**Laura Sabella, Ph.D.** 708 Grand Cir., Temple Terrace, FL 33617 813-317-3801lsabella@usf.edu

**EDUCATION**

***The University of South Florida, Tampa, FL* Ph.D. in Curriculum and Instruction 2016** Concentration in Secondary English Education Cognate in Literacy Support of Adolescents on the Autism Spectrum***Saint Leo University, Saint Leo, FL* M.Ed. in Exceptional Student Education 2011**Action Research: Previewing High Stakes Test Materials to Increase Scores andDecrease Anxiety for ELLs/ESE students ***The University of South Florida, Tampa, FL* B.A. in English 2005**Concentration in Creative Writing ***Hillsborough Community College, Tampa, FL* A.A. in Business 1989**Concentration in Accounting

**CERTIFICATIONS AND RELATED TRAINING**

***Florida Department of Education Certifications*** English 6-12, ESOL, Exceptional Student Education 6-12, MG Social Science 5-9  ***Pasco School District*** Clinical Educator Training ***The University of South Florida, Tampa, FL*** AP Language and Composition Certified – APSI College Board Summer Institute National Writing Project Fellow- Tampa Bay Area Writing Project Summer Institute ***State of Florida Department of Education Training*** Certified Clinical Educator Facilitator – Clinical Educator Facilitator Academy

**PROFESSIONAL EXPERIENCE**

*The University of South Florida, Tampa, FL* **Associate Professor of Instruction Secondary Education Coordinator for Secondary Clinical Experiences** **2016 to 2019, 2023 to present**

**Director of Field and Clinical Education 2019 to 2022 Instructor Secondary Final Internships 2016 to present Instructor Secondary Senior Seminars 2016 to present Instructor Teacher Leadership Academy 2018 Graduate Teaching Assistant** for undergraduate and MAT courses and field work **2012 to 2016**

*Saint Leo University, Saint Leo, FL* **Intern Supervisor and Course Instructor** for undergraduates **2015**

*Pasco School District* **Curriculum and Materials ESOL Endorsement Course Trainer** – online  **2012****Language and Literacy ESOL Endorsement Course Trainer** – online  **2012**Teacher trainer

*Pasco School District* **ESOL Resource Teacher 2011-2012**At Oakstead ES, Double Branch ES, Woodland ES, and W. Zephyrhills ES

*Wesley Chapel High School, Wesley Chapel, FL* **English Instructor 2005-2011**English 1 and 1 Honors, English 2 and 2 Honors, and AP Language and Composition **NCLB ESOL After-School Program Teacher**  **2007-2009** Taught ESOL language enrichment program, tutored ESOL students

*WEE World First Baptist Church, Temple Terrace, FL* **Pre-K Lead Teacher and Content Developer 1995-2005**

**UNIVERSITY COURSES TAUGHT**

*The University of South Florida, Tampa, FL* **Senior Seminar FLE, LAE, MAE, SCE, SSE 4934 2016 to present Internship FLE, LAE, MAE, SCE, SSE 4940 2016 to present Internship FLE, LAE, MAE, SCE, SSE 6947 2016 to present LAE 6339 Methods of Teaching Secondary ELA 2023 LAE 4469/6467 World Literature** - Crosslisted **2023 MAE 4941 Middle School Math Internship 1 2022 MAE 4942 Middle School Math Internship 2 2023 EDF 2005 Intro to the Teaching Profession 2020, 2022, 2023 IDS 4914 Undergraduate Research Experience 2017 to 2020 EDE 6366 Professional Development for Student Learning 2019 LAE 4323 Methods of Teaching MS English 2015 to 2018 LAE 4530 Methods of Teaching English Practicum 2016 and 2018 LAE 4335 Methods of Teaching HS English 2015 to 2017 RED 4335 Reading in the English Curriculum 2015 LAE Professional Writing in the Content Area (TBAWP) 2015 LAE 4464 Adolescent Literature 2015 USF Liaison/Intern Supervisor/Seminar Instructor 2012 to 2014 EDF 5342 Adolescent Learner** T.A. with Cheryl Ellerbrock **Fall 2013**

*Saint Leo University, Saint Leo, FL* **EDU XXX Intro to the Teaching Profession 2015**

**LEADERSHIP EXPERIENCE**

*University of South Florida, Tampa, FL*

**Coordinator of Secondary Clinical Experiences 2016 to 2019, 2023 to present** Hire, train, and coordinate university supervisors; coordinate secondary clinical placements across seven school districts, engage in partnership work in seven school districts, initiate clinical placement coordination and coaching practices for secondary early field experiences, supervise final interns, teach Senior Seminar, rewrote undergraduate final internship experience as a General Education course, revised final internship handbook, work closely with Office of Clinical Education to revise and improve secondary clinical experiences.  **Director of Field and Clinical Education****2019 to 2022** Selected by Dean Knoeppel to establish the new Office of Field and Clinical Education; directed the development, improvement, and implementation of clinical practices under CAEP Standard 2 in collaboration with clinical coordinators (ECE, ELE, ESE, Secondary, PE, Counselor Ed), updated memoranda of understanding and FERPA agreements with partnership school districts, engaged in partnership work with seven local school districts to ensure and enhance quality clinical placements, engaged in consolidation work with two additional USF campuses, served on Dean’s Leadership Council, oversaw and implemented state initiatives related to Initial Teacher Preparation and Clinical Educator Facilitation Academy, Clinical Educator Training and clinical workshops, oversaw the *SunCoast Area Teacher Training and Educational Research* program and the *Tutor-a-Bull* program. **Intern Supervisor 2012 to present** Supervise secondary interns each semester across content areas in both middle and high schools, undergraduates and MAT students (approx. 40 interns total in Internship), assess for readiness and Florida Educator Accomplished Practices (FEAPs) across weekly meetings and conferences, instruct for strategies and planning, coordinate efforts mentor teachers and university **Lead Teacher China America Teacher Exchange Program 2019** Through partnership with Dayspring Academy, facilitated selection, training , and supervision of ten USF teacher alumni for immersive and culturally responsive teaching experience in Nanchung, China. **Professional Development School-University Liaison 2012 to 2014** Coordinated professional development with cooperating teachers, worked with school administration to conduct needs assessment and devise appropriate professional development across content areas, coordinated intern placement with administration  **Research Team Leader 2012 to 2015**  Facilitated small group meetings in research lab, coordinated project presentations, wrote and submitted project proposals for state and national conferences, assumed lead writer roles in research publications **University Supervisors Co-Trainer Fall 2014** Co-trained new university supervisors with Dr. Teri Walseth **Tampa Bay Area Writing Project Leadership Council 2014 to 2016** Special Projects committee, Fall Conference registration, representative at National Writing Project in Washington, D.C.

*Saint Leo University* **Intern Supervisor 2015** Supervised practicum or final internship students in elementary and middle grades, assessed for readiness and Florida Educator Accomplished Practices (FEAPs), instructed for strategies and planning, coordinated efforts between host teachers and university

*Wesley Chapel High School, Wesley Chapel, FL* **English Department Co-Chair 2009-2011** Implemented school-wide summer reading program, coordinated matriculation efforts with middle school, coordinated writing across the curriculum, raised FCAT writing scores, implemented school-wide entry criteria for AP courses **Data Chat Team Leader for Language Arts 2009-2011** Analyzed data for lowest quartiles and data for FCAT reading strands, analyzed data correlating grades with FCAT scores and looked for ways at increasing fidelity of student evaluations**Sunshine and Wellness Committee Chair 2009-2010** Created and published monthly school newsletter, coordinated wellness efforts, coordinated school celebrations **Intern Host for the University of South Florida 2007-2010**Supervised undergraduate students and a Masters student

**RELATED EXPERIENCE**

*Hillsborough County* **Early Childhood Teacher**  - WEE World **1995-2005** Taught ages 3 and 4, designed and implemented curriculum for after school programs, designed and implemented curriculum for summer programs, team leader

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**RESEARCH STUDIES**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*The University of South Florida* **Examining M.A.T First Year Teachers’ Concerns 2012 to 2016 Examining Transition from Middle School to High School w/ Dr. Ellerbrock 2014 Examining the Potential of Online Learning for Students with ASD 2014 Examining Perspectives of ELA Teachers about Students with ASD 2015 to 2016 Examining Effects of Content Planning for University Supervisors 2018 Examining Teacher Leadership across K-12 Settings in a Feeder Pattern 2018 to 2019 Examining Writing Feedback Provided to Adolescents by English Teachers 2020 Examining Secondary Early Field Experiences toward Internship Success present**

**PRESENTATIONS**

 *Through the University of South Florida*

DiCicco, M., Boney, K., Saturley, M., **Sabella, L.,** Jordan, R., Jones, P. (2013 April)*I thought I would be teaching math*. **Concurrent session presented at the 2013 annual USF Inquiry Conference, Tampa, FL.**

Ellerbrock, C. R., Mahoney, B., Owens, R., Denmon, J., **Sabella, L.,** Parke, E. & DiCicco, M.(2013 June).*Actualizing the warm demander stance within the middle level classroom.* **Concurrent session presented at the 2013 annual meeting of the Florida League of Middle Schools, Sarasota, FL.**

Parke, E., **Sabella, L.,** Owens, R., Denmon, J., Mahoney, B., DiCiccco, M., & Ellerbrock, C. R. (2013 June).*Language and literature: Best practices in the English language arts classroom*. **Concurrent session presented at the 2013 annual meeting of the Florida League of Middle Schools, Sarasota, FL.**

Mahoney, B., Owens, R., DiCicco, M., **Sabella, L.,** Parke, E., & Ellerbrock, C. R. (2013November).*Creating caring classroom communities in the middle school classroom.* **Roundtable paper presentation presented at the 2013 annual meeting of the Association for Middle Level Education, Minneapolis, MN.**

Mahoney, B., Denmon, J., DiCicco, M., Owens, R., **Sabella, L.,** Parke, E., & Ellerbrock, C. R.(2013 November).*Not your typical summer camp: Meeting students’ needs during the middle-to-high-school transition.* **Concurrent session presented at the 2013 annual meeting of the Association for Middle Level Education, Minneapolis, MN.**

**Sabella, L.** (2013 November). *Supporting students with ASD in the language arts classroom.* **Poster session presented at the 2013 annual meeting of the** **National Council for Teachers of English, Boston, MA.**

**Sabella, L.,** DiCicco, M., Saturley, M., Jordan, R., & Jones, P.(2014 January).*The Fall of Icarus: A paid-intern’s search for her teacher identity.* **Concurrent session presented at the 2014 annual meeting of The Qualitative Report, Ft. Lauderdale, FL.**

Jordan, R., **Sabella, L.,** & DiCicco, M. (2014 March). *Shattered: The fractured identities of STEM paid interns.* **Poster session presented at the 2014 University of South Florida Graduate Student Symposium, Tampa, FL.**

DiCicco, M., **Sabella, L.,** Jordan, R., Boney, K., & Jones, P. (2014 May). *Not seeing eye to eye: The mismatched selves of a first year teacher.* **Concurrent session presented at the 2014 annual meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL.**

**Sabella, L**., Jordan, R., Boney, K., & Jones, P. (2014 May). *Sharks, wolves, and baseball: Using metaphors in qualitative inquiry.* **Concurrent session presented at the 2014 annual meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL.**

**Sabella, L.,** Hart, J., Owens, R., & DiCicco, M. (2014 June).*Middle school to high school transition: programs and practices.* **Concurrent session presented at the 2014 annual meeting of the Florida League of Middle Schools, Sarasota, FL.**

**Sabella, L.** (2014 September). *The topic that launched a thousand standards: Writing to inner speech.* **Concurrent session presented at the 2014 annual meeting of the Tampa Bay Area Writing Project.**

Denmon, J., **Sabella, L.,** DiCicco, M., Mahoney, B., & Hart, J. (2014 November). *Students’ needs during the transition to high school: How transition programs can help.*  **Learning session presented at the 2014 annual conference of the Association for Middle Level Education, Nashville, TN.**

Mahoney, B., DiCicco, M., Denmon, J., **Sabella, L.,** & Hart, J. (2014 November). *Research roundtable: Connecting theory with practice.* **Round Table session presented at the 2014 annual conference of the association for middle level education, Nashville, TN.**

**Sabella, L.,** and Jordan, R. (2015 March). *Concerns of STEM practitioners entering education.* **Seminar presented at the Spring 2015 Interdisciplinary Graduate Student Seminar Series, University of South Florida, Tampa, FL.**

**Sabella, L.,** and Jordan, R. (2015 April). *STEM practitioners as secondary teachers.* **Roundtable session presented at the 2015 Annual USF College of Education Inquiry Conference, Museum of Science and Industry, Tampa, FL.**

**Sabella, L.,** Aguilar, J., Fusco, M., and Gibson, G. (2015 April). *Assessment of YA literature in secondary language arts.* **Poster session presented at the 2015 Annual USF College of Education Inquiry Conference, Museum of Science and Industry, Tampa, FL.**

DiCicco, M., **Sabella, L**., and Jordan, R. (2015 May). *Coding with the wolf pack: How several lone wolves came to group analysis*. **Concurrent session presented at the 2015 annual meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL.**

Jordan, R., **Sabella, L.,** and DiCicco, M. (2015 May).*Meandering through the Marauder’s Map: When theoretical frameworks change.* **Concurrent session presented at the 2015 annual meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL.**

**Sabella, L.** (2015 September). *Constructivism and the interpretive lens in a dissertation.* **Presented by invitation to a Philosophies of Inquiry course in the College of Education, University of South Florida, Tampa, FL.**

**Sabella, L.,** Jordan, R., and DiCicco, M. (2015 October). *When STEM practitioners collide with middle level ed.* **Concurrent speed session presented at the 2015 annual meeting of the Association for Middle Level Education, Columbus, OH.**

DiCicco, M., **Sabella, L.,** and Jordan, R. (2015 October**)**. *Expectations of beginning middle level STEM teachers.* **Roundtable session presented at the 2015 annual meeting of the Association for Middle Level Education, AERA SIG, Columbus, OH.**

DiCicco, M., **Sabella, L.,** and Jordan, R. (2015 November). *The arts in English language arts.* **Concurrent session presented at the 2015 annual meeting of the National Council for Teachers of English, Minneapolis, MN.**

**Sabella, L.** (2015 November). *Supporting literacy needs of students on the autism spectrum.* **Poster session presented at the 2015 annual meeting of the National Council for Teachers of English, Minneapolis, MN.**

Jordan, R., DiCicco, M., & **Sabella, L**. (2016 April). *Conducting the business of teaching: STEM practitioners in education.* **Poster session presented at the 2016 annual meeting of the American Educational Research Association, Washington, DC.**

**Sabella, L.** (2016 March). *Autism Spectrum in secondary language arts.* **Presented by invitation to an Adolescent Literacy course in the College of Education, University of South Florida, Tampa, FL.**

Jordan, R., **Sabella, L.,** & DiCicco, M. (2016 October). *Alternative literacy practices to support struggling learners.* **Concurrent speed session presented at the 2016 annual meeting of the Association for Middle Level Education, Austin TX.**

DiCicco, M., Jordan, R., & **Sabella, L.** (2016 October). “*I thought I would teach math”: Supporting alternatively certified middle grades beginning teachers.* **Concurrent speed session presented at the 2016 annual meeting of the Association for Middle Level Education, Austin, TX.**

**Sabella, L**., DiCicco, M., & Jordan, R. (2016 October). *New and pre-service teachers’ beliefs about struggling readers*. **Roundtable session presented at the 2016 annual meeting of the Association for Middle Level Education, AERA SIG, Austin, TX.**

**Sabella, L.** (2017 February). *Building secondary collaborating teachers from the ground up.* **Concurrent session presented at the 2017 annual meeting of the National Professional Development Schools, Myrtle Beach, SC.**

**Sabella, L.** (2017 March). *When language arts meets the spectrum: English teachers’ perspectives of students with autism*. **Speed presentation at the Pecha Kucha in the College of Education, University of South Florida, Tampa, FL.**

**Sabella, L.** (2017 September) *Narrative multiple case study in a dissertation.* **Presented by invitation to a Qualitative Research II class in the College of Education, University of South Florida, Tampa, FL.**

**Sabella, L.** (2018 February).*Clinical fellows symposium.* **Participation by invitation at the 2018 annual meeting of the Association of Teacher Educators, Las Vegas, NV.**

**Sabella, L.** (2018 April).*Examining culturally responsive practices with students on the autism spectrum in mainstream secondary language arts.* **Concurrent session presented at the 2018 annual meeting of the American Educational Research Association, New York, NY.**

**Sabella, L.** (2019 February).*Clinical fellows symposium.* **Participation by invitation at the 2019 annual meeting of the Association of Teacher Educators, Atlanta, GA.**

**Sabella, L.** (2019 February).*Clinical conduits: Secondary university supervisors at the nexus of professional development through targeted content planning.* **Roundtable session presented at the 2019 annual meeting of the Association of Teacher Educators, Atlanta, GA.**

Hooser, A., & **Sabella, L.** (2019 February).*Critical reflection as knowledge renewal: Expanding our conceptualization of practitioner inquiry as teacher educators.* **Concurrent session presented at the 2019 annual meeting of the Association of Teacher Educators, Atlanta, GA.**

**Sabella, L.** (2019 April).*“And then this student with autism walks in”: Plot arc as innovative application of narrative.* **Concurrent session presented at the 2019 annual meeting of the American Education Research Association, Toronto, CAN.**

Sherry, M., Powell, F., & **Sabella, L.** (2019 July). *The Student Writing Archive Project: Responding to writing by students with exceptionalities.* Concurrent session presented at the English Language Arts Teacher Educators Annual Meeting. Fayetteville, AR.

Rink, J., Jacobs, J., Burns, R., **Sabella, L.** et al. (2020 March). *Teacher Leaders Making Change within a Network of Professional Development Schools across Elementary, Middle, and High School Levels.* **Concurrent session presented at the 2020 annual meeting of the National Association of Professional Development Schools, Atlantic City, NJ.**

**Sabella, L.,** & Biggs, D. (2020 March). *Thinking Outside the PDS: A School-Univerist Partnership to Grow Novice Educators through a Cultural Exchange in China*. **Concurrent session presented at the annual meeting of the National Association of Professional Development Schools, Atlantic City, NJ.**

**Sabella, L.** (2023 February).*Clinical fellows symposium.* **Participation by invitation at the 2023 annual meeting of the Association of Teacher Educators, Jacksonville, FL.**

**Sabella, L.,** Micchichi, K., Bonti, S., & Gold, C. (2023 March).*The 3 C’s: Collaboration, Consensus and COVID- A post-pandemic reflection of partnership strengthening during a pandemic.* **Roundtable session presented at the annual meeting of the Association of Teacher Education, Jacksonville, FL.**

**Sabella, L**. & Miccichi, K. (2023 March). *TGIF! A District-University Partnership to Develop Better Candidates through a Friday-off Internship Model.* **Roundtable session presented at the annual meeting of the Association of Teacher Education, Jacksonville, FL.**

Jacobs, J., Latzke, R., **Sabella, L.,** & Sommers, T. (February 2024). *Building Coherence and Connectedness across Multiple Programs, Campuses, and Districts in a Large-Scale School-University Partnership.* **Roundtable session presented at the annual meeting of the National Association of School-University Partnerships, Anaheim, CA.**

Haraf, S., Jacobs, J., Latzke, R., Picot, C., **Sabella, L**., & Sommers, T. (accepted March 2025) *Reinterpret, Rethink, and Redefine Professional Educator Dispositions: One Partnership’s Reimagination of Dispositions Evaluation* **Roundtable session to be presented at the annual meeting of the National Association of School-University Partnerships, New Orleans, LA.**

**PUBLICATIONS**

**Sabella, L.** (2013).Supporting the language needs of students with autism spectrum disorders. *National Council for Teachers of English* Resolution passed by executive council.

**Sabella, L.** (2013)Transitioning exceptional students into college begins in middle school. *Exceptional Parent, 43* (9): 42-46.

**Sabella, L.** (2013) Why a K-8 school is best for an exceptional child*. Exceptional Parent, 44* (3): 40 - 42*.*

Ellerbrock, C., Mahoney, B., Denmon, J., DiCicco, M., & **Sabella, L.** (2014). Moving from the middle: Addressing the procedural, social, and academic aspects of the move to high school. *Association for Middle Level Education Magazine* (invited manuscript), *1*(8): 13-15*.*

**Sabella, L.** (2014). Teaching exceptional students to self-advocate. *Florida League of Middle Schools Newsletter Powerlines,* May 2014

**Sabella, L.** & Hart, J. (2014).Are there benefits of online learning for students with high-functioning autism spectrum disorders? *Exceptional Parent, Vol. 44,* 4: 48 – 50.

**Sabella, L.** (2014).The right to language support for students on the autism spectrum. *National Council for Teachers of English* Policy Statement, July 2014.

DiCicco, M. **Sabella, L.,** Jordan, R., Boney, K., & Jones, P. (2014). Great Expectations: The mismatched selves of a beginning teacher. *The Qualitative Report, 11* (42).

Ellerbrock, C., Abbas, B., DiCicco, M., Denmon, J., **Sabella, L.,** & Hart, J. (2015). Relationships – The fundamental R in education. *Phi Delta Kappan,* May 2015.

**Sabella, L.** (2016). When language arts meets the spectrum: English teachers’ perspectives of the students with autism. *Graduate Theses and Dissertations.* <http://scholarcommons.usf.edu/etd/6376>

Jordan, R., DiCicco, M., & **Sabella, L.** (2017). “They sit selfishly”: Beginning STEM educators’ expectations of young adolescent students. *Research in Middle Level Education, 40* (6)*.*

**Sabella, L.** (2017).Engaging writers on the autism spectrum.*Writers Who Care blog of the National Council for Teachers of English,* September 2017.

Hooser, A. & **Sabella, L.** (2018) Inquiry, discovery, and the complexities of teaching: Learning from the research of practitioners. *Journal of Practitioner Research:* Vol. 3: Iss. 1, Article 1.

Vaccaro, D. & **Sabella, L.** (2018) Impact on student learning: Monitoring student progress. *Journal of Practitioner Research:* Vol. 3: Iss.1, Article 5.

Vaquero, A., & **Sabella, L.** (2018) A pre-service math teacher’s analysis of practice through the lens of research. *Journal of Practitioner Research:* Vol. 3: Iss. 1, Article 6.

DiCicco,M., Jordan,R., & **Sabella,L.** (2019). Conducting the business of teaching: expectations of non-instuctional tasks of beginning STEM practitioners. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 1-14. Vol. 92: Iss. 6

**Sabella,L**., Sears, R,, & Castro-Minnehan, C. (2020). Interrupted Student Teaching Experiences: 5 Tips to Get to the Finish Line. *Kappa Delta Pi.org Blog.*

**GRANTS AND FUNDING**

**Internal**: Content Planning Support for Pre-Service Teachers

* Funding Source: Bank of America/ College of Education
* Amount funded: 800
* Length of Grant: 2018

**Internal**: Partnership at the Nexus of Secondary Clinically Rich Practice

* Funding Source: Bank of America/College of Education
* Amount funded: 1,400
* Length of Grant: 2019

**External**: RAC Philanthropies Tutor-a-Bull Expansion

* Funding Source: Reiter Affiliated Companies
* Amount funded: 15,000
* Length of Grant: 2022-23

**External:** Ready Challenge Tutor-a-Bull Program Expansion with Tracee Norris

* Funding Source: TD Bank Ready Challenge
* Amount requested: 625,000
* Not funded

**PROFESSIONAL DEVELOPMENT**

*The University of South Florida, Tampa, FL* **IRB Humanities Responsible Conduct Research Course 2012 IRB Social and Behavioral Investigators and Key Personnel 2012 Elluminate Teacher Training 2012 Participant: Conference Queries** – Graduate - Professional Student Council  **2013 Participant: NCATE Reaccreditation -** Student support of literacy project  **2013 CANVAS Training -** Online classroom support  **2013 Tampa Bay Area Writing Project Summer Institute 2014 Tampa Bay Area Writing Project Fall Conference 2015 and 2016 IRB Refresher Course 2015 and 2017 ATLE Instructor Professional Development Series 2018 Midcareer Faculty Professional Development** with Jim Garey **2021 Safe Return Faculty Webinar 2021 USF Ethics Training** with Tracy Marlow **2021 Student Organizations Budget Training** (for SCATT) **2021 IEP Universal Design for Learning CITL Workshop 2023 IEP Fostering Community with USF Policies CITL Workshop 2023 Clinical Coordinators Retreat and Professional Learning 2023 ATLE Renew Teaching Series 2023 CITL Peer Observation Program 2023 Graduate Certificate Patel Global Sustainability** IDS 6276 Food Energy Water Nexus **2023 Enlightenment Series Culture in Online Classes 2023 CITL Teaching and Learning with AI 2024 Moodle LMS Training - Anchin 2024 Stories to Live By Ecojustice Series 2025**

*Lake Mary, FL* **Florida Council for Teachers of English** attendee **2012**

*Washington, DC* **National Writing Project Annual Conference** attendee  **2014 National Council for Teachers of English Annual Conference** attendee  **2014**

*Saint Leo University, Saint Leo, FL* **Pasco School District Marzano Administrative Training 2015**

*Columbus, OH* **Association for Middle Level Education Annual Conference** attendee  **2015**

*Minneapolis, MN* **National Council for Teachers of English Annual Conference** attendee  **2015**

*Tampa, FL* **American Association of Colleges of Teacher Education** attendee **2017**

*Charleston, SC* **Professional Development Schools Annual Conference** attendee **2018**

*Las Vegas, NV* **Clinical Fellows Symposium** attendee  **2018 Association of Teacher Educators** attendee  **2018**

*New York, NY* **American Educational Research Association Annual Conference** attendee **2018**

*Atlanta, GA* **Clinical Fellows Symposium** attendee **2019 Association of Teacher Educators** attendee  **2019 American Association of Colleges of Teacher Education** attendee **2020**

*Toronto, Ontario* **American Educational Research Association Annual Conference** attendee **2019**

*Atlantic City, NJ* **National Association of Professional Development Schools** attendee**2020****ATE Clinical Fellows Symposium** invitedattendee **2020**

*Rosewood, FL* ***Rosewood: The Full Story* Book Study and Historical Site Visit 2023**

*Jacksonville, FL* **Clinical Fellow Symposium**invited attendee **2023**

*Orlando, FL* **Corridor Connect Sustainability Conference** attendee **2023**

*Anaheim, CA* **National Association of School-University Partnerships**attendee**2024**

*Webinar/Online Professional Development* **Council for Exceptional Children Webinar** UsingTiered Instruction to Teach Students with Autism Spectrum Disorders  **2013 The Foundation Center Webinar** Grant Training Basics **2013** Grant Training Finding Funders **2013 EdWeb** Blended Learning  **2014** Stevie Van Zandt Collaboration and Creativity: A TeachRockWebinar **2024** Teaching the Science of Sound Amplification Through Les Paul, The Beatles, and the Grateful Dead **2024 Epilepsy Foundation** Seizure Training **2021 AACTE**Webinar Anti-AAPI Racism **2021****Ed Week** Teacher Emotional Exhaustion Webinar  **2021** Seat at the Table Student Supports, Resilience, and Teaching afterCOVID **2023****Food and Agriculture Organization of the U.N.** World Food Day Online Conference **2023 National Association of School University Partnerships** Summer Conference attendee **2024**

**SERVICE TO THE PROFESSION**

* Guest Co-Editor – *The Journal for Practitioner Research Special Edition*
* Reviewer – *The High School Journal*
* Editorial Review Board – *The Journal of Reading Education*
* Leadership Council – *Tampa Bay Area Writing Project*
* Volunteer –American Association of Colleges of Teacher Education

**SERVICE TO THE UNIVERSITY**

* Invited Panel Member – Instructor Participant for *Gideon’s Knot* production (2016)
* Facilitator - Undergraduate Research and Arts Colloquium(2015-2018)
* Provost’s Task Force (2024 – 2025)

**SERVICE TO THE COLLEGE**

* Mentor Instructor **–** 2015 College of Education Inquiry Conference (2015) Assisted undergraduate students in the submission of, creation of, and presentation of exhibit for the conference entitled “Assessing YA Lit in Secondary Language Arts”
* Volunteer – Practitioner Research Conference (2017, 2023, 2024)
* Course Development – Gen Ed Council for Secondary Content Areas (2018)
* Leader – SCATTER (2020 – 2022)
* Leader - Tutor-a-Bull (2020 – 2022)
* Member – EDU Scholarship Review Committee (2021 to present)
* Member – UPC Ex Officio for Office of Field and Clinical Education (2019 – 2022)
* Primary Contact – Go React teaching platform contract (2021-2022)
* Member – Strategic Planning for Dean Ad Hoc Committee – International/ Travel (2022)
* Member - Pizzo Operational Group (2022)
* Primary Contact - HCPS Transformation Network Fellows (2022)
* Primary Contact – Go React teaching platform contract (2021-2022)
* Member – Ad Hoc Committee Completer Degree (2023)
* Member - Instructor Professional Development Leave Ad Hoc Committee (2023)
* Member - Anchin Center Faculty Advisory Committee (2023 to present)
* Member – College Instructor Promotion Committee (2024)
* Member – Instructor Professional Development Leave Ad Hoc Committee (2024)
* Member – EPS Department Visiting Instructor Hiring Committee (2025)

**SERVICE TO THE DEPARTMENT**

* Graduate Student Representative – Search committee for English Ed professor (2015)
* Data Researcher - English Education Department Program Evaluation (2015)
* Chalk and Wire Contact - English Education Department Course Updates (2017)
* Leader – Suncoast Area Schools partnerships for clinical placements
* Recruitment Member - Go Teach with USF Athletes (2020, 2021)
* Member – Social Science Hiring Committee (2022)
* Chair – Visiting Assistant Professor of Instruction for Secondary Internships Hiring Committee (2022)
* Member – Professor of Instruction AR Guidelines Ad Hoc Committee (2022 – 2023)
* Member – Assistant Professor of Instruction Elementary Science Hiring Committee (2023)
* Member – UPC (2023)
* Chair – Department Instructor Promotion Committee (2022, 2023)
* Member – Professor of Instruction Annual Review Committee (2022, 2023, 2024)
* Primary Contact – Curriculog Secondary Programs 13 proposals (2023)
* Attendee – English Ed Hiring Committee Luncheon (2023)
* Attendee – Dept. Chair Hiring Committee Meetings, Luncheon, Presentations (2023)
* Member - CIL Gov Document Review Committee member (2023)
* Chair – Visiting Assistant Professor of Instruction for Secondary Internships Hiring Committee(2024)
* Co - Organizer – Fall Practitioner Research Conference for Final Interns
* Co-Organizer – T and L Professor of Instruction Support Group (2024 to present)

**SERVICE TO THE COMMUNITY**

* Member - National Honor Society Advisory CouncilWesley Chapel HS (2012)
* Member – School Advisory CouncilWest Zephyrhills ES (2012)
* Member – Testing CommitteeWesley Chapel HS (2012)
* Volunteer Consultant– Academy at the Farm Charter School (2012-2015) Consult with administrative leaders to initiate and implement the following programs:National Junior Honor Society, Odyssey of the Mind, and Sunshine State Young Readers.
* Coach - Odyssey of the MindAcademy at the Farm Charter School **(**2012-2013)
* Volunteer Judge – Student Talent ShowWeightman MS **(**2013, 2014)
* Member – School Advisory CouncilPasco High School **(**2016 to 2020)
* Volunteer – Florida Corridor Connect Sustainability Conference **(**2023)
* Member – Temple Terrace School Support Advisory Board (2024 to present)

**PROFESSIONAL AFFILIATIONS past and present**

* National Council of Teachers of English (NCTE)
* National Writing Project (NWP)
* Tampa Bay Area Writing Project (TBAWP)
* Florida Council of Teachers of English (FCTE)
* Council for Exceptional Children (CEC)
* Association for Middle Level Education (AMLE)
* International Literacy Association (ILA)
	+ SIG – Organization of Teacher Education in Reading
* American Educational Research Association (AERA)
	+ SIGS – Disability Studies, Educational Assessment, Research in Reading and Literacy, Special Education Research
* Association for Teacher Educators (ATE)
* National Association of Professional Development Schools
* National Association of School-University Partnerships

**AWARDS AND HONORS**

* Margaret Burlington Tritle Undergraduate Teaching Award
* College of Education Excellence in Undergraduate Teaching Award
* USF Community Engaged Teaching Nominee
* USF Heroes Recognition
* Global Citizens Project Award Recipient
* Bank of America Grant Award Recipient
* K. Patricia Cross Leadership Award Nominee
* Kappa Delta Pi Education Honors Society
* College of Education University Graduate Fellowship Recipient
* Teacher of the Year Runner-Up

**RESEARCH INTERESTS**

* Field experiences in secondary settings
* Clinical supervision and the role of the university supervisor
* Teacher longevity and professional development
* Using special interest areas to access literacy standards
* Culturally responsive and equity practices including those for autism spectrum conditions
* Sustainability in secondary schools