-based Assessment*. Presented to the school psychologists of the School District of Erie Pennsylvania, Erie, PA.

Bradley, K. L., Erdlen, R., Gilreath, L., & Rupp, L. G. (1989-1992). *Instructional support teams and curriculum-based assessment*. A series of workshops presented to administrators, psychologists, and support staff in Adams, Franklin, and York counties in Pennsylvania.

Professional Service

Leadership Positions

Service to State and National Professional Organizations

Member, Pediatric School Psychology Interest Group, National Association of School Psychologists, Spring 2015 to present.

Campus Training Representative, American Psychological Association Federal Education Advocacy Coordinators, American Psychological Association Education Directorate, Fall 2014 to present.

Chair, Council of Directors of School Psychology Programs, August 2009 to August 2010.

Member, 2010 Program Planning Committee, Council of Chairs of Training Councils, Spring 2009 to Spring 2010.

Member, National Association of School Psychologists Program Approval Board, Fall 2008 to Fall 2011.

Member, National Association of School Psychologists Research Committee, Fall 2000 to Fall 2011.

Executive Committee Member, Council of Directors of School Psychology Programs, August 2007 to August 2010.

Faculty Member, The Florida Sleep Consortium, Fall 2004 to Spring 2010.

Folio Reviewer for the National Association of School Psychologists (NASP) Program Approval Board. Spring 2001 to Fall 2008; Fall 2013

Consultant, Nebraska RtI Consortium, Spring 2007.

Member, Florida Child Health Advisory Committee, Spring 2004 to Spring 2007.

Consultant to the Florida Center for Reading Research, Spring 2001 to 2006.

Member, Curriculum-Based Measurement Work Group for Student Support Services Project, Florida Department of Education, Spring 2000 to 2006.

Member, Florida Association of School Psychologists Training and Credentialing Committee, Fall 1999 to Spring 2001.

Service to University

University

Member, President's F&A Task Force, University of South Florida, Fall 2020.

Member, Task for on Understanding and Addressing Blackness and Anti-Black Racism, University of South Florida, Summer 2020 to present.

Member, President's Task Force for COVID-19 Research Funding, University of South Florida, Spring 2020 to present.

Chair, USF COVID-19 Rapid Response Grant Program, University of South Florida, Spring 2020 to present.

Senior Leader, Behavioral, Socio-Emotional, and Educational Research Hub, COVID-19 Pandemic Response Research Network™, University of South Florida, Spring 2019 to present.

Chair, Research Advisory Committee, University of South Florida, Fall 2019 to present.

Vice Chair, Associate Deans of Research Committee, University of South Florida, Fall 2019 to present.

Member, Awards Committee, Women in Leadership & Philanthropy, University of South Florida, Summer 2019 to present.

Vice Chair, Research Advisory Committee, University of South Florida, Spring 2017 to Summer 2019 (transitioned to Chair).

Member, Associate Deans of Research Statistics Core Workgroup, University of South Florida, Spring 2018 to Summer 2019.

Member, Associate Deans of Research Infrastructure Workgroup, University of South Florida, Fall 2017 to present.

Member, Women in Leadership & Philanthropy, University of South Florida, Spring 2017 to present.

Member, Research Advisory Committee, University of South Florida, Fall 2016 to Spring 2017 (transitioned to Vice Chair).

Member, Associate Deans of Research Committee, Spring 2016 to Summer 2019 (transitioned to Co-Chair).

Member, Responsibility Centered Management (RCM) Transition Workgroup, University of South Florida, Fall 2015 to Spring 2018.

Member, Southern Association of Colleges and Schools Commission on Colleges (SACS) Site Evaluators Registry for University of South Florida, Summer 2012 to present.

Member, Faculty Evaluations and Standards Committee, University of South Florida, Fall 1997 to 2001.

College of Education

Associate Dean for Research, Innovation, and Faculty Affairs, College of Education, University of South Florida, Summer 2016 to present.

Chair, Communications Workgroup, College of Education, University of South Florida, Fall 2016 to Fall 2017.

Chair, Strategic Planning Committee, College of Education, University of South Florida, Spring 2014 to Fall 2015.

Mentor, New Faculty Mentoring Program, College of Education, University of South Florida, Fall 2012 to Summer 2016.

Member, Search Committee for Assistant Professor for School Psychology, Department of Psychological and Social Foundations, College of Education , University of South Florida, Fall 2010 to Spring 2011.

Member, Conceptual Framework Committee, College of Education, University of South Florida, Spring 2009.

Member, Search Committee for Assistant/Associate Professor for School Psychology, Department of Psychological and Social Foundations, College of Education, University of South Florida, Fall 2007 to Spring 2008.

Member, Search Committee for Assistant Professor for School Psychology, Department of Psychological and Social Foundations, College of Education, University of South Florida, Fall 2006.

Member, NCATE Assessment and Evaluation Committee, University of South Florida, Spring 2004 to Spring 2009.

Member, Search Committee for Assistant Professor for Counselor Education, Department of Psychological and Social Foundations, College of Education, University of South Florida, Fall 2004 to Spring 2005.

Member, Search Committee for Assistant Professor of School Psychology, Department of Psychological and Social Foundations, College of Education, University of South Florida, Fall 2003 to Spring 2004.

Member, Search Committee for Assistant Professor of School Psychology, Department of Psychological and Social Foundations, College of Education, University of South Florida, Fall 2002 through Spring 2003.

Member, Search Committee for Assistant Professor of Educational Psychology, Department of Psychological and Social Foundations, College of Education, University of South Florida, Fall 2002 through Spring 2003.

Alternate Representative, College Council, College of Education, University of South Florida, Fall 2001.

Member, Ad Hoc Committee on Effective Teaching, College of Education, University of South Florida, Fall 2001 to Fall 2003.

Member, Search Committee for Chair of the Department of Psychological and Social Foundations, College of Education, University of South Florida, Fall 2000 through Spring 2001.

Member, Curriculum Reform Planning Committee, College of Education, University of South Florida, Fall 1999 to Fall 2003.

Member, Library Committee, College of Education, University of South Florida, Fall 1997 to Summer 2004.

Department and Program

Chair, Department of Educational and Psychological Studies, College of Education, June 2014 to May 2016.

Associate Chair, Department of Psychological and Social Foundations, College of Education, Fall 2011 to Spring 2014.

Chair, Annual Review Committee, Department of Psychological and Social Foundations, College of Education, University of South Florida, Spring 2013.

Member, Leadership Group, Department of Psychological and Social Foundations, College of Education, University of South Florida, Spring 2004 to Spring 2016.

Member, Faculty Self-Governance Committee, Department of Psychological and Social Foundations, College of Education, Spring 2009.

Member, Tenure and Promotion Committee, Department of Psychological and Social Foundations, College of Education, Spring 2009.

Coordinator, Graduate Programs in School Psychology, Department of Psychological and Social Foundations, College of Education, Fall 2004 to Spring 2011.

Chair, Student Advocacy Committee, School Psychology Program, Department of Psychological and Social Foundations, College of Education, University of South Florida, Fall 1996 to Summer 2000.

Chair, Brown Bag Lunch Research Group, School Psychology Program, Department of Psychological and Social Foundations, College of Education, University of South Florida, Spring 1997 to 2005.

Co-Chair, Subcommittee on Curriculum Development, Cultural Diversity Committee, School Psychology Program, Department of Psychological and Social Foundations, College of Education, University of South Florida, Fall 1998 to Spring 2003.

Faculty Advisor, School Psychology Student Association, School Psychology Program, Department of Psychological and Social Foundations, College of Education, University of South Florida, Fall 1997 to Summer 2000.

Member, School Psychology Program Student Portfolios Committee, School Psychology Program, Department of Psychological and Social Foundations, College of Education, University of South Florida, Fall 1996 to Spring 2007.

Service to Schools, Agencies, Organizations

Member, Advisory Board, 1Voice Academy, Hillsborough County School District, Summer 2015 to Summer 2018.

Consultant, Sickle Cell Disease Parent Support Group, Hillsborough County, Spring 2009 to Spring 2010.

Consultant, Hillsborough County Head Start/Early Head Start, Spring 2007 to Fall 2009.

Consultant, Florida Center for Reading Research, Spring 2002 to Spring 2006.

Consultant, State of Florida Department of Education on the Implementation of Curriculum-Based Measurement, Spring 2000 to 2006.

Consultant, Hillsborough High School Coordinated School Health Grant Team, Spring & Fall 2003.

Consultant, State of Florida Department of Education on Attention-Deficit/Hyperactivity Disorder, Spring 1997 to Spring 2006.

Consultant, Jesse Keen Elementary School on Implementation of a Peer Tutoring Program, Lakeland, Florida, Fall 1996 to Spring 2006.

Consultant, State of Florida Department of Education on Focused Monitoring of School Districts' Compliance with IDEA Regulations, Spring 1997 to Spring 1998.

Teaching

Courses Taught

SPS 6196	Assessment of Child and Adolescent Personality
SPS 6197	Psychoeducational Assessment I
SPS 6198	Assessment of Intelligence (co-taught)

SPS 6700	Psychoeducational Interventions I
SPS 6701	Psychoeducational Interventions II
SPS 6936	Seminar in School Psychology
SPS 6940	Practicum in Psychoeducational Interventions I
SPS 6941	Practicum in Psychoeducational Interventions II
SPS 6947	Internship Seminar (co-taught with School Psychology Faculty)
SPS 7936	Advanced Seminar in School Psychology (co-taught with School Psychology Faculty)
EDF 3122	Learning and the Developing Child
EDG 6938	Pediatric Psychopharmacology
EDG 7931	Pediatric Health Issues in the Schools
EDPSY 14	Learning and Instruction (Penn State University)
SPLED 497A	Pre-referral Consultation Model Utilizing the Instructional Support Team and Curriculum-Based Assessment Concept (Penn State University)

Service on Doctoral Dissertation Committees

Chair - Defended

Delach, T. (defended, 2020). Parent perceptions of the acceptability, effectiveness and experience of engaging in the Group Stepping Stones Triple P Intervention for parents of children with disabilities. (Chair). Graduated May 2020.

Smith, N. (defended, 2019). Health-promoting behaviors and subjective well-being among high school students. (Chair). Completed Pre-Doctoral Internship at Mailman Center for Child Development, University of Miami School of Medicine. Graduated August 2020. Awarded Postdoctoral Fellowship in Pediatric Psychology at Johns Hopkins All Chidren's Hospital, St. Petersburg, FL.

Edwards, K. (defended, 2019). The effect of a brief educational intervention on sleep hygiene knowledge in parents of young children: A randomized controlled trial. (Chair). Graduated December 2019; School psychologist in independent practice, Tampa, FL.

Cambric, M. (defended, 2019). Validating the construct of resiliency in the Health Literacy and Resiliency Scale (HLRS-Y) with the Child and Youth Resiliency Measure (CYRM-28). (Chair). Graduated August 2019; Awarded Postdoctoral Fellowship in Pediatric Psychology at Akron Children's Hospital, Akron, OH.

LaRosa, K. (defended, 2018). Behavior change for children participating in Parent-Child Interaction Therapy: A growth curve analysis. Graduated August 2018; Awarded 2-Year Postdoctoral Fellowship in Pediatric Psychology at St. Jude Children's Hospital, Memphis, TN. Pediatric Psychologist at the University of Louisville School of Medicine, Department of Pediatrics, Division of Child & Adolescent Psychiatry & Psychology.

Wesley, K. (defended, 2018). Perceptions of quality of life, peer relationships, and health literacy in adolescents with Phenylketonuria (PKU) (Chair). Graduated August 2018; Awarded Postdoctoral Fellowship in Pediatric Psychology at Nationwide Children's Hospital, Columbus, OH. Accepted (2019) Assistant Professor position at Children's Hospital of Colorado, University of Colorado.

Lynn, C. (defended 2017). The mediating role of depression, anxiety, and posttraumatic stress symptoms on the relationship between health literacy and biological markers of immune functioning in youth and young adults with HIV. (Chair). Graduated August 2018; Awarded (2018-2019) Postdoctoral Fellowship in Pediatric Psychology at Emory School of Medicine, Atlanta, GA. Accepted (2019) Assistant Professor position at Children's Hospital of Colorado, University of Colorado.

Garofano, J. (defended, 2017). Traumatic brain injury in adolescence: The relationship between high school exiting and future productivity (Chair). Graduated August 2017; Awarded Postdoctoral Fellowship in Pediatric Medical Psychology at Johns Hopkins, Baltimore, MD. Accepted (2019) Faculty-Instructor position at The Johns Hopkins University School of Medicine, Baltimore, MD.

Corbett, R. (defended, 2016). Adaptive styles and coping strategies of youth diagnosed with cancer: Relationship to well-being, psychosocial and educational adjustment, and parents' adaptive styles. Graduated December 2016; School Psychologist in Brevard County Public Schools.

DeLoatche, K. J. (defended, 2015). Parent-child interaction therapy as a non-pharmaceutical treatment for ADHD in early childhood. (Chair). Graduated August 2015; School Psychologist in Hillsborough County School District.

Tan, S. (defended, 2015). The relationship between subjective well-being and self-efficacy in youth diagnosed with HIV/AIDS. (Chair). Graduated August 2015; Awarded Two-Year Post-Doctoral Research Fellowship, Rothman Institute.

Adams, C. (defended, 2015). Development of the Self-Advocacy Measure for Youth: Initial validation in elementary students with Attention-Deficit/Hyperactivity Disorder. (Chair). Graduated 2015; School Psychologist and Early Intervention Specialist, University of South Florida Morsani College of Medicine.

Adderley, Z. (defended 2013). Predicting academic outcomes for third grade students: Examining the reading achievement of diverse students using the diagnostic lens of the Dynamic Indicators of Basic Early Literacy Skills. (Chair). Graduated August 2013. Serving in the ministry in Hillsborough County.

Walsh, A. (defended 2013). Interdisciplinary collaboration for youth mental health: A national study. (Chair). Graduated May 2013. Clinical Director of Behavioral Health, Division of Pediatric Infectious Diseases, USF Health.

Nadeau, J. (defended 2012). A child distracted: Understanding the relationship between pediatric obsessive-compulsive disorder and subjective well-being. (Chair). Clinical Director, Rogers Behavioral Health - Tampa Bay.

Sundman, A. (defended 2012). A head start to learning: Exploration of a parent-directed intervention to promote early literacy skill development. (Chair). School Psychologist, Pasco County School District, FL.
*** 2011 recipient of the Graduate Student Research Grant (GSRG) presented by the National Association of School Psychologists**

Hangauer, J. (defended 2012). Medication monitoring in the schools: An investigation of current practices of school psychologists. (Chair). Infant Toddler Developmental Specialist/Human Services Practitioner, Department of Pediatrics, University of South Florida Morsani College of Medicine.

Small, S. (defended 2012). Autistic spectrum disorders (ASDs): Knowledge, training, roles and responsibilities of school psychologists. (Chair). School Psychologist, Boston, MA.

Lopez, A. (defended 2011). School-based transition for pediatric oncology children. (Chair). Awarded Two-Year Postdoctoral Fellowship in Pediatric Psychology, St. Jude Children's Research Hospital. Pediatric Psychologist, Cleveland Clinic Children's Hospital, Cleveland, OH.

Shaffer-Hudkins, E. (defended 2011). Health-related behaviors and subjective well-being among early adolescents: An investigation of gender and ethnic differences. (Chair). Awarded Postdoctoral Fellowship in Department of Pediatrics, University of South Florida Morsani College of Medicine. Clinical Associate Professor, Department of Pediatrics, USF Morsani College of Medicine.

Lawrence/Mack, K. (defended 2008). A survey of pediatricians' roles in working with children with autism. (Chair). School Psychologist, Hillsborough County School District, Tampa, FL (2008-2019). Instructor, School Psychology Program, University of South Florida (2019).

Witte, R. (defended 2008). The relationship between childhood obesity and pediatric sleep disorders. (Chair). School Psychologist, Indianapolis Public Schools.

Meyer, A. (defended 2008). The impact of seizure disorders on school performance. (Chair). Awarded Postdoctoral Fellowship in Pediatric Psychology, Akron Children's Hospital; Pediatric Psychologist, All Children's Hospital/Johns Hopkins Medicine.

Curtiss, H. (defended 2007). Pediatric overweight and adolescent behaviors. (Chair). Associate Professor and Division Head, Department of Pediatrics, University of South Florida Morsani College of Medicine.

Ax, E. (defended 2006). Effect of sleep disorders on school behavior, academic performance and quality of life. (Chair). Adjunct Faculty, Department of Educational Psychology, City University of New York; Independent Consultant, New York City, NY.

Chair - Proposed

Holyfield, C. (proposed, 2020). An investigation of the Helping our Toddlers, Developing Our Children's Skills Guide for weekly early intervention sessions: A multiple baseline single-case design. (Chair).

Singleton, D. (proposed, 2020). School nurses' attitudes and perceptions toward supporting students with chronic health conditions in an ecological system. (Chair).

Leedy, N. (proposed, 2019). The relationship between Parent Child Interaction Therapy (PCIT) outcomes and parent expectations. (Chair).

Bander, B. (proposed 2015). Examination of supports and services for youth with HIV: A strength-based approach. (Chair).

Chair – In Progress

Galicia, M. (2019-2020). The adaptive, social, language, and cognitive skills of monolingual and bilingual toddlers with Autism Spectrum Disorder. (Chair).
***Recipient of 2019 Florida Association of School Psychologists Research Award**

Rubio, D. (2019-2020). Relationship between parenting stress and dropout from a group-based parent management training program. (Chair).

Co-Chair - Defended

Hernandez Gonzalez, O. (defended 2019). Play behaviors in Latino dual language learners: The relationship between maternal characteristics and classroom peer play. (Co-Chair). Awarded Post-doctoral Fellowship in Pediatric Psychology at Nebraska Consortium in Professional Psychology.

Hinojosa, S. (defended 2016). Teacher Child Interaction Therapy: An ecological approach to intervening with young children who display disruptive behaviors. (Co-Chair). Awarded Post-doctoral Fellowship at Kenney Krieger Institute, John's Hopkins, Baltimore, MD.; Psychologist, Behavior Management Clinic, The Kennedy Krieger Institute, John's Hopkins, Baltimore, MD,
***2015 Recipient of Student Dissertation Grant presented by the Society for the Study of School Psychology (SSSP)**

Williams, J. (defended 2009). Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS): A parenting intervention to prevent and address challenging behavior in young children. (Co-Chair). Project Director, Department of Pediatrics, University of South Florida Morsani College of Medicine.

Sheble, A. (defended 2006). Correlations between depression and dietary intake in high school age students. (Co-Chair). School Psychologist, Boston, MA.

Crawford, K. (defended 2006). An examination of risk and protective factors supporting resilient student outcomes in an alternative education program. (Co-Chair). School Psychologist, Independent Practice, Tampa, FL.

Cusumano, D. (defended 2005). Analysis of early intervention pre-kindergarten programs. (Co-Chair). Research Associate, University of North Carolina at Charlotte, Charlotte, NC.

Rudolph, T. (defended 2005). The effects of a school-based social skills training program on children with ADHD: Generalization to the school setting. (Co-Chair). School Psychologist, Brandon, FL.

Wilkinson, B. (defended 2005). The role of parent competency in early intervention programs. (Co-Chair). School Psychologist, Independent Practice; Adjunct Professor, Webster University; Voluntary Assistant Professor, University of South Florida Morsani College of Medicine.

Luginbuehl, M. (defended 2003). The initial development and validation study of the Sleep Disorders Inventory for Students (SDIS). (Co-Chair). President, Child Uplift, Inc.; School Psychologist in Wyoming.
***Awarded American Psychological Association, Division 16, Dissertation of the Year**

Mesmer, E. (defended 2002). Teacher knowledge and congruent use of behavioral interventions in general and special education classrooms and their relationship to the behavior of students with emotional/behavioral disabilities. (Co-Chair). Assistant Professor, Radford University.

Santoro, G. (defended 2002). A validation study of the School Safety Survey. (Co-Chair). Psychologist, Independent Practice, Millersville, MD.

King, L. (defended 2000). A comparison of basal, literature-based and authentic reading probes in the curriculum-based measurement of reading progress of students with specific learning disabilities. (Co-Chair).

Co-Chair – In Progress

Hansen, P. (2020). Identifying and addressing systemic barriers against students from racial minority backgrounds in school psychology graduate training programs. (Co-Chair)

Doctoral Committee Member - Defended

Schneider, T. (defended, 2020). Adolescent asthma and school disparities: An ecological perspective of students and stakeholders. (Member).

Burriss, J. (defended 2018). The impact of service learning on students' moral judgment. (Member).
***Doctoral Student in Higher Education Program**

Bateman, L. (defended 2014). Relationships between life satisfaction, ADHD symptoms, and associated outcomes in high school students. (Member). Post-Doctoral Research Fellow, Rothman Institute.

Thalji, A. (defended 2012). A dual-factor model of mental health in high school students: Group characteristics and social functioning. (Member). School Psychologist, Hillsborough County School District.

Feldman, M. (defended 2011). Cyber-bullying and the impact on adolescents. (Member)
***Doctoral Student in Clinical Psychology**

Heimisson, G. (defended 2011). A cross-cultural adaptation of the Irrational Beliefs Inventory from English to Icelandic. (Member).
***Doctoral Student in Interdisciplinary Doctoral Program in Curriculum and Instruction**

Stockslager, K. (defended 2011). Problem solving and response to intervention. (Member).

Sarlo, R. (defended 2010). School psychologists' engagement in parent training/education activities with the parents of children with chronic anti-social behavior problems. (Member).

Lee, Eun-Yeop. (defended 2009). An exploratory analysis of the ecological validity of a performance-based assessment of attention. (Member).

Powell, H. (defended 2007). Issues related to third grade retention based upon FCAT performance. (Member).

Cohen, R. (defended 2006). Implementing school-wide positive behavior support: Exploring the influence of socio-cultural, academic, behavioral, and implementation process variables. (Member).

Lyons E. (defended 2005). A program evaluation of Camp AnyTown. (Member).

Reich, J. A. (defended 2003). Perceptions of parental differential treatment: Correlates in chronically ill and non-ill samples of children. (Member)
***Doctoral Student in Clinical Psychology**

Tunnicliffe, H. (defended 2002). The effectiveness of social skills training for children diagnosed with Attention-Deficit/Hyperactivity Disorder. (Member).

Grier, E. (defended 2001). Factors relating to teachers' attitudes towards school inclusion (Member).

Assing, R. (defended 2000). Differential item functioning in the BASC PRS-C by ethnic group: Spanish speaking and standardization samples. (Member).

Reed, C. (defended 1999). An investigation of measurement invariance in the WISC-III: Examining a sample of referred African American and Caucasian students. (Member).

Doctoral Committee Member – Defended

Gilfix, H. (proposed 2020). A longitudinal examination of coping and subjective well-being in high school students in accelerated curricula. (Member).

Service on Specialist Thesis Committees

Chair - Defended

Hayford, H. (defended 2020). Facilitators and barriers to treatment engagement in a parent training program. (Chair).

Singleton, D. (defended 2019). Supporting students with chronic health conditions: An evaluation of school nurses' collaborative practices with school psychologists. (Chair).

Edwards, K. (defended 2018). Sleep disorders in children with Autism Spectrum Disorder: A pilot study of an assessment of pediatric providers' practices and perceptions. (Chair).

Delach, T. (defended 2018). Child, family, and early intervention characteristics influencing transitions to preschool special education. (Chair).

Cambric, M. (defended 2017). Examining the relationship between chronic health conditions and health literacy, resiliency and support/self-advocacy in youth. (Chair).

Lynn, C. (defended 2015). A cross-domain model for growth in academic achievement and physical fitness. (Chair).

Garofano, J. (defended 2015). Predictors of school personnel perceptions of concussion impact, informal management procedures, and children with concussion served. (Chair)

Jeffries, K. (defended 2012). Increasing parental school involvement during early childhood. (Chair).

Walsh, A. (defended 2011). Communication and collaboration with community-based health professionals. (Chair).

Stockslager, K. (defended 2009). The relationship between participation in athletics and substance use among high school students. (Chair).

Sundman, A. (defended 2009). Developing pre-literacy skills in preschool children: The utilization of parents as a vital resource. (Chair).
***Recipient of Florida Association of School Psychologists Research Award**

Corbett, R. (defended 2008). The effects of a parent reading program on students' reading fluency. (Chair).

Perry, A. (defended 2007). The psychosocial impact of Sickle Cell Disease on children and their families. (Chair).

Popkave, K. (defended 2007). Impact of sleep disorders on young children. (Chair).

Lee, E-Y. (defended 2006). Self-esteem as measured through children's play behavior. (Chair).

Witte, R. (defended 2006). The relationship between sleep disorders, behaviors, and pre-academic skills in pre-kindergarteners. (Chair).

Ax, E. (defended 2004). Relationship between CBM oral reading rates and scores on the reading portion of the Florida Comprehensive Assessment Test (FCAT). (Chair).

Cohen, R. (defended 2004). A program evaluation of a support group for children with Sickle Cell Disease and their families. (Chair).

Curtiss, H. (defended 2004). The relationship between dietary activity and physical activity levels in high school students. (Chair).

Prive, A. (defended 2004). The relationship between various learner characteristics and performance on the FCAT. (Chair).

Blair, J. (defended 2003). An analysis of the factor structure of the Devereux Early Childhood Assessment Scale (DECA): Differences by age, race, gender, and rater. (Chair).

Crawford, K. (defended 2001). An examination of the effects of parent attributions on the attribution styles and self-concepts of children with Attention-Deficit/Hyperactivity Disorder. (Chair).

Sheble, A. (defended 2002). The efficacy of Fast ForWord language training: Language and reading skills. (Chair).

Herz, C. (defended 2001). The effects of a self-management intervention in combination with the response cost raffle procedure on the disruptive behavior of three elementary school students classified as emotionally handicapped. (Chair).

Perkins, D. (defended 2001). An examination of school psychological services being provided to students who are deaf or hard of hearing (D/HH): A survey of certified Florida school psychologists. (Chair).

Wilson, B. (defended 2001). The effects of stress inoculation training on the anxiety levels of gifted adolescents. (Chair).

Fendrich, K. (defended 2000). The relationship between teaching styles, parenting styles, and student locus of control. (Chair).

Stape, S. (defended 1999). The impact of classroom-based peer tutoring on the automatization of basic addition and subtraction facts for children with Attention-Deficit/Hyperactivity Disorder. (Chair).

Dominguez, J. (defended 1998). The effects of a self-management intervention on the academic engaged behavior of students with learning disabilities served in an inclusive setting. (Chair).

Chair – In Progress

Guarnieri, A. (in progress 2020). Acceptability of a parenting program: HOT DOCS K-5. (Chair).

Morgan, M. (in progress 2020). An examination of quality of life and symptom severity in a culturally diverse population following treatment for Major Depressive Disorder. (Chair).

Scarimbolo, K. (in progress 2020). Treatment responses among youth with anxiety disorders and body-focused repetitive disorders in a clinic sample. (Chair).

Soca-Lozano, S. (in progress 2020). Health literacy, home environmental influence, and ethnicity and its association to adherence to nutrition and physical exercise guidelines in adolescent and young adult cancer patients and survivors: An exploratory study. (Chair)

Co-Chair Defended

Hernandez Gonzalez, O. (defended 2017). Predictors of behavior problems in the context of peer play interactions: A sample of low-income Latino preschoolers (Co-Chair)

Stewart, K. (defended 2013). The mediating role of classroom social environment between teacher self-efficacy and student adjustment. (Co-Chair).

Williams, J. (defended 2007). Caregivers perceptions of the effectiveness of the *Helping Our Toddlers, Developing Our Children's Skills* parent training program: A pilot study. (Co-Chair).

Shaffer, E. (defended 2006). An investigation of a dual-factor model of mental health and related physical health. (Co-Chair).

Borkowski, T. (defended 2005). Promoting school success in children with behavior disorders: General and special educator perceptions of nonacademic and academic skills needed for reintegration. (Co-Chair).

Worcester, J. (defended 2001). The impact of positive behavioral support on the quality of life of a child with Autism. (Co-Chair).

Miguel, M. (defended 1998). The efficacy of a workshop on Head Start teachers' knowledge, attitudes, and practices regarding outdoor play. (Co-Chair).

Specialist Thesis Committee Member – Defended

Smith, N. (defended 2018). Investigating elementary students' social functioning using a dual-factor model of mental health. (Member).
****Note: Recipient of USF Graduate Student Research Award**

Vasquez, J. (defended 2018). Implementing PALS with third-grade boys at risk for retention (Member).

Lindahl, C. (defended 2016). Developing early numeracy skills in preschool children through a shared parent/ child book reading intervention. (Member).

Stone, B. (defended 2015). The relationship between physical activity and academic outcomes in students with ADHD. (Member).

Hinojosa, S. (defended, 2014). Predictors of initial level and change over time of academic enablers during the kindergarten year: The Role of gender, preschool, and the home learning environment. (Member).

Wells, L. (defended, 2014). Associations between student-teacher relationships and kindergarten students' outcomes. (Member).

Hasemeyer, M. (defended 2013). The relationship between gratitude and psychological, social, and academic functioning in middle adolescence. (Member).

Patenaude. A. S. (defended 2011). A program evaluation of the *HOT DOCS* parent training curriculum. (Member)

Minch, D. (defended 2009). Interrelationships between personality, peer support, and life satisfaction in adolescence. (Member).

Stewart White, T. (defended 2009**).** The influence of perceived social support from parents, peers, and teachers on early adolescents' mental health. (Member)

Thalji, A. (defended 2009). Mental health as a predictor of academic functioning. (Member).

Meyer, A. (defended 2006). Pediatric healthcare providers' screening practices: Impact of training on early identification of autism. (Member)

Castillo, J. (defended 2005). Progress monitoring with the DIBELS. (Member).

Leis, S. (defended 2005). The impact of peer tutoring in reading on the academic achievement of students with ADHD. (Member).

Olfiara, A. (defended 2005). The effects of a parent intervention on the phonological awareness skills of kindergarten students. (Member).

Sarlo, R. (defended 2005). Home-school collaboration with families of children with Attention-Deficit/ Hyperactivity Disorder. (Member).

Henson, K. (defended 2004). Curriculum-based Measurement: Comparison of curriculum neutral and basal reading probes. (Member).

Adderley, Z. (defended 2003). Is self-monitoring as effective as teacher monitoring of oral reading fluency among tenth grade special education students? (Member).

Small, (defended 2003). A survey of teachers working with children with Attention-Deficit/ Hyperactivity Disorder. (Member).

Dent, A. (defended 2001). Sex role attitudes and the perception of sexual harassment among adolescents. (Member).

Peters, J. (defended 2001). An investigation of teachers' beliefs regarding grade retention. (Member).

Rappold, K. (defended 2001). An investigation of factors related to the participation in parent training programs by parents with children with ADHD. (Member).

Grier, E. (defended 2000). The relationship between teachers' problem-solving skills and their attitudes toward school inclusion. (Member).

Lyons, E. (defended 2000). An analysis of consultation processes and outcome variables using a single-case design. (Member).

Mesmer, E. (defended 1999). Teacher, classroom, and school variables and the accommodations made for included students with behavior disorders. (Member).

Smith, J. (defended 1999). Variables impacting the job satisfaction of Florida school psychologists. (Member).

Meyer Durda, C. (defended 1998). Determination of eligibility for learning disability services in mathematics: Published, norm-referenced assessment method vs. curriculum-based measurement method. (Member).

Assing, R. (defended 1998). Exploratory validation study of parent rating scale - child level of the BASC system. (Member).

Dibbs, S.A. (defended 1998). Determination of eligibility for learning disability services in reading: Published, norm-referenced method vs. curriculum-based measurement method. (Member).

Fedack, M. (defended 1998). Evaluation of the second chance in-school suspension program at Lakeland Senior High School. (Member).

Service on Undergraduate Honors Committee

Winkelpleck, S. (defended 2007). Relationship between weight, gender, and dairy intake among high-school students. (Committee Member).

Research Interests

The relationship of health literacy to positive outcomes for youth with chronic health conditions
Integrated behavioral health care training
Interdisciplinary communication and collaboration
Assessment and intervention for children with pediatric health disorders

Membership in Professional Organizations

Council of Directors of School Psychology Programs (Chair, 2009-2010)
National Association of School Psychologists
National Board of Certified School Psychologists
Trainers of School Psychologists